

CHIPPEWA LOCAL SCHOOL DISTRICT
Board of Education Regular Meeting
Chippewa Jr/Sr High School Auditorium
Monday, February 10, 2025
6:00 p.m.

MEETING MINUTES

I. OPENING

A. Call to Order :: Moment of Silence :: Pledge of Allegiance

B. Present: Mr. DeAngelis, Mrs. Fenn, Mr. Golub, Mr. Mertic, Mr. Schafrath

RESOLUTION 012-25

C. Motion to approve the minutes from the January 13, 2025 Organizational Meeting and January 13, 2025 Regular Meeting.

Motion to approve by DeAngelis and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

II. STUDENT RECOGNITION/STAFF RECOGNITION/INTRODUCTION OF GUESTS

A. Needle Mover: Marty Storad

B. Introduction of SRO: Jason Waddell

C. Students of the Month

CIS

Grade 3: Chevelle Ervin and Makayla Breeden

Grade 4: Kyleigh Evans and Gannon Wright

Grade 5: Allison Lloyd and Colton Witschey

Grade 6: Kaily Steiner and Breiden Gault

Hazel Harvey

Kindergarten: Elliot Dennis and Gemma Sayre

Grade 1: Landen Janas and Gia Sayre

Grade 2: Maci Petit and Thea Yoho-Adams

III. PUBLIC PARTICIPATION - NONE

IV. CONSIDER APPROVAL OF DONATIONS - NONE

V. TREASURER'S UPDATES & ACTION ITEMS

A. Treasurer's Comments

- New page added to January Financial Report
- Plan to transfer \$300K to Capital Project Fund in February

B. Action Items

RESOLUTION 013-25

1. Upon consideration to approve the December 2024 and the January 2025 unaudited financial reports (copies on file at the Doylestown Public Library)

Motion to approve by Fenn and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

RESOLUTION 014-25

2. Upon consideration to approve payment to Liberty Mutual for property and casualty insurance for the district covering the period of February 1, 2025 through January 31, 2026, in an amount not to exceed \$147,000.00. Exhibit 1

Motion to approve by Golub and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

VI. SUPERINTENDENT'S UPDATES:

- A. Construction Update – Major construction starting March 2025 and a new roof on the existing CIS Building this summer.

VII. SUPERINTENDENT'S AGENDA

RESOLUTION 015-25

- A. Upon consideration to approve Yamile Smith, substitute guidance counselor, as needed, at a rate of \$215.00/day, effective January 21, 2025 through May 29, 2025.

Motion to approve by Fenn and 2nd by Golub

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

RESOLUTION 016-25

- B. Upon consideration to approve Mary Mash, substitute nurse, as needed, at a rate of \$25 per hour, for the 2024-2025 school year.

Motion to approve by DeAngelis and 2nd by Fenn

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

RESOLUTION 017-25

- C. Upon consideration to approve unpaid leave for Tricia Barr on March 6, 7, and 10, 2025.

Motion to approve by Fenn and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

RESOLUTION 018-25

- D. Upon consideration to approve the agreement between Chippewa Local School District, The Village of Doylestown, and the Doylestown Police Department for the School Resource Officer. Exhibit 2

Motion to approve by Schafrath and 2nd by Fenn

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

RESOLUTION 019-25

- E. Upon consideration to approve the update to Board Policy JFCK.

Recognizing the impact of student cellphone use on student mental health and achievement and the distractions cellphones present within the classroom, use of student cellphones must be as limited as possible during school hours.

The Board directs the Superintendent/designee to develop procedures governing student use of cellphones that:

1. limit student use of cellphones during the school day as much as possible;
2. reduce cellphone related distractions in the classroom as much as possible and
3. permit a student to use a cellphone or other electronic communications device for student learning or to monitor or address a health concern if included in a student's individualized education program or plan, a 504 plan or other reason deemed appropriate by the Superintendent/designee to monitor a student health concern.

Such procedures must be included in all student handbooks. Student cellphones and electronic communications devices may only be used in compliance with these procedures. Students violating District procedures or building regulations for use of cellphones and other electronic communications devices may have their phone or device confiscated and may be subject to discipline.

The Board reserves the right to restrict all student cellphone use during the school day.

The District assumes no liability if a student's phone or electronic communications device is broken, lost or stolen. Notices of this policy are posted in a central location in every school building, in the student handbooks and posted in a prominent location on the District website.

Motion to approve by Fenn and 2nd by Golub

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

RESOLUTION 020-25

- F. Upon consideration to approve a resolution authorizing the Second Guaranteed Maximum Price Amendment with Beaver Constructors, Inc.

WHEREAS, this Board approved Beaver Constructors, Inc. as its construction manager-at-risk for the District's Intermediate School Addition and Renovations Project (the "Project"); and

WHEREAS, the Board now desires to enter into a Second Guaranteed Maximum Price Amendment with Beaver Constructors, Inc. for the purpose of establishing, among other things, the Guaranteed Maximum Price, Contract Time, and other relevant terms for the Project as set forth in the proposal for the Second Guaranteed Maximum Price Amendment.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Chippewa Local School District, Wayne County, State of Ohio, that:

Section 1. Approval and Execution of Second Guaranteed Maximum Price Amendment. The President or Vice-President and Treasurer of this Board are hereby authorized to sign, acknowledge and deliver, in the name of and on behalf of the School District, a Second Guaranteed Maximum Price Amendment with Beaver Constructors, Inc. substantially in the form now on file with the Treasurer. The form of the Amendment is approved with such changes therein that are not materially inconsistent with this Resolution and not substantially adverse to the School District and that are permitted by law and shall be approved by the Superintendent and Treasurer. The approval of such changes, and that such changes are not materially inconsistent with this Resolution and not substantially adverse to the School District, shall be conclusively evidenced by the signing of the Amendment by those officials.

- A. Beaver has an executed preconstruction contract of \$36,500.00, and a GMP executed Amendment #01 of #376,032.34. Beaver submitted its proposal for GMP Amendment No. 2

for the Project with a total Project Value of \$13,343,246.34, and the scope will be for Completion of the addition and renovation Phase of the Project. This is inclusive of an estimated soft cost total of \$1,204,485.00.

- B. The Superintendent recommends approval of Beaver Constructors, Inc. GMP Amendment No. 2 in the amount not to exceed \$11,689,104.00 (the "Contract Sum") and requests the Board to authorize the negotiation and execution of GMP Amendment No. 2 on behalf of the Board. Beaver Constructors revised total contract inclusive of preconstruction GMP #01, GMP #02 will be \$12,101,636.00.

Section 2. Approval and Execution of Related Documents and Related Actions. The President or Vice-President and Treasurer of this Board and the Superintendent, or such other School District officials as shall be designated by those officials, as appropriate, are each authorized and directed to sign any certificates or documents, and to take such other actions as are desirable, advisable, necessary or appropriate, to consummate the transactions contemplated by this Resolution.

Section 3. Prior Acts Ratified and Confirmed. Any actions previously taken by School District officials or agents of this Board in furtherance of the matters set forth in this Resolution are hereby approved, ratified and confirmed.

Section 4. Compliance with Open Meeting Requirements. This Board finds and determines that all formal actions of this Board and any of its committees concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board or committees, and that all deliberations of this Board and any of its committees that resulted in those formal actions were in meetings open to the public, in + compliance with the law.

Section 5. Captions and Headings. The captions and headings in this Resolution are solely for convenience of reference and in no way define, limit or describe the scope or intent of any Sections, subsections, paragraphs, subparagraphs or clauses hereof. Reference to a Section means a section of this Resolution unless otherwise indicated.

Section 6. Effective Date. This Resolution shall be in full force and effect from and immediately upon its adoption.

Motion to approve by Golub and 2nd by Fenn

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

RESOLUTION 021-25

- G. Upon consideration to approve the contract between Allerton Hill and Chippewa Local School District, \$5,000 per month, from February 1, 2025 through July 31, 2025. Exhibit 3

Motion to approve by Fenn and 2nd by Golub

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

VIII. SUPERINTENDENT'S CONSENT AGENDA

RESOLUTION 022-25

- A. Upon consideration to approve the following supplemental contracts for 2024-2025:

Sandra Peters	Winter Color Guard Volunteer	0%
Annette Jundzilo	Volleyball-Freshman (Shared)	3.625%

Maribeth Williams	Volleyball-Freshman (Shared)	3.625%
Katlyn Bush	Basketball-Girls Varsity Assistant *Updated from 10/23/24	8.00%
Ian Adair	Baseball-Varsity Assistant/Freshman (shared)	5.00%
Mike Hershberger	Baseball-Volunteer	0%
Thomas Mautz	Tennis-Volunteer	0%
Glenn Regan	Softball-Varsity Head	11.50%
Rob Mingle	Softball-Varsity Assistant	2.75%
Ashley Cornelius	Softball-JV	7.25%
Jess Ryan	Softball-Volunteer	0%
Josh Cowan	Track & Field-Varsity Boys Head	10.50%
David Massaro	Track & Field-Varsity Assistant Boys	7.25%
Aidan Douglas	Track & Field-Varsity Girls Head	10.50%
Jennifer Wolfe	Track & Field-Varsity Assistant Girls	7.25%
Daryl Lepley	Track & Field-7-12 Pole Vault Coach	4.00%
Ruth Coney	Track & Field-7-8 Boys	6.75%
Olivia DeMeio	Track & Field-7-8 Boys	6.75%
Emily Constanzo	Track & Field-7-8 Girls	6.75%
Maegan Storad	Track & Field-7-8 Girls	6.75%
Rick McMerrell	Weightlifting (Feb 20-May 31)	3.50%

- B. Upon consideration to approve the following non-bachelor teacher substitutes, per the substitute pay rate, for the 2024-2025 school year:

Emma Lou Hahn
Somer Radebaugh

- C. Upon consideration to approve the following classified substitutes, per the substitute pay rate, for the 2024-2025 school year:

Emma Lou Hahn Aide/Paraprofessional
Somer Radebaugh Aide/Paraprofessional, Cafeteria, Secretary/Office
Leesa LaPorte-Duncan Aide/Paraprofessional, Cafeteria, Custodian, Secretary/Office
*Retroactive start date: 1/27/2025

- D. Upon consideration to approve the resignation of Jenna Berens, effective February 11, 2025.
- E. Upon consideration to approve the retirement of Michael Santee, effective May 30, 2025.
- F. Upon consideration to approve the Junior High School Course Selection Booklet. Exhibit 4
- G. Upon consideration to approve the Senior High School Course Selection Booklet. Exhibit 5
- H. Upon consideration to approve the overnight trip to Washington DC for the senior class March 17-20, 2025. Advisor-Josh Strauss, Chaperones-TJ Lindeman, Katie Kager, and Tim Adams.
- I. Upon consideration to approve the College Credit Plus Memorandum of Understanding between The University of Akron and Chippewa Local School District for the 2025-2026 school year. Exhibit 6
- J. Upon consideration to approve the College Credit Plus Memorandum of Understanding between Stark State College and Chippewa Local School District for the 2025-2026 school year. Exhibit 7
- K. Upon consideration to approve the Chippewa Board of Education to advertise and receive bids for the purchase of (1) 84 passenger bus and (1) 9 passenger van through OSC.

L. Upon consideration to approve the membership in the 2025-2026 Ohio High School Athletic Association.

WHEREAS, The Board of Education/Governing Board ("Board") and its Administration desire for the schools with one or more grades at the 7-12 grade level under their jurisdiction to be voluntary members of the OHSAA;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION/GOVERNING BOARD that all schools listed on the reverse side of this card do hereby voluntarily renew membership in the OHSAA and that in doing so, the Constitution, Bylaws, Regulations and Business Rules of the OHSAA are hereby adopted by this Board as and for its own minimum requirements as it pertains to, but not limited to, student-eligibility, coaching requirements, and administrative responsibility. Notwithstanding the foregoing, the Board reserves the right to raise the minimum standards as it deems appropriate for the schools and students under its jurisdiction; and

BE IT FURTHER RESOLVED that the schools under this Board's jurisdiction agree to conduct their athletics programs in accordance with the Constitution, Bylaws, Regulations, Business Rules, interpretations and decisions of the OHSAA and cooperate fully and timely with the Executive Director's office of the OHSAA in all matters related to the interscholastic athletic programs of the schools. Furthermore, the schools under this Board's jurisdiction shall be the primary enforcers of the OHSAA Constitution, Bylaws, Regulations, Business Rules and the interpretations and rulings rendered by the Executive Director's office. The administrative heads of these schools understand that failure to discharge the duty of primary enforcement may result in fines, removal from tournaments, suspension from membership and/or other such penalties as prescribed in Bylaw 11.

M. Upon consideration to approve March as Music in Our Schools Month

- | | |
|-------------------|--|
| WHEREAS, | the study of music contributes to young people's development through heightened skills in listening, reading, self-expression, and creativity; and |
| WHEREAS, | music education in the schools includes a broad range of types of music and active musical experiences; and |
| WHEREAS, | music and other arts significantly enhance the morale and quality of the school environment; and |
| WHEREAS, | it is the stated objective of the public school to prepare children for a productive role in our society; and |
| WHEREAS, | MENC: The National Association for Music Education and the Ohio Music Education Association has designated March 2025 as Music in Our Schools Month, focusing on the theme " United Through Music ", now, |
| THEREFORE, | be it resolved, that the Board of Education of the Chippewa Local Schools' School District endorses the observance of Music in Our Schools Month as an Opportunity to support the purposes and practices of music education and encourages teachers, parents, students, and all citizens to participate. |

The Board of Education of the Chippewa Local Schools' School District, for its own part, rededicates itself to the maintenance of a music education program that will be relevant to the needs of the children placed in its care and will reach and positively influence each child.

N. Upon consideration to approve March as Youth Art Month

- WHEREAS,** Youth Art Month is designed to bring about a renewed recognition of the vital place of art education; and
- WHEREAS,** art education develops students' creative problem-solving and critical thinking abilities; teaches sensitivity to beauty, order, and other expressive qualities; and gives students a deeper understanding of multi-cultural values and beliefs;
- WHEREAS,** art education reinforces and brings to life what students learn in other subjects; and interrelates student learning in art production, art history, art criticism and aesthetics;
- WHEREAS,** it is fitting for the Chippewa Local Schools' Board of Education to recognize art education in our schools as an essential part of the learning process and to encourage and support this significant art that is a powerful channel for the innermost feelings and responses of every child; and
- WHEREAS,** the Ohio Art Education Association has designated March 2025 as Youth Art Month, focusing on the theme "**Healing Through Color**"; now
- THEREFORE,** be it resolved, that the Board of Education of the Chippewa Local Schools' School District endorses the observance of Youth Art Month as an opportunity to support the purposes and practices of art education and encourages teachers, parents, students, and all citizens to participate.

The Board of Education of the Chippewa Local Schools' School District, for its own part, rededicates itself to the maintenance of a visual art education program that will be relevant to the needs of the children placed in its care and will reach and positively influence each child.

Motion to approve by Schafrath and 2nd by Fenn

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

IX. BOARD DISCUSSION

A. The Chippewa Local School District Board of Education will hold a public meeting on the issue of its intention to rehire Mr. Steve Liptak, a retired teacher, at its regular meeting on May 12, 2025, at 5:45 p.m., at Chippewa Jr/Sr HS Auditorium, Doylestown, Ohio.

B. Guidance for school board members responding to escalations.

X. EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, if applicable, of the check marked items with respect to a public employee or official:
- ✓ 1. Appointment
 - ✓ 2. Employment
 - 3. Dismissal

- 4. Discipline
 - 5. Promotion
 - 6. Demotion
 - ✓ 7. Compensation
 - 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes of for the sale of property at competitive bidding.
 - C. Conference with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.
 - D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
 - E. Matters to be kept confidential by federal law or rules or state statutes.
 - F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law.

NOW, THEREFORE BE IT RESOLVED that the Chippewa Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A1,2,7 as listed above.

Motion to approve by Fenn and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

Time: 6:36 pm

XI. NEW BUSINESS

RESOLUTION 023-25

A. Mrs. Fenn motioned for the Chippewa Board of Education to accept the retirement notice of Treasurer, Ira Hamman, effective May 16, 2025.

Motion to approve by Fenn and 2nd by DeAngelis

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

XII. EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 - ✓ 1. Appointment
 - ✓ 2. Employment
 - 3. Dismissal
 - 4. Discipline
 - 5. Promotion
 - 6. Demotion
 - ✓ 7. Compensation

8. Investigation of charges/complaints (unless public hearing requested)

- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.
- C. Conference with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- E. Matters to be kept confidential by federal law or rules or state statutes.
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law.

NOW, THEREFORE BE IT RESOLVED that the Chippewa Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A1, 2, 7 as listed above.

