CHIPPEWA LOCAL SCHOOL DISTRICT Board of Education Regular Meeting

Chippewa Jr/Sr High School Auditorium Monday, April 14, 2025 6:00 p.m.

MEETING MINUTES

I. OPENING

A. Call to Order :: Moment of Silence :: Pledge of Allegiance

B. Present: DeAngelis, Fenn, Golub, Mertic, Schafrath

RESOLUTION 036-25

C. Upon consideration to approve the minutes from the March 10, 2025 Regular and Special Meetings.

Motion to approve by Fenn and 2nd by Golub

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes CARRIED

II. STUDENT RECOGNITION/STAFF RECOGNITION/INTRODUCTION OF GUESTS

A. Ryan Pendleton, Interim Treasurer – Discussed possible changes coming from the Governor's biennium budget and the impact on public schools.

- B. Needle Mover Carolyn Garbinsky
- C. Students of the Month

<u>CIS</u> <u>Hazel Harvey</u>

Grade 3: Austin Pamer and Jaxson Clark

Grade 4: Lauren Roller and Graham Stoll

Grade 5: Addalyn Pietzcker and Cole McClure

Grade 6: Sophie Moore and Owen Young

Kindergarten: Piper Morrison and Emerson Painter

Grade 1: Emily King and Caleb Schultz

Grade 2: Corvin Moskaluk and Harper Tackett

D. Recognition of our HS Wrestlers-OHSAA State Tournament

Alberto Moreno-6th Place

Gabi Gartin-3rd Place Kayla Moroschan-3rd Place Isabella Adams-6th Place

Girls 6th Place as a team

Aria Osborne-5th Grade youth wrestler

III. PUBLIC PARTICIPATION - NONE

IV. EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 - 1. Appointment
 - √ 2. Employment
 - 3. Dismissal
 - 4. Discipline
 - 5. Promotion
 - 6. Demotion
 - 7. Compensation
 - 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.
- C. Conference with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- E. Matters to be kept confidential by federal law or rules or state statutes.
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law.

NOW, THEREFORE BE IT RESOLVED that the Chippewa Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on <u>A2</u> as listed above.

Motion to approve by Fenn and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes CARRIED

Time: 6:18 pm

V. BOARD DISCUSSION

A. From the Board President:

I want to take a moment to share an important update about our district's leadership.

Mr. Todd Osborn has informed the School Board of his intention to step down as Superintendent of Chippewa Local Schools effective July 31, 2025. The Board spent time reflecting on the progress we've made under his leadership and the important work that still lies ahead.

After thoughtful discussion, the Board asked Mr. Osborn to serve in a different capacity for one more year with the District. We are pleased to share that he has agreed.

The Board believes that Mr. Osborn's continued involvement will provide critical continuity during this leadership transition. His deep understanding of district operations, ongoing projects, and community partnerships makes him uniquely positioned to help guide and support our new administrative team while ensuring that several major initiatives move forward without interruption.

Beginning August 1, 2025, Mr. Osborn will continue serving our district as a consultant who reports directly to the Board of Education. He will work in this role through July 31, 2026, to help oversee and support several key initiatives.

His responsibilities will focus on supporting a strong leadership transition. He will assist our incoming superintendent and support Ken Gasser as he completes his internship and steps into the role of District Treasurer. Mr. Osborn will also continue to serve as project manager for the Chippewa Intermediate School addition and remodeling, seeing the project through to completion.

He will also maintain leadership in the district's partnership with the Athletic Boosters to raise funds for the athletic training facility and new locker rooms at Serpentini Stadium in Memorial Park. In addition, Mr. Osborn will provide support to the new superintendent and treasurer in preparing for upcoming contract negotiations. The working agreements for both the Certified CEA and Classified OAPSE expire in June 2026.

Throughout his time as superintendent, Mr. Osborn has met and exceeded the goals set by this board. He has led efforts to strengthen academics, improve safety and security, and bring renewed energy and pride to our schools. We are grateful he is willing to continue working with us for one more year, completing major projects and helping to keep Chippewa Local Schools as The Place To Be.

The School Board will begin a search for the District's new leader immediately.

- B. A big congratulations and thank you to the children at CIS who participated in the recent musical ALICE IN WONDERLAND. They did a marvelous job.
- C. A shout out to the high school kids who recently participated in the National Robotics Challenge held in Marion, Ohio from April 3-5. Winning Gold Awards were Ashleigh Starkey, Xavier Zollinger, Andrew Yost and Ayden Kitchen. The District also came home with 2 Bronze Awards by Abby Sines and Daniel Wilson.

RESOLUTION 037-25

VI. CONSIDER APPROVAL OF DONATIONS

It is recommended that the Board of Education approve the following donation(s):

<u>Donor</u>	<u>ltem</u>	<u>Value</u>	<u>Donated To</u>
Chippewa All Sports Booster Club	Check	\$329.00	iPads for Baseball Team
Chippewa All Sports Booster Club	Check	\$602.44	Girls Soccer Team State Patches
Chippewa All Sports Booster Club	Check	\$1,000.00	Shooting Gun for Basketball Programs
Chippewa 3 Pt Club	Check	\$5,000.00	Shooting Gun for Basketball Programs
American Income Life-Child Safe Program	Check	\$25.00	Chippewa Intermediate School
American Income Life-Child Safe Program	Check	\$28.00	Hazel Harvey Elementary

Motion to approve by Fenn and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes CARRIED

A. Treasurer's Comments

Possible changes coming from the State:

- Uniform School Accounting System User Manual (USAS) last revised Spring of 2013 to be released in May 2025.
- 5 year forecast could be changed to 3 years (I am not in favor of)
- County Budget Commission-- Replace county prosecutor with the president of the County Commissioners. This action could result in a conflict of interest.
- State giving County Budget Commission authority to reduce property tax rates for schools with a carryover cash balance exceeding 30% of the previous year's general fund expenditures.
- Auditor of State Financial Health Indicators For schools and Joint Vocational 16 different indicators
 Data driven. To be used to determine if a school district should be placed under fiscal watch or emergency designation.

Good news:

Second year in a row that the district is the recipient of the Auditor of State award for Excellence in Financial Reporting.

March Financial

- Tangible Personal Property last year's late pay of public utility for \$1.2mm created this year's variance when compared to last year.
- Nexus pipeline settlement should be received beginning of FY-2026
- Under Expenditures-All Other reminder that the variance is COPs related and was originally budgeted on the Transfers & Advances Out line

Capital Projects Fund -- Chrome Book replacement – 5 year cycle, replacing 242 devices per year with funds coming from the Capital Projects Fund. Expectation to continue funding the Capital Projects Fund at \$300,000 per year.

B. Action Items

RESOLUTION 038-25

1. Upon consideration to approve the March 2025 unaudited financial report (copy on file at the Doylestown Public Library)

Motion to approve by Fenn and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

VIII. SUPERINTENDENT'S UPDATES:

- A. Dental Clinic Thank you to Emily Yost and Brittany Mancuso for orchestrating/overseeing the clinic.
- B. One Needs Assessment and One Plan This determines the funds we receive through the Federal Grants Program. Jodie Hughes and Caity Schrock took the initiative in putting the plan together.

IX. SUPERINTENDENT'S AGENDA

RESOLUTION 039-25

A. Upon consideration to approve the Electricity Purchase Contract between Chippewa Local School District and Interstate Gas Supply, LLC, beginning April 2025 through May 2027. Exhibit 1

Motion to approve by Golub and 2nd by Fenn

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes CARRIED

RESOLUTION 040-25

B. Upon consideration to approve the hiring of Crystal Hershberger, Treasurer's Assistant/Accounts Payable, effective August 1, 2025, Step 5 with up to 20 extended days, as assigned by the superintendent.

Motion to approve by Golub and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes CARRIED

RESOLUTION 041-25

C. Upon consideration to approve the two-year contract for Michael Bohley, Athletic Director, effective August 1, 2025 through July 31, 2027. Salary per the administrative pay scale.

Motion to approve by DeAngelis and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes CARRIED

RESOLUTION 042-25

D. Upon consideration to approve the three-year contract for Jodie Hughes, Director of Literacy, Curriculum, Instruction & Assessment, effective August 1, 2025 through July 31, 2028. Salary per the administrative pay scale.

Motion to approve by Schafrath and 2nd by DeAngelis

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes CARRIED

RESOLUTION 043-25

E. Upon consideration to approve the three-year contract for Christine Schafrath, Director of Food Services, effective August 1, 2025 through July 31, 2028. Salary per the administrative pay scale.

