



CHIPPEWA

LOCAL SCHOOL DISTRICT

Board of Education Regular Meeting

Board of Education Conference Room

100 Valley View Rd.

Monday, August 10, 2026

8:00 a.m.

Meeting Minutes

I. OPENING

A. Call to Order at (official time): 8:00 am :: Moment of Silence :: Pledge of Allegiance

B. Present:

Dr. T.J. DeAngelis, Mrs. Linda H. Fenn, Mrs. Kay Kerr, Mr. John Mertic, Mr. Kyle Schafrath

RESOLUTION 280-26

C. Motion to approve the minutes from the July 13 Regular Meeting.

Motion by: Mr. Mertic 2nd by: Mrs. Fenn

Dr. DeAngelis yes, Mrs. Fenn yes, Mrs. Kerr yes, Mr. Mertic yes, Mr. Schafrath yes CARRIED

Mrs. Fenn commented that she appreciated the updated minutes that now include more commentary.

RESOLUTION 281-26

D. Motion to approve the minutes from the July 28 Work Session.

Motion by: Mrs. Fenn 2nd by: Mrs. Kerr

Motion by: Mr. Mertic 2nd by: Mrs. Fenn

Dr. DeAngelis yes, Mrs. Fenn yes, Mrs. Kerr yes, Mr. Mertic yes, Mr. Schafrath yes CARRIED

RESOLUTION 282-26

E. Motion to approve the August 10, 2026 Agenda.

Motion by: Mrs. Fenn 2nd by: Mr. Mertic

Dr. DeAngelis yes, Mrs. Fenn yes, Mrs. Kerr yes, Mr. Mertic yes, Mr. Schafrath yes CARRIED

II. PUBLIC PARTICIPATION

All meetings of the Board and Board-appointed committees are open to the public. In order for the Board to fulfill its obligation to complete the planned agenda in an effective and efficient fashion, a maximum of 30 minutes of public participation may be permitted at each meeting.

Each person addressing the Board shall give their full name and address. If several people wish to speak, each person is allotted three minutes until the total time of 30 minutes is used. During that period, no person may speak twice until all who desire to speak have had the opportunity to do so. Persons desiring more time should follow the procedure of the Board to be placed on the regular agenda. The period of public participation may be extended by a vote of the majority of the Board present and voting. Speakers are not permitted to address matters relating to individual students, personnel or other matters made confidential by law.

No public participation.

RESOLUTION 283-26

III. CONSIDER APPROVAL OF DONATIONS

It is recommended that the Board of Education approve the following donation(s):

<u>Donor</u>	<u>Item</u>	<u>Value</u>	<u>Donated To</u>
Ohio High School Athletic Association	Monetary	\$1,250.00	Athletic Department
Chippewa All Sports Booster Club	Monetary	\$2,715.00	Girls Tennis Uniforms
Chippewa All Sports Booster Club	Monetary	\$5,115.00	Volleyball Uniforms

Motion by: Mrs. Fenn 2nd by: Mr. Schafrath

Dr. DeAngelis yes, Mrs. Fenn yes, Mrs. Kerr yes, Mr. Mertic yes, Mr. Schafrath yes CARRIED

IV. TREASURER'S UPDATES & ACTION ITEMS

A. Treasurer's Comments

B. Action Items

RESOLUTION 284-26

1. Upon consideration to approve the July 2026 unaudited financial report (copy on file at the Doylestown Public Library)

Motion by: Mr. Schafrath 2nd by: Mrs. Fenn

Dr. DeAngelis yes, Mrs. Fenn yes, Mrs. Kerr yes, Mr. Mertic yes, Mr. Schafrath yes CARRIED

RESOLUTION 285-26

2. Upon consideration to approve the Financial Forecast and Assumptions, as presented. Exhibit 1

Motion by: Mr. Schafrath 2nd by: Mrs. Kerr

Dr. DeAngelis yes, Mrs. Fenn yes, Mrs. Kerr yes, Mr. Mertic yes, Mr. Schafrath yes CARRIED

V. SUPERINTENDENT'S UPDATES

A. Staff and Facilities

Mr. Adams updated the Board on the Chippewa Elementary School renovation and addition, the Jr./Sr. High School restroom project, and staffing needs, including the addition of a driver in the Transportation Department.

VI. SUPERINTENDENT'S AGENDA
RESOLUTION 286-26

- A. Upon consideration to approve the hiring of Annette Jundzilo, year-long substitute teacher, 178 days, \$150/day, August 18, 2026 – May 27, 2027.

Motion by: Mrs. Fenn 2nd by: Mr. Mertic

Dr. DeAngelis yes, Mrs. Fenn yes, Mrs. Kerr yes, Mr. Mertic yes, Mr. Schafrath yes CARRIED

VII. SUPERINTENDENT'S CONSENT AGENDA

NOTE: Items under the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items prior to the time the Board votes unless a Board member requests an item be clarified or even removed from the agenda for a separate action.

RESOLUTION 287-26

- A. Upon consideration to approve the following supplemental contracts for the 2026-2027 school year.

Jeff Welty	Football: 7 th Grade Assistant	2.75%
Joe Casto	Football: 8 th Grade Assistant	2.75%

- B. Upon consideration to approve Janet Mitchell, substitute nurse, for the 2026-2027 school year, retroactive start date July 28, 2026.

- C. Upon consideration to approve Brittany Mancuso, ESY substitute nurse, retroactive start date July 28, 2026.

- D. Upon consideration to approve the correction of contracted days for Melanie Franks, paraprofessional, from 177 to 186 days, for the 2026-2027 school year.

- E. Upon consideration to approve the correction of contracted days for Samantha Bacher, paraprofessional, from 177 to 186 days, for the 2026-2027 school year.

- F. Upon consideration to approve the following staff be moved on the salary scale for the 2026-2027 school year.

Taylor Nussbaum Step 6 BA/BS to Step 7 MA/MS

- G. Upon consideration to approve the following classified substitutes, per the substitute pay rate, for the 2026-2027 school year.

Jill Villers	Secretary
Jennifer Jett	Paraprofessional
Debra Biagetti	Paraprofessional, Secretary
Mollie Allen	Paraprofessional, Cafeteria, Secretary
Jennifer Jonke	Paraprofessional
Emma Kahn	Paraprofessional
Joann Richards	Paraprofessional, Secretary
Joyce White	Paraprofessional, Cafeteria, Secretary

Josephina Richmond	Paraprofessional
Grace Ruch	Paraprofessional
Leesa LaPorte-Duncan	Paraprofessional, Cafeteria, Custodian, Secretary
Ron Browning	Custodian/Maintenance

H. Upon consideration to approve the following substitute teachers, per the substitute pay rate, for the 2026-2027 school year:

Luci Baumann
Debra Biagetti
Casey Conkle
Jennifer Jett
Jennifer Jonke
Emma Kahn
Josephina Richmond
Grace Ruch
Nancy Shultz

I. Upon consideration to approve the bus routes for 2026-2027.

J. Upon consideration to approve the Chippewa Board of Education to advertise and receive bids for the purchase of (1) 84 passenger bus and (1) 9 passenger van through OSC.