Motion to approve by Fenn and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

Time: 6:55 pm

XIII. MOTION TO ADJOURN

Motion to adjourn by Fenn and 2nd by Golub

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

Time: 7:27 pm

APPROVED: 2-10-2025 Regular Meeting



PRESIDENT

DATE:

3/10/25



TREASURER

Billing Estimate

Chippewa Local School District

Pay Terms Offered*

Effective: 02/01/2025 to 02/01/2026

Line of Coverage	Pay Plan	Deposit Amount	Installment Amount	Grand Total
Commercial Auto	Annual 100%/0	\$26,522.00	\$0.00	\$26,522.00
General Liability	Annual 100%/0	\$21,649.00	\$0.00	\$21,649.00
School Leaders Errors Omissions	Annual 100%/0	\$16,676.00	\$0.00	\$16,676.00
Law Enforcement Liability	Annual 100%/0	\$720.00	\$0.00	\$720.00
Property	Annual 100%/0	\$67,621.00	\$0.00	\$67,621.00
Umbrella	Annual 100%/0	\$12,192.00	\$0.00	\$12,192.00
Total Amount		\$145,380.00	\$0.00	\$145,380.00

*Billing will also be set up in your online portal. Please contact your Client Service Representative for access.

This is not your actual invoice. It is an estimate based on proposed exposures, coverages, and is subject to change when the actual invoice is mailed by Customer Accounting Services under separate cover. We are offering this estimate for your information and planning.

Customer will be billed for premium, taxes, assessments, and surcharges.

Mid-Term premium endorsements will be: **Bill All Adjustments - Adjust Remaining Bill Plan**



Property

Statement of Values

Policy Name: Chippewa Local School District
Policy Number: 2/1/2025-2/1/2026
Effective: 01/23/2025 at 04:25PM ET

This Statement of Values reflects each and every location you have reported to us that is to be insured along with associated values. For accuracy, the domestic addresses provided have been standardized to meet USPS guidelines. All reported values are certified to be 100% and reflect the desired valuation basis. The reported Loss of Business income and loss of rents values are 100% of the estimated values for the 12 months following the date of this report. Locations designated as unscheduled ("U") are subject to the applicable Limit(s) of Liability provided in the policy for unscheduled locations. Foreign locations coded as "M" are subject to the applicable Limit(s) of Liability specified on the Foreign Locations - Extension of Territorial Condition form, if attached to the policy.

Definitions

Unscheduled - U (applicable to RM Select policies only)
All Other Personal Property - Furniture & Fixtures, Improvements & Betterments, Signs, Tools, Electronic Data Processing, Property in the Open, Property of Others
Mobile Equipment or Tools - Equipment off premises, contractor's equipment

Loc #	Location Name	City	County	State/Province	Country	Zip Code	Building	Inventory/ Stock & Supplies	Machinery & Equipment	All Other Personal Property	Dies & Patterns	Mobile Equipment or Tools	Fine Arts	Loss of Business Income	Loss of Rent	Total TIV
1.1	Chippewa Intermediate School	100 Valley View Rd	Wayne	OH	US	44230	\$24,353,000	\$0	\$0	\$2,198,242	\$0	\$0	\$0	\$0	\$0	\$26,551,242
1.2	Property in The Open	100 Valley View Rd	Wayne	OH	US	44230	\$0	\$0	\$0	\$286,626	\$0	\$0	\$0	\$0	\$0	\$286,626
2.1	Stadium	2/1 Gates St	Wayne	OH	US	44230	\$779,490	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$779,490
2.2	Concession Stand	2/1 Gates St	Wayne	OH	US	44230	\$90,882	\$0	\$0	\$38,037	\$0	\$0	\$0	\$0	\$0	\$128,919
2.3	Fieldhouse	271 Gates St	Wayne	OH	US	44230	\$400,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$400,000
2.4	Press Box	271 Gates St	Wayne	OH	US	44230	\$75,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$75,000
2.5	Ticket Booth	271 Gates St	Wayne	OH	US	44230	\$1,310	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,310
2.6	Turf	271 Gates St	Wayne	OH	US	44230	\$0	\$0	\$0	\$780,000	\$0	\$0	\$0	\$0	\$0	\$780,000
3.1	Administration Offices	56 N Portage St	Wayne	OH	US	44230	\$340,809	\$0	\$0	\$46,137	\$0	\$0	\$0	\$0	\$0	\$386,946
4.1	Bus Garage	219 Collier Dr	Wayne	OH	US	44230	\$407,968	\$0	\$0	\$42,000	\$0	\$0	\$0	\$0	\$0	\$449,968
5.1	Chippewa Junior/Senior High School	466 S Portage St	Wayne	OH	US	44230	\$36,424,000	\$0	\$0	\$750,000	\$0	\$0	\$0	\$0	\$0	\$37,174,000
6.1	Hazel Harvey Elementary	165 Brooklyn Ave	Wayne	OH	US	44230	\$12,553,136	\$0	\$0	\$1,000,000	\$0	\$0	\$0	\$0	\$0	\$13,553,136
Total							\$75,425,595	\$0	\$0	\$5,141,042	\$0	\$0	\$0	\$0	\$0	\$80,566,637

**SCHOOL RESOURCE OFFICER AGREEMENT
FISCAL YEAR 2025**

This Agreement is made this 24th day of January, 2025 by and between the Chippewa Local School District (hereinafter "School District"), and THE VILLAGE OF DOYLESTOWN and DOYLESTOWN POLICE DEPARTMENT (hereinafter collectively referred to as "Police Department").

WITNESSETH:

WHEAREAS, the School District has determined that it will benefit from the implementation of a School Resource Officer and DARE/Drug Prevention Program:

WHEREAS, the Police Department agrees to provide the School District a School Resource Officer Program in the School District; and

WHEREAS, the School District and the Police Department desire to set forth in this Agreement the specific terms and conditions of the services to be performed and provided by a School Resource Officer ("SRO") in the School District;

NOW THEREFORE, THE PARTIES MUTUALLY AGREE AS FOLLOWS:

1. **Cost of the Program.** The SRO shall be paid by the Village of Doylestown as an employee of the Police Department. The SRO is a full-time employee of the Police Department who works full time in the School District during the board approved school year. **Based on the expected time commitment to the School District the Village of Doylestown shall submit ONE (1) invoice. The invoice dated February 1 will total an adjusted 8-month wage allocation to the school of the officers' total wages and benefits. This total will be broken down into an adjusted 11-month billing cycle and the bill is to be paid by the 15th of each month. The total invoice for the year will be \$39,867.77. The monthly total shall equal \$4,983.48.** The School District will have no responsibility for payment directly to the SRO or any withholding or benefits. The Village of Doylestown will maintain insurance if needed for the SRO. If there is a qualifying event in which the SRO needs to be added to the Village insurance, the cost will be adjusted accordingly to the actual costs incurred to the Village. In addition, the school wishes to include a cell phone allowance of up to \$50 per month to cover the cost of the SRO cell phone. The village will pay the SRO cell phone bill.

2. **The Program.** The program shall consist of the assignment of one SRO for the School District covering the current calendar year. See item 5 below for more detail. The SRO shall be assigned duties as provided for herein.

3. **Employment of SRO.**

A. The SRO shall be an employee of the Police Department and shall be subject to the administration, supervision and control of the Police Department. The SRO shall be subject to all personnel policies and practices, of the Police Department except as such policies or practices may be modified by the terms and conditions of this Agreement. The Police Department, in its sole discretion, shall have the power and authority to hire, discharge, and discipline the SRO.

B. A joint committee composed of the Chief of the Police Department and a representative of the School District shall convene as requested by either party to review the SRO officer and the

Program. The School District shall have the ability to contribute to the evaluation of the Officer assigned to the School District.

4. Duty Hours.

A. SRO duty hours shall be determined by the provisions of the labor agreement between the Police Department and the School District. Whenever possible, it is the intent of the parties that the SRO's duty hours shall conform to the school day.

B. It is understood and agreed that the SRO may have duties that preclude him or her from being at the School District during normally scheduled hours. In these circumstances, the Police Department shall provide as much advance notice to the School District as possible. In the event of an emergency, the Police Department shall provide notice of the absence of the SRO to the School District as soon as practicable.

5. Term of Agreement. The term of this Agreement shall be equivalent to the 2025 calendar year, commencing on the first day of school in February, 2025 and ending on the last day of school in December 2025, however, should either party encounter budget constraints that make the continuation of the Agreement impractical, then either party may cancel this agreement upon Sixty (60) days' notice to the other. Following the initial first term, this agreement shall be automatically renewed for successive one-year periods unless either party requests termination or modification of this Agreement.

6. Duties of SRO.

The SRO's duties shall include, but not be limited to, the following:

A. To be a visible, active law enforcement figure on campus dealing with law enforcement matters.

B. To assist the School District in providing a safe environment as to law enforcement matter and school code violations. This includes building(s), grounds, parking lot(s), lockers and other public-school property.

C. To provide a DARE/Drug Prevention Program using approved materials as requested by the School District.

D. To associate with students during the school day and be a positive role model.

E. To be a resource for teachers, parents, and students for conferences on School District grounds on an individual basis dealing with individual problems or questions, particularly in the area of substance control.

F. To make appearances before school groups, parent groups, and other groups associated with the School District and as a speaker on a variety of requested topics, particularly drug and alcohol abuse.

G. To report and document all crimes originating on the School District property. Information on cases that are worked off-campus by the Police Department or other agencies involving students

on a campus served by an SRO will be provided to the SRO, but the SRO will not normally be actively involved in off-campus investigation(s).

H. Any school code violations observed by the SRO shall be immediately referred to the School District. The SRO shall not discipline students, and the SRO's responsibility for school code violations is limited to reporting said violations.

I. To document activities performed for the School District and to provide said documentation in the form of a monthly report to the Police Department and to School District.

J. To share information, complying first with Police Department protocol, with designated School District Employees regarding individuals or conditions that pertain to School District safety concerns.

K. To work with School District employees to develop plans and strategies to prevent and/or minimize dangerous situations which might result in student unrest.

L. To coordinate his or her activities with designated School District employees and seek permission, guidance, or advice prior to enacting any programs within the school.

M. To coordinate and/or present programs on law enforcement matters effecting minors as requested by the School District.

N. To wear approved department regulation uniform and to carry on his or her person a department authorized duty weapon (firearm) in accordance with Police Department policy.

7. **Chain of Command.** As an employee of the Police Department, the SRO shall be subject to the chain of command of the Police Department. However, in performance of his or her duties, the SRO shall coordinate and communicate with designated School District employees of the School District.

8. **Transporting Students.**

A. The SRO shall not transport students in a Police Department vehicle except as follows:

1. When a student is a victim of a crime, under arrest, or some other emergency circumstance exists; or

2. A student is directed to leave the School District grounds pursuant to school disciplinary actions, and the student's parent or guardian has refused or is unable to pick up the child within a reasonable time period and the student is disruptive/disorderly and his/her continued presence on campus is a threat to the safety and welfare of other student and school personnel.

B. A student who is removed from the School District grounds by the SRO should be transported to a law enforcement office or the location where the student's parent or legal guardian is expected to be located.

C. The SROs shall not transport students in their personal vehicles.

D. No student should be removed from the School District grounds without first receiving approval from the School District or the SRO's superior at the Police Department.

9. **Access to Education Records.**

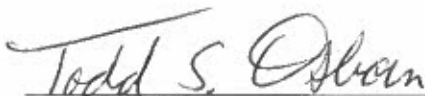
A. School District employees shall allow the SRO to inspect and copy any public records maintained by the School District or the SRO's superior at the Police Department.

B. If some information in a student's record is needed in an emergency to protect the health and safety or the student or the other individuals, school officials shall disclose to the SRO that information which is needed to respond to the emergency situation based on the seriousness of the threat to someone's health or safety; the need of the information to meet the emergency situation and the extent to which time is of the essence.

C. If confidential student record information is needed by a SRO, but no emergency situation exists, the information may be released only as allowed by law.

D. If the parent/guardian is unable to get child to school, SRO may pick child up at residence and transport to school. SRO does have child booster seats if needed.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed the day and year first written above.



By: Todd Osborn

Its: Superintendent of Chippewa Local Schools

By: Terry L. Lindeman

Its: Mayor of the Village of Doylestown

ESTIMATE

Allerton Hill Communications
1491 Polaris Parkway, Suite 114
Columbus, OH 43240

admin@allertonhillcomm.com
(800) 549-2285
www.allertonhillcomm.com



Bill to
Marilyn Roehrich
Chippewa Local Schools
56 N Portage Street
Doylestown, OH 44230

Ship to
Marilyn Roehrich
Chippewa Local Schools
56 N Portage Street
Doylestown, OH 44230

Estimate details

Estimate no.: 1004
Estimate date: 02/01/2025

#	Date	Product or service	Description	Qty	Rate	Amount
1.		Communication Services	Communication Services: 6 month period of February 2025 - July 2025	6	\$5,000.00	\$30,000.00
Total						\$30,000.00

Accepted date

Accepted by

**CHIPPEWA
JUNIOR HIGH SCHOOL
COURSE SELECTION BOOKLET**



**2025-2026
SCHOOL YEAR**

WELCOME

This course selection booklet has been designed to give parents and students a complete overview of the curriculum available at Chippewa Junior High School. The booklet is annually reviewed and updated by the staff and administration. What you see in the descriptions generally represents what is being taught in the classes each year.

It is our hope that you take time to go over the registration process carefully. Planning is the first step to success in any endeavor, but this is especially true with education. We take great pride in the programs offered at Chippewa, and we hope your educational needs are well met.

As we go through the registration process, we encourage you to ask questions and to take time to choose the best course of study for your future plans. The guidance and administrative staff are here to assist you, so please make use of our help in your planning.

Take this process seriously. Your future is at stake. College plans, career goals, and future dreams rest on the decisions that you make today.

INTRODUCTION

One of the most important decisions that students and parents will make in any one school year is course selection. These decisions may include difficulty of course, number of courses in a semester (number of credits needed for graduation), types of courses, and future goals/expectations (i.e., will the student be attending the Career Center, is the student planning on attending college, etc.)

In this course selection booklet you will find the following information:

- * Credit requirements for athletic participation and for compliance with Board Policy

- * Names, descriptions, credit value, and special requirements for all courses offered

$\frac{1}{4}$ credit courses = 1 Semester ($\frac{1}{2}$ year) (Physical Education only)

$\frac{1}{2}$ credit courses = 1 Semester ($\frac{1}{2}$ year)

1 credit courses = 2 Semesters (full year or a semester CCP course)

Please review this information with your child. It is important to have a good understanding of both course and credit requirements in order to make knowledgeable decisions that will be consistent with you and your child's career and post-secondary goals.

ATHLETIC ELIGIBILITY

To be eligible to participate in athletics, students must be enrolled in and passing at least 2 ½ credits of courses, this equals 5 classes, (Physical Education is NOT included) and have a GPA of 1.5 or higher from the preceding grading period. Eligibility is determined by grades earned each term. Final grades are not considered. Summer school classes do not count toward eligibility.

COLLEGE CREDIT PLUS

What is it?

Eligible students can take a course and earn high school and college credit that appears on both their high school and college transcripts. Teachers who teach a College Credit Plus course in a high school must receive professional development and be an adjunct professor at a college or university. All courses offered through College Credit Plus—even courses offered in the high school—must be the same course that the college offers. The course must apply to a degree or professional certificate. College Credit Plus replaces the Post-Secondary Education Option, also known as PSEO, and redefines “alternative dual enrollment” programs as advanced standing programs.

Why?

Ohio needs more students who graduate college- and career- ready. College Credit Plus increases access for students who have not taken full advantage of the opportunity to earn college credits while in high school.

Where?

The student is enrolled in both high school and college and can attend the class in any setting arranged by the college.

Who?

Ohio public school districts and Ohio public colleges and universities must participate in College Credit Plus. Nonpublic high schools and colleges or universities may choose to participate. To be eligible, students must meet the admission standards of the participating college or university to which they apply for enrollment.

How does a student get started?

All participating public and private high schools, colleges and universities must promote College Credit Plus opportunities on their websites. Additionally, they will hold an annual informational event for students and parents.

Cost:

There is no cost for the student to participate in College Credit Plus when the student is enrolled in a public college or university. The high school and college or university share the cost for the course. Students choosing to enroll in a participating private college or university might incur costs. If a student fails a College Credit Plus course they are responsible for paying the cost of the class

. For more information visit:

Ohio Department of Education @ <https://www.ohiohighered.org/collegecreditplus>

OR

See a School Counselor

**Courses
Offered
For the
2025-26
School Year**

ENGLISH

COURSE NAME: ENGLISH 7A/7B

DEPARTMENT: ENGLISH

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: 7th grade students will engage in speaking and listening activities, as well as reading and writing for literary analysis. Units of study will be: Who am I? (Poetry/Memoir/Fiction), What's the Point? (Nonfiction - Informational), And the Winner is...? (Nonfiction - Argument), and Remembering and Reflecting (Poetry/Memoir/Fiction). The class focus will be on collaboration, comprehension, engagement, fluency, justification, and personal reading growth. Class novels may include: *Fever 1793*, *Freak the Mighty*, *Restart*, *Call it Courage*, *Wringer*, *The Little Prince*, or *The Hunger Games*. Independent Reading Projects, Literature Circles, and Project Based Learning may also be used throughout the year.