Motion to approve by Golub and 2nd by Fenn

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath abstain CARRIED

RESOLUTION 044-25

F. Upon consideration to approve the lunch prices for the 2025-2026 school year.

HH and CIS \$3.00 Jr/Sr HS \$3.25 Breakfast \$1.75 Adult Breakfast \$2.50 Adult Lunch \$4.25

Motion to approve by Fenn and 2nd by Golub

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes CARRIED

RESOLUTION 045-25

G. Upon consideration to approve the Chippewa Intermediate School Addition & Renovation Project-Alternates 1 & 3 per Exhibit 2. Totaling \$452,084.82 to be paid from General Fund.

Motion to approve by Fenn and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

RESOLUTION 046-25

H. Upon consideration to approve the purchase of a skid steer from Ohio Cat in the amount of \$40,500.00. Exhibit 3

Motion to approve by Fenn and 2nd by Schafrath

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes CARRIED

X. SUPERINTENDENT'S CONSENT AGENDA

RESOLUTION 047-25

A. Upon consideration to approve the following supplemental contracts for 2024-2025:

Samantha Madonna	1-4 Grade Level Performances	2.00%	l
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B. Upon consideration to approve the non-renewal of the following Certified Tutors, effective at the end of the 2024-2025 school year.

Rena Belmont Paige Macko

- C. Upon consideration to approve the non-renewal of Annette Jundzilo, Year Long Substitute Teacher, effective at the end of the 2024-2025 school year.
- D. Upon consideration to approve the resignation of Sophie Haynes, effective May 30, 2025.
- E. Upon consideration to approve the following Classified Personnel from a Limited Contract to a Continuing Contract:

Karen Haynes, paraprofessional

F. Upon consideration to approve the following Classified two-year contracts for the 2025-2026 and 2026-2027 school years:

Christine Ashcraft	Michelle Fahrney	Nicole Klotzle	Paige Schafrath	Landon Walker
Kristy Bailey	Kathi Galehouse	Sarah Mueller	Jennifer Simms	Beth Wesie
Mark Borotkanics	April Heaps	Paula Pflugh	Donna Thomas	Sarah Young
Jason Bradley	Jeff Hetsch	Nicholas Popp	Erin Veverka	Katie Zollinger
Stephanie Casto				

G. Upon consideration to approve the following Certified one-year contracts for the 2025-2026 school year:

Nicole McGervey Nathan Reutter **Daniel Edwards** Maribeth Williams Ashley Cornelius Hailee Sellers Nicholas Hann **Emily Ramseyer** Kyle Metzger Ian Leia **Brook Gill** Maegan Storad Laura Klemp Jessica Wertz Amanda Bidinger Courtney Holsinger Emma Zollinger Elle Bonnema

Kathy Porter

H. Upon consideration to approve the following Certified two-year contracts for the 2025-2026 and 2026-2027 school years:

Taylor NussbaumMargaret ShafferStephanie SchartonBeth LewisSteven SmithAdam Brown

I. Upon consideration to approve the transition of the following Certified Personnel from a Limited Contract to a Continuing Contract:

Jillian Sweazy

J. Upon consideration to approve the following staff be moved on the salary scale for the 2025-2026 school year:

Kathy Porter Step 4 MA to Step 5 MA +15
Jessica Wertz Step 6 MA + 15 to Step 7 MA +30

K. Upon consideration to approve the following staff for Summer Extended Learning, at a rate of \$25 per hour for up to 26 hours (22.5 instructional hours + 3.5 planning hours):

Jen Bertolini – Coordinator (30 total hours)
Joan West – Kindergarten
Jeanne Hines – 1st Grade
Jen Bertolini – 2nd Grade
Jillian Sweazy – 3rd Grade
Brittany Schumaker – 4th Grade
Marty Storad – 5th/6th Grade

Subs: Kim Stanger (2nd & 3rd weeks only), Kati Kager, Alex Lemon, Annette Jundzilo

- L. Upon consideration to approve the 2025-2026 Chippewa Intermediate School Handbook. Exhibit 4
- M. Upon consideration to approve the hiring of Cheyenne Maibach, substitute paraprofessional, substitute cafeteria, substitute custodian, and substitute secretary for the 2024-2025 school year.
- N. Upon consideration to approve the 6th grade overnight Outdoor Environmental Educational Experience at Camp Nuhop, October 1-3, 2025.

Motion to approve by Fenn and 2nd by Golub

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath abstain CARRIED

XI. NEW BUSINESS - NONE

XII. EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 - 1. Appointment
 - ✓ 2. Employment
 - 3. Dismissal
 - 4. Discipline
 - 5. Promotion
 - 6. Demotion
 - 7. Compensation
 - 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.
- C. Conference with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- E. Matters to be kept confidential by federal law or rules or state statutes.
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law.

NOW, THEREFORE BE IT RESOLVED that the Chippewa Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on <u>A2</u> as listed above.

Motion to approve by Fenn and 2nd by Golub

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

Time: 7:01 pm

XIII. MOTION TO ADJOURN

Motion to adjourn by Fenn and 2nd by Golub

Roll Call: DeAngelis yes, Fenn yes, Golub yes, Mertic yes, Schafrath yes

CARRIED

Time: 8:15 pm

APPROVED: 4-14-25 Regular Meeting

PRESIDENT

DATE: 5/12/2025 Sul Hammar

TREASURER

Electricity Purchase Contract

Industrial V3.5-CAP ADJ-OH

FOR OFFICE USE ONLY: 119

Seller: Interstate Gas Supply, LLC

Attn: Commercial & Industrial Sales, 6100 Emerald Parkway, Dublin, Ohio 43016

Fax: 614-659-5126 Phone: 877-923-4447

Buyer: The Chippewa Local School District

Contact Name 330-658-6368 Todd Osborn

Confirmation Email

Phone

Zip

Mailing

Street Address

City

State

44000

maning

56 N Portage St

Doylestown

OH

44230

Billing

Same as Malling See Exhibit A

Facility See Ext

Account Number/s See Exhibit A

or See the attached Exhibit A (the "Accounts")

This Contract is subject to the attached Electricity Supply Master Terms and Conditions, which are incorporated in their entirety herein.

	ne in the attached Electricity Supply						
Will remain \$0.0752 per kilowatt hour (kWh). The price will not in and delivery charges, which will be bitled by the EDC.	After the Initial Term expires, the price will be as described under the Renewal Variable Price section of this						
Contract. Initial Term: The Initial Term of this Contract will begin with the April 2025 EDC b	billing cycle, and it will continue through						
the May 2027 EDC billing cycle.							
Renewat: Upon expiration of the Initial Term, this Contract will automatically renewated month constituting a "Secondary Term." Any automatic renewated delivering written notice to the other party at least 30 days before the arenewal date will be the first calendar day of the month at the end of needs to contract for supply and transportation in advance, Buyer's ear Contract with harm Seller.	al may be cancelled by Buyer or Seller automatic renewal date. The automatic of the applicable Term. Because Seller						
Early Termination Damages: For each Account that is terminated early, damages will be equal to the Purchase Price minus the then-current market price, multiplied by as apportioned to the terminated Account(s) and remaining under the Volumes* are calculated using each Account's historical monthly contained by weather normalization factors and are set forth in the will be used for determining early termination damages under this Contract Volumes on a monthly or annual base.	the "Contract Volumes" (defined below) the Ihen-current Term. The "Contract nsumption, as provided to Seller by the the table below. The Contract Volumes intract. Buyer is not otherwise obligated						
Contract Volumes in kWh							
Month Jan Feb Mar Apr May Jun July Aug	Sept Oct Nov Dec						
HIGHER CONTRACT CONTR							

This Contract, including any Exhibit(s) may be signed in counterparts. If Buyer and Seller execute more than one Contract with respect to any Account(s), the terms of the most recent Contract will supersede and take priority over all previous Contracts with regard to the same Account(s). Any signature on this Contract and any Exhibit(s) will be considered valid for all purposes and have the same effect whether it is an ink-signed original, e-signed, a photocopy, or a facsimite representation of the original document.

The signers below personally certify that they have all requisite authority to sign and enter into this Contract, including the attached Terms and Conditions and any Exhibit A, on behalf of the parties identified next to their signatures. Further, they acknowledge that on behalf of their respective parties, they have read, understood, and voluntarily agreed to every provision of this Contract, the attached Terms and Conditions, and any Exhibit A.