K. Upon consideration to approve the MOU between Northwest Local School District and Chippewa Local School District. Exhibit 2

L. Upon consideration to approve the Ashland University Eagle Community Partnership between Chippewa Local School District and Ashland University. Exhibit 3

M. Upon consideration to approve the following agreements for Special Education Services for the 2026-2027 school year. Exhibit 4

- Educational Service Center of Northeast Ohio (Visually Impaired Services)
- Education Alternatives
- Connection Education Services, LLC (Leap Program, Rittman)
- EJ Therapy (Leap Students)
- Carroll County Board of DD
- Stark County ESC (Speech Services)

N. Upon consideration to approve the updated Jr/Sr High School Handbook for the 2026-2027 school year. Exhibit 5

O. Upon consideration to approve the updated Chippewa Elementary School Handbook for the 2026-2027 school year. Exhibit 6

Motion by: Mr. Mertic 2nd by: Mrs. Fenn

Dr. DeAngelis yes, Mrs. Fenn yes, Mrs. Kerr yes, Mr. Mertic yes, Mr. Schafrath yes CARRIED

VIII. BOARD DISCUSSION

A. OSBA Minute Information

Mrs. Fenn emphasized that Board meeting minutes should include sufficient information to enable individuals who did not attend the meeting to understand the Board's actions and the context in which they were taken.

B. OSBA "Parli Pro" Information

Mrs. Fenn reviewed guidance from the OSBA article "*Parli Pro*," highlighting the recommendation that the Board formally adopt the agenda at the beginning of each meeting. She also noted that the Board should first reconvene in open session before voting to adjourn following executive session. Additionally, she clarified that the Board President may make motions, contrary to the Board's previous understanding.

C. Where the board wants/needs to meet

Mrs. Fenn introduced the topic of holding Board meetings in the new Board Conference Room rather than the Jr./Sr. High School Auditorium. She noted that she supports the change, citing concerns previously shared by a former superintendent that the auditorium's layout required the Board to look down on the audience and made it difficult for presenters to effectively engage both the Board and attendees.

Board members discussed the potential advantages and disadvantages of the proposed meeting location. Mr. Mertic expressed concern that moving from the auditorium could reduce opportunities for community engagement, particularly events such as Student of the Month recognitions that have historically brought families to Board meetings. Mrs. Kerr questioned how larger recognitions, such as honoring state-qualifying teams, would be accommodated. Dr. DeAngelis encouraged the Board not to base its decision on infrequent exceptions. Mr. Adams suggested keeping all Board meetings at the Board Office location while utilizing a larger meeting space within the building when attendance warrants. Mr. Schafrath stated that he sees benefits to both locations and would support either option. Dr. DeAngelis concluded by stating that feedback on the meeting location will continue to be monitored and that the Board can revisit the discussion in the future if needed.

D. Email regarding board payment date

Mrs. Fenn provided the Board with background information regarding the purpose of the emails that accompany Board members' direct deposit notices.

IX. EXECUTIVE SESSION

No executive session.

XI. MOTION TO ADJOURN

Motion by: Mr. Mertic 2nd by: Mrs. Fenn

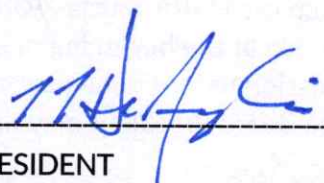
Dr. DeAngelis yes, Mrs. Fenn yes, Mrs. Kerr yes, Mr. Mertic yes, Mr. Schafrath yes

CARRIED

Time: 8:38 am

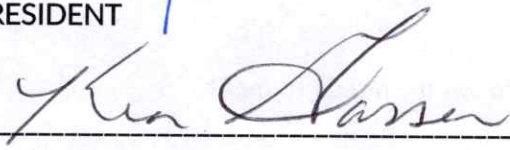
NOTE: The next Regular Meeting of the Board of Education will be held on Tuesday, September 15, 2026, at 6:00 p.m. in the Board of Education Conference Room, 100 Valley View Road, Doylestown, Ohio.

APPROVED: 8-10-2026 Regular Meeting



PRESIDENT

DATE: 9-15-2026



TREASURER

Chippewa Local School District

Fiscal Year

2027

August

Financial
Forecast
Report



Prepared By:

Ken Gasser, Treasurer/CFO

Chippewa Local School District

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Forecast Purpose/Objectives

Ohio Department of Education and Workforce's purposes/objectives for the financial forecast are:

1. To engage the local board of education and the community in the long range planning and discussions of financial issues facing the school district.
2. To serve as a basis for determining the school district's ability to sign the certificate required by O.R.C. §5705.412, commonly known as the "412 certificate."
3. To provide a method for the Department of Education and Auditor of State to identify school districts with potential financial problems.

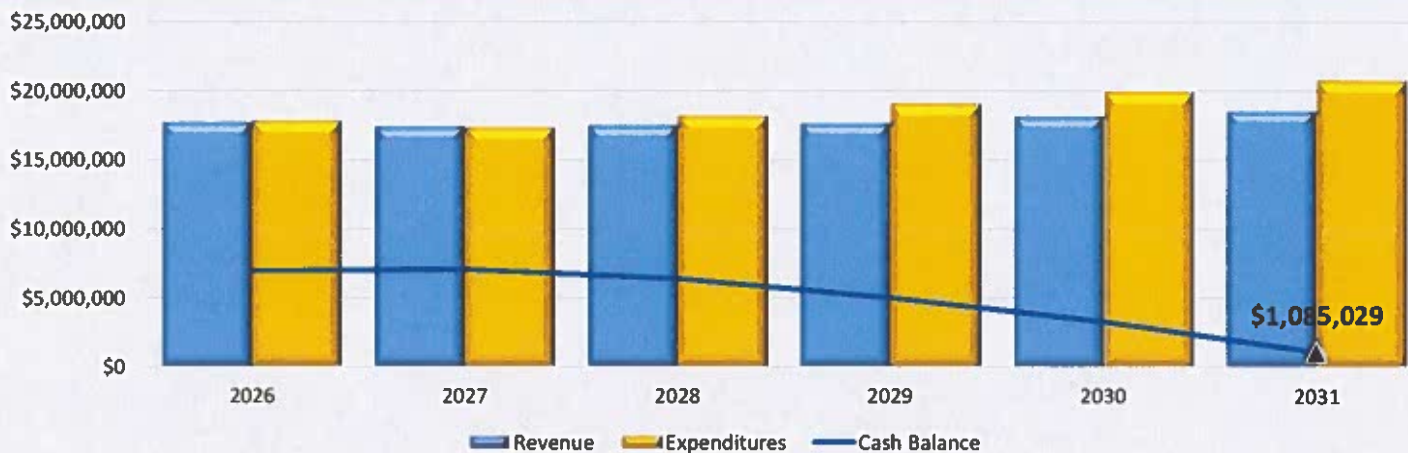
Forecast Methodology

This forecast is prepared based upon historical trends and current factors. This information is then extrapolated into estimates for subsequent years. The forecast variables can change multiple times throughout the fiscal year, and while cash flow monitoring helps to identify unexpected variances, no process is guaranteed. The intent is to provide the district's financial trend over time and a roadmap for decisions aimed at encouraging financial sustainability and stability.