COURSE NAME: ENGLISH 8A/8B

DEPARTMENT: ENGLISH

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: This course will introduce students to core concepts in the areas of reading, writing, listening, speaking, and discussion. Reading instruction will focus on the development of reading strategies, critical thinking skills, and vocabulary expansion. Through fiction, informational text, and poetry, students will practice reading strategies and comprehension skills. The focus of writing will be on narrative, informational, argumentative, and research writing.

COURSE NAME: EXTENSION A/B - 7TH AND 8TH

DEPARTMENT: MATH / ENGLISH

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: In this course students will dive deeper into concepts that are being studied in MATH/ELA 7A/B. Students will continue to work individually and in groups using mathematical/english discourse and discovery learning to understand and apply mathematical/english concepts aligned to the four critical areas of learning in Ohio's learning standards.

MATHEMATICS

COURSE NAME: MATH 7 A/B

DEPARTMENT: MATH

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: Scientific calculator (TI-30XIIS)

COURSE DESCRIPTION: Students will be working individually and in groups using mathematical discourse and discovery learning to understand and apply mathematical concepts aligned to the five critical areas of learning in Ohio's learning standards. These five areas include: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

COURSE NAME: MATH 8 A/B

DEPARTMENT: MATH

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: Scientific calculator (TI-30XIIS)

COURSE DESCRIPTION: Students will be working individually and in groups using mathematical discourse and discovery learning to understand and apply mathematical concepts aligned to the four critical areas of learning in Ohio's learning standards. These four areas include: represent, analyze and solve linear equations including bivariate data; use functions to describe quantitative relationships; analyze two- and three-dimensional space and figures; work with irrational numbers, integer exponents and scientific notation.

COURSE NAME: ALGEBRA I A/B

DEPARTMENT: MATH

CREDIT VALUE: 1 UNIT (HIGH SCHOOL CREDIT)

SPECIAL REQUIREMENTS: A TI-84 Graphing Calculator.

COURSE DESCRIPTION: Students will develop fluency writing, interpreting, and translating between various forms of linear equations and inequalities and in using them to solve problems. Students will interpret functions graphically, numerically, symbolically, and verbally. Other topics will include the study of exponents, as well as quadratic and exponential functions. Students will learn to use a graphing calculator throughout the course although most of the assignments will be done without the aid of a calculator.

COURSE NAME: GEOMETRY A/B

DEPARTMENT: MATH

CREDIT VALUE: 1 UNIT (HIGH SCHOOL CREDIT)

SPECIAL REQUIREMENTS: A TI-84 Graphing Calculator

COURSE DESCRIPTION: This course allows students to explore constructions of geometric figures with a compass and straightedge. Students will explore the relationships between various shapes and their properties. Students will also work extensively with perimeter, area, and volume. Transformations and logic will be included.

SPECIAL REQUIREMENTS: Students must have an A- or higher in Algebra I, or a B in 7th grade ALG I. Students will need a TI-84 Graphing Calculator, protractor, compass, and straightedge.

COURSE NAME: EXTENSION A/B 7TH AND 8TH

DEPARTMENT: MATH / ENGLISH

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: In this course students will dive deeper into concepts that are being studied in MATH/ELA 7TH and 8TH. Students will continue to work individually and in groups using mathematical/English discourse and discovery learning to understand and apply mathematical/English concepts aligned to the four critical areas of learning in Ohio's learning standards.

SCIENCE

COURSE NAME: SCIENCE 7A/7B

DEPARTMENT: SCIENCE

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: This course is the second course in the Integrated Science series. This course will include study in the areas of earth/space science, chemistry and physics. Students will learn about our atmosphere, hydrologic cycle, ocean currents, climate, the moon, ecology, biomes, chemistry, and the transfer of energy

COURSE NAME: HONORS SCIENCE

DEPARTMENT: SCIENCE

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: Students that are in Pre-Algebra and Algebra will be enrolled in Honors Science. Students that successfully complete this course will take Integrated Science for a high school credit in eighth grade. Honors Science is the second course in the Integrated Science series. This course will include study in the areas of earth/space science, chemistry and physics. Students will learn about our atmosphere, hydrologic cycle, ocean currents, climate, the moon, ecology, biomes, chemistry, and the transfer of energy

COURSE NAME: SCIENCE 8A/8B

DEPARTMENT: SCIENCE

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: Students will study Earth Science, Life Science and Physical Science. The Earth Science topic focuses on the physical features of Earth and how they formed. This includes the interior of Earth, the rock record, plate tectonics and landforms. The Life Science topic focuses on continuation of the species. The Physical Science topic on forces and motion within, on and around the Earth and within the universe.

COURSE NAME: INTEGRATED SCIENCE A/B

DEPARTMENT: SCIENCE

CREDIT VALUE: 1 UNIT HIGH SCHOOL CREDIT

COURSE DESCRIPTION: Students that are in Pre-Algebra and Algebra will be enrolled in Integrated Science. This course is the third course in the Integrated Science series. Students will study Earth Science, Life Science and Physical Science. The Earth Science topic focuses on the physical features of Earth and how they formed. This includes the interior of Earth, the rock record, plate tectonics and landforms. The Life Science topic focuses on continuation of the species. The Physical Science topic on forces and motion within, on and around the Earth and within the universe.

SOCIAL STUDIES

COURSE NAME: SOCIAL STUDIES 7A/7B

DEPARTMENT: SOCIAL STUDIES

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: The seventh-grade year is a unified study of world history, starting with ancient Greece and making our way through global exploration. All four social studies strands are used to demonstrate how historic events are shaped by geographic, social, cultural, economic and political factors. Students develop their understanding of how ideas and events from the past have influenced the world today.

COURSE NAME: SOCIAL STUDIES 8A/8B

DEPARTMENT: SOCIAL STUDIES

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: The historical focus continues in the eighth grade with the study of European exploration and the early years of the United States. This study incorporates all four social studies strands into a chronologic view of the development of the United States. Students examine how historic events are shaped by geographic, social, cultural, economic and political factors.

COURSE NAME: WORLD GEOGRAPHY

DEPARTMENT: SOCIAL STUDIES

CREDIT VALUE: 1/2 UNIT

COURSE DESCRIPTION: This course will begin the year by studying a variety of different general geographic concepts relating to both physical and cultural geography. As the year progresses, these concepts will be applied directly as students study different physical and cultural regions. Students will examine these regions through a variety of tasks including, but not limited to: maps, projects, and informative presentations. Regions that will be covered throughout the year include: North America, Latin America, Europe, Africa, Asia, Oceania, and Ohio.

COURSE NAME: US GEOGRAPHY

DEPARTMENT: SOCIAL STUDIES

CREDIT VALUE: 1/2 UNIT

COURSE DESCRIPTION:

ELECTIVES

COURSE NAME: ART FOUNDATIONS 7th & 8th Grade

DEPARTMENT: FINE ARTS

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: This foundations course offers a background in the elements and principles of art and design. Areas of study include: Color theory, drawing techniques, design, 2-D and 3-D projects, and much more. Students are not required to supply their own materials on most projects. Students must complete this course in order to take other Fine Arts classes.

COURSE NAME: SYMPHONIC CHOIR

DEPARTMENT: FINE ARTS

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: Audition is required. Students should have experience in a music ensemble such as choir or band. Commitment to the excellence of the group is essential. Participation in all choir events is required.

COURSE DESCRIPTION: The members of this ensemble will perform music of various styles from various cultures. This will be achieved by rehearsing basic vocal techniques, improving music reading, rehearsing songs, and examining music's importance to societies.

COURSE NAME: BAND

DEPARTMENT: FINE ARTS

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: Students will be required to attend all performances and practices outside of school hours. Fees Required.

COURSE DESCRIPTION: Students will perform at a Christmas Concert, Spring Concert, a possible spring trip, graduation, and the Memorial Day parade. The band will play a variety of styles and period pieces, exploring many forms and genres of music.

COURSE NAME: BAND/CHOIR

DEPARTMENT: FINE ARTS

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: Same as above for Band and Symphonic Choir

COURSE DESCRIPTION: This course is for the student who participates in both Band and Symphonic Choir.

COURSE NAME: MARCHING BAND (1st SEMESTER only)

DEPARTMENT: FINE ARTS

CREDIT VALUE: N/A

Fees required.

SPECIAL REQUIREMENTS: Students will be required to attend all performances, summer rehearsals, rehearsals throughout the school year, and practice outside of school hours.

COURSE DESCRIPTION: Students will perform at all football games, band shows, parades, and various other performances. Summer rehearsals and band camp are required. The band will learn and perform several different shows throughout the season.

COURSE NAME: PHYSICAL EDUCATION

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: The ultimate goal of the program is to build a firm foundation of fitness and vitality for a full life as an effective citizen in a democracy. In striving to reach this goal, the following units of work will be included over the course of two semesters: volleyball, basketball, football, softball, badminton, weight training, pickle ball, soccer, walking, physical fitness testing, and other appropriate coed activities.

COURSE NAME: HEALTH

DEPARTMENT: ELECTIVE

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: Basic human health is covered in the course with the following topics receiving attention: nutrition, substance abuse, physical and mental wellness, depression, anger management, healthy relationships, organ donation, cancer, cardio-vascular disease, and infectious diseases.

COURSE NAME: INTRODUCTION TO SPANISH

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: This course will give you a head start in Spanish 1.

Covered material: alphabet, numbers to one hundred, clock time, months, days of week, naming classroom objects, colors, common foods, Hispanic countries. Special activities: map drawing, bingo for prizes, calendar making, and food day.

COURSE NAME: INTRODUCTION TO FRENCH

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION; In exploratory French you will learn very basic vocabulary such as numbers, colors, body parts, and family members. By the end of the 9-weeks you should be able to introduce and describe yourself and give a brief description of your family. You will also discover where in the world French is spoken. You may also be able to taste the famous French street food called "crêpe".

COURSE NAME: CRIMINAL JUSTICE (LAW AND PUBLIC SAFETY)

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION; Includes three areas of focus: Criminal Justice, Law, and Public Safety. Students in this class will explore specific jobs including a police officer, crime scene investigator, detective, federal agent, judge, lawyer, firefighter, and more. Students will participate in hands-on activities including crime scene investigations and fingerprinting.

COURSE NAME: TEACHING PROFESSIONS (EDUCATION)

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: In this course you will be exploring all of the different career paths within education. From teaching, to counseling, and even becoming an administrator. You will learn what it is like to decorate a classroom, design a test, give out detentions, coach, and even create a lesson. This is a great course to discover the other side of education and learn what teachers do each day!

COURSE NAME: FINANCE

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: This course provides background and knowledge of essential and necessary financial skills for all students. Core concepts enable students to implement decision-making skills necessary to become wise and knowledgeable consumers, savers, investors, users of credit, money managers and citizens.

COURSE NAME: CREATIVE WRITING

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: Creative Writing is designed for students who enjoy writing as a form of art and personal expression. In this course, students will explore the elements of numerous literary genres (short fiction, poetry, drama, film) and the power of both print and multimedia formats. To develop original writing pieces, students will engage in hands-on brainstorming, writing workshops, literary element development lessons, and peer reviews/conferences. To show evidence of writing development throughout the course, students will be required to engage in writing community activities that require sharing one's work and in publishing one's writing beyond the classroom setting. Finally, students may design, edit, and contribute writing pieces to online writing sites.

COURSE NAME: INTERACTIVE MEDIA (COMPUTER INFORMATION TECHNOLOGY)

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: This course is designed to provide students with a working knowledge of computer concepts and essential skills necessary for work and communication in today's society. Students will learn about safety, security, and ethical issues in computing and social networking. In addition, students will learn about computer hardware and operating systems, office applications, and basic web design.

COURSE NAME: AGRICULTURAL AND ENVIRONMENTAL SYSTEMS (HORTICULTURE)

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: In this course, students will learn how to grow plants, hydroponics, plant nutrition, plant propagation, soil requirements, and horticulture careers.

COURSE NAME: HEALTHCARE CAREERS

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: In this course, students will learn about healthcare careers. Students will also learn how to administer CPR and the Heimlich maneuver.

COURSE NAME: CODING I

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: This is a course for 7th and 8th graders looking to become more familiar with coding. Coding, sometimes called computer programming, is how we communicate with computers. Code tells a computer what actions to take, and writing code is like creating a set of instructions. Ever wanted to make an app or a website? Want to be ready for new jobs that are in the future? Code does that. It can also help run machinery, automate a spreadsheet or create new tools for a community. By learning to write code, students can tell computers what to do or how to behave in a much faster way. Students can use this skill to do lots of cool things. Our course consists of beginner level block coding which will give students all the background information they need on coding. No prior experience of coding is needed in order to enroll for this course.

COURSE NAME: CODING II

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: This is a continuation of Coding I. Those that have excelled in Coding I, can elect to take Coding II. Students should expect to dive deeper into beginner level block coding.

COURSE NAME: INTRODUCTION TO MAKERS

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: This course will be a hands-on course. Students should anticipate having class in the STEM lab where they will complete multiple design challenges. Students will also be introduced to the Cricut and Glow Forge machines to complete projects at the end of the course.

COURSE NAME: EXERCISE SCIENCE

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: This course introduces students to the importance of exercise as it pertains to the physical and mental health of adolescents. The structure of the class is split between the weight room, classroom, and outdoors (weather permitting). While in the weight room, students will participate in a beginner-level exercise program in which they will track their progress from the beginning to the end of the quarter. Students should bring proper attire. Other topics that will be covered include: nutrition, career opportunities in exercise science, and leadership.

COURSE NAME: HOSPITALITY AND TOURISM

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: This course introduces students to various aspects of the hospitality and tourism career. The class is designed to give students the basic skills, knowledge and understanding of what it would be like to enter into a catering/banquet, event planning, lodging, recreation, travel planning and tour guide occupation.

COURSE NAME: TRAVEL EXPLORATION

DEPARTMENT: ELECTIVE

CREDIT VLAUE: ¼ UNIT

COURSE DESCRIPTION: This course will broaden student's horizons by exploring various travel opportunities across the world. They will study and share places to stay, cultures, cuisine options, excursions, shopping and other activities available from city to city.

COURSE NAME: INTRO TO ROBOTICS

DEPARTMENT: ELECTIVE

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: Students will learn to construct and program robots through team investigations and exploration activities. Group projects will expose students to the engineering process, provide foundation and engage interest for further robotics and coding courses available in high school.

SPECIAL EDUCATION

Chippewa Jr/Sr School has full time intervention specialists who develop and implement individualized education programs for students who qualify for special education services.

Students who are considered to be “at risk” may also receive services from the intervention specialist if deemed appropriate by an Intervention Assistance Team.

Parents who have questions regarding the procedure for qualifying for special education services should contact one of the Guidance Counselors.

CHIPPEWA JUNIOR/SENIOR HIGH SCHOOL COURSE SELECTION BOOKLET



**2025-2026
SCHOOL YEAR**

WELCOME

This course selection booklet has been designed to give parents and students a complete overview of the curriculum available at Chippewa High School. The booklet is annually reviewed and updated by the staff and administration. What you see in the descriptions generally represents what is being taught in the classes each year.

It is our hope that you take time to go over the registration process carefully. Planning is the first step to success in any endeavor, but this is especially true with education. We take great pride in the programs offered at Chippewa JR/SR High School, and we hope your educational needs are well met.

As we go through the registration process, we encourage you to ask questions and to take time to choose the best course of study for your future plans. The school counselors are here to assist you, so please make use of our help in your planning.

INTRODUCTION

One of the most important decisions that students and parents will make in any one school year is course selection. These decisions may include difficulty of course, number of courses in a semester (number of credits needed for graduation), types of courses, and future goals/expectations (i.e., will the student be attending the Career Center, is the student planning on attending college, etc.)

In this course selection booklet you will find the following information:

- *Credits and courses required for graduation from Chippewa High School and The State of Ohio
 - *Credit requirements for athletic participation and for compliance with Board Policy
 - *Requirements for academic awards (Honors Diploma)
 - *Names, descriptions, credit value, and special requirements for all courses offered
- ¼ credit courses = 1 Semester (½ year) (Physical Education only)
- ½ credit courses = 1 Semester (½ year)
- 1 credit courses = 2 Semesters (full year or a semester CCP course)

Please review this information with your child. It is important to have a good understanding of both course and credit requirements in order to make knowledgeable decisions that will be consistent with you and your child's career and post-secondary goals.