Accepted by Buyer:

.. Name:

Superintenden

3/17/2025

Accepted by Seller:

Scott Arthur
__A39Namae1Scott Arthur

VP of C&I Sales

Title

Date



Electricity Supply Master Terms and Conditions

These Master Terms and Conditions (the "Terms and Conditions") set forth the general terms and conditions for the retail sale and purchase of electricity between Seller and Buyer. The specific terms with respect to Buyer's Accounts will be set forth on Page 1. These Master Terms and Conditions, the specific terms set forth on Page 1, and any Exhibits form a written agreement between Seller and Buyer (the "Contract").

- more than 700,000 kWh per year or are part of a national account involving multiple facilities in one or more states, Buyer is designeted as a mercantile customer.
- 2. Electricity Supply. Seller will supply and deliver to Buyer the full electricity requirements for all Accounts under this Contract and Buyer will accept and pay for all such deliveries according to this Contract. Seller will act as Buyer's agent for the limited purposes of working with the Buyer's retail transmission organization/independent system operator ("RTO/ISO") and Buyer's EDC in order to (a) obtain the Accounts' usage, billing, and payment histories; (b) effect the transfer of electricity supply service to Seller; and (c) perform Seller's obligations under this Contract. Buyer will execute all documents and be responsible for all services and equipment required by the EDC in order for Buyer to receive service under this Contract. Buyer understands that there may be delays in starting electricity supply due to the EDC's enrollment requirements and will not hold Seller responsible for any such delays.
- 3. Price Adjustment Provisions, Except as otherwise set forth on Page 1 and where applicable, for any capacity planning year for which the Base Residual Auction rate has not been established as of the execution date of Contract, Seller will pass through to Buyer any change in capacity cost, positive or negative, resulting from changes to Buyer's capacity rate as assessed by Buyer's EDC or RTO/ISO; Seller may pass through to Buyer any change in capacity tag as assessed by Buyer's EDC and/or RTO/ISO. For the avoidance of doubt, none of the foregoing price adjustments will be deemed New Charges under the Regulatory section herein.
- 4. Energy Efficiency/Onalte Generation/EV Charging. If there is (a) a material decrease in Buyer's usage due to energy efficiency improvements and/or onsite generation or (b) a material increase in Buyer's usage due to electric vehicle charging, which results in losses to Seller, Seller may pass through to Buyer such losses. For the avoidance of doubt, none of the above-described losses will be deemed New Charges under the Regulatory section herein.
- 5. Renewal Variable Price. The price for each Secondary Term will be determined monthly based upon costs, including but not limited to energy, transmission, capacity, ancillary services, congestion management, renewable energy credits, independent system operator fees, various EDC charges to Seller, and other factors, plus Seller's costs, expenses, and a service fee. The price will not include EDC delivery charges to Buyer or applicable taxes.
- 6. Billing & Payment. The EDC will issue consolidated monthly invoices which will contain Seller's electricity charges, plus applicable taxes and all of the EDC's distribution and other applicable charges. Buyer will pay to the EDC the entire amount of each electric bill under the EDC's payment terms and conditions. Late charges will apply for all past-due amounts owed to Seller at the rate set forth in the EDC's tariff for its charges. Seller reserves the right to invoice Buyer directly for: (a) Seller's charges only, plus applicable taxes, or (b) for the EDC's charges, as well as Seller's charges, plus all applicable taxes. If Seller invoices Buyer directly, payment will be due in full on or before the 20th calendar day following the invoice date and late charges will apply for all past-due amounts at a rate of 1.5% per month. The EDC is solely responsible for reading Buyer's meter(s), and all disputes that Buyer has with respect to meter readings and related adjustments will be addressed by Buyer solely to the EDC.
- 7, Credit. Upon Seller's reasonable request, Buyer will provide to Seller financial statements and other credit-related information, all of which will be treated as confidential by Seller. If Seller reasonably deems Buyer's financial condition inadequate to extend credit. Seller may require security sufficient to cover volumes for the two largest months' Contract Volumes. The security will be in the form of either a deposit or an irrevocable letter of credit. Furthermore, if Buyer (a) becomes a debtor in a bankruptcy proceeding; or (b) breaches any payment obligation or any other obligation to Seller (including any obligation to provide security as provided above), then Selter may suspend deliveries and/or terminate this Contract 10 days after delivering written notice to Buyer. Seller's rights under this Credit section are in addition to all other remedies available under this Contract.
- 8. Damages. Seller may hedge its obligations under this Contract by purchasing electricity and related transportation, as well as electricity futures and/or swaps, or any combination thereof. If (a) Buyer terminates any or all Accounts under this Contract before the expiration of any Term, or (b) Seller terminates this Contract as to any or all Accounts before the expiration of any Term as a result of Buyer's breach of this Contract, or (c) the EDC terminates any or all Accounts under this Contract before the expiration of any term as a result of late or non-payment, then Buyer will pay Seller damages calculated as set forth in the Early Termination Damages section on Page 1. Seller may increase the price charged to Buyer for Accounts that have not breached in order to cover the damages described above;

- 1. Eligibility. This Contract is exclusively for mercantile customers that consume in such instance. Seller will send to Buyer an informational invoice to supplement the EDC's bill. If Buyer transfers service to the EDC, Buyer may be charged a price other than the EDC's standard rate. Nothing in this Damages section limits Buyer's obligation to pay for all delivered electricity as metered by the EDC. If Seller fails to perform its delivery obligations under this Contract, Seller will pay to Buyer an amount equal to the positive difference, if any, between Buyer's reasonable cost of cover minus the then-current Contract price for all electricity Seller failed to deliver. The prevailing party in any lawsuit under this Contract will be entitled to collect from the breaching party the prevailing party's costs of enforcing this Contract, including asonable attorneys' fees and all other litigation expenses.
 - Cross Default. If Buyer is a party to one or more natural gas or electricity supply contracts with Seller, a breach by Buyer under such other contract(s) may be treated by Seller as a breach by Buyer of this Contract.
 - 10. Limitation of Liability. Seller will not be liable for any losses arising from Buyer's use of electricity or for losses arising from the EDC, including but not limited to: their operations and maintenance of their system, any disruption of their service, termination of their service, their events of force majeure, or deterioration of their service. Except as otherwise set forth in this Contract, neither party will be liable for any indirect, consequential, special, or punitive damages, whether arising under contract, tort (including negligence and strict liability), or any other legal theory.
 - 11. Warranty. Seller warrants that all electricity delivered to the EDC for its distribution to Buyer will meet the EDC's quality standards and that title to such electricity is free from Lens and adverse claims. Seller makes no other warranties or representations of any kind, express or implied, including any warranty of merchantability or warranty that the goods are fit for a particular purpose.
 - 12. Regulatory. The retail electric choice program is subject to ongoing utility commission, RTO/ISO, and EDC jurisdiction. During the Initial Term, your price will remain the same; provided, however, that Seller may pass through to Buyer's price any new or additional charges, or changes in the calculation of charges imposed on suppliers or their customers through a change in governing law or commission, RTO/ISO, or EDC proceeding (collectively, "New Charges"), but only to the extent that those New Charges, alone or when added together over the course of the Initial Term of this contract, exceed \$0,001 per kWh of Setler's non-commodity cost, New Charges may cause your price to vary during the Initial Term. Seller will deliver to Buver written notice at least 30 days before passing through any New Charges. If a change in governing law, regulation, or rule physically prevents or legality prohibits Seller from performing under this Contract, then either party may terminate this Contract without penalty.
 - 13. Relationship of Parties. Buyer will make decisions regarding pricing and volumes in Buyer's sole discretion and will confirm all expiration/termination dates of any existing contract terms, with or without advice or recommendation from Setter, and Setter will not be liable for Buyer's acting or faiting to act upon Setter's advice or recommendations.
 - 14. Assignment. This Contract or any accounts hereunder may be assigned by Buyer only upon the written assumption of the assignee and with express written consent of Seller, which consent will not be unreasonably withheld, delayed, or conditioned.
 - 15. Walver. No failure to enforce any provision of this Contract will be deemed a waiver of any right to do so, and no express waiver of any breach operate as a waiver of any other breach or of the same breach on future occasions.
 - 16. Choice of Law, Jurisdiction, Venue & Jury Trials. This Contract will be governed by the applicable laws of the State of Ohlo, without regard to Ohio's principles of conflicts of law. All legal actions involving all disputes arising under this Contract will be brought exclusively in a court of the State of Chilo sitting in Franklin County, Ohio, or in the United States District Court for the Southern District of Ohio sitting in Columbus, Ohio, Buyer and Seller waive all of their rights to a trial by jury in any legal action related to this Contract.
 - 17. Severablity. If any provision of this Contract is held unenforceable by any court having jurisdiction, no other provisions will be affected, and the court will modify the unenforceable provision (consistent with the intent of the parties as evidenced in this Contract) to the minimum extent necessary so as to render it enforceable
 - 18. Entire Agreement. This Contract, including these Terms and Conditions and any Exhibits, contain the entire agreement between Seller and Buyer regarding the Accounts under this Contract, and it supersedes all prior and contemporaneous written and oral agreements and understandings between them with respect to those accounts. This Contract cannot be modified in any way except by a writing signed by both Seller and Buver.