Forecast Summary

Chippewa Local School District

Projected Revenue, Expenditures, and Cash Balance



Financial Forecast Summary

	Fiscal Year 2027	Fiscal Year 2028	Fiscal Year 2029	Fiscal Year 2030	Fiscal Year 2031
Beginning Balance (Line 7.010) <i>*Includes Renewal/New Levy Revenue, see Disclosures</i>	6,970,543	7,070,100	6,408,409	5,024,867	3,291,640
+ Revenue	17,440,005	17,526,558	17,667,323	18,167,933	18,542,443
- Expenditures	(17,340,448)	(18,188,249)	(19,050,865)	(19,901,160)	(20,749,053)
= Revenue Surplus or Deficit	99,557	(661,691)	(1,383,542)	(1,733,227)	(2,206,610)
Line 7.020 Ending Balance with Renewal/New Levies	7,070,100	6,408,409	5,024,867	3,291,640	1,085,029

Financial Summary Notes

Expenditure growth is projected to outpace revenue change. By the end of 2031, the cash balance is projected to decline by a total of \$5,885,514 compared to 2026. For fiscal year 2031, expenditures are currently projected to exceed revenue, resulting in a revenue shortfall the final year of the forecast period.

For revenue, projected change is expected to be less than the historical average. Annually, on average, over the past five years, revenue increased by 5.96% (\$842,110 annually). However, it is projected to increase by 0.90% (\$161,217 annually) through fiscal year 2031. Notably, Public Utility, is expected to be \$436,733 less per year compared to history, and is the biggest driver of trend change on the revenue side.

For expenditures, projected change is expected to be at a slower pace than the historical trend. Expenditures increased by 6.04% (\$741,979, on average, annually) during the past 5-year period, and are projected to increase by 3.12% (\$584,245 annually) through 2031. The forecast line with the most change on the expense side, Intergov & Debt, is anticipated to be \$276,235 less per year in the projected period compared to historical averages.

As a 20-mill floor district, Chippewa Local is significantly affected by the property tax credit provisions of House Bill 186, which reduce the district's real property tax collections. The projected financial impact is illustrated on page 28 of this forecast.

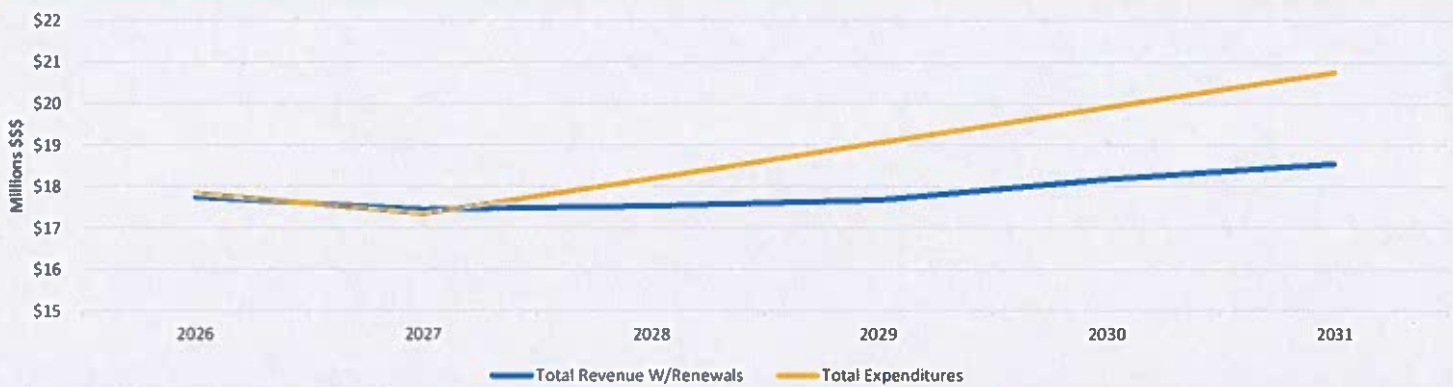
Although residential property values are expected to increase by more than 16 percent and Class I agricultural values by more than 40 percent, House Bill 335, as modified by House Bill 186, limits inside millage revenue growth to the statutory GDP price deflator. As a result, property tax revenue will grow significantly slower than property values.

Disclosure Items:	2027	2028	2029	2030	2031
Modeled Renewal Levies - Annual Amount	-	460,857	2,563,796	3,009,653	3,403,421
Modeled New Levies - Annual Amount	-	-	-	-	-
Encumbrances (not subtracted from Cash Balance)	585,388	-	-	-	-

Forecast Analysis

Chippewa Local School District

Revenue Compared to Expenditures

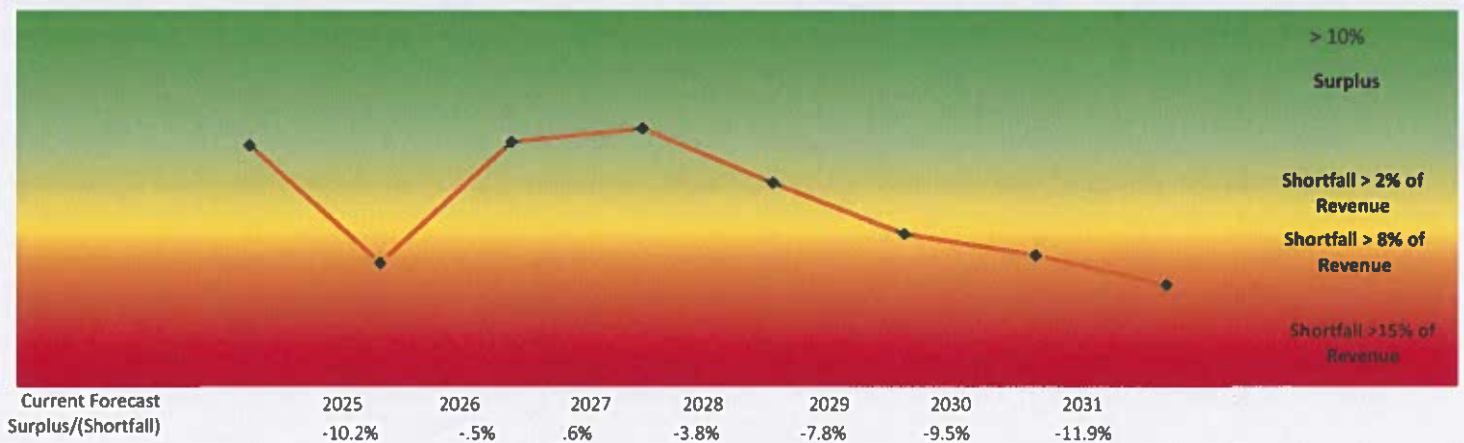


From 2027 to 2031, total revenues are projected to change by 0.90%

Expenditure change is expected to outpace revenue change.