GRADUATION REQUIREMENTS

Subject requirements for graduation:

4 credits of English

4 credits of Math

Including 1 unit of Algebra II or equivalent

3 credits of Science

Integrated Science III

General Biology

Plus 1 year of an advanced science

3 credits of Social Studies

Including American History and Government

½ credit of Physical Education (2 classes)

½ credit of Health

½ credit of Financial Literacy

1 credit of Fine Arts

3 1/2 credits of electives

Grading Scale

100 – 94	A	76 – 74	C
93 – 90	A-	73 – 70	C-
89 – 87	B+	69 – 67	D+
86 – 84	B	66 – 64	D
83 – 80	B-	63 – 60	D-
79 – 77	C+	59 below	F

20 CREDITS REQUIRED TO GRADUATE

A major requirement is payment of all class dues, book fines, tests and class fees.

Credit cannot be granted unless all State minimum standards are met.

All students in the class of 2023 and beyond must earn total credits, show competency and show readiness through diploma seals.

Note to parents and students regarding requirements for graduation:

It is the student's responsibility to see that requirements for graduation are met. The high school will make every effort to keep up-to-date records and to inform the student and parents about the student's progress toward the completion of graduation requirements. However, it is the student's responsibility to be acquainted with the necessary requirements to meet this goal.

Ohio's High School Graduation Requirements

Classes of 2023 and Beyond

It's Your **Future.** Get **Ready.**

Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.

As a student entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions – one that ensures you are ready for your next steps and excited about the future.

First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional ways to show competency!

Option 1.

Demonstrate Two Career-Focused Activities*: Foundational

Proficient scores on WebXams
A 12-point industry credential
A pre-apprenticeship or acceptance into an approved apprenticeship program

Supporting

Work-based learning
Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

Option 2.

Enlist in the Military

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

Option 3.

Complete College Coursework

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

*At least one of the two must be a foundational skill.

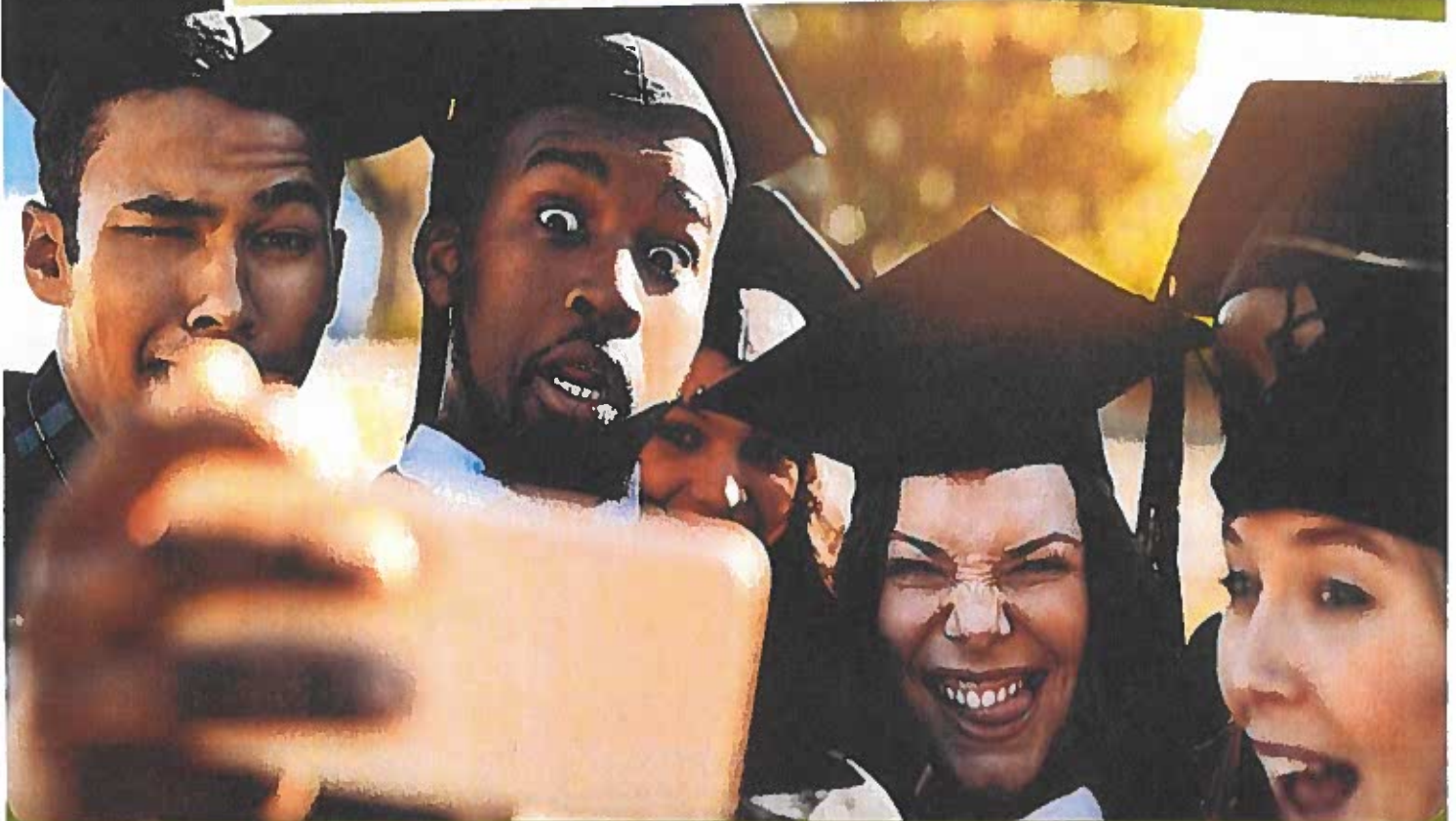
Third, show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

At least one of the two must be Ohio-designed:

- ☐ OhioMeansJobs Readiness Seal (Ohio)
- ☐ Industry-Recognized Credential Seal (Ohio)
- ☐ College-Ready Seal (Ohio)
- ☐ Military Enlistment Seal (Ohio)
- ☐ Citizenship Seal (Ohio)
- ☐ Science Seal (Ohio)
- ☐ Honors Diploma Seal (Ohio)
- ☐ Seal of Biliteracy (Ohio)
- ☐ Technology Seal (Ohio)
- ☐ Community Service Seal (Local)
- ☐ Fine and Performing Arts Seal (Local)
- ☐ Student Engagement Seal (Local)

Want to learn more? Contact your school counselor or visit education.ohio.gov/graduation



NATIONAL HONOR SOCIETY - NHS

Membership in this organization is one of the highest honors that can be bestowed upon a high school student. Selection for membership is by a point system and the approval of a faculty council. Candidates are considered on the basis of outstanding scholarship, service, leadership, and character. Once selected, members have the responsibility to continue to demonstrate these qualities.

To be eligible for membership in the Chippewa High Chapter, the candidate, a Junior or Senior, must attain a 3.5 GPA. The faculty then rates the candidates in the following areas: Scholarship, Service, Leadership, and Character.

ATHLETIC ELIGIBILITY

To be eligible to participate in athletics, students must be enrolled in and passing at least 2 ½ credits of courses, this equals 5 high school classes, (Physical Education is NOT included). Eligibility is determined by grades earned each term. Final grades are not considered. Summer school classes do not count toward eligibility.

What is NCAA Eligibility?

The NCAA Eligibility Center certifies whether prospective college athletes are eligible to play sports at NCAA Division I or II institutions. It does this by reviewing the student-athlete's academic record, SAT or ACT scores, and amateur status to ensure conformity with NCAA rules.

How do students register?

Students must register online at the NCAA Eligibility Center (ncaa.org). They will have to enter personal information, answer questions about their course work and sports participation outside of high school and pay a registration fee.

What records does the Eligibility Center require?

Students should arrange to have you send their high school transcript as soon as they have completed at least six semesters of high school. The transcript must be mailed directly from their high school. They must also arrange to have their SAT or ACT test scores reported directly by the testing company to the Eligibility Center. Students can arrange this when they register for the tests. Students must send a final transcript as proof of graduation at the end of their senior year.

What are the NCAA academic eligibility requirements?

To play sports at an NCAA Division I or II institution, the student must:

- Complete a certain number of high school core courses.
- Earn a certain minimum grade point average in these core courses.
- Earn a certain minimum score on the SAT or ACT.
- Graduate from high school

OHIO DEPARTMENT OF EDUCATION

HONORS DIPLOMAS

Students must meet **all but one** of the criteria in order to earn an Honors Diploma. Each of these criteria go beyond the [standard requirements for a diploma for the classes of 2023 and beyond](#). Students must meet general graduation requirements **AND** complete the requirements outlined below to qualify for Honors Diplomas. Students may replace the **ACT/SAT, GPA or World Language** requirement with a "Student Strength Demonstration." The [previous requirements](#) to earn an honors diploma are also available for students in the classes of 2023-2025.

1. Academic Honors Diploma
2. International Baccalaureate Honors Diploma
3. Career tech Honors Diploma
4. Stem Honors Diploma
5. Arts Honors Diploma (includes dance, drama/theatre, music and visual art)
6. Social Science and Civic Engagement Honors Diploma

Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace the **ACT/SAT, GPA or World Language** requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each of the six honors diplomas* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning an Honors Diploma and using the College Credit Plus option to replace another requirement for the diploma should have College Credit Plus courses relevant to the Honors Diploma.

Options:

[College Credit Plus](#): 12 total College Credit Plus credits

[Advanced Placement](#): three courses with score of 3 or higher on AP tests

[Career-Technical Assurance Guide](#) (CTAG): 12 total credits

[Apprenticeship/Pre-Apprenticeship](#): Completion or Evidence of Acceptance if required to be older than 18

[WorkKeys](#): Score of 6 or higher on all tests (*void for Career-Tech Honors Diploma)

[Armed Services Vocational Battery](#): Score of 50 or above on the ASVAB

[Work-Based Learning](#): 250 total hours of work-based learning

For more information about Honors Diplomas, please see the
Guidance Counselors

College Credit Plus

All Courses for high school and college credit

College Credit Plus courses at Chippewa High School may include:

- | | |
|---------------------------------------|---|
| * College Writing I | * Introduction to Business Administration |
| * College Writing II | * Beginning Spanish I/II |
| * Trigonometry | * Intermediate Spanish I/II |
| * Beginning French I/II | * Intermediate French I/II |
| * Music as a World Phenomenon | * Intro to Statistics |
| * Introduction to Human Communication | * General Psychology |
| * Algebra for Calculus Plus | * Human Anatomy & Physiology I (with lab) |
| * Gov't & Politics in the US | * Fiction Appreciation |
| * Stories that Build the World | * Major Modern Writers |

Plus many other online options.

College Credit Plus

What is it?

Eligible students can take a course and earn high school and college credit that appears on both their high school and college transcripts. Teachers who teach a College Credit Plus course in a high school must receive professional development and be an adjunct professor at a college or university. All courses offered through College Credit Plus—even courses offered in the high school—must be the same course that the college offers. The course must apply to a degree or professional certificate. College Credit Plus replaces the Post-Secondary Education Option, also known as PSEO, and redefines “alternative dual enrollment” programs as advanced standing programs.

Why?

Ohio needs more students who graduate college- and career- ready. College Credit Plus increases access for students who have not taken full advantage of the opportunity to earn college credits while in high school.

Where?

The student is enrolled in both high school and college and can attend the class in any setting arranged by the college.

Who?

Ohio public school districts and Ohio public colleges and universities must participate in College Credit Plus. Nonpublic high schools and colleges or universities may choose to participate. To be eligible, students must meet the admission standards of the participating college or university to which they apply for enrollment.

How does a student get started?

All participating public and private high schools, colleges and universities must promote College Credit Plus opportunities on their websites. Additionally, they will hold an annual informational event for students and parents.

Cost:

There is no cost for the student to participate in College Credit Plus when the student is enrolled in a public college or university. The high school and college or university share the cost for the course. Students choosing to enroll in a participating private college or university might incur costs. **For more information visit:**

Ohio Department of Education @ <https://www.ohiohighered.org/collegecreditplus>

OR

See a School Counselor

**Courses
Offered
For the
2025-26
School Year**

BUSINESS

CODE: 040**COURSE NAME: MARKETING****DEPARTMENT: BUSINESS****CREDIT VALUE: ½ UNIT**

COURSE DESCRIPTION: This is an introductory course designed for students who are interested in exploring how products are developed, produced, promoted, and distributed. Topics covered will include, marketing fundamentals, economics, sales promotion, and customer relations.

CODE: SS052**COURSE NAME: BUSINESS ADMINISTRATION I****DEPARTMENT: BUSINESS****CREDIT VALUE: ½ UNIT or 1 unit if CCP**

PREREQUISITE: Additional papers need to be completed for CCP if qualified.

COURSE DESCRIPTION: This course is an overview of the responsibilities, duties, and problems incurred by entrepreneurs when starting and operating a small business. Topics covered will include, the different types of businesses, creating an effective business plan, employee and customer relations, finances, inventory, and marketing.

TEXTBOOK: Understanding Business

CODE: 052**COURSE NAME: COFFEE SHOP BUSINESS****DEPARTMENT: BUSINESS****CREDIT VALUE: 1 UNIT**

PREREQUISITE: Business I or Marketing

(1 SEMESTER)

COURSE DESCRIPTION:

Coffee Shop – This is a Senior level only class. This class is designed to help senior students learn all aspects of business operations through operating the school's Coffee Shop. Students will be responsible for all the daily activities of the business. The activities will include, customer service, inventory management, and purchasing, marketing, and new product development.

Rise Up - Credentialing Program

Retail Industry Fundamentals - Students will build an understanding of the retail industry, its impact on the economy and the diverse jobs available. Students will also learn best practices for interviewing and exploring career paths.

Customer Service and Sales - Students will master customer service and sales skills, including understanding the customer life cycle, developing effective strategies to engage customers, assessing customer needs and closing sales. Students will earn industry credentials that can be used towards graduation.

TEXTBOOK: Retail Industry Fundamentals

CODE: 060**COURSE NAME: FINANCIAL LITERACY****DEPARTMENT: BUSINESS****CREDIT VALUE: ½ UNIT**

COURSE DESCRIPTION: This class is designed to help students learn personal finance skills necessary for life after high school. Students will learn about income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets by utilizing checking and savings accounts, and gain knowledge about insurance and taxes.

ENGLISH

(COLLEGE CREDIT COURSES AVAILABLE UNDER CCP)

FRESHMAN

CODE: 102A/B

DEPARTMENT: ENGLISH

COURSE DESCRIPTION: This is a **freshman level** course. This course is designed to strengthen skills that will not only help prepare students for the Ohio OST exam, but also for success beyond high school. This is a student-led course crafted to focus on literature, informational text, writing (literary analysis and research), language and grammar, as well as speaking and listening. This course will act as a foundation for the remainder of high school English classes.

COURSE NAME: ENGLISH 1A/1B

CREDIT VALUE: ½ UNIT/ ½ UNIT

CODE: 112A/B

DEPARTMENT: ENGLISH

SPECIAL REQUIREMENTS: This is an advanced **freshman level** course. **This course requires summer reading with an online project.** Students will need to return a signed contract before the last day of school to be part of this course. Students must complete all summer reading and writing assignments satisfactorily by the first day of class. Failure to complete the summer reading and writing assignment will result in placement into English 1

COURSE DESCRIPTION: This is the accelerated English 1, with more challenging work at a faster pace. This course is designed for the student who earned A's and B's in previous English classes who is willing to accept the challenge and rigor of an advanced course. Students are selected for the class on the basis of past grades, teacher recommendation and test scores.

COURSE NAME: COLLEGE PREPARATORY ENGLISH 1A/1B

CREDIT VALUE: ½ UNIT/ ½ UNIT

SOPHOMORES

CODE: 104A/B

DEPARTMENT: ENGLISH

COURSE DESCRIPTION: This is a **sophomore level** course. This course will focus on academic standards in reading, writing, vocabulary acquisition, and speaking / listening. This course is designed to prepare students for the English Language Arts section of the Ohio OST exam and upper level high school English courses through readings, discussions, and written pieces. Students who require extra support in English will go through the essentials of the course, but at an adjusted pace.

COURSE NAME: ENGLISH 2A/2B

CREDIT VALUE: ½ UNIT/ ½ UNIT

CODE: 114A/B

DEPARTMENT: ENGLISH

SPECIAL REQUIREMENTS: This is an advanced **sophomore level** course. **This course requires summer reading.** Students will need to return a signed contract before the last day of school to be part of this course. Students must complete all summer reading and writing assignments satisfactorily by the first day of class. Failure to complete the summer reading and writing assignment will result in placement into English 2.