Exhibit A to Electricity Purchase Contract Form Heavy Industrial V3.5-CAP ADJ-OH **Account Numbers & Facility Addresses**

Seller: Interstate Gas Supply, LLC Buyer: The Chippewa Local School District

Following are the Account/Meter Numbers and Addresses included under the above-mentioned contract between Seller and Buyer:

	UHBIY	Service Address	Service City	Service State	Service Zip	Account Number
1	FEOH	223 Chestnul St	Doylestown	ОН	44230	08037555350000402600
2	FEOH	Chestnut \$1	Doylestown	ОН	44230	08037555350000402601
3	FEOH	165 Brooklyn Ave	Doylestown	ОН	44230	08037555350000402845
4	FEOH	56 N Portage St	Doylestown	ОН	44230	08037555350000402893
5	FEOH	219 1 2 Collier Rd	Daylestown	ОН	44230	08037555350000409572
6	FEOH	250 Chestnut St	Doylestown	ОН	44230	08037555350000417001
7	FEOH	100 Valley	Doylestown	ОН	44230	08037555350000422116
8	FEOH	342 Gates St	Doylestown	ОН	44230	08037555350001399753
9	FEOH	466 S Portage St. Doylestown,	Doylestown	ОН	44230	08037555355001400438
10	FEOH	466 S Portage St	Doylestown	ОН	44230	08037555355001649647

AGREED.		//
Accepted by Buyer: Name:	Superint enclent	3/13/202.
Accepted by Seller Scott Arthur	VP of C&I Sales	3/17/2025
Scott Arthur	Title	Date



BEAVER CONSTRUCTORS, INC.

April 9th, 2025

Chippewa Local Schools 56 North Portage Street Doylestown, OH 44230

Attn: Mr. Todd Osborn

Re: Chippewa Intermediate School Addition & Renovation Project - Alternates

Mr. Osborn,

Beaver Constructors, Inc. is pleased to provide you this pricing to include all necessary supervision, labor, equipment, and material to complete the work of Alternates #1 & #3.

Alternate #1 - Exterior Window Replacement

Scope- Replacement of all exterior storefronts and exterior windows. This includes abatement of the caulking surrounding existing openings, removal of existing glazing, removal of existing overhead masonry (5/6 courses), installation of new window flashing, installation of new masonry veneer, installation of new window/storefront frame, rework of access controls at openings.

Beaver Constructors (Masonry) - \$27,711.00
Beaver Constructors (GT) - \$61,635.00
United Glass & Panel (Glazing) - \$218,797.00
Young & Sons (Painting) - \$7,840.00
ANR Electric (Access Controls) - \$5,000.00
HEPA Environmental (Abatement) - \$17,880.00

\$338,863 Subtotal

CMR Fee (2%) - \$6,777.26 Bond Extension - \$1,945.00

\$347,585.26 Total

Alternate #3 - Existing Administrative Area

Scope- Abatement of existing floor tile, new flooring, new blocking, new metal studs walls and drywall, painting of new walls, new ceiling grid and tile, new cabinetry, plumbing rework, and new HVAC devices.

Beaver Constructors (GT) \$27,660.00 Western Reserve Interiors (Steel)-\$8,800.00 CFI (Flooring) \$19,225.00 Young & Sons (Painting) \$4,900.00 Southern Cabinetry \$11,000.00 Standard P&H (Plumbing) \$3,225.00 Standard P&H (HVAC) \$8,335.00 HEPA Environmental (Abatement) -\$6,160.00

\$101,878.00 Subtotal

CMR Fee (2%) - \$2,037.56 Bond Extension - \$584.00

\$104,499.56 Total

Qualifications

- 1. Alternate #1 pricing assumes completion while we are still on site. If work extends beyond this window we will need to extended general condition pricing to the duration of the remaining work.
- 2. Alternate #1 assumes that no exterior lintels will need to be replaced as a part of this work.
- 3. Alternate #1 assumes that only the exterior portion of the existing lintel will be wire wheeled and painted.
- 4. Alternate #1 assumes the installation of no new exterior blocking needing to be installed around existing windows.
- 5. Alternate #1 pricing assumes that no air barrier will need to be installed around existing windows or storefronts that are being replaced.
- 6. Alternate #1 pricing assumes that no other rework of existing masonry or framing is need around existing openings.
- Alternate #1 pricing includes only rework of existing access controls, no new access controls or new programming are included.
- 8. Alternate #1 pricing includes only the replacement of exterior masonry veneer removed as necessary to install new above window flashing.

Thank you,

Havorst Mong Garrett Mong Project Manager

Beaver Constructors, Inc.



SALES AGREEMENT

DATE	04/10/25	
SALES REP	Vorhees, Chu	cì

Ohio CAT, 3993 E. Royalton Rd., Broadview Hts., Ohio 44147 Phone: 440.528.6200

Subject to the terms and conditions set forth below and on the reverse side hereof, Seller bereby sells the equipment described below (the "Equipment") to Buyer, and Buyer, having been offered both cash sales price and a time sale price, hereby purchases the Equipment from Seller on a time sale basis, or according to additional terms if set forth below. To secure payment of Buyer's indebtedness to Seller and the performance of its obligations hereunder as well as to secure any and all other obligations and hisbilities of the Buyer to the Seller, direct or indirect, absolute or contingent, now existing or hereafter arising or incurred, and any and all amendments, modifications and extensions to the foregoing (all of the above, the "Secured Obligations"), Buyer hereby grants Seller a continuing security interest in the Equipment, and in the other equipment, if any, listed as Additional Security below tenders with any and all replacements additions, accessions and attachments now or hereafter placed thereon, and all protected thereon, and all protected thereon.

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Chippewa Intermediate School

100 Valley View Road Doylestown, OH 44230-1398 Phone (330) 658-2214 Fax (330) 658-2241 www.chippewa/k12.oh.us

Mrs. Jamie Zollinger, Principal

	2025 2026 Student Downt Handbook and	A gondo
	2025-2026 Student-Parent Handbook and	Agenda
This agenda	book belongs to:	
Name:		
Name:		_

Welcome to Chippewa Intermediate School!

The faculty and staff of Chippewa Intermediate School take pleasure in welcoming you to another exciting school year. In addition to increasing your knowledge base in a variety of ways, you will also have many opportunities to participate in co-curricular and extra-curricular activities.

How successful you will be this year depends to a great extent on your attitude and how much effort you are willing to devote to your school work. Successful students establish a study area at home and a regular time to do their homework every day. They actively participate in class and complete all assignments on time. These things require hard work and dedication, but the rewards can be tremendous. The entire CIS staff is here to help you accomplish the important goals of academic success and preparation for high school.

Parents are an essential part of the educational team. Consistent communication with your child's teacher is vital. You can communicate through phone calls, email, Progress Book and conferences. All parents are welcome to attend the various activities our students are involved in such as band and choir concerts, musicals and evening academic programs. Every student's success involves a team effort between the school and home. Good luck, and have a great school year!

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Academic Policies

Curriculum

Summative assessments (tests, projects, written reports) will encompass 80% of the students' grade. Formative assessments (quizzes, homework, and classwork) will encompass 20% of the students' grade. It is unacceptable for any student to score below 70%. A score that low indicates a need for re-teaching or intervention. Students who have missing assignments will have additional time and discipline to complete assignments. Any student wishing to raise their grade must complete the intervention process with their teacher before retesting.

Homework

Students should expect to have homework and other assignments that will need to be completed outside of the academic school day. Homework is due when called for by the teacher. Failure to complete homework and other assignments will result in consequences and/or intervention.