From 2027 to 2031, total expenses are projected to change by 3.12%

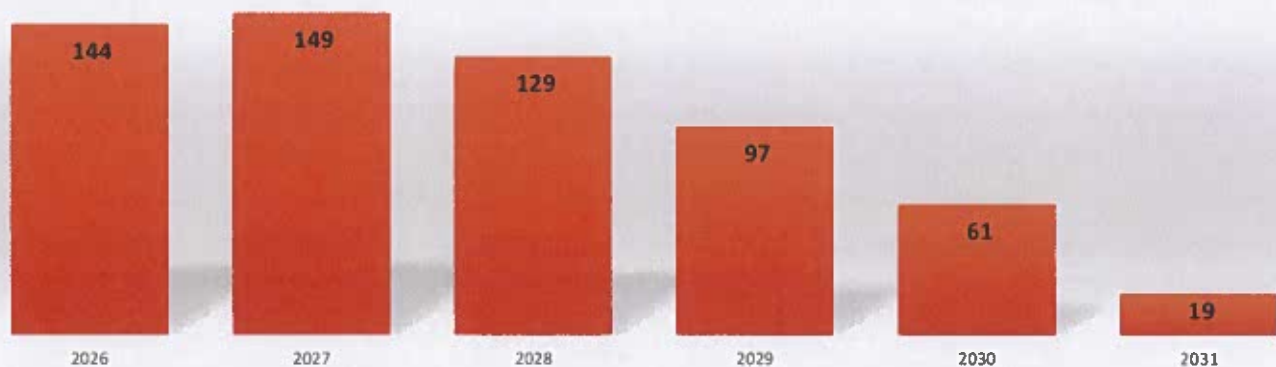
Revenue Surplus/(Shortfall) as a Percentage of Revenue



The district is trending toward revenue shortfall with the expenditures growing faster than revenue.
A revenue increase of 9.54% is needed to balance the budget in fiscal year 2031, or a \$2,206,610 reduction in expenditures.

- The largest contributor to the projected revenue trend is the change in Public Utility.
- The expenditure most impacting the changing trend is Intergov & Debt.

Days Cash on Hand at Fiscal Year-end

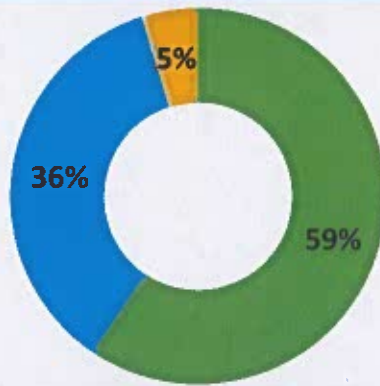


*based on 365 days

Revenue Overview

Chippewa Local School District

Revenue Sources



Local Taxes	
Real Estate Tax	30.37%
Public Utility Tax	12.22%
Income Tax	16.90%

State Sources	
State Funding	29.43%
Restricted Aid	1.19%
State Reimb Prop Tax Cr	5.08%

All Other Revenue	
Other Revenue	4.82%
Other Sources	0.01%

Annual Revenue Actual + Projected



Historic Revenue Change versus Projected Revenue Change

	Historical Average Annual \$\$ Change	Projected Average Annual \$\$ Change	Projected Compared to Historical Variance	Annually, on average, over the past five years, revenue increased by 5.96% (\$842,110 annually). However, it is projected to increase by 0.90% (\$161,217 annually) through fiscal year 2031. Notably, Public Utility, is expected to be \$436,733 less per year compared to history, and is the biggest driver of trend change on the revenue side. Changes in public utility personal property (PUPP) tax revenue are primarily attributable to the one-time Nexus catch-up payment received in FY2025. Because this nonrecurring revenue is not expected to continue, PUPP tax revenue declines in subsequent years of the forecast. Future PUPP valuation growth is expected to remain modest, increasing by approximately \$50,000 annually.
Real Estate	\$124,261	\$33,660	(\$90,602)	
Public Utility	\$430,902	(\$5,831)	(\$436,733)	
Income Tax	\$133,427	\$132,712	(\$715)	
State Funding	\$95,845	\$14,554	(\$81,292)	
State Reimb Prop Tax Credits	\$50,881	\$54,237	\$3,355	
All Othr Op Rev	\$15,671	(\$63,829)	(\$79,500)	
Other Sources	(\$8,878)	(\$4,284)	\$4,593	
Total Average Annual Change	\$842,110 5.96%	\$161,217 0.90%	(\$680,893) -5.05%	

For Comparison:
Expenditure average annual change is projected to be >

\$584,245 On an annual average basis, expenditures are projected to grow faster than revenue.

1.010 - General Property Tax (Real Estate)

Revenue collected from taxes levied by a school district by the assessed valuation of real property using effective tax rates for class I (residential/agricultural) and class II (business).



Real estate property tax revenue accounts for 30.37% of total district general fund revenue.



Key Assumptions & Notes

Values, Tax Rates and Gross Collections							Gross Collection Rate Including Delinquencies
Tax Yr	Valuation	Value Change	Class I Rate	Change	Class 2 Rate	Change	
2025	309,330,355	3,177,825	20.01	-	20.91	-	99.7%
2026	366,506,716	57,176,361	20.00	(0.01)	20.00	(0.91)	99.7%
2027	369,206,716	2,700,000	20.00	-	20.00	-	99.7%
2028	371,631,716	2,425,000	20.00	-	20.00	-	99.7%
2029	418,331,716	46,700,000	20.00	-	20.00	-	99.7%
2030	420,756,716	2,425,000	20.00	-	20.00	-	99.7%

Class I, or residential/agricultural taxes make up approximately 92.88% of the real estate property tax revenue. The Class I tax rate is 20.00 mills in tax year 2026. The projections reflect an average gross collection rate of 99.7% annually through tax year 2030. The revenue changed at an average annual historical rate of 3.42% and is projected to change at an average annual rate of 0.69% through fiscal year 2031.

Tax Year 2026 is a reappraisal year in Wayne County. Preliminary estimates from the County Auditor indicate residential property values within the district will increase by approximately 16%, while Class I agricultural values will increase by approximately 41%. However, the resulting growth in real property tax revenue is significantly reduced by the property tax credits enacted under House Bill 186 and the statutory limitation on inside millage revenue growth established by House Bill 335, as modified by House Bill 186.

1.020 - Public Utility Personal Property

Revenue generated from public utility personal property valuations multiplied by the district's full voted tax rate.



Public Utility Personal Property tax revenue accounts for 12.22% of total district general fund revenue.