COURSE DESCRIPTION: This is the accelerated sophomore level course, with more challenging work at a faster pace. This course is designed for the student who earned A's and B's in previous English classes who is

COURSE NAME: COLLEGE PREPARATORY ENGLISH 2A/2B

CREDIT VALUE: ½ UNIT/ ½ UNIT

willing to accept the challenge and rigor of an advanced course. A focus on rigorous texts and writing pieces will be a central aspect of this course. Students are selected for the class on the basis of past grades, teacher recommendation and test scores.

JUNIOR/SENIOR

*Students must take either "Prep for College Writing and the ACT" or "Technical Report Writing" during their junior/senior years. Students may choose both, but **MUST** choose 1.*

CODE: 145

COURSE NAME: PREP FOR COLLEGE WRITING AND THE ACT *

DEPARTMENT: ENGLISH

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: Learn and practice the various essays required in college composition. Practice college-style modes of writing without the pressure of a college class. Gain exposure to the strategies designed to assist students preparing to take the ACT. Learn both the secrets behind the ACT and your own test-taking tendencies.

CODE: 110

COURSE NAME: TECHNICAL REPORT WRITING

DEPARTMENT: ENGLISH

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: In this course, students will explore the principles of effective communication in the context of technology, science, and various professional fields. Throughout the semester, students will develop a strong foundation in technical writing, gaining practical knowledge and hands-on experience in creating a variety of documents commonly found in professional settings. Work in synch with your career-center path of study.

CODE: 119

COURSE NAME: CLASSIC FILMS AND SONG LYRICS

DEPARTMENT: ENGLISH

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: In this course, we study classic films followed by class discussions and personal reviews of each one. The films are taken from the American Film Institute's (AFI) list of best movies. In the second half of the course, we host student-led reviews of song lyrics. We also make comparisons between lyrics in our study of both new lyrics and classic songs as well.

CODE: 121

COURSE NAME: PSYCHOLOGY OF HORROR IN LITERATURE

DEPARTMENT: ENGLISH

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: The aim of this course is a focus on the mind of the perpetrator in horror stories. There are comparisons drawn between fiction and real-life cases (short non-fiction pieces). Enroll in this fascinating exam of criminal motivations found in lyrics, short stories, and excerpts. Students will draw conclusions about guilt/innocence and crime/justice.

CODE: 185

COURSE NAME: BOOK CREATOR

DEPARTMENT: ENGLISH

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: In this course, we will read short pieces followed by a discussion. Once we have a full understanding of its theme or message, we will begin working in Book Creator, the app that will allow us to make our understanding readily apparent through images, artwork, and short pieces of writing. Over the course of the semester, we will wind up with a full book that represents us and can be made public. Bring your creative energy and willingness to consider issues in a student-led forum, both in class and online.

CODE: 141**COURSE NAME: WORLD OF WORK**

DEPARTMENT: ENGLISH

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: In this course, we will study places of employment, discussing employers' expectations of young employees and writing logbooks on personal ideas and reactions. This class is perfect for students bridging the gap between high school and real world work. A number of guest speakers will visit the class to discuss in realistic terms what every new employee in the 2020s should know.

ENGLISH ELECTIVES

Credit given towards these courses will count as elective credit, but not English credit.

CODE: 140**COURSE NAME: BOOK CLUB**

DEPARTMENT: ENGLISH

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENTS: GRADES 10-12

COURSE DESCRIPTION: Welcome to Book Club! Throughout the semester, we will read a variety of books and enjoy discussions about those books on a regular basis. Students should expect to read 6-8 books throughout the semester (3-4 per quarter). Book club cycles will rotate between independent choices where each student chooses a book to read and books that everyone will be reading at the same time. Most days in class will be spent reading independently unless we are having a book club meeting which will require discussion, collaboration, and participation. This class should only be taken by students who enjoy reading!

CODE:**COURSE NAME: SPORTS LITERATURE AND JOURNALISM**

DEPARTMENT: ENGLISH

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENTS: GRADES 10-12

COURSE DESCRIPTION: This course will aim to blend students' interests in sports with reading, writing, and analysis. During the semester, students will explore the intersection of sports, culture, and literature. Through a mix of fiction and nonfiction readings, documentaries, films, and discussions, students will analyze how sports reflect society, tackle complex issues, and shape identity. Potential units include Sports Memoir and Personal Narrative Writing, Analyzing Sports in Media, Storytelling and Themes through Sports, Social Issues and Ethics in Sports Journalism, Digital Media in Sports Journalism, and a final Capstone Project

COLLEGE CREDIT PLUS OFFERED AT THE HIGH SCHOOL

CODE: KS118**COURSE NAME: COLLEGE WRITING**

DEPARTMENT: ENGLISH

CREDIT VALUE: 1 UNIT/3 COLLEGE CREDITS

SPECIAL REQUIREMENTS: Additional papers need to be completed for college credit.

COURSE DESCRIPTION IS FROM KENT COURSE SELECTION: The study and practice of academic writing, including an introduction to rhetorical principles, the writing process, critical reading, research and technology.

CODE: KSi118**COURSE NAME: RESEARCH WRITING****DEPARTMENT: ENGLISH****CREDIT VALUE: 1 UNIT/3 COLLEGE CREDITS****SPECIAL REQUIREMENTS: Additional papers need to be completed for college credit.****COURSE DESCRIPTION IS FROM KENT COURSE SELECTION:** Continuation of college-level writing instruction with emphasis on research and inquiry, culminating in a lengthy written and/or multimodal project.**Prerequisite:** Minimum C- grade in **College Writing****CODE: KSi121****COURSE NAME: INTRO TO HUMAN COMMUNICATION (CCP)****DEPARTMENT: ENGLISH****CREDIT VALUE: 3 COLLEGE CREDITS (1 SEMESTER)****SPECIAL REQUIREMENTS: If taking this course for college credit, students must meet the requirements to be accepted into the college offering college credit. Additional papers need to be completed for college credit.****COURSE DESCRIPTION:** This is an on-line course that focuses on the craft and theory of public communication. Students will give and critique four speeches during the course of the college semester in addition to learning the theory and craft of public speaking. Students will be required to follow a college syllabus and meet weekly deadlines.**CODE: KS180****COURSE NAME: MAJOR MODERN WRITERS****DEPARTMENT: ENGLISH****CREDIT VALUE: 1 (3 College Credits)****SPECIAL REQUIREMENTS: If taking this course for college credit, students must meet the requirements to be accepted into the college offering college credit. Additional papers need to be completed for college credit.****COURSE DESCRIPTION:** Introduction to British and US writers of the 20th and 21st centuries; Study of their works in their literary and cultural contexts.**CODE: KS133****COURSE NAME: STORIES THAT BUILD THE WORLD
HEROES, QUESTS AND LEGENDS****DEPARTMENT: ENGLISH****CREDIT VALUE: 1, (3 College Credits)****SPECIAL REQUIREMENTS: If taking this course for college credit, students must meet the requirements to be accepted into the college offering college credit. Additional papers need to be completed for college credit.****COURSE DESCRIPTION:** Great works of literature read in English, from ancient world to 1700, covering a wide range of ethnic voices, genres and traditions.**CODE:****COURSE NAME: FICTION APPRECIATION****DEPARTMENT: ENGLISH****CREDIT VALUE: 1 (3 COLLEGE CREDITS)****COURSE DESCRIPTION:**

FINE ARTS

The fine arts program is designed to give students opportunities in the various fine arts media to learn how to express their individuality and creativity. One Fine Art credit is required for all students for graduation.

VISUAL ART & PERFORMING ARTS

CODE: 730

COURSE NAME: INTRO TO 2D & 3D ART & DESIGN

DEPARTMENT: FINE ARTS

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENTS: Successful completion of Art Foundations.

COURSE DESCRIPTION: *This course will come with a fee. This course will focus on 2D designs for 9 weeks and 3D designs for 9 weeks. Work will be completed in different mediums and projects will range from the simple to more complex pieces. Students should have a basic understanding of the elements and principles as taught in Art Foundations.

CODE: 707

COURSE NAME: DRAWING & PAINTING

DEPARTMENT: FINE ARTS

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENTS: Successful completion of Art Foundations.

COURSE DESCRIPTION: *This course will come with a fee. This class focuses on drawing the first 9 weeks and then transitions into painting the second 9 weeks. The primary objective for drawing is to develop the skill of seeing and analyzing shape, and to develop skills in manual dexterity through a variety of media. In painting, the student will study traditional and contemporary styles of painting and artists. There will be an emphasis on developing individual and personal style. Students do not have to supply their own materials for most projects.

CODE: 703

COURSE NAME: INTRO TO CERAMICS/STAINED GLASS

DEPARTMENT: FINE ARTS

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENTS: Successful completion of Intro to 2D/3D.

**** Students will need to supply their own materials for Stained Glass. Expect to spend around \$50 minimum****

COURSE DESCRIPTION: *This course comes with a fee. This course will be broken into two sections: 9 weeks of Ceramics and 9 weeks of Stained Glass. The Ceramics section will be an introductory course to the craft with areas of concentration including hand-building techniques and glazing applications.

The Stained Glass section will introduce the fundamentals of the craft with a concentration on cutting glass, grinding glass, applying copper foil and soldering.

CODE: 702**COURSE NAME: ADVANCED CERAMICS/STAINED GLASS**

DEPARTMENT: FINE ARTS

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENTS: Successful completion of the Intro to Ceramics/Stained Glass.

**** Students will need to supply their own materials for Stained Glass. Expect to spend around \$50 minimum****

COURSE DESCRIPTION: *This course will come with a fee. This course will be broken into two sections: 9 weeks of Ceramics and 9 weeks of Stained Glass. Each section will expand on skills learned from the intro course including wheel throwing, kiln preparation, and advanced glazing techniques for Ceramics and lead came techniques, glass fusing, and slumping in Stained Glass.

CODE: 130A/B**COURSE NAME: PRINT MEDIA (YEARBOOK)**

DEPARTMENT: FINE ARTS

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: This is an *elective course* within the Fine Arts Department. The course is designed to produce the school's yearbook. You will write articles, design layouts, handle the graphics, set up the photography, and secure business advertisements for the yearbook. Typing, computer skills and photo editing are necessary. You must be reliable and able to work outside of school hours.

CODE: 719**COURSE NAME: ADVANCED ART**

DEPARTMENT: FINE ARTS

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENTS: Successful completion of Intro to 2D/3D and two other art courses.

COURSE DESCRIPTION: *This course will come with a fee. This course is for juniors or seniors that intend on pursuing a career in the art field. It begins with an overview of the elements and principals of art, color theory, and composition. Students will develop a portfolio that shows their improvement over time. Emphasis will be on personal style and form. Secondly, this course will be an introduction to the history of art from prehistoric times through the present day. Students will gain a new look into art forms and appreciation for art. Learn why Mona Lisa is smiling, why Van Gogh cut off his ear, and just who Jackson Pollock really is. The format for the course includes class discussions, power point presentations, and research studies.

CODE: 709**COURSE NAME: ADVANCED PAINTING**

DEPARTMENT: FINE ARTS

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENTS: Successful completion of Art Foundation & Drawing & Painting.

COURSE DESCRIPTION: *This course will come with a fee. This course focuses on advanced painting techniques using, but not limited to, watercolors and acrylics. Students will be given the opportunity to explore more in-depth projects and participate in class critiques. Projects will be based on concepts and themes covered in the class.

CODE: 735**COURSE NAME: FIBER ART**

DEPARTMENT: FINE ARTS

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: *This course will come with a fee. In this class, you will explore different ways to work with yarns, wools, fabric, paints and dyes to create new works of art. If interested in fashion, this would be a great place to start. There are many opportunities to create functional/wearable art. Students will be studying the history and techniques (how to) of silk painting, Batik (wax resists/dyeing), weaving, surface designs and screen printing.

CODE: 755**COURSE NAME: MUSIC THEORY**

DEPARTMENT: FINE ARTS

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENTS: This course is recommended for students in Band or Choir and the ability to read notes and rhythms is critical for all students.

COURSE DESCRIPTION: An introduction to the structural components of music from a variety of musical cultures and traditions. Students will explore a range of musical practices to discover how musical elements such as rhythm, timbre, pitch, and harmony participate in the creation, notation, performance and experience of music.

CODE: 757**COURSE NAME: BAND**

DEPARTMENT: FINE ARTS

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: Students will be required to attend all performances and practices outside of school hours. Fees Required.

COURSE DESCRIPTION: Students will perform at a Christmas Concert, Spring Concert, a possible spring trip, graduation, and the Memorial Day parade. The band will play a variety of styles and period pieces, exploring many forms and genres of music.

CODE: 754**COURSE NAME: SYMPHONIC CHOIR**

DEPARTMENT: FINE ARTS

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: Audition is required. Students should have experience in a music ensemble such as choir or band. Commitment to the excellence of the group is essential. Participation in all choir events is required.

COURSE DESCRIPTION: The members of this ensemble will perform music of various styles from multiple cultures. This will be achieved by rehearsing basic vocal techniques, improving music reading, rehearsing songs, and examining music's importance to societies.

CODE: 752**COURSE NAME: BAND/CHOIR**

DEPARTMENT: FINE ARTS

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: Same as above for Band and Symphonic Choir

COURSE DESCRIPTION: This course is for the student who participates in both Band and Symphonic Choir.

CODE: 759**COURSE NAME: THEATRE ARTS**

DEPARTMENT: FINE ARTS

CREDIT VALUE: 1/2 UNIT FOR EACH ONE

Materials: Fees may be needed for Field Trips

COURSE DESCRIPTION: This performance-based class is designed to familiarize the student with all areas of the theater including theater history, acting, movement, set design, makeup and costume design, and technical aspects such as lighting and sound. This course requires memorization, active participation in reading and acting, as well as individual and collaborative projects.

CODE: KSi761**COURSE NAME: MUSIC AS A WORLD PHENOMENON**

DEPARTMENT: FINE ARTS

CREDIT VALUE: 1 UNIT/3 COLLEGE CREDITS

SPECIAL REQUIREMENTS: This is a college course through Kent Stark State. Additional paperwork and eligibility are required.

COURSE DESCRIPTION: An introduction to music as a world phenomenon. Study of selected art, folk and popular music from world cultures through live performances, tapes, films, video tapes and readings.

FOREIGN LANGUAGE

Students are strongly urged to complete at least three years of one language. At present, state universities in Ohio do not require completion of a foreign language for admission, but in certain collegiate majors, a language is required. Many of the private colleges in Ohio and across the nation are liberal arts schools and do require a foreign language for admission.

CODE: 501

COURSE NAME: SPANISH 1

DEPARTMENT: FOREIGN LANGUAGE

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: Students will develop their capacity to read, write, speak and listen to Spanish. Vocabulary will center on everyday topics- family, food, house and home, school activities and hobbies. Classroom activities involve role-play, short oral presentations, composition, reading comprehension exercises, and grammar analysis. (Main grammar concepts: present, past and future tenses, adjective/noun agreement, subject vs. object pronouns, ser vs. estar.)

CODE: 502

COURSE NAME: SPANISH II

DEPARTMENT: FOREIGN LANGUAGE

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: Students will come to express a wider range of thoughts based upon an ever expanding vocabulary and knowledge of structure. Classroom activities involve dialogue creation and presentation, short oral reports on cultural topics, composition, reading comprehension exercises, and grammar analysis. (Main grammar concepts: present vs. present progressive, preterit vs. imperfect vs. imperfect progressive, present perfect, *hace* constructions, pronominal verbs, comparative and superlative

CODE: UA500

COURSE NAME: CCP BEGINNING SPANISH 101/102

DEPARTMENT: FOREIGN LANGUAGE

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: Students must have an English to Spanish dictionary. **For those who qualify, this course will be for college credit through Wayne College.**

COURSE DESCRIPTION: This course puts equal emphasis on speaking, reading, writing, and listening and focuses on Spanish as it is used for communication in everyday circumstances. Portales is the current textbook.

CODE: UAi505

COURSE NAME: CCP INTERMEDIATE SPANISH 201/202

DEPARTMENT: FOREIGN LANGUAGE

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: Students must have an English to Spanish dictionary. **For those who qualify, this course will be a college credit course through Wayne College.**

COURSE DESCRIPTION: Students further their capacity to speak, read, write, and understand the target language through study of more complex structures and detailed vocabulary. **Portales** for the intermediate level is the current textbook, which is supplemented with appropriate readings for the intermediate student.

CODE: 521**COURSE NAME: FRENCH I**

DEPARTMENT: FOREIGN LANGUAGE

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: The class will be conducted mostly in French. For the first six weeks, students will be acquiring vocabulary words and phrases through actions (TPR). After about 150 words are learned, storytelling is introduced (TPRS). The vocabulary is still learned through actions, but now it is contextualized into high-interest stories. Language is learned through listening to, seeing, acting out, retelling, revising and rewriting the daily stories. Students will read 2 novels.