Plagiarism

The staff of Chippewa Local Schools teaches the importance of students producing their own written work in their own words. We reinforce the concept that the printed thoughts and words of authors are owned by those authors and may not be reproduced without permission or acceptable citations. Further, the meaning of plagiarism, with examples, is taught as part of research assignments.

Examples of plagiarism include but are not limited to:

- Downloading all or part of a research paper.
- Buying a research paper from a commercial or local source.
- Copying an article from an online or print source.
- Copying and pasting to create a paper from several sources.
- Failing to quote all of the words copied or neglecting to quote.
- Failing to cite a source being used.
- Faking a citation.

Plagiarism is considered a form of cheating and results in the same consequences.

These could include:

- Detention, Friday Night School or In-School Suspension
- Completing an alternative assignment.
- Denied use of school computers.
- Continued violations could result in an out-of-school suspension.

Statement on the Use of Artificial Intelligence (AI)

Chippewa Intermediate School classes require and expect students to compose and convey original ideas and demonstrate individual and collaborative abilities in learning. Becoming a better student and well-rounded person takes critical thought, creativity, practice, and, sometimes failure in certain concepts. Some uses of AI tools rob students of those aspects of the growth process.

At Chippewa Intermediate School, unacceptable uses of artificial intelligence (AI) assistance will be treated the same as plagfarism and/or an academic dishonesty violation.

Examples of acceptable AI use or assistance include (but may not be limited to):

- Brainstorming a topic
- Generating search terms or keywords for research
- Formatting citations (keep in mind that while AI can format citations, it often includes incorrect quotations and citations within a text)
- Finding errors and receiving general suggestions for improving without using AI tools to explicitly compose an essay, text, or other work
- Searching for specific information as one would do with search engines, browsers, and databases
- Generating AI artwork, audio, images, or videos with proper credits to the AI tool used

Examples of unacceptable AI use or assistance include (but may not be limited to):

- Using AI to write entire texts or complete unfinished portions of an assignment, unless the use of AI is a part of the assignment
- Using AI to rewrite significant portions of a text
- Improperly crediting AI tools for any artistic piece used for illustrative purposes

Reporting Student Progress

Student progress is reported to parents in several ways including ProgressBook, report cards, letters and notes to parents, emails, conferences, and phone calls. Report Cards are sent home at the end of each grading period.

All parents will be issued a username and password to access ProgressBook. This is an internet based program where you can follow your child's academic progress as well as access homework. Parents are encouraged to check ProgressBook frequently for updates regarding grades, homework assignments, upcoming projects and test/quiz dates.

The "Interim Report" can be accessed thru ProgressBook each grading period. This report shows the grade the student is earning at the time and teacher comments about performance.

Grading at CIS is done on a hybrid system for grades 5 - 6. Students receive a letter grade as well as a +, check, or - to indicate progress on standards.

Α	94-100	C	74-76
A-	90-93	C-	70-73
B+	87-89	D+	67-69
В	84-86	D	64-66
B-	80-83	D-	60-63
C+	77-79	F	50-59

Non-graded progress reporting will be provided on the report card for grades 3-4. The following is the non-graded reporting scale:

A – Advanced Understanding Student demonstrates a deeper understanding of grade level

standards. Student independently exceeds grade level

standards.

S – Skilled Student performance demonstrates an understanding of the

knowledge and skills expected at this grade level. Student

demonstrates consistent application of skills.

P - Progressing Student performance is progressing toward the knowledge and

skills expected at this grade level. Skills are not yet mastered.

N/A – Not Assessed Standard has not been taught yet.

The progress report also identifies the effort in each academic area and reports your child's effort level with a +, check or -. The plus shows consistently high effort, the check shows expected effort and the minus shows minimal effort.

988 LIFELINE If you need to talk, Dial 988

At the 988 Suicide & Crisis Lifeline, we understand that life's challenges can sometimes be difficult. Whether you're facing mental health struggles, emotional distress, alcohol or drug use concerns, or just need someone to talk to, our caring counselors are here for you. You are not alone,

School Calendar

The school calendar is available on the district's webpage.

Chippewa Local Schools 2025-2026 School Year Calendar

August 11th-	Teacher Flex Day
August 12th-	New Staff Orientation
August 13 th	Teacher Professional Development
August 14 th	Teacher Professional Development
August 15 th	Teacher Work Day
August 18 th	Convocation Day
August 19 th	First Day of School for Students
September 1st	No School - Labor Day
September 8 th	No School - Fair Day
October 17 th	End of 1st Nine Weeks (42 days)
October 31st	No School
November 26th-28th	No School - Thanksgiving Break
December 1st	No School -Thanksgiving Break
Dec. 22 nd - Jan. 2 nd	No School - Winter Break
January 5 th	School Reconvenes
January 9 th	End of 2 nd Nine Weeks (45 days)
January 19 th	No School - M.L. King Jr. Day
February 13 th	No School
February 16 th	No School - Presidents' Day
March 20 th	End of the 3 rd Nine Weeks (47 days)
March 23 rd - 27 th	No School - Spring Break
April 3 rd	No School - Good Friday
May 25 th	No School – Memorial Day
May 28 th	End of the 4 th Nine Weeks (42 days) - Last day for students

Chipp Time Early Release Fridays: CIS dismissal time on Friday's 2:50

Sept 19, 26	Feb 6, 20, 27
Oct 3, 10, 17, 24	Mar 6, 13, 20
Nov 7, 14, 21	Apr 10, 17, 24
Dec 5, 12, 19	May 1, 8, 15, 22
Jan 9, 16, 23, 30	

State Testing

The CIS staff works diligently to prepare students for State Testing. The State Department of Education determines how and at what grade level tests are administered. Our tentative testing schedule for 2025-2026 is as follows:

Grade 3 Language Arts (Fall – October, and Spring), Math (Spring)

Grade 4 Language Arts, Math (Spring)

Grade 5 Language Arts, Math, Science (Spring)

Grade 6 Language Arts, Math (Spring)

Attendance Policies and Procedures

Arrival and Dismissal

The doors will be unlocked at 8:05 Monday thru Friday. Parents should not drop students off at school before 8:10. Students will go to breakfast or the gym and will be dismissed to class at 8:15. The school day begins at 8:25 and ends at 3:25. Once a student arrives on school property, he/she is not permitted to leave without permission.

Walkers are dismissed at 3:25 at the front and side of the school. Bus riders are dismissed at 3:25 to the front of the school to get onto the bus. All students being picked up are given a placard to place in your vehicle. These placards are required for parent pick up. Pick up is at the back of CIS in numbered parking spots. Pull into the parking lot in the driveway closest to the baseball field. Please park in a spot, students will walk out to your vehicle and you will be dismissed by a staff member to ensure student safety. All parents will leave out of one driveway for safe flow of traffic.

The building closes at 3:45 and students are not to be in the building or lingering outside unless they are involved in a supervised activity. Students may not remain in the building to wait for the start of an after-school athletic contest.

Attendance and Excused Absences

Regular attendance is important to a child's success in school. It is essential that your child report to class on time and attend school every day. This habit should be cultivated as early in life as possible. The compulsory attendance laws in Ohio state that parents are responsible for seeing that their children attend school regularly. If you need to report your child off from school, please call 330-658-2214 or email attendance at chip_clsattendance@tccsa.net

Students are permitted ten (10) days of absence for personal reasons with a note from their parents. On the eleventh (11th) day of absence, a student will be excused according to the following criteria. Each of the following criteria requires proper written documentation from the physician or etc. (other than parent). Without proper documentation, an absence is considered unexcused. An excessive number of unexcused absences will result in a referral to Wayne County Juvenile Court for truancy.

The following rules and regulations have been formulated by the Ohio Department of Education, under authority of state law, to be used as guidelines governing the absences of children from school.

An excuse for absence from school may be approved only on the basis of any one or more of the following conditions with proper documentation.

Excused Absences:

- 1. Extended illness, illness in the family or death of a relative. Written verification from the doctor is required for an extended illness or illness in the family. Extended absence for death of family or relative needs to be discussed with the building principal.
- 2. Medical appointments: Students are strongly encouraged to make medical appointments outside of school hours. We understand that this is not always possible, and students are permitted to keep dental or doctor appointments during the school day. A note from the parent stating the time of departure and reason is needed in the office before school. Written verification from the doctor/dentist office following the appointment is needed for the absence to be excused.
- 3. Court appearances with proof of the appearance.
- 4. Family vacation permission must be obtained in advance using the planned absence form available in the office. This will be limited to one per year, five (5) school days maximum, and prior to the 11th day of absence.
- 5. Extreme emergencies approved by the administration.
- 6. Observance of a Religious Holiday: Any student of any religion shall be excused from classes if his/her absences are for the purpose of observing a religious holiday.