Key Assumptions & Notes

Values and Tax Rates					Gross Collection Rate Including Delinquencies
Tax Year	Valuation	Value Change	Full Voted Rate	Change	
2025	57,076,865	(606,945)	37.50	-	100.0%
2026	57,276,865	200,000	37.14	(0.36)	100.0%
2027	57,326,865	50,000	37.14	-	100.0%
2028	57,376,865	50,000	37.14	-	100.0%
2029	57,426,865	50,000	36.98	(0.16)	100.0%
2030	57,476,865	50,000	36.98	-	100.0%

The public utility personal property tax revenue is generated from the personal property values, additions, and depreciation reported by the utility companies. The property is taxed at the full voted tax rate which in tax year 2026 is 37.14 mills. The forecast is modeling an average gross collection rate of 100.00%. The revenue changed historically at an average annual dollar amount of \$430,902 and is projected to change at an average annual dollar amount of -\$5,831 through fiscal year 2031.

FY2026 public utility personal property (PUPP) tax collections exceeded prior estimates, due in part to the Nexus pipeline paying taxes on its full, though reduced, valuation. Future PUPP revenue is expected to grow modestly as overall PUPP valuations stabilize. Accordingly, the forecast assumes annual PUPP revenue growth of approximately \$50,000 beginning in FY2027.

1.030 - School District Income Tax

Revenue collected from income tax earmarked specifically to support schools with a voter approved tax by residents of the school district; separate from federal, state and municipal income taxes.



School District Income Tax revenue accounts for 16.90% of total district general fund revenue.



Key Assumptions & Notes

The district maintained one income tax levy in fiscal year 2027. The average annual dollar change in total income tax revenue is forecasted to be \$132,712 through 2031. The district is projecting income tax renewal activity in the forecast period; related revenue is reflected in orange in the graph above. Income tax revenue is projected to account for 18.83% of the district's total revenue by fiscal year 2031.

The district's 1% earned income tax was last renewed by voters in November 2022 and is scheduled to expire on December 31, 2027. Originally approved in 2007, the levy has been successfully renewed every five years. Voters will consider its renewal in November 2026, and this forecast assumes its passage based on the district's historical renewal pattern.

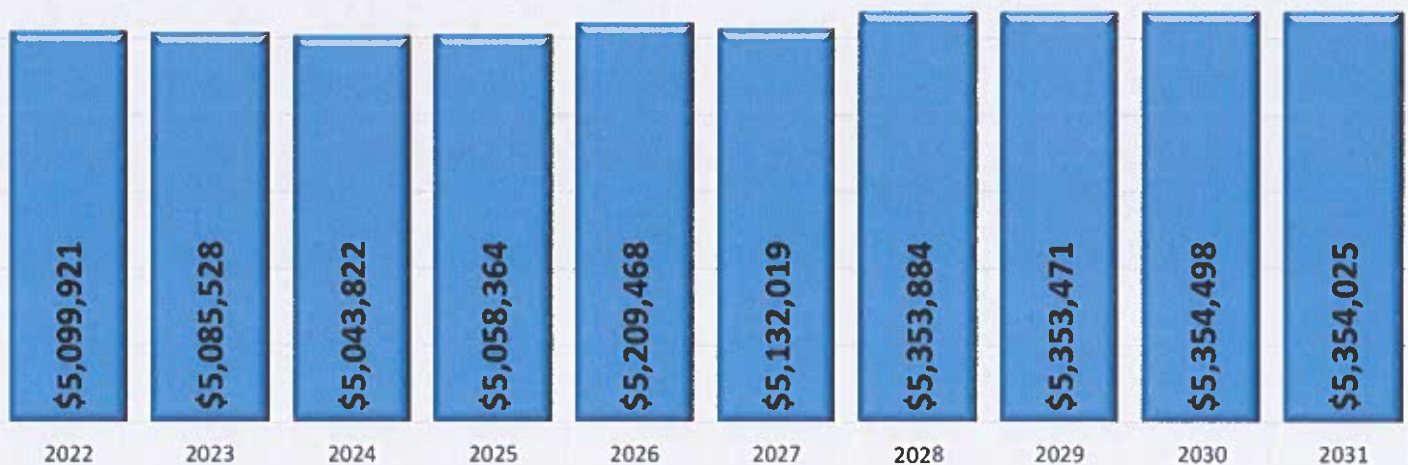
Earned income tax revenue is projected to increase a conservative 4.2% to 4.4% annually throughout the forecast period. This assumption exceeds the 3.8% growth realized in FY2026 but remains below the stronger growth experienced in FY2025 and recent historical trends.

1.035 - Unrestricted Grants-in-Aid

Funds received through the State Foundation Program with no restriction.

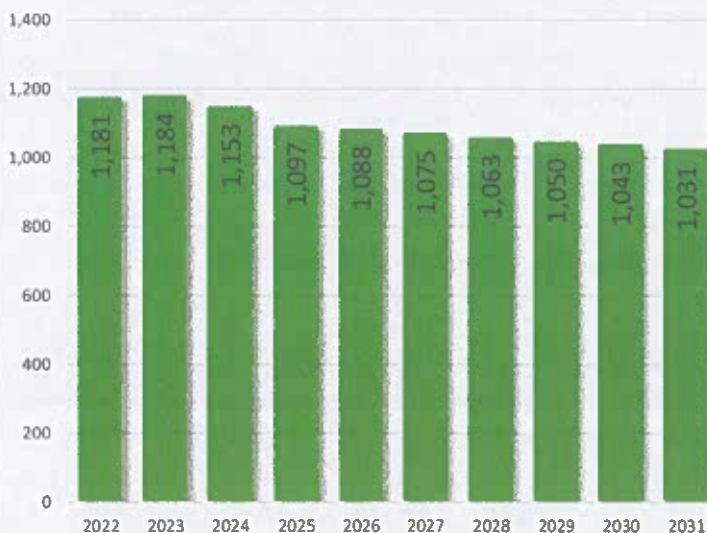


Unrestricted State Aid revenue accounts for 29.43% of total district general fund revenue.



Key Assumptions & Notes

District Educated Enrollment



Beginning in fiscal year 2022, Ohio adopted the Fair School Funding Plan (FSFP). Funding is driven by a base cost methodology that incorporates the four components identified as necessary to the education process. The Base Cost is currently calculated for two years using a statewide average from historical actual data.

For Chippewa Local School District, the calculated Base Cost total is \$9,257,217 in 2027.

The State's Share of the calculated Base Cost total is \$1,401,029, or \$1,303 per pupil.

The FSFP also started funding students where they attended school. Therefore district educated enrollment is now used for per pupil funding. At the same time, the FSFP eliminated tuition transfer payments from school districts, which impacts the expense side of the forecast.