CODE: 522**COURSE NAME: FRENCH II**

DEPARTMENT: FOREIGN LANGUAGE

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: The second year program will continue to use storytelling as a means of language acquisition. The grammar focus will be on the passé composé versus the imparfait. More time will be devoted to reading, listening, and class discussion. Students will read 3 novels.

CODE: 523**COURSE NAME: FRENCH III**

DEPARTMENT: FOREIGN LANGUAGE

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: The third year program will continue to use storytelling and CI as a means of language acquisition. The grammar focus will be past and future tenses. More time will be devoted to reading, listening, and class discussion. Students will read 3 novels.

CODE: UAi523**COURSE NAME: CCP BEGINNING FRENCH I/II**

DEPARTMENT: FOREIGN LANGUAGE

CREDIT VALUE: 2 UNITS

COURSE DESCRIPTION:

1ST SEMESTER: Basic College French I. Four college credit will be granted by the cooperating university. It is a text based course and the syllabus assigned by the college is followed. **For those who qualify, this course will be a Dual Enrollment course for college credit through Wayne College, Akron University. Additional applications and papers will need to be completed.**

COURSE DESCRIPTION:

2ND SEMESTER: Basic College French II. Four college credit will be granted by the cooperating university. It is a text based course and the syllabus assigned by the college is followed. **For those who qualify, this course will be a Dual Enrollment course for college credit through Wayne College, Akron University. Additional applications and papers will need to be completed.**

CODE: UAi522**COURSE NAME: INTERMEDIATE FRENCH**

DEPARTMENT: FOREIGN LANGUAGE

CREDIT VALUE: 2 UNITS

COURSE DESCRIPTION: This CCP course is through Akron University, Wayne College.

Students will use the online version of the text *Portails*. The course is designed to further develop the student's skills in French while increasing awareness of France and the francophone world.

Prerequisite is Beginning CCP French I and II.

HEALTH AND PHYSICAL EDUCATION

Each student is required to complete a ½ credit in health and a ½ credit in physical education for graduation from high school. Students must complete these credits by the end of their sophomore year. Adaptive physical education is available for students who have medical disabilities.

A student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least two full seasons (not necessarily in the same sport) is not required to complete any physical education courses as a condition to graduate. However, the student is required to complete the two full seasons before the end of their junior year and complete one-half unit, consisting of at least 60 hours of instruction, in another course of study.

CODE: 550**COURSE NAME: PHYSICAL EDUCATION**

DEPARTMENT: H.P.E.

CREDIT VALUE: ¼ UNIT

COURSE DESCRIPTION: The ultimate goal of the program is to build a firm foundation of fitness and vitality for a full life as an effective citizen in a democracy. In striving to reach this goal, the following units of work will be included over the course of two semesters: volleyball, basketball, football, softball, badminton, weight training, pickle ball, soccer, walking, physical fitness testing, and other appropriate coed activities.

CODE: 553**COURSE NAME: HEALTH**

DEPARTMENT: H.P.E.

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: Basic human health is covered in the course with the following topics receiving attention: nutrition, substance abuse, physical and mental wellness, depression, anger management, healthy relationships, organ donation, cancer, cardio-vascular disease, and infectious diseases. This may be an online course.

CODE: 558**COURSE NAME: SPORTS MEDICINE**

DEPARTMENT: H.P.E.

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: This course will offer students an opportunity to learn more about sports injuries and injury prevention. Students will gain an understanding of basic health concepts such as anatomy, physiology, first aid and CPR. The structure and function of the human body will be studied, along with the psychology of injury, illness and care. This course will offer students an opportunity to integrate science and physical skills to learn about sports related injuries and prevention. This class will study human anatomy, physiology and kinesiology. The main topics of study include; recognition of injury, prevention of injury, treatment, injury assessment, evaluation of injury, rehabilitation, emergency care, nutrition and First Aid and CPR. Students will learn about emergency procedures and dealing with special injury/illness conditions. Students will also have an opportunity to become certified in First Aid and CPR.

CODE: 554**COURSE NAME: FITNESS AND NUTRITION**

DEPARTMENT: H.P.E.

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: This course is designed to teach science skills as they apply to food preparation, food production, and human nutrition. Students will explore the science behind many food preparation principles, the food production industry, and the structure and function of all of the essential nutrients. This class will also focus on the importance of physical activity by combining aerobic and anaerobic training throughout the semester. Topics that will be included in this course: Factors that influence food choices and nutritional status, making nutritional food choices, nutrients and nutrition guidelines, physical health and fitness, food safety and sanitation, preparing and serving nutritious foods.

CODE: 579**COURSE NAME: INTRO TO SPORTS OFFICIATING**

DEPARTMENT: H.P.E

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: "Introduction to Sports Officiating" is an engaging, informative, and inclusive sports officiating class. Partnered with the National Federation of High Schools (NFHS), students can be fully accredited to become a licensed official in basketball, baseball, soccer, and football once completing the course. The course provides web-based instructional modules, combined with interactives and activities to better understand the mechanics and philosophy of officiating, while providing learners with engaging classroom activities. The state licensure exam is recommended to serve as the course's final assessment and officiating two real games in a local recreation league setting is recommended as micro-internships.

MATHEMATICS

Students need to complete (4) credits of mathematics for graduation including Algebra I, Geometry and Algebra II. College bound students are encouraged to take as many math courses as possible. The following is a mapping showing the three basic high school tracks students can follow.

CODE: 201A/B

DEPARTMENT: MATH

COURSE NAME: ALGEBRA I SKILLS

YEAR-LONG COURSE CREDIT VALUE: 1

UNIT SPECIAL REQUIREMENTS: A NumWorks graphing calculator.

COURSE DESCRIPTION: Students will develop fluency writing, interpreting, and translating between various forms of linear equations and inequalities and in using them to solve problems. Students will interpret functions graphically, numerically, symbolically, and verbally. Other topics will include the study of exponents, as well as quadratic and exponential functions. This course emphasizes the skills of Algebra rather than the properties and theories of algebra. A calculator is permitted throughout the course.

TEXTBOOK: CPM Core Connections Algebra by Dietiker, Kysh, Sallee, and Hoey

CODE: 203A/B

DEPARTMENT: MATH

COURSE NAME: ALGEBRA I

YEAR-LONG COURSE CREDIT VALUE: 1

UNIT SPECIAL REQUIREMENTS: A NumWorks graphing calculator.

COURSE DESCRIPTION: Students will develop fluency writing, interpreting, and translating between various forms of linear equations and inequalities and in using them to solve problems. Students will interpret functions graphically, numerically, symbolically, and verbally. Other topics will include the study of exponents, as well as quadratic and exponential functions. Students will learn to use a graphing calculator throughout the course although most of the assignments will be done without the aid of a calculator.

TEXTBOOK: CPM Core Connections Algebra by Dietiker, Kysh, Sallee, and Hoey

CODE: 225

DEPARTMENT: MATH

COURSE NAME: GEOMETRY SKILLS

YEAR-LONG COURSE CREDIT VALUE: 1

UNIT SPECIAL REQUIREMENTS: A NumWorks graphing calculator.

COURSE DESCRIPTION: This course allows students to explore constructions of geometric figures with a compass and straightedge. Students will explore the relationships between various shapes and their properties. Students will also work extensively with perimeter, area, and volume. Transformations and logic will be included.

TEXTBOOK: CPM Core Connections Geometry by Dietiker, Kysh, Sallee, and Hoey

CODE: 205A/B

DEPARTMENT: MATH

COURSE NAME: GEOMETRY

YEAR-LONG COURSE CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: A NumWorks graphing calculator.

COURSE DESCRIPTION: This course allows students to explore constructions of geometric figures with a compass and straightedge. Students will explore the relationships between various shapes and their properties. Students will also work extensively with perimeter, area, and volume. Transformations and logic will be included. **TEXTBOOK:** CPM Core Connections Geometry by Dietiker, Kysh, Sallee, and Hoey

CODE: 215A/B

DEPARTMENT: MATH

UNIT SPECIAL REQUIREMENTS: Students should have a solid "B" or higher in Algebra I. Students will need a NumWorks graphing calculator, protractor, compass, and straightedge.

COURSE DESCRIPTION: This course allows students to explore constructions of geometric figures with a compass and straightedge. Students will explore the relationships between various shapes and their properties. Students will also work extensively with perimeter, area, and volume. Transformations and logic will be included. This is a fast paced course that will extend the topics from Geometry to prepare the student for Honors Algebra II. **TEXTBOOK:** CPM Core Connections Geometry by Dietiker, Kysh, Sallee, and Hoey

COURSE NAME: HONORS GEOMETRY

YEAR LONG COURSE CREDIT VALUE: 1

CODE: 207A/B

DEPARTMENT: MATH

COURSE DESCRIPTION: The Mathematical Modeling and Reasoning course is an advanced reasoning course. The course can be taken in place of Algebra II for those students who do not plan to take Calculus. Quantitative Reasoning is the application of basic mathematic skills, such as algebra, to the analysis and interpretation of quantitative information (numbers and units) in real-world contexts to make decisions relevant to daily life. Critical thinking is its primary objective and outcome. The course emphasizes interpretation, representation, calculation, analysis/synthesis, assumptions and communication.

TEXTBOOK: None

COURSE NAME: MATHEMATICAL MODELING & REASONING

YEAR LONG COURSE CREDIT VALUE: 1 UNIT

CODE: 217A/B

DEPARTMENT: MATH

UNIT SPECIAL REQUIREMENTS: A NumWorks graphing calculator.

COURSE DESCRIPTION: This is a college preparatory course that will extend topics from Algebra I and Geometry. Students will learn operations on real and complex numbers, functions, and polynomials. They will graph and solve quadratic, exponential, polynomial, rational, radical, trigonometric and logarithmic functions. This is a fast paced course designed to prepare students for Dual Enrollment Algebra for Calculus Plus & Dual Enrollment Trigonometry.

TEXTBOOK: CPM Core Connections Algebra 2 by Kysh, Dietiker, Sallee, and Hoey

COURSE NAME: HONORS ALGEBRA II

YEAR-LONG COURSE CREDIT VALUE: 1

CODE: KSi233

DEPARTMENT: MATH

UNIT SPECIAL REQUIREMENTS: Quantitative Reasoning or Honors Algebra II is a prerequisite for this course. A NumWorks graphing calculator is required. Additional pre-requisites for college credit may apply.

COURSE DESCRIPTION: This is a one-semester long college course designed to meet the needs of students intending on majoring in biology, business, economics, education, nursing, psychology and sociology. The language and techniques of statistics, sample and theoretical frequency distributions, data dispersion and central tendency, probability, probability distributions, normal distributions, confidence intervals, hypothesis testing, and correlation are topics studied. For those who qualify, this course will be a Dual Enrollment course for

COURSE NAME: CCP INTRO TO STATISTICS

SEMESTER COURSE CREDIT VALUE: 1.3

college credit. Additional papers need to be completed for college credit through Kent State Stark.

TEXTBOOK: Essential Statistics (2nd edition) by Gould, Ryan, and Wong.

CODE: 200A/B

DEPARTMENT: MATH

UNIT SPECIAL REQUIREMENTS: This class is designed for senior students who are NOT planning on attending college.

COURSE DESCRIPTION: As the world around us changes and information comes at warp speed, it is more important than ever to be quantitatively literate. Yet most U.S. students leave high school with quantitative skills far below what they need and what employers are seeking, and virtually every college finds that many students need remedial mathematics. Based on the latest educational research, this class will help students develop the quantitative skills needed to be successful in school and the workplace, using real data, problems based on everyday situations, and activities built around topics that are recognizable and relevant.

TEXTBOOK: Math & You: The Power & Use of Mathematics by Larson

COURSE NAME: DATA SCIENCE MATH

YEAR-LONG COURSE CREDIT VALUE: 1

CODE: KSi209A

DEPARTMENT: MATH

SPECIAL REQUIREMENTS: Honors Algebra II. A Numworks graphing calculator is required. Additional prerequisites for college credit may apply.

COURSE DESCRIPTION: This course is designed to prepare college bound students for higher-level math. Topics include logarithms, polynomials, rational functions, matrices, sequences, series, and conic sections. For those who qualify, this course will be a Dual Enrollment course for college credit. Additional papers need to be completed for college credit through Kent State Stark.

TEXTBOOK: Algebra and Trigonometry (5th edition) by Beecher, Penna, and Bittinger

COURSE NAME: CCP ALGEBRA FOR CALCULUS PLUS

SEMESTER COURSE CREDIT VALUE: 1.3 UNIT

CODE: KSi209B

DEPARTMENT: MATH

SPECIAL REQUIREMENTS: Algebra for Calculus Plus is a prerequisite for this course. A NumWorks graphing calculator is required. Additional prerequisites for college credit may apply.

COURSE DESCRIPTION: This is a one-semester long college preparatory course designed to enhance student understanding of the basics, the background, and the application of trigonometric properties. Topics include trigonometric functions and their corresponding ratios, inverse trigonometric functions, degree and radian measure, the unit circle and its relationship with trigonometric values, identities, equation solving, polar coordinates and graphs, vectors, and the application of trigonometric principles to practical problem solving. Additional papers need to be completed for college credit through Kent State Stark.

Note: Together, CCP Algebra for Calculus Plus and CCP Trigonometry are the equivalent of a pre-calculus course. TEXTBOOK: Algebra and Trigonometry (5th edition) by Beecher, Penna, and Bittinger

COURSE NAME: CCP TRIGONOMETRY

SEMESTER COURSE CREDIT VALUE: 1 UNIT

CODE: KSi210A

DEPARTMENT: MATH

UNIT SPECIAL REQUIREMENTS: A grade of C or better in CCP Algebra for Calculus Plus and CCP Trigonometry. A NumWorks graphing calculator is required.

COURSE DESCRIPTION: This is the first course in the Calculus sequence for science and math majors. The focus is on theory and techniques for limits, derivatives, antiderivatives, definite integrals, and their applications. TEXTBOOK: Essential Calculus (2nd edition) by Stewart.

COURSE NAME: CCP ANALYTIC GEOMETRY & CALCULUS I

SEMESTER COURSE CREDIT VALUE: 1.7

CODE: KSi210B

COURSE NAME: CCP ANALYTIC GEOMETRY & CALCULUS II

DEPARTMENT: MATH

SEMESTER COURSE CREDIT VALUE: 1.7 UNIT

SPECIAL REQUIREMENTS: A grade of C or better in CCP Analytic Geometry & Calculus I is a prerequisite for this course. A NumWorks graphing calculator is required.

COURSE DESCRIPTION: This is the second course in the Calculus sequence for science and math majors. The focus is on transcendental functions and their applications, techniques of integration, indeterminate forms, and improper integrals, as well as an introduction to infinite sequences and series.

TEXTBOOK(S): Essential Calculus (2nd edition) by Stewart.

SCIENCE

Students need to complete (3) credits of science for graduation.

Students may choose from a wide variety of coursework to meet graduation requirements.

Recommendations from teachers are used along with standardized test scores and grades in previous science courses to aid in the placement of students in various science classes.

CODE: 302**COURSE NAME: INTEGRATED PHYSICAL SCIENCE****DEPARTMENT: SCIENCE****CREDIT VALUE: 1 UNIT**

COURSE DESCRIPTION: This course is the third course in the Integrated Science series. This course will include study in the areas of earth/space science, chemistry and physics. Most of the emphasis will be on the physical sciences.

CODE: 303**COURSE NAME: GENERAL BIOLOGY****DEPARTMENT: SCIENCE****CREDIT VALUE: 1 UNIT**

COURSE DESCRIPTION: This is the general survey course designed to cover the basic concepts, principles and theories of biology. Concepts such as heredity, evolution, diversity, and interdependence of life and cells will be taught. This course will be presented through a variety of methods including lecture, laboratory dissections and experiments, and hands on activities. There is an End of Course Exam for the State of Ohio to earn a seal for graduation.

CODE: 313**COURSE NAME: HONORS BIOLOGY****DEPARTMENT: SCIENCE****CREDIT VALUE: 1 UNIT**

SPECIAL REQUIREMENTS: This course is open only to students with a "B+" or better average in Integrated Physical Science. Also, have a score of 80% or better on the first test in the course.

COURSE DESCRIPTION: This course will emphasize cellular biology heredity, evolution, diversity and interdependence of life. Lectures, labs, and various other techniques will be employed to guide students through this study. Students will gain a vast amount of knowledge biology and the study of life. It is a fast-paced, college preparatory class recommended for the top students. There is an End of Course Exam for the State of Ohio to earn a seal for graduation.