Leaving School Early

All requests for early dismissal must be in writing from a parent or guardian and must be brought to the office before school begins. The note must include your name, your homeroom, the time you will be leaving, how long you will be absent from school, and the purpose for leaving. Students must be signed out in the office by a parent or other designated adult. Students are permitted to sign themselves back in when they return to school if they bring their doctor's note.

Requesting Make-up Work

When you report your child off from school in the morning, notify the secretary that you would like your child's make-up work. Work can be picked up in the office after 2 pm.

School Closing and Delayed Start

In the event of severe weather conditions or other emergency situations, school may be closed or delayed in starting. Notification of such events will be announced over radio station WQKT (104.5 fm) and on the major TV stations, as well as email/text/calls when necessary. When the school is closed, no buses will run, including buses that transport students to other school districts. Evening events are also usually cancelled. When the school operates on a two-hour time delay, the buses will run two hours later than normal. School will begin at 10:25.

Student Illness or Injury during the School Day

Students who become ill or injured during the school day should report to the office where they will be given the opportunity to call home. Students must be picked up if they have a temperature above normal (100.0). Students can only be released to a parent or someone listed on their emergency contacts on Final Forms.

A child will be readmitted to school under the following conditions:

- · Child's temperature has returned to normal for a 24-hour period
- · No vomiting or diarrhea for a 24-hour period
- · A signed statement by a licensed physician indicating that the child is no longer contagious
 - *Additionally, students who have a fever above 99.0 should not be sent to school.

Tardiness

Students arriving after 8:25 must report to the office to sign-in and get a pass to class. The time missed due to tardiness is added toward truancy (truancy information below). Students arriving between 8:25 and 9:55 a.m. will be considered tardy. We appreciate that early pickups be used only for doctor's appointments or emergencies. Excessive tardiness will be communicated home.

Truancy

Under Ohio law, *Habitual truant* refers to a child of compulsory school age who is absent from school without legitimate excuse for the following number of hours (RC 2151.011):

- 30 or more consecutive hours or
- 42 or more hours in one school month or
- 72 or more hours in a school year

Unruly child refers to a habitual truant who has not previously been adjudicated for being a habitual truant (RC 2151.022), but if based solely on being a habitual truant, court shall consider alternatives to adjudication to divert the child from the juvenile court system

Delinquent child applies to a child who violates a court order regarding the child's prior adjudication as an unruly child for habitual truancy, but no longer includes habitual (or chronic) truant (RC 2152.02)

By law, schools must take action for any student being truant. Failure to attend school regularly will result in a student being referred to the Wayne County Juvenile Court.

Discipline Policies and Procedures

Automatic Suspensions

Some violations of the Code of Conduct will result in an administrative decision to move to In-School or Out-of-School suspension, passing over other disciplinary options such as warnings or detentions. Some of these violations include but are not limited to fighting, physical violence directed at a teacher, smoking, drug possession or use, alcohol possession or use, profanity or obscene gestures directed towards a teacher, threats of physical harm to another person, and the possession of weapons.

Detentions

Students are responsible for serving detentions on the date and time assigned. Detentions are either before school from 7:35 - 8:05 or after school from 3:30 - 4:00. At least a one-day notice is provided to parents so that transportation may be arranged. Students must return detention forms with a parent signature the day after the detention is issued. Failure to serve detentions will result in a Friday Night School.

Friday Night School

Friday Night School is an option that may be available in lieu of suspension from school. This is a behavior modification program monitored by teachers and held on Friday afternoon from 3:30 until 5:30.

Guidelines for Responding to Student Conduct Problems

All CIS students can and must behave appropriately at school. Compliance with established standards of conduct is mandatory. Violation of any of the Basic Rules on school grounds or at school sponsored/related activities and events off school grounds may result in disciplinary action. Teachers are responsible for maintaining discipline and an effective environment for learning in their classrooms. Discipline options that may be employed are:

Teacher-student conference

Teacher-student conference Team-parent conference

Exclusion from activities/programs Detentions

Referral to the office Emergency removal from class/school

Friday Night School In-school suspension
Out-of-school suspension Expulsion from school

Other options may be used if they are deemed appropriate. The maturity of the student will be considered when determining disciplinary action.

In-School Suspension

In-School Suspension is less severe than Out-of-School Suspension. In-School Suspension is defined as a removal of the student from his/her regularly scheduled classes. When an In-School Suspension is received, the student and parent/guardian shall be a given written notice of the suspension and the reasons for the suspension.

Out-of-School Suspension and Expulsion

A violation of any of the rules for student conduct may result in suspension from school. Due process will be guaranteed to the student by specifying charges in writing and providing an opportunity to respond to the charges. The principal has the authority to suspend up to 10 days.

Ist Offense may result in up to 3 days of suspension.

2nd Offense may result in up to 5 days of suspension.

3rd Offense may result in up to 10 days of suspension.

Repeated Offenses of misconduct may result in a recommendation to the Superintendent for expulsion from school.

The principal may exceed the number of suspension days outlined above for a specific violation based upon the severity of the offense. (Ten day maximum.)

Students are permitted to make up work or tests missed during a suspension. During Out-of-School Suspension or expulsion, students are not to be on school grounds or attend any school activities; which includes practices or any extracurricular events.

General School Policies and Procedures

Assemblies

Proper behavior is expected during assemblies. Disruptive students may receive discipline. Students wishing to be excused from attending an assembly must speak with the Principal.

Breakfast and Lunch

Breakfast is served daily from 8:10 to 8:25. The cost is \$1.75. A student receiving lunch at a reduced rate may purchase breakfast at a cost of \$0.30. Breakfast is free to students who receive a free lunch.

Students may purchase lunch at school for \$3.00 or bring a lunch from home. Milk and other beverages are sold in the cafeteria for students who bring their lunches from home. Free and Reduced Lunch Forms for families who qualify are available in the office. Students who qualify can purchase lunch for the reduced price of \$0.40. Payschools account can be set up at http://www.chippewa.k12.oh.us/district/pay-schools to manage lunch balances.

Emergency Medical Authorization

Emergency Medical Authorization Forms are required to be filled out on Final Forms, available on our website at http://www.chippewa.k12.oh.us/district/final-forms. These forms must be completed online within the first week of school. In the event of an emergency requiring medical treatment, we will follow the information provided on the form.

Fees/Fines/Fee Schedule/Additional Charges

Students are charged a school fee each year. Every effort is made to keep these fees as low as possible. This year, the school supply fee is \$50.00 for all students. Students may also be charged fines during the course of the school year for damage to books, overdue library books, and lost books. School Fees can be paid through Payschools online at http://www.chippewa.k12.oh.us/district/pay-schools.

The "general" fee for all students helps defray the cost of subject specific journals, workbooks, resource materials, duplication of classroom materials, magazines, and other supplies used in classes throughout the school year. Fees need to be paid by September 12, 2024. If you are unable to pay the fees by this date, please contact the school to set up a payment schedule that will work for you.

General Fee for all Students \$50.00

Library

Students are encouraged to use the library for leisure reading or research. Library rules must be followed, and students are to behave in a quiet and respectful manner. Students who wish to go to the library during the school day must have a pass from a teacher.

Lice Control

Chippewa Local Schools has a *No Nit Policy*. When nits (eggs) are found to be present in a child's hair, the following guidelines must be followed:

The parent is contacted and the child is removed from school. The parent must shampoo the child's hair with lice control shampoo available over the counter or by prescription. The child's hair must be combed free of nits. Upon returning to school, the child will be checked. Please bring the label in from the box. When the child is nit free, they will be able to return to school.

Lockers

Homeroom teachers assign a locker to every student. 5th and 6th grades are permitted to have a lock on their lockers to protect their property and books. Student-owned locks are acceptable, but the combination must be given to the homeroom teacher and placed on file in the office. Students are responsible for maintaining their locker in a neat and clean condition. The school is not responsible for items taken from lockers. Lockers are school property and therefore can be searched at any time there is probable cause.

Lost and Found

If you lose something, report the loss to the office as soon as possible. Found items will be placed in the lost and found area in the Cafeteria.

