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# INSIDE CHIPPEWA

BUILT ON  
**BELONGING**

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# FROM THE PRINCIPAL'S DESK

As I reflect on the second quarter, what stands out most is how consistently our students and staff showed up—for learning, for one another, and for the kind of school experience we value at Chippewa. Whether it was students taking the lead in robotics competitions, performances on stage and in concert halls, or service efforts that reached well beyond our walls, this quarter was filled with moments that reminded me why this community is special. At the same time, inside classrooms every day, I saw teachers leaning into professional learning focused on student thinking, ownership, and meaningful engagement. That combination—strong culture paired with intentional instruction—is not accidental. It's the result of people caring deeply about doing the work the right way.

As we move into the third quarter, our focus is simple and important. We are staying aligned to standards, preparing students thoughtfully for state assessments, and continuing to strengthen opportunities for students to take ownership of their learning. Just as important, we are committed to maintaining the positive culture that makes Chippewa feel like more than just a school. High expectations and a strong sense of belonging go hand in hand, and we will continue to prioritize both as we finish this year and look ahead to what's next. I'm proud of what our students and staff have accomplished so far, and I'm confident in the direction we're heading—together.

With appreciation and pride,



Jud Hartman  
Principal  
Chippewa Jr./Sr. High School



## ACADEMICS, LEARNING & STUDENT ACHIEVEMENT

### **Robotics Competition vs. Norwayne**

– Led by Mrs. Kick, Chippewa students delivered an outstanding performance, earning 1st through 4th place overall out of 30 robots, showcasing strong problem-solving skills, teamwork, and technical precision.

### **Holiday Band & Choir Performances**

– Band and choir students shared seasonal concerts that reflected months of practice, musical growth, and pride in performance. The band program is led by Mr. Hann, and the choir program is led by Mrs. Knight.

### **Staff Professional Learning**

– Teachers engaged in student-led learning professional development focused on extended wait time, student-led questioning, and accountable talk, strengthening instructional practice across classrooms.

***“Chippewa is an awesome school to be part of. It’s not just a school—it’s an empowering community. Everyone supports each other, and the drive for success is strong. I’m proud to be a Chipp.” - Joey (Grade 8)***



### **Winter Activities Pep Rally**

– The entire student body and staff came together for a schoolwide pep rally featuring holiday karaoke, filling the Serpentine Fieldhouse with energy, laughter, and shared tradition.

### **Spelling Bee Champion**

– Eighth grader Kayli Skuza earned first place, showcasing strong preparation, confidence, and academic excellence.

### **Puffs (Performing Arts Production)**

– Our performing arts students delivered a hilarious, high-energy production that highlighted creativity, collaboration, and stage presence.

### **Semester Exams**

– Students closed the quarter by reflecting on learning and demonstrating growth across core academic areas.



## CULTURE, SERVICE & COMMUNITY

### Halloween Dress-Up

– Students and staff embraced school spirit with creative costumes, reinforcing a sense of fun and belonging.

### Blood Drive

– Our school community came together to give back in a meaningful way, supporting a critical community need. The drive was led by Ms. Akins in collaboration with the Student Council, highlighting student leadership and service in action.

### Veterans Day Parade, Lunch & Assembly

– Students honored local veterans through a schoolwide parade, shared meal, and assembly recognizing service and sacrifice. Special thanks to Kay Kerr and the American Legion for their partnership and support in making this meaningful day possible.

### Veterans Day Band Concert

– The band performed in tribute to veterans, using music as a powerful form of respect and gratitude.

***“Teachers take time during lessons to make sure students really understand the material.” - Joel (Grade 10)***



### **Canned Food Drive**

– Students collected over 7,300 cans to support local families, demonstrating leadership, generosity, and teamwork. The drive was led by Mrs. Kager and the National Honor Society, in partnership with Mr. McNutt, highlighting strong student leadership and community collaboration.

### **Student vs. Staff Volleyball Game**

– The drive concluded with a celebratory volleyball game that brought students and staff together in a fun, community-building event.

### **Holiday Door Decorating Contest**

– Staff participated in a festive decorating challenge that added warmth, creativity, and school pride throughout the building. Mrs. Wolfe earned top honors with her AI-inspired cozy gingerbread house design.

### **Quarter 2 Spirit Point Competition**

– The Junior Class narrowly edged out the 7th Grade Class to claim the Quarter 2 Spirit Point title, highlighting strong participation and school pride across grade levels.

*“Something I truly appreciate about Chippewa is the support from everyone and the dedication staff put into making school feel like a place you can look forward to.*

*You can go up to any teacher and ask why they work here, and they will say it’s because they enjoy it and care about students.”*

*-Maya (Grade 8)*

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### **Winter Formal Ceremony**

– The Winter Formal Ceremony will take place between the JV and Varsity boys basketball games against Rittman in the Serpentine Fieldhouse, providing a special moment of recognition in front of our school community.

### **Winter Formal Dance**

– The Winter Formal Dance will be held in the Jr./Sr. High School Cafeteria, offering students a fun and well-supervised evening event.

### **TCCSA Honor Band & Choir Performance**

– Chippewa students will represent our school as part of the TCCSA Honor Band and Choir, performing alongside top musicians from across the region.

### **Parent-Teacher Conferences**

– Conferences will provide families an opportunity to connect with teachers and discuss student progress.

### **Les Misérables Auditions**

– Auditions for the spring musical will offer students the opportunity to participate in a large-scale performing arts production.

***“What I appreciate about Chippewa is my friends and the school spirit.” - Paisleigh (Grade 7)***



### **Festival of Chiors**

– Choir students will take part in a celebration of music and collaboration with other performers.

### **Junior ACT Testing (In School)**

– Juniors will take the ACT during the school day as part of their college and career readiness work.

### **Large Group Band Contest**

– Band students will perform in a formal adjudicated setting, showcasing ensemble skill and musical growth.

### **Senior Trip**

– Seniors will travel to Washington, D.C. on their class trip led by Mr. Strauss, marking an important milestone in their final year.

### **Spirit Points Competition**

– The Spirit Points competition will continue, encouraging participation, pride, and positive school culture across all grade levels.