CODE: 306A/B**COURSE NAME: CHEMISTRY****DEPARTMENT: SCIENCE****CREDIT VALUE: 1 UNIT**

SPECIAL REQUIREMENTS: Students should have earned a "B" or better average in both Integrated Science and Biology and must have taken or be currently enrolled in Algebra II.

COURSE DESCRIPTION: This course deals with the structure of the atom and its relationship to the combining of two or more elements as well as many other physical science concepts. We will cover metric conversion, chemical formulas and reactions, gas laws, solution chemistry, Acid and Base chemistry, and more. Everyday applications of chemistry are practiced with lab activities.

CODE: 315**COURSE NAME: HONORS CHEMISTRY**

DEPARTMENT: SCIENCE

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: Students should have earned an "A" average in both Geometry and Honors Biology and must have taken or be currently enrolled in Algebra II. Students should have a strong desire to pursue a **fast-paced curriculum**.

COURSE DESCRIPTION: This course deals with the structure of the atom and its relationship to the combining of two or more elements as well as many other physical science concepts. We will cover metric conversion, chemical reactions, gas laws, solution chemistry, thermochemistry, Acid and Base chemistry and more. Everyday applications of chemistry are practiced with lab activities. This course is a great preparation for a college level course in chemistry. For students planning to study in the collegiate fields of math, science, nursing, medicine, or pharmacy, honors chemistry is a must.

CODE: 307**COURSE NAME: HUMAN ANATOMY & PHYSIOLOGY I**

DEPARTMENT: SCIENCE

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: CCP COURSE.

COURSE DESCRIPTION: Study of structure and function of the human body. Molecular, cellular function, histology, integumentary system, skeletal system, muscular system, nervous system, and the sense organs. Not available for credit toward a degree in biology.

CODE:**COURSE NAME: HUMAN ANATOMY & PHYSIOLOGY LAB**

DEPARTMENT: SCIENCE

CREDIT VALUE: 1 UNIT

Laboratory devised to allow hands on experience using models, dissections of various animals, virtual dissection, and physiological exercises. Not available for credit toward a degree in biology.

CODE: 343**COURSE NAME: ENVIRONMENTAL SCIENCE**

DEPARTMENT: SCIENCE

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: Environmental Science is designed to introduce students to major ecological concepts and the environmental problems that affect the world in which we live. This program provides one way in which students can become aware of the interactions of people and their environment. The curriculum focuses on concepts that are real-life issues. It promotes awareness and understanding of practical everyday problems that affect their lives.

CODE: 320**COURSE NAME: HUMAN SCIENCE A**

DEPARTMENT: SCIENCE

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENTS: JUNIOR, SENIOR CLASS ONLY

COURSE DESCRIPTION: This semester course will cover the following areas of the Human Anatomy: common prefixes and suffixes, terminology used in the medical field, human surface anatomy, anatomy of skin, skeletal system, articulations, muscular system, and the nervous system. Grade will be based on class projects, quizzes, and the semester final.

CODE: 321**COURSE NAME: HUMAN SCIENCE B**

DEPARTMENT: SCIENCE

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENTS: JUNIOR, SENIOR CLASS ONLY

COURSE DESCRIPTION: This semester course will cover the following areas of the Human Anatomy: circulatory system, urinary and respiratory system, digestive system and the reproductive system. Grade will be based on class projects, quizzes, and the semester final.

CODE: 350**COURSE NAME: KINGDOM OF LIFE**

DEPARTMENT: SCIENCE

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: This class will look at the relationships of organisms based on the taxonomy of the organisms. We will examine organisms including the simplest such as sponges and cnidarians to the most complex vertebrates.

CODE: 323**COURSE NAME: FORENSIC SCIENCE**

DEPARTMENT: SCIENCE

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENT: This class is open to 10th, 11th and 12th grade students as an elective course.

COURSE DESCRIPTION: This is a lab-based course investigating the specific techniques used to collect and analyze evidence. Topics will include crime scene investigating, blood and blood splatter, fingerprinting, toxicology, manner of death, ballistics and others. Students will also examine case studies and careers in forensic science.

CODE: 359**COURSE NAME: PHYSICS**

DEPARTMENT: SCIENCE

CREDIT VALUE: 1 UNIT

SPECIAL REQUIREMENTS: Must have completed Algebra II

COURSE DESCRIPTION: Physics elaborates on the study of the key concepts of motion, forces and energy as they relate to increasingly complex systems and applications that will provide a foundation for further study in science and scientific literacy. Students engage in investigations to understand and explain motion, forces and energy in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications.

SOCIAL STUDIES

Students need to complete (3) credits of social studies for graduation.

Students may choose from a wide variety of coursework to meet graduation requirements.

Recommendations from teachers are used along with standardized test scores and grades in previous social studies courses to aid in the placement of students in various social studies classes.

CODE: 400

COURSE NAME: WORLD HISTORY 9

DEPARTMENT: SOCIAL STUDIES

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: The focus of the course will continue the chronological study of world history beginning at the Age of Revolution and concluding with the 20th Century. Students will study historic eras, consider the influence of geographical settings, cultural perspectives, economic systems and various forms of governments. The course is a culmination of the various areas of social studies and the influence of each area on a specific event or "Big Idea". The intent is to break down the causes and effects of each "Big Idea" from every possible angle to understand the true international impact both then and now.

CODE: 403

COURSE NAME: AMERICAN HISTORY

DEPARTMENT: SOCIAL STUDIES

CREDIT VALUE: 1 UNIT

COURSE DESCRIPTION: This is the basic survey of American history course. Students will be required to take notes, work on textbook assignments, and write a paper on an assigned President. This course is designed to cover the American historical experience, with an emphasis on the period of 1877 to the present. This course is aligned with the end of the course exam given by State of Ohio.

CODE: 406

COURSE NAME: AMERICAN GOVERNMENT A/B

DEPARTMENT: SOCIAL STUDIES

CREDIT VALUE: ½ UNIT/ ½ UNIT

SPECIAL REQUIREMENTS: This is a required junior course.

COURSE DESCRIPTION: This course will cover the American Government in depth. National, State and Local Government along with Comparative Political and Economic Systems will be the major focus of the class. Students will study the institutions of government and the philosophies of how these should work. Students will be required to complete projects, papers and participate in class discussion daily.

CODE: 415

COURSE NAME: CCP GOVERNMENT & POLITICS

DEPARTMENT: SOCIAL STUDIES

CREDIT VALUE: 1 UNIT/ 3 COLLEGE CREDITS

SPECIAL REQUIREMENTS: Paperwork and qualified application to UofAkron / Wayne

COURSE DESCRIPTION: This class is a full year option. The course will go into American Government in depth. Students will study both the institution of government and philosophies of how

these institutions should work. There will be a special in-depth look at the Supreme Court and other legal institutions. Emphasis will be on writing, philosophy, and institutions. Students who wish to take this class will be required to write every week.

CODE: 407**COURSE NAME: SOCIOLOGY**

DEPARTMENT: SOCIAL STUDIES

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: This course is the study of human social behavior. As the study of humans in their collective aspect, sociology is concerned with all group activities – economic, social, political, and religious. In this course you will focus on the following seven themes:

- | | |
|-----------------------------------|----------------------------|
| *Culture and Society | *Social Change |
| *Race, Ethnicity and Social Class | *Family |
| *Economic and Political Systems | *The Individual in Society |
| *Religion and Education | |

CODE: 408**COURSE NAME: PSYCHOLOGY**

DEPARTMENT: SOCIAL STUDIES

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: Psychology is an introduction to the scientific study of behavior within the individual. Topics surveyed will include the study of brain-behavior relationships, sensation and perception, learning, memory and thinking social personality psychology, lifespan development, psychological disorders and psychotherapy. This course is designed to help the student gain knowledge of the sequence of human development from conception and birth through infancy, childhood, adolescence, adulthood and aging. The impact of biological and interpersonal factors in the growth and maturation of the individual is considered. Psychology will be an introduction to the study of the brain and behavior. The brain is the only organ that studies itself. In this course student will become familiar with recent advances in the growing field of Neuroscience as they consider how their brains work and how the nervous system grows, perceives, controls the body, sleeps, ages and responds to damage and disease. The fundamental skills covered in this course include scientific literacy, critical thinking, and familiarity with written and oral presentation techniques used in the field of psychology.

CODE: 432**COURSE NAME: WAR & COMBAT**

DEPARTMENT: SOCIAL STUDIES

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: A survey course designed to take a deeper look at warfare throughout the past and present, including arms and tactics. Students will examine the constantly evolving nature of combat and draw comparisons involving different eras of history. Areas of emphasis will include battlefield technology and important battles.

CODE: 444**COURSE NAME: CURRENT EVENTS**

DEPARTMENT: SOCIAL STUDIES

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: This class is a Social Studies elective that focuses on Local, State, National and World current events. The main objective of this class is to examine the country/world that each of us lives in. Projects, quizzes, current event summaries/personal reactions, research paper, and class participation will be used to assess student learning.

TECHNOLOGY

COURSE FEES OF \$20 FOR ANY MAKERS CLASS

CODE: 088

COURSE NAME: COMPUTER SCIENCE I

DEPARTMENT: TECHNOLOGY

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: This class will introduce students to the world of programming using the Alice 2 programming language. We will also be utilizing some hands on activities by using Arduino microcontrollers to build simple to complex circuits with the Java based Arduino coding software. It is likely that we will also find time to solder small projects in class. We will also be using Code.org for a variety of ideas and curriculum. The majority of the work in this class will be done on a computer and it will be at times frustrating, if you like problem solving this might be a good course to examine.

CODE: 058

COURSE NAME: INDUSTRIAL MAKERS

DEPARTMENT: TECHNOLOGY

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: *This course will come with a fee. Like to tinker, build and compete? This course is unique and you will design and build almost everything in this course. We will also have a number of group challenges where you will compete against your classmates for grades and prestige. Some of the materials we will use: glue, tape, straws, wood, wire, cardboard, tools, paper and the Glow forge.

CODE: 062

COURSE NAME: WOODWORKING MAKERS

DEPARTMENT: TECHNOLOGY

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: Take your makers to another level by focusing on woodworking. Learn the basics of our power tools to create simple projects like a band saw box, a stool, and more

CODE: 057

COURSE NAME: EXPRESSIVE MAKERS

DEPARTMENT: TECHNOLOGY

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: *This course will come with a fee. Learn what it means to be a "Maker" – tinker, explore, solve, and construct creative projects. In this course you will learn how to use basic tools, computer programs, the Glow forge (laser printer) and many other things to assemble your ideas. This course is designed to give you the chance to understand what being a "Maker" is all about, and learn some basic skills in which to apply your ideas to the real-world.

CODE: 059

COURSE NAME: ADVANCED MAKERS

DEPARTMENT: TECHNOLOGY

CREDIT VALUE ½ UNIT

COURSE DESCRIPTION: *This course will come with a fee. This course is a follow up to Industrial Makers and Expressive Makers. You should be recommended or approved by Mr. Lepley before signing up for this course. This course will feature a great deal of woodworking and using the Glow forge. If you participated in Industrial Makers or Expressive Makers and you didn't care for that type of work this is not your class. In addition, Adobe Illustrator is our driver for Advanced Makers, so if you don't know Illustrator and do not want to learn this software, this will not be the course

for you. If you enjoy building and problem solving and making awesome pieces then this course is for you. We will use a large variety of tools and try different techniques throughout the course. You will need to acquire and purchase materials for this class, repeat you will need to buy materials for this class.

Highly recommended prerequisites:

Industrial Makers or Expressive Makers

Adobe Photoshop and/or Adobe Illustrator

Also motivation to do things is also highly recommended

CODE: 068

COURSE NAME: ADOBE PHOTOSHOP

DEPARTMENT: TECHNOLOGY

CREDIT VALUE: ½ UNIT – ½ UNIT

COURSE DESCRIPTION: This course should be considered by those who have an interest in Art. In this course you will learn by doing. No lectures will be given but video tutorials will be used to help learn this dynamic software. Check out the displays of work next to Mr. Lepley's classroom. Please be aware that this will be a computer intensive course so please be aware of that.

CODE: 069

COURSE NAME: ADOBE ILLUSTRATOR

DEPARTMENT: TECHNOLOGY

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: This course should be considered by those who have an interest in Art. In this course you will learn by doing. No lectures will be given but video tutorials will be used to help learn this dynamic software. Illustrator is much more artistically driven than Photoshop and we will be using the drawing tablets among other items for this class. Please be aware that this will be a computer intensive course.

CODE: 289

COURSE NAME: ROBOTICS I

SEMESTER-LONG COURSE

CREDIT VALUE: ½ UNIT

DEPARTMENT: TECHNOLOGY

COURSE DESCRIPTION: This course provides an introduction to robotics for students with no programming background using VEX IQ robot kits. Students will learn to construct and program robots through self-learning modules and exploration activities. Two large projects at the end of the semester will expose students to engineering processes and provide an introduction to competitive robotics.

CODE: 290

COURSE NAME: ROBOTICS II (SEMESTER-LONG COURSE)

DEPARTMENT: TECHNOLOGY

CREDIT VALUE: ½ UNIT

SPECIAL REQUIREMENTS: Completion of Robotics I

COURSE DESCRIPTION: Students will work individually or in teams to prepare for one or more robots for the National Robotics Challenge (NRC) (www.thenrc.org). To do so, students will take on roles such as design engineer, construction engineer, and programmer. Students will select the challenge(s) of their choice from a list of approximately 13 options. Throughout the design, construction, and programming processes, students will maintain an engineering notebook. Students will be expected to participate in the NRC, a three-day event held each April on a Thursday, Friday, and Saturday (note: some students may only need to attend one or two of the three day event). Following the NRC, students will be exposed to 3D modeling using Fusion 360 and will be expected to design and 3D print several models that fit a set of provided design criteria.

CODE: 291**COURSE NAME: ROBOTICS III**

DEPARTMENT: TECHNOLOGY

CREDIT VALUE: ½ CREDIT

SPECIAL REQUIREMENTS: Completion of Robotics II and teacher recommendation

COURSE DESCRIPTION: Students will work individually or in teams to prepare for one or more robots for the National Robotics Challenge (NRC) (www.thenrc.org). Students will be expected to design, build, and program a robot using advanced technologies that may include designing and 3D printing their own parts, using different hardware and software than what is provided with VEX and Lego robotics, programming remote control features, and utilizing advanced sensors. Students will document their work using an engineering notebook. Students will be expected to participate in the NRC, a three-day event held each April on a Thursday, Friday, and Saturday (note: some students may only need to attend one or two of the three day event). To do so, students will take on roles such as design engineer, construction engineer, and programmer. Students will select the challenge(s) of their choice from a list of approximately 13 options. Students will be expected to participate in the NRC, a three-day event held each April on a Thursday, Friday, and Saturday (note: some students may only need to attend one or two of the three day event). Following the NRC, students will be exposed to 3D modeling using Fusion 360 and will be expected to design and 3D print several models that fit a set of provided design criteria.

CODE: 361**COURSE NAME: INTRO TO ENGINEERING**

DEPARTMENT: SCIENCE

CREDIT VALUE: ½ UNIT

COURSE DESCRIPTION: Students in this course will complete engineering design challenges while learning about introductory principals of engineering and different careers in the engineering field. Students will get to practice using the engineering design process as they work with their team to brainstorm, create, and improve solutions to different types of problems.

SPECIAL EDUCATION

Chippewa High School has full time intervention specialists who develop and implement individualized education programs for students who qualify for special education services.

Students who are considered to be “at risk” may also receive services from the intervention specialist if deemed appropriate by an Intervention Assistance Team.

Parents who have questions regarding the procedure for qualifying for special education services should contact one of the Guidance Counselors.

CHIPPEWA HIGH SCHOOL CREDIT FLEXIBILITY INFORMATION AND GUIDELINES

Credit Flexibility applies to any alternative coursework, assessment and/or performance that demonstrate proficiency qualified to be awarded equivalent graduation credit as applied for and approved in advance by the school district. Approved credit awarded through this policy will be posted on the student's transcript and counted as required graduation credit in the related subject areas or as an elective. The Flex Credit option can be completed outside the traditional school day.

APPLICATION

Only Chippewa High School student (grades 9-12) may apply for credit to be awarded through Credit Flexibility. The student will submit an application, which may be obtained from the guidance office, on the district **Application for Credit Flexibility** form. All required information must be provided. The student may be required to provide supporting documentation as determined by the Credit Flexibility Panel (CFP).

COST

The student assumes sole responsibility for all costs associated with the student proposed activities, materials, assessments and application for Credit Flexibility including Credit by Examination/Demonstration Option.

REVIEW OF APPLICATION

The application will be reviewed by the CFP (High School Principal, High School Guidance Counselor, department member within subject area). Upon approval of a completed application, the student may then proceed with the learning activity. Credit will be awarded when all requirements are completed and evaluated. The CFP may consult with the facilitator of the related department or others as needed to provide needed information prior to making a decision regarding the awarding or denial of credit.