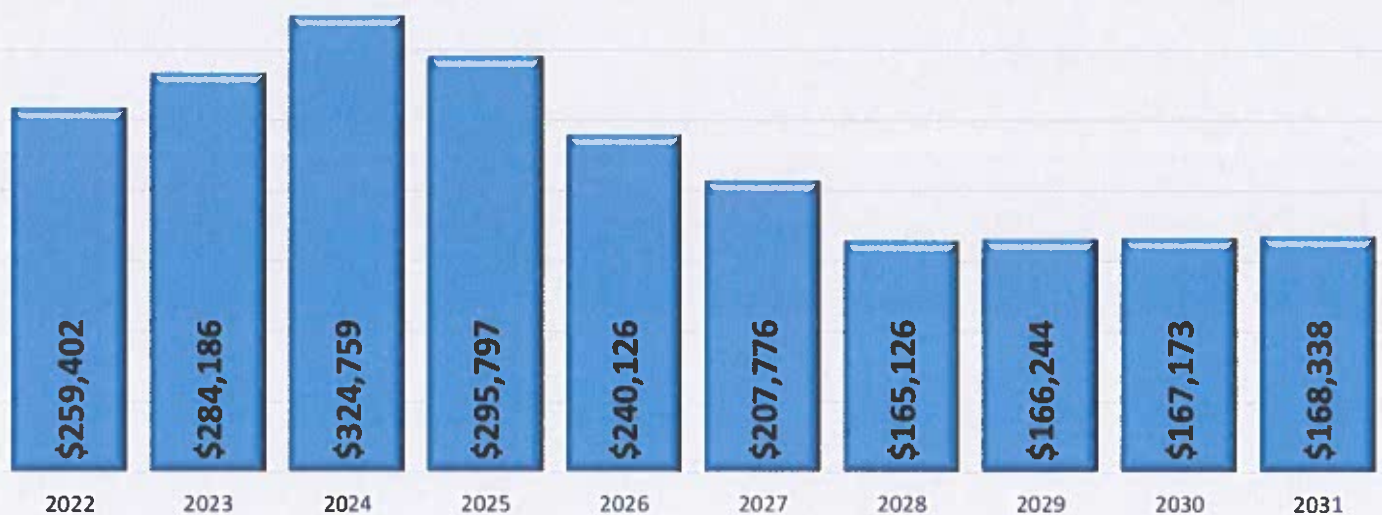
The modest growth projected in state foundation revenue is due in part to performance-based funding associated with the district's most recent state report card, on which Chippewa Local earned an overall rating of 4.5 stars.

1.040 & 1.045 - Restricted Grants-in-Aid

Funds received through the State Foundation Program or other allocations that are restricted for specific purposes.



Restricted State Aid revenue accounts for 1.19% of total district general fund revenue.



Key Assumptions & Notes

Restricted aid is the portion of state per pupil funding that must be classified as restricted use. Historically the district's restricted state aid changed annually on average by -\$14,686 and is projected to change annually on average by -\$14,358. Restricted funds represent 1.19% of the district's total revenue. Starting in fiscal year 2022, the district's Success & Wellness funding became restricted; the state's share of this funding recorded as restricted is \$73,296. This funding has implications on general fund expenditures in that certain spending now occurring in a fund external to the general fund could shift to the general fund. The expenditures in this forecast are adjusted to reflect this change.

Restricted state revenues, including Disadvantaged Pupil Impact Aid (DPIA), gifted funding, Student Success and Wellness funding, and career-technical education funding, are projected to decline throughout the forecast period. This decline is attributable to both projected decreases in district ADM and a declining state share percentage under the Fair School Funding Plan, which together reduce state funding across several restricted funding components.

1.050 - State Reimbursement Property Tax Credits

Includes funds received for Tangible Personal Property Tax Reimbursement, Electric Deregulation, Homestead and Rollback.



State Reimbursement of Property Tax Credit revenue accounts for 5.08% of total district general fund revenue.



Key Assumptions & Notes

State Reimbursement of Property Tax Credits primarily consists of reimbursements from the state of Ohio for local taxpayer credits or reductions to their tax bill. The state reduces the local taxpayer's tax bill with a 10% rollback credit, and 2.5% owner-occupied rollback credit, plus a homestead credit for qualifying taxpayers. In fiscal year 2027, approximately 11.8% local residential property taxes will be reimbursed by the state in the form of rollback credits and approximately 1.8% will be reimbursed in the form of qualifying homestead exemption credits.

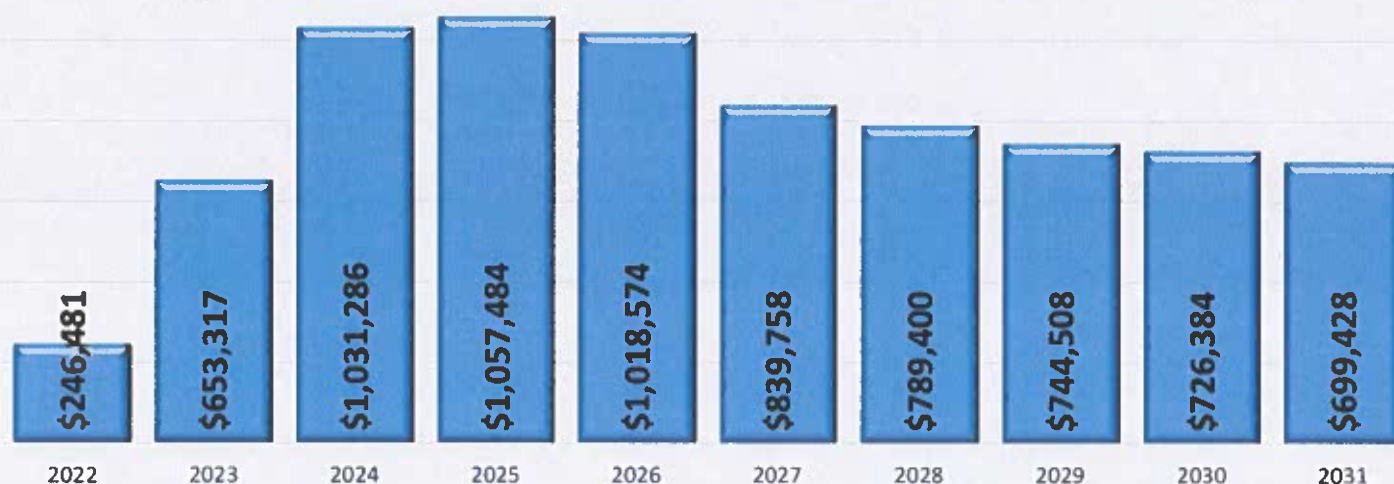
State reimbursement for property tax credits increased following the Wayne County triennial update in Tax Year 2023 and is expected to increase again following the Tax Year 2026 reappraisal. The effects of the reappraisal first appear in FY2027, with reimbursement projected to increase 9.67%, followed by an additional 8.73% increase in FY2028 as Tax Year 2026 settlements are received during Calendar Year 2027.

1.060 - All Other Operating Revenues

Operating revenue sources not included in other lines; examples include tuition, fees, earnings on investments, rentals, and donations.



All Other Revenue accounts for 4.82% of total district general fund revenue.



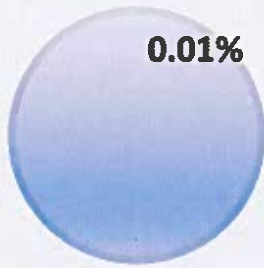
Key Assumptions & Notes

Other revenue includes tuition received by the district for non-resident students educated by the district. It also includes interest income, payments in lieu of taxes, and miscellaneous revenue. The historical average annual change was \$15,671. The projected average annual change is -\$63,829 through fiscal year 2031.