Medications Dispensed at School Form

All prescribed medication must be in its original prescription bottle and must be kept in the office. In order for the office staff to dispense prescription drugs, the medicine distribution form must be completed by a physician and be kept on file. Students are responsible to report for medication at the proper times. Aspirin or Tylenol will not be provided to students without a prescription from a doctor. The medicine distribution form is available online and in the office.

Non-School Items

Students may not bring non-school items such as candy or treats to school unless approved by the classroom teacher. Students may not sell non-school or unapproved items on school property.

Parent Alerts

Final Forms requires current phone numbers and email addresses to ensure you receive current school day information for all parent alerts. If these change during the school year, please update Final Forms to allow school information to continue to be communicated.

Safety Drills

Monthly fire drills are conducted and are to be taken seriously. Students are to walk, without talking, to their designated exit and report to their assigned waiting area outside the building where attendance is taken. Tornado drills are also conducted during the school year. Students are to follow their classroom teacher to assigned areas, kneel facing the wall and place their hands over their heads. There is no talking during this drill.

School "safety" drills will be conducted throughout the year.

Bus evacuation drills are conducted at the start of the year. Students are to follow the directions given by the bus driver. All of these drills are to be considered very serious events. No violations or disruptive behavior will be tolerated.

School Pride

Our custodians do an excellent job keeping the building neat and clean. It is expected that students will help in this effort by keeping halls and lockers clean. Obviously, vandalism of any kind is unacceptable. Students are encouraged to wear school colors on game days and participate in spirit week (school dress code applies).

Technology

Students must comply with the Acceptable Use and Internet Safety Policy, which are distributed at the beginning of the school year. These policy statements must be signed by a parent/guardian and returned to the school in order for students to access the computers.

Textbooks and Library Books

Textbooks are loaned to students and are to be kept clean and handled with care. Book covers or book sox are required on all textbooks. Students are responsible for books and will be charged fines for damage or replacement costs if lost. Library books are loaned to students in good condition. All fines, fees or replacement costs must be paid in a timely manner or library privileges may be denied.

Visitors

Visitors are required to report to the school office and receive permission to be in the building. They should sign in upon arrival and sign out when leaving the building. If parents wish to visit a classroom, they must make arrangements with the teacher(s) prior to the visit. All visitors must wear a visitor badge while in the building. Student visitors from other schools are not permitted.

Student Code of Conduct, Rules and Expectations

Bullying

The issue of bullying is a very serious subject and will not be tolerated. Every student should know and understand the definition of bullying.

Definition: Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. In order to be considered bullying, the behavior must be aggressive and include:

- An Imbalance of Power: Kids who bully use their power—such as physical strength, access to
 embarrassing information, or popularity—to control or harm others. Power imbalances can change
 over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than
 once.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

Any student, who believes he/she has been a victim of bullying as defined above, should report the incident to the building principal, assistant principal, a teacher or staff member.

Bus Rules and Bus Conduct Reports (Bus Tickets) Bus Garage: 330-658-2113

Policies, procedures and guidelines for bus conduct are reviewed with students at the beginning of the year. This includes bus evacuation drills. Students must understand that riding the bus is a privilege and that appropriate behavior is mandatory to maintain that privilege.

Students are required to board and exit the bus at their assigned bus stops. Students are not permitted to ride the bus home with other students.

Bus Rules:

- 1. Observe classroom conduct.
- 2. Be courteous, use no profane language.
- 3. Do not eat or drink on the bus.
- 4. Keep the bus clean.
- 5. Cooperate with the driver.
- 6. Do not smoke.
- 7. Do not damage bus or equipment.
- 8. Stay in your seat.
- 9. Keep head, hands and feet inside the bus.
- 10. Do not fight, push or shove.
- 11. Do not tamper with bus equipment.
- 12. Do not bring pets on the bus.
- 13. Do not bring flammable material on the bus.
- 14. The bus driver is authorized to assign seats.
- 15. Have a safe trip.

Bus Conduct Reports (Bus Tickets):

In most cases, the following district guidelines are in effect for violation of bus rules:

l st offense	Warning
2 nd offense	up to 3 day suspension from the bus
3 rd offense	up to 5 day suspension from the bus
4 th offense	up to 10 day suspension from the bus

Continued violation of bus rules/guidelines will result in removal from the bus for the remainder of the semester or year. With some bus-related violations, it may be necessary to exceed the number of days indicated above or to move to an immediate suspension. Students may also be suspended from school for inappropriate behavior on the bus. Bus conduct rules and guidelines are established for the protection and safety of all students. Student behavior that distracts a driver is considered a serious violation of these guidelines.

Cafeteria Rules

Students should go to their lockers to drop off books before going to lunch. All students are required to eat lunch in the cafeteria.

Rules include:

- Walk to the cafeteria No running.
- Talk quietly No yelling.
- Do not cut in line or borrow money.
- Use proper eating habits and manners.
- Do not bother or touch anyone else's food.
- Leave your area neat and clean; wipe up spills.
- Take trays to the proper area.
- Listen to and obey the teacher on duty.
- Students are not permitted to order food to be delivered to the school.
- Food is not permitted outside the cafeteria.
- No glass containers are permitted.

Failure to follow cafeteria rules will result in disciplinary action.

Cell Phone and Other Electronic Devices

Students are **NOT** permitted to use phones, watches, or iPods during the school day unless specifically directed to do so by the classroom teacher. Cell phones may not be used or visible in the hallway, restroom, gym, cafeteria, and on the playground. Students must use the office phone to call home for any reason.

Students should not use their <u>cell phones</u>, <u>watches</u>, <u>or other electronic devices</u> at any other point during the school day. This includes cell phones, smart watches, laptops, tablets, IPods, gaming devices, laser points, and any other item or device deemed inappropriate by a teacher or the administration.

Personnel from the school and District Technology may access your personal electronic device if there are reasonable grounds to believe that there has been a breach of school rules or discipline policies and that a search of the device would reveal evidence of that breach. This may include but not limited to audio and video recording, photographs taken on school property that violates the privacy of others, issues regarding bullying, etc.

The following consequences will be given to students who used cell phones or other electronics devices at inappropriate times during the school day.

1st Offense- Device is given to the office. The device can be picked up at the end of the day.

2nd Offense- Device is given to the office. Parent contact is made. A behavior consequence is

issued. The device can be picked up at the end of the day.

3rd Offense- Device is dropped off in the office each morning and picked up at the end of each school

day for the reminder of the school year. Parent contact is made.

Conduct Off School Grounds

Student conduct outside school hours and off school grounds that directly relates to and/or affects the public image of the school is within the control of school administrators and teachers. Students represent the school and must do so in an appropriate manner.

Dress Code

Students are expected to come to school and school events in a clean, well-groomed manner. Students should not wear clothing that is distracting. Students who fail to dress appropriately in the view of the staff or administration of the school will be asked to call home for a change of clothing. Dress code guidelines include, but are not limited to:

- Shorts, skirts and dresses must be at least fingertip length and loose fitting.
- Sheer, see-through and mesh clothing may not be worn. Undergarments should not be visible.
- Shirts exposing the midriff may not be worn. Chest, back, and midsection may not be visible.
- Yoga pants, stretch pants, and leggings may be worn with a shirt, dress or skirt that covers the student's backside.
- Clothing may have holes below fingertip length.
- Tank tops may not be worn. Sleeveless tops are permitted.
- Clothing with inappropriate and/or offensive messages, images, or slogans relative to alcohol, tobacco, drugs, sexual connotations or obscenities will not be tolerated.
- No hats, bandanas, or other head coverings may be worn in the building. These are to be removed when entering the building and placed in lockers. They are not to be carried around all day. Hoods on hooded apparel are to be off the head while in the building.
- Footwear must be worn at all times. Sandals are permitted in warm weather.
- No slippers or pajamas are to be worn at school.
- Hair and hair accessories must not distract from the learning environment.
- Wallet chains are not permitted

Continued violation of appropriate dress guidelines will result in suspension from school.

Expectations for Students

Students are expected to come to school on time and ready to learn. They are responsible for their actions, appearance, and general attitude at all times. Students are expected to be positive, inquisitive, kind, determined to be successful, and to follow general classroom and hallway rules.

Keep in mind the idea of <u>Respect</u>: All of the following are examples of being respectful to others, yourself, and the school property.