AWARDING CREDIT

A student may be eligible to receive credit upon satisfactory completion of the alternative coursework, activity, assessment and/or performance as required by the CFP. The following standards and guidelines apply to awarding credit:

- The total number of credits that may be awarded is not limited.
- The successful completion of a preapproved course may result in credit being designated as fulfilling either required or elective credit toward graduation requirements.
- All courses, as applicable, must be aligned to the Ohio Academic Content Standards to receive credit.

WAYNE COUNTY SCHOOLS CAREER CENTER

PROGRAM OFFERINGS

Chippewa High School offers students an opportunity to complete two years of vocational training at the Wayne County Schools Career Center in Smithville, Ohio. Applications and supplement materials are available in Guidance Office. Some of these programs require additional testing or college readiness eligibility.

CONSTRUCTION

- *Building & Grounds
- *Construction Technology
- *Power line Technologies

HEALTH

- +*Dental Assisting
- +Exercise Science & Sports Medicine
- +*Medical Assisting
- +*Practical Nursing
- *Patient Care Technologies

PUBLIC SERVICE

- +Animal Science
- +*Cosmetology
- +*Criminal Justice
- *Culinary Arts
- *Hospitality
- +Early Childhood Education

MANUFACTURING/ENGINEERING

- +Engineering Technologies
- +*Machining Technologies
- *Welding Technologies

MECHANICS

- +Auto Technologies
- *Diesel Technologies

TECHNOLOGY

- +*Industrial Electronics
- +*Interactive Media
- +Graphic Design and Photography
- +Business Entrepreneurship - CCP

RAMTEC

- *Senior Only
- CNC Manufacturing
- Robotics & Automation

AGRICULTURE

- AG Mechanics/Power Technologies
- +*Agribusiness & Livestock Production

***Programs with an asterisk have certification.**

+Programs include College Credit Plus options.

COLLEGE CREDIT PLUS**Memorandum of Understanding
By and between**

The University of Akron
AND
Chippewa Local School District
2025-2026 Academic Year

1. STATEMENT OF WORK

The University of Akron, hereinafter called **The University**, will collaborate with **Chippewa Local School District**, hereinafter called **The District**, to provide instructional services to qualifying students for University Credit.

2. THE PROGRAM

This College Credit Plus program is available to qualified students enrolled in The District. It is not intended to be a substitute for the academic programs, social growth opportunities, or other educational experiences provided by Ohio's schools. Rather, it is designed to provide enhanced access to university curricula for qualified students. This program hopes to increase the university attendance rate in The University's region by making university courses more readily available.

3. PARTICULARS

A. Instructional Services: Unless otherwise agreed by the parties, College Credit Plus courses will be taught in one of five formats:

A1. High School Teacher as Adjunct - Members of the high school faculty who are determined by The University and the discipline specific departments to qualify as adjunct faculty may teach a University course (using a University syllabus and University textbooks and examinations) for students through College Credit Plus as determined by The University. The class will simultaneously carry University and high school credit.

A2. On-Line Course Delivery - A member of the University faculty (as determined by The University) may teach a course on-line for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A3. Distance Learning Delivery - A member of the University faculty (as determined by The University) may teach a course via Distance Learning for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A4. UA Faculty to High School Site - A member of the University faculty (as determined by The University) may teach a course at the high school site for qualified students through College Credit Plus. The University and The District will agree upon a minimum enrollment to offer the class and The University reserves the right to cancel a class due to low enrollment. The class will simultaneously carry University and high school credit.

A5. High School Student to UA Campus (Any Site) - Qualified students may take a course on the campus of The University through College Credit Plus. This format includes hybrid courses with both an on-campus and online component. The class will simultaneously carry University and high school credit.

- B. All required textbooks, including access codes for e-books, will be the responsibility of the school district.
- C. Student Participation: Students interested in participating in this program must apply to The University for College Credit Plus. Determination of qualification will be made according to the standards of The University. Qualifying students will be eligible to enroll in these College Credit Plus classes for the fall, spring and summer semesters. Students must work with the Guidance Office at The District to ensure their high school requirements and District policies for graduation are satisfied.

Students will also be required to work closely with their University academic adviser to assure that all deadlines and requirements are met.

Students seeking accommodations for ADA will be required to be assessed through The University of Akron Office of Accessibility. Resources will be determined by the Office of Accessibility based on submitted documentation and assessment.

Students must remain eligible to continue to participate in the College Credit Plus program based on the State of Ohio guidelines.

4. CURRICULUM

- A. Course Schedule: Courses offered at The District will be determined by The District AND The University and will fall within the State of Ohio guidelines. Initial discussions regarding the course schedule for the upcoming school year will take place at meetings with the appropriate personnel from The University and The District. Changes to the course schedule will be made only upon agreement of both parties.
- B. Credit Hour Requirements: Courses offered at The District must meet the minimum number of "seat time" hours as determined by the credit hours for the course. A three-credit hour course must meet the equivalent of 150 minutes per week for fifteen weeks, for a total of 2,250 minutes for the semester. A four-credit hour course must meet the equivalent of 200 minutes per week for fifteen weeks, for a total of 3,000 minutes for the semester. Class time missed for holidays or teacher in-service days not observed by The University must be made up.
- C. Class Composition: All students in a class offered through College Credit Plus at The District must qualify for and be enrolled through College Credit Plus.

- D. Courses will explicitly follow University course syllabi and include all required exams, assignments and student learning assessments, and final grades must be submitted by the specified deadline set by the University. Course instructors will maintain all privileges, responsibilities, and expectations as a University adjunct faculty member, including in-class evaluations by University personnel and student course evaluations.

5. TERM

The services described in this Agreement will be provided for the 2025 - 2026 academic year (summer, fall and spring.)

6. CANCELLATION

This MOU may be terminated only as follows:

Upon written notice given no less than sixty (60) day prior to the expiration of the then-current term if sufficient funding is no longer available from the State of Ohio.

7. COST SHARING

The District will be assessed for College Credit Plus as described below:

- Format 1: The District will be assessed for students taking College Credit Plus courses at the high school, through Particular **A1**, based on the following formula:

Ohio Department of Higher Education Floor per credit hour x number of credit hours x number of students = assessed amount

- Format 2: The District will be assessed for students taking College Credit Plus courses at the high school, through Particulars **A3** or **A4**, based on the following formula:

Ohio Department of Higher Education Mid-Rate per credit hour x number of credit hours x number of students = assessed amount

- Format 3: The District will be assessed for students taking College Credit Plus courses on the campus (any site) of The University, through Particular **A2, A5**, based on the following formula:

Ohio Department of Higher Education Ceiling per credit hour x number of credit hours x number of students = assessed amount

8. ENTIRETY OF AGREEMENT

This Agreement, including Exhibit A constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes any and all prior understandings and agreements, oral and written, relating hereto. Any amendment hereof must be in writing and executed by authorized representatives of both parties.

9. NONDISCRIMINATION

Each party agrees that there shall be no unlawful discrimination because of race, color, religion, sex/gender, sexual orientation, gender identity or expression, age, national origin, ethnicity, disability, status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a nursing mother, status as a foster parent, military status, genetic information, or status as a veteran.

10. PUBLICITY

No publicity containing any reference to The University, other than the fact that the Agreement exist between the parties, shall be used by either party, except upon prior approval by the other party.

11. GOVERNING LAW

The terms of the Agreement shall be governed and construed under the laws of the State of Ohio.

IN WITNESS WHEREOF, the parties hereto, intending to be legally bound hereby, have duly executed this Agreement the day and year above written.

THE UNIVERSITY OF AKRON

BY:

Dr. John Wiencek
Executive VP & Provost

Date

DISTRICT

BY:

Todd S. Osborn
Todd Osborn, Superintendent
Chippewa Local School District

2/3/25
Date

Reviewed and approved for
legal form and sufficiency:

Scott M. Campbell
Assistant General Counsel

Date

Exhibit A

Participation in the College Credit Plus program is intended to serve qualified 7th through 12th grade students. The determination of a student's qualifications will be made solely by The University.

Preferred College Credit Plus Eligibility Requirements for 7th through 12th grade participants:

All applicants must meet the following Eligibility standards as outlined by the Ohio Department of Higher Education

- 3.0 Cumulative Unweighted High School GPA
Or
- Obtain at least one remediation-free score on the ACT or SAT as determined by the Ohio Department of Higher Education:
 - ACT English of 18, ACT Reading of 22 or ACT Math of 22
 - SAT Evidence-based Reading & Writing of 480 or SAT Math of 530
- Students with at least a 2.75 cumulative unweighted high school GPA will be evaluated by the Office of Admissions to determine if ACT or SAT scores are required.
- 7th and 8th grade applicants without an established high school GPA must take the ACT or SAT.
- All eligibility will be evaluated on a case by case basis
- Admission does not guarantee course placement. Students admitted without ACT/SAT scores, or students with test scores who do not automatically place into college-level courses will be required to complete necessary placement testing through the University.

Stark State College MOU 2025-2026

Memorandum of Understanding 2025-2026

For College Credit Plus (CCP)

Between Stark State College and
Ohio Public and Private School Districts

The purpose of this Memorandum of Understanding between an Ohio public and private school district (District) and Stark State College (College, Institution of Higher Education, IHE) is to outline the responsibilities and funding arrangements pertaining to College Credit Plus (CCP) courses taught by college faculty and district faculty serving as adjuncts. College Credit Plus for this agreement is defined as providing middle and high school students, grades 7-12, the opportunity to be enrolled in a college-level course or series of courses taught by the college and the IHE faculty (including courses taught by high school teachers who are credentialed IHE adjuncts). Upon successful completion of the course, the student will receive both high school graduation credit and college credit from the cooperating IHE. Stark State College and the District will comply with all the laws, rules and timelines associated with College Credit Plus.

The District and Stark State College agree to the following:

Student Requirements:

1. Student must meet HB49 Eligibility Requirements for participation in the College Credit Plus program, unless requirements are waived or modified by the Chancellor. Stark State College will pursue waivers for all students and programs.
2. For acceptance into the program, the College will review the following application materials provided by the student:
 - Completed college application
 - High school transcripts
 - All Stark State College entrance requirements, including appropriate scores on ACCUPLACER, ACT and SAT tests
 - Permission Slip for Mature Content and Student Questionnaire
3. Completion of the "Succeeding Online" orientation course at least one week prior to the start of the online college course, in accordance with Stark State's calendar.
4. For online courses, student must have basic computer skills, such as sending email, attaching files to email, accessing the Internet, and word-processing skills.
5. The student is responsible for gaining access to a computer and Internet that meet the IHE requirements for students to complete assignments outside the normal school day.
6. Students must set up Multi-Factor Authentication (MFA) to access College systems and resources.

Program Requirements:

Stark State College MOU 2025-2026

7. All College Credit Plus courses must be non-remedial.
 8. All College Credit Plus courses should be transferable with a grade of C or better.
 9. The District will use the IHE text, materials, equipment, course syllabus and assessments.
 10. The District needs to be aware of the Multi-Factor Authentication (MFA) requirement for College Credit Plus students and help accommodate this requirement to ensure students can access their College course materials in the classroom.
 11. Adjuncts must complete annual cyber security email training and annual Title IX training.
 12. College Credit Plus blended classrooms (containing both CCP students and non-CCP students) must have different learning expectations, as outlined on the syllabi provided by the CCP high school adjunct. Stark State College faculty will assist CCP high school adjuncts, as needed, with syllabi.
 13. Parents should be made aware: "The subject matter of a course enrolled in under the College Credit Plus program may include mature subject matter or materials, including those of a graphic, explicit, violent, or sexual nature, that will not be modified based upon College Credit Plus enrollee participation, regardless of where course instruction occurs."
 14. When classes are held at the District or online, Stark State College will provide the textbook. Stark State College also will manage the textbooks for the District, with assistance from the high schools. Please designate the person in your District who will work with Stark State's CCP Book Store. Note: Textbooks provided to individual students must be returned to the College at the conclusion of the semester.
- April Roth-Kimber (Name)
April.Roth-Kimber@chippewaschools.com (Email)
 District IRN#: 050534 ACT Code: _____
15. As in the past, the District will provide the books for students who take courses on Stark State College's campus.
 16. When a publisher's access code (called inclusive or instant access) is required for a course taken at the high school, online, or on Stark State's campus, the District will be responsible for the cost of the code or access.
 17. The District and the IHE will jointly provide student support such as counseling and tutoring. Using the IHE's Learning Management System, the IHE will assign each student an academic advisor and inform the student of the academic no-fault course drop date.
 18. Districts (High School CCP Adjuncts) will provide Never Attends, Mid-Term Grades and Final Grades based on the IHE timelines.

Stark State College MOU 2025-2026

19. Once students have completed the course(s), the IHE will submit official grades to the District in a timely manner.
20. The District and the IHE will implement the policies and procedures of the administrative rule for underperforming College Credit Plus students.
21. IHE and District agree that they will provide any necessary information needed for required College Credit Plus data collection.
22. The IHE and the District will collaborate annually on College Credit Plus informational meetings for parents and students. Teachers must meet Ohio Department of Higher Education and College guidelines for adjunct status.
23. The IHE will provide faculty to serve as mentors to adjunct faculty members to ensure that College-level work is maintained. College mentors will supply adjunct faculty members with all the required instructional materials and will schedule classroom observations, as required by College Credit Plus guidelines.
24. College Credit Plus adjunct faculty members will participate in at least three hours of Stark State faculty orientation and professional development activities, as required by College Credit Plus guidelines.
25. The IHE will provide adjunct faculty with course evaluations to be administered to students upon completion of the college course.
26. For online courses, the District will provide qualified high school teachers who will meet with students on a regular basis and provide face-to-face student support. Online instruction will be provided by the IHE faculty member.
27. At least one week prior to the start of the online course, supporting high school teachers must complete the online training course, "Succeeding Online".
28. Online courses will follow the IHE semester calendar.

Financial Structure:

29. The IHE will not charge tuition or fees to students unless the student is self-pay (Option A) or has exceeded the maximum allowable credit hours under College Credit Plus rules.
30. The host institution of each laboratory course will provide all equipment and supplies that are normally kept in the laboratory. This includes weights, measures and glassware. The host institution will provide lab kits containing all required tools and safety equipment. There will be no reimbursement of the initial costs for providing such items between the Parties. However, the District will pay for lab kits when the student takes an on-line lab course.
31. When Stark State is the host Institution, the District will be responsible for the cost of replacing items from the lab kits that are not returned to the IHE in good condition, normal wear and tear expected. They are considered no different than a damaged or missing textbook.

Stark State College MOU 2025-2026

32. The District will pay the IHE for course fees, service fees, and charges that are required for the student to participate in their course or field of study. These include individual course charges and fees to cover the cost of consumables in courses, such as welding kits, culinary supplies, digital photography supplies and equipment, medical assisting health screenings, health records management, background checks, uniforms, items specified for EMS and Fire programs, charges for assessments tied to credentials, supplies or equipment required for a course, and other charges and fees.
33. Self-Pay (Option A) students will pay the current IHE tuition rate in accordance with state rules, regardless of a signed MOU.
34. Tuition for students who withdraw from College Credit Plus courses will be in accordance with applicable rules. District will have College Credit Plus tuition deducted from their foundation funds, as applicable, based on this agreement and College Credit Plus rules and timeline.
35. The IHE will retain all State Share of Instruction (SSI) funds for students completing all CCP courses.
36. In accordance with HB 33, the district will be charged tuition rates as follow:
 - A. \$41.64/semester credit hour (State of Ohio floor amount) for classes taken at a location operated by the District and taught by an IHE faculty member who is also a faculty member of the District.
 - B. \$76.64/semester credit hour for classes taken online taught fully by IHE faculty member.
 - C. \$82.00/semester credit hour for classes taken at a location operated by the District and taught by an IHE faculty member who is not also a faculty member of the District, or classes that are delivered partially online and partially at a physical location where the class is taught by an IHE faculty member.
 - D. \$133.00/semester credit hour for classes taken at a location operated by the IHE
37. For courses taught by an IHE faculty member who is not a faculty member of the District, the College reserves the right to cancel the class if a minimum number of students are not enrolled. This will vary depending on the number of credit hours in the course and contact load hours for the faculty member.

This agreement supersedes all previous agreements.

Term of Agreement

The term of this agreement shall be for the 2025-2026 academic year, including the Summer session in 2025-2026. This agreement cannot be used by either party to limit participation of a student enrolling in courses that are not part of this agreement.

The parties listed below are in agreement with the above-stated conditions.

IHE: Stark State College

Stark State College MOU 2025-2026

IHE President Para M. Jones, Ph.D. Date 2/4/2025

School District Chippewa Local Schools

Superintendent Todd S. Olin Date 2/4/2025