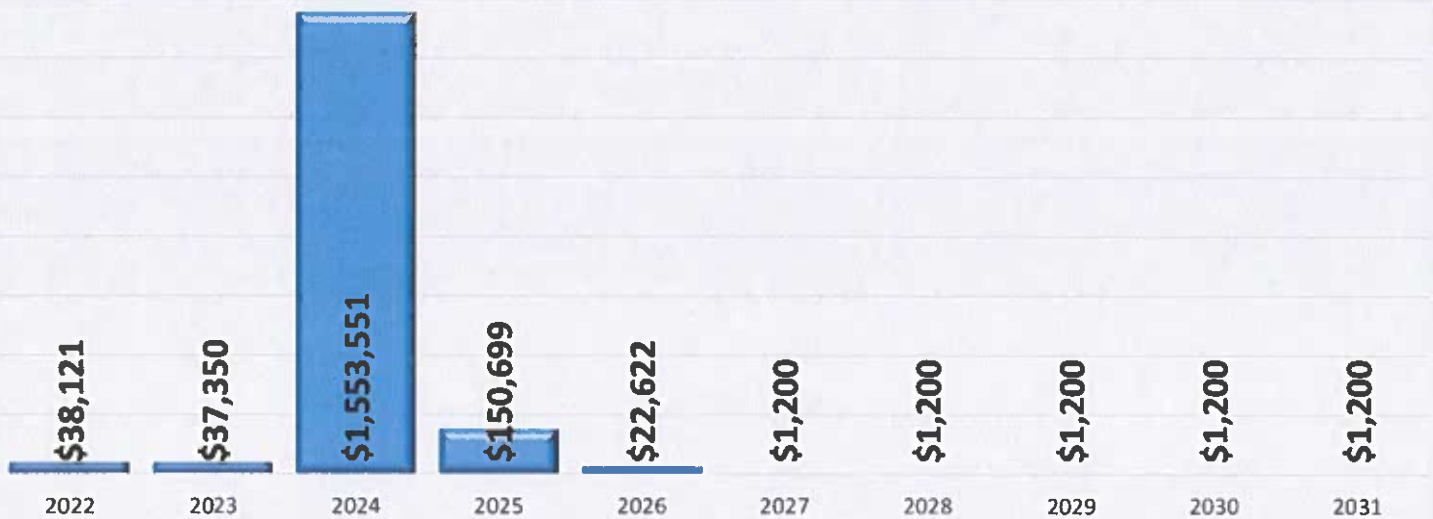
Other revenues include, but are not limited to, tuition, fees, investment earnings, rentals, donations, Threshold Cost reimbursement, Excess Cost reimbursement, and Medicaid reimbursement. FY2026 revenue in this category exceeded forecast by 25.5%, primarily due to the district's successful receipt of Threshold Cost and Excess Cost reimbursements. Investment earnings are projected to decline throughout the forecast period as cash balances decrease.

2.070 - Total Other Financing Sources

Includes proceeds from sale of notes, state emergency loans and advancements, operating transfers-in, and all other financing sources like sale and loss of assets, and refund of prior year expenditures.



Other Sources of revenue accounts for 0.01% of total district general fund revenue.



Key Assumptions & Notes

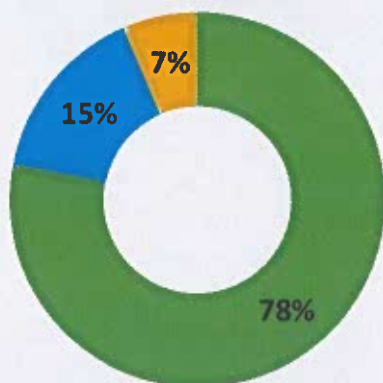
	FORECASTED					
	2026	2027	2028	2029	2030	2031
Transfers In	-	-	-	-	-	-
Advances In	19,330	-	-	-	-	-
All Other Financing Sources	3,292	1,200	1,200	1,200	1,200	1,200

Other sources includes revenue that is generally classified as non-operating. Return advances-in are the most common revenue source. In 2026 the district receipted \$19,330 as advances-in and is projecting advances of \$0 in fiscal year 2027. The district also receives other financing sources such as refund of prior year expenditures in this category. The district is projecting that all other financing sources will be \$1,200 in 2027 and average \$1,200 annually through 2031.

Expenditure Overview

Chippewa Local School District

Expenditure Categories



Personnel Costs	
Salaries	52.42%
Benefits	25.68%
Purchased Services	
	15.44%
All Other Expenditures	
Supplies, Capital, Debt, Other Obj	5.74%
Other Uses	0.72%

Annual Expenditures Actual + Projected



Historic Expenditures Change versus Projected Expenditures Change

	Historical Average Annual \$\$ Change	Projected Average Annual \$\$ Change	Projected Compared to Historical Variance	Expenditures increased by 6.04% (\$741,979, on average, annually) during the past 5-year period, and are projected to increase by 3.12% (\$584,245 annually) through 2031. The forecast line with the most change on the expense side, Intergov & Debt, is anticipated to be \$276,235 less per year in the projected period compared to historical averages.
Salaries	\$381,674	\$244,663	(\$137,011)	
Benefits	\$379,101	\$345,753	(\$33,348)	
Purchased Services	\$32,020	\$136,745	\$104,725	
Supplies & Materials	\$18,737	\$25,502	\$6,765	
Capital Outlay	(\$198,247)	\$10,274	\$208,521	This forecast incorporates the district's continued efforts to control expenditures by evaluating purchased service costs, where practical, and managing supply expenditures through building and departmental budget allocations.
Intergov & Debt	\$138,118	(\$138,118)	(\$276,235)	
Other Objects	\$22,233	\$11,691	(\$10,542)	
Other Uses	(\$31,656)	(\$52,265)	(\$20,609)	
Total Average Annual Change	\$741,979	\$584,245	(\$157,734)	
	6.04%	3.12%	-2.92%	