Basic expectations for all students include:

- Be prepared for class with supplies and completed homework.
- Protect books with book covers and be responsible for them.
- Be in class on time every day.
- Students must be recognized by the teacher before talking. Raise your hand to be recognized.
- Students will show respect for adults and treat other students with respect.
- Students will keep their hands, feet and objects to themselves.
- Students must participate appropriately in all classes.
- Students may not disrupt the learning process.

- Students are to accept the responsibility for disciplinary actions. Detentions, for example, are served on the date and time assigned.
- Students will walk at all times during class changes and stay to the right.
- Students are to maintain control and security of their property.
- Students are to speak to others in an appropriate manner.

Individual teachers may have additional management rules and procedures for their classrooms which students are expected to follow.

Harassment/Hazing/Intimidation

Definition: Any verbal or written comment or physical contact with another person that is intended to bully, belittle, intimidate, or offend that person on more than one occasion is considered harassment.

Sexual Harassment: Sexual harassment of a student by another student may be considered a form of child abuse, which requires that the student-abuser be reported to proper authorities in compliance with State law. Sexual harassment violations will result in immediate corrective action, including parental contact and disciplinary action.

Threatening Language: Students must be careful not to say things to others (both students and adults) that might be perceived as a threat. Words that were once used in horseplay, such as "I'm going to get you," or "I'm going to kill you," are no longer acceptable and cannot be erased by "I'm sorry," or "I was just joking." When inappropriate behaviors or remarks can be verified, discipline will be issued.

Playground Rules

Safety – A list of rules for student safety follows. For the safety of all students on the playground, two to three staff members will be on the playground at all times for each grade level.

If a student becomes sick or gets injured on the playground, he/she must report to the staff member on duty immediately.

Rules -

- 1. Keep hands to yourself.
- 2. Stay in designated areas (away from windows, behind cones placed on playground).
- 3. Use playground equipment as intended.
- 4. Playground toys are to be used on the ground area; do not throw balls or toys on the roof of the building.
- 5. Students should participate in reasonable play with balls. Students are not permitted to aggressively kick or throw balls at other students with intention to hurt.
- 6. Students will engage in safe play (no tackle football, no rough play, no fighting).
- 7. School provided toys are permitted on the blacktop area. Students should not bring balls, toys etc. from home.
- 8. Notify teacher or playground aid of any child being "bullied" or "harassed."

Loss of recess privileges can be issued at any time for incorrect, harmful, and/or hurtful behaviors at recess.

Student Code of Conduct and Basic Rules

Education is a right that carries with it responsibilities. We believe that doing the right thing and making the right decisions are basic to a safe, productive educational experience. To this end, we believe in the following statements:

- There must be mutual RESPECT among and between all students and adults.
- There must be an ATMOSPHERE that is safe which enables staff to teach and students to learn.
- There must be an active PARTNERSHIP between student, school, parent, and community to reinforce the values and beliefs that we cherish.

These beliefs have led us to focus and dedicate this school district to helping children reach their fullest potential. Behavior that tends to disrupt, or in any way interfere with, the educational opportunities of others or the educational program itself is prohibited. The "Basic Rules" are listed and a violation of any of these rules shall result in disciplinary action that may include suspension, emergency removal, or expulsion.

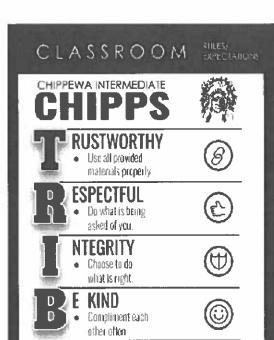
- 1. Alarms—Set off false alarm, bomb threat, or other false alarm to an emergency. Inciting a potentially dangerous situation is prohibited.
- 2. Apathy-Fail to benefit from the educational program; refusal to do assignments.
- 3. Arson-The willful or malicious burning of or attempting to burn the property of the school is prohibited.
- 4. Assault Perform acts of violence, assault.
- 5. **Bullying** Continued involvement in the act of hazing, harassing, intimidating, or threatening students or staff members in accordance with Board Policy.
- 6. Bus-Failure to obey the bus driver or display unsafe conduct on the bus.
- 7. Cell Phone Cell phone/electronic device rules are listed on page 14
- 8. Complicity-Students will not help others to violate any portion of this Code of Conduct.
- 9. **Computer Usage**—Improper use of computers or other handheld devices. Violation of the Acceptable Use policy.
- 10. Dangerous Instruments- Possess or use a firearm, any weapon to expel a projectile.
- 11. Dishonesty- Commit acts of dishonesty which includes cheating on tests or assignments.
- 12. **Disrespect** Be disrespectful (intimidate, insult, abuse, etc.) to a Chippewa employee or student on school property or at a school sponsored event.
- 13. Fail to Serve Fail to serve detention, Friday Night School, or reasonable discipline from any school employee.
- 14. **Fighting/Physical Acts**—Perform acts of violence, fighting, or physically touching a student, an incident involving physical violence.
- 15. Fire—The unauthorized use or possession of matches, lighters, or other flame producing devices is not permitted.
- 16. Gambling/Card Playing- Play cards, flip or match coins, roll dice, or participating in gambling.
- 17. Hazing/Harassment/Intimidation/Threats—Be involved in the act of hazing, harassing, intimidating or threatening other students or Chippewa employees.
- 18. **Illegal Substances and Paraphernalia**—Possess, use, or distribution of any controlled drug or illegal substances. Drug paraphernalia is prohibited.
- 19. Inappropriate/Disruptive Behavior—Disruptive behavior within the school environment including all school functions.

- 20. Inappropriate Language— The use of profane, vulgar, derogatory, obscene, or abusive language is not permitted. This includes written or verbal abuse, and use of obscene gestures, signs, pictures, or publications.
- 21. **Insubordination**—Failure to accept detentions, directions or reasonable discipline from a teacher or school employee.
- 22. Lockers—Place or maintain any article or material in a school locker of a non-school nature that shall tend to cause disruption or is obscene. Looking through another student's locker without permission is prohibited.
- 23. Look-Alike- Be involved with the use, possession, or distribution of look-alike firearm.
- 24. **Petition** Produce or distribute printed material or petitions on school grounds that are disruptive to the school or slanderous to anyone.
- 25. **Public Display of Affection**—Hand holding, hugging, kissing and other signs of affection at school are prohibited.
- 26. **Restroom Behavior-** One student per stall. No goofing around, horseplay, or lingering in the restrooms.
- Social Media- Inappropriate use of social media and/or photographing or videotaping others without their consent.
- 28. Tardiness- Be tardy to school or class.
- 29. Theft- Unauthorized possession of school or personal property.
- 30. Threat Making threats of harm to others verbally or in writing.
- 31. **Tobacco**—Smoke, use, or possess tobacco products on school grounds or during school activities. (It is illegal in the state of Ohio for anyone under the age of 18 to possess tobacco products.)
- 32. **Truancy**—Unexcused absences from school resulting in truancy either excessive or habitual. Truancy can result in creating an Absence Intervention Plan, see page 8.
- 33. Vandalism/Damage—Destroy or damage property or perform acts of vandalism.
- 34. **Weapons** Any weapon brought to school will be an automatic suspension. Involved in the use or possession of look alike weapons.

Student Rights and Responsibilities

Students are expected to read and understand the *Student Code of Conduct* and *Basic Rules*. They should understand the possible consequences for violations. If a student commits a suspendable violation, the following due process procedure (which is prescribed by law) will be followed:

- The student will be provided an opportunity to present his/her view of the violation to an administrator during an informal hearing.
- At the conclusion of the hearing, the administrator will determine if a suspension, Friday Night School, or other form of discipline is to be assigned. Parents will be contacted either by phone or in writing at this point.
- Parents have the right to appeal suspensions to the Superintendent.

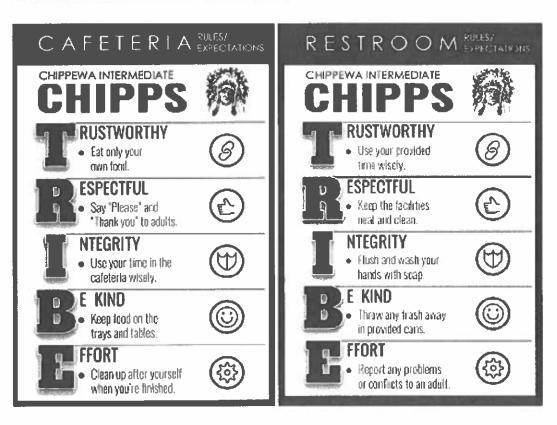


FFORT

Always be willing

to give your best.





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