For Comparison:
Revenue average annual change is projected to be >

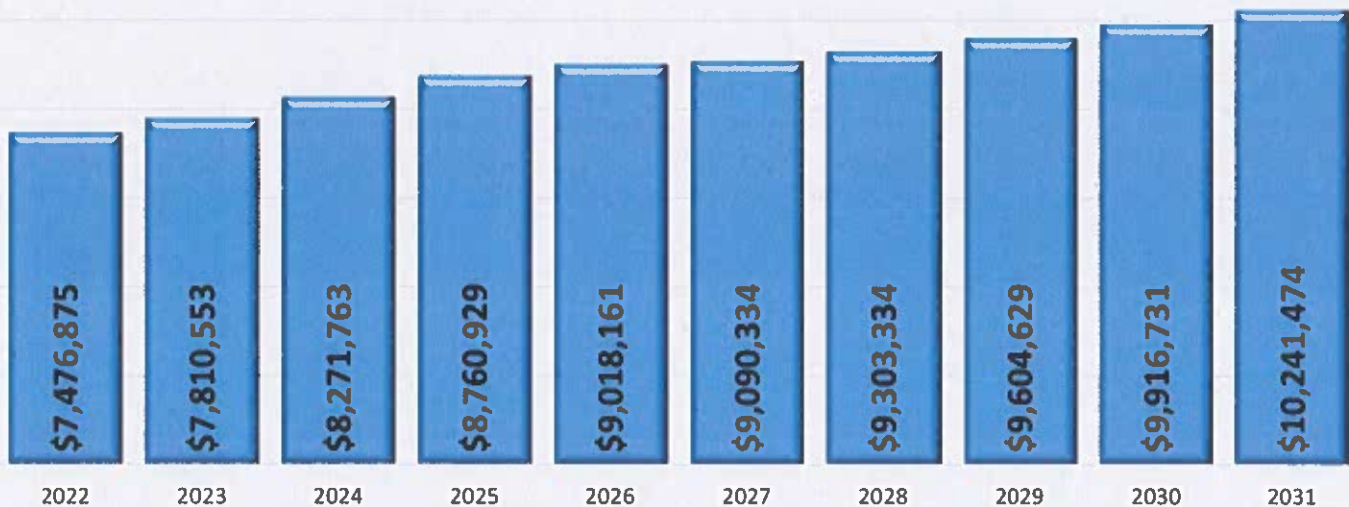
\$161,217 On an annual average basis, revenues are projected to grow slower than expenditures.

3.010 - Personnel Services

Employee salaries and wages, including extended time, severance pay, supplemental contracts, etc.



Salaries account for 52.42% of the district's total general fund spending.



Key Assumptions & Notes

Salaries represent 52.42% of total expenditures and increased at a historical average annual rate of 4.88% (or \$381,674). This category of expenditure is projected to grow at an annual average rate of 2.58% (or \$244,663) through fiscal year 2031. The projected average annual rate of change is 2.29% less than the five year historical annual average.

This forecast includes the negotiated 3% base salary increase for FY2027 for both bargaining units, the Chippewa Education Association (CEA) and the Ohio Association of Public School Employees (OAPSE), Chapter 455, under one-year contract extensions. Both collective bargaining agreements expire in June 2027. Beginning in FY2028, the forecast assumes modest negotiated base wage increases and 2% annual step movement within the salary schedules.

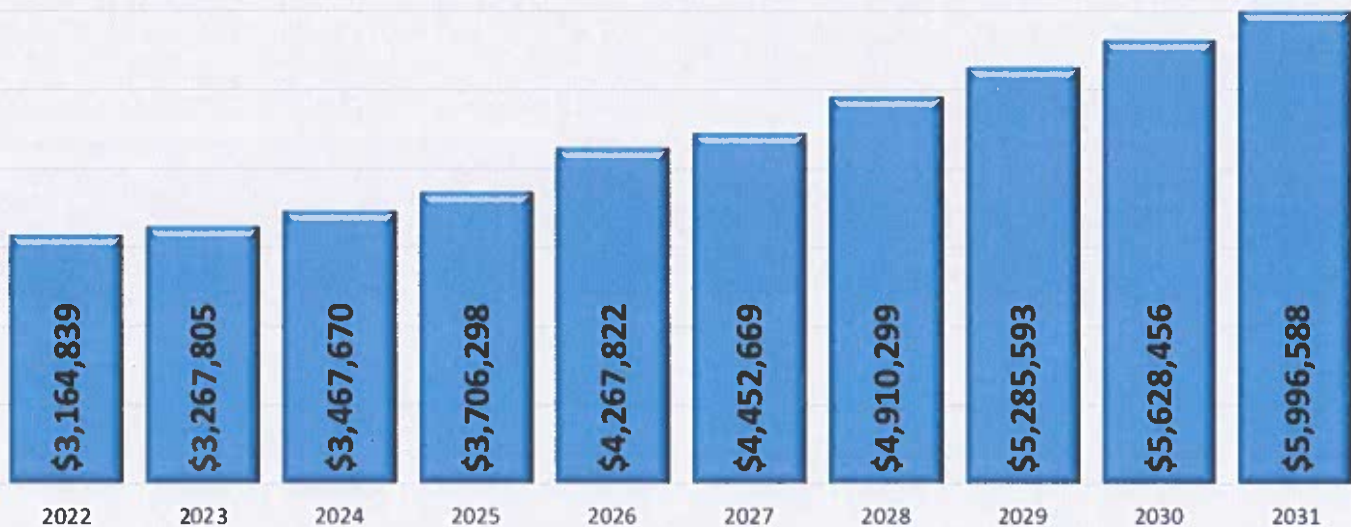
To help offset future salary increases, the forecast reflects the elimination of ten positions through attrition in FY2026, along with estimated savings from future retirements, staffing adjustments, and position consolidations where appropriate. Estimated severance costs and replacement salary assumptions are incorporated throughout the forecast period.

3.020 - Employees' Benefits

Retirement for all employees, Workers Compensation, early retirement incentives, Medicare, unemployment, pickup on pickup, and all health-related insurances.



Benefits account for 25.68% of the district's total general fund spending.



Key Assumptions & Notes

Benefits represent 25.68% of total expenditures and increased at a historical average annual rate of 12.96%. This category of expenditure is projected to grow at an annual average rate of 7.06% through fiscal year 2031. The projected average annual rate of change is 5.91% less than the five year historical annual average.

The forecast reflects a projected 15.64% increase in health insurance premiums in FY2027, followed by 10% annual increases throughout the remainder of the forecast period. Health insurance is one of the district's largest expenditures after salaries.

The district contributes 14% of eligible wages to the State Teachers Retirement System (STRS) and School Employees Retirement System (SERS) as required by Ohio law. Contribution rates are assumed to remain unchanged throughout the forecast period. Unemployment compensation costs have been minimal in recent years and are projected to remain so as staffing levels align with enrollment and operational needs. Medicare contributions are projected to increase proportionally with wages throughout the forecast period.

3.030 - Purchased Services

Amounts paid for services rendered by personnel who are not on the payroll of the school district, expenses for tuition paid to other districts, utility costs and other services which the school district may purchase.



Purchased Services account for 15.44% of the district's total general fund spending.



Key Assumptions & Notes

Purchased Services represent 15.44% of total expenditures and increased at a historical average annual rate of 2.69%. This category of expenditure is projected to grow at an annual average rate of 4.83% through fiscal year 2031. Starting in 2022, the Fair School Funding Plan (State Funding) only accounted for district educated enrollment, thereby reducing district tuition costs for open enrollment 'out,' community schools, STEM, and scholarship students. This change resulted in lower district costs, but also less per pupil state revenue since per pupil funding is now paid directly by the state to the district students attend.

FY2026 purchased service expenditures closely aligned with forecasted amounts. While the district continues to review purchased services and negotiate contracts where cost savings can be achieved, this forecast assumes annual expenditure growth of approximately 5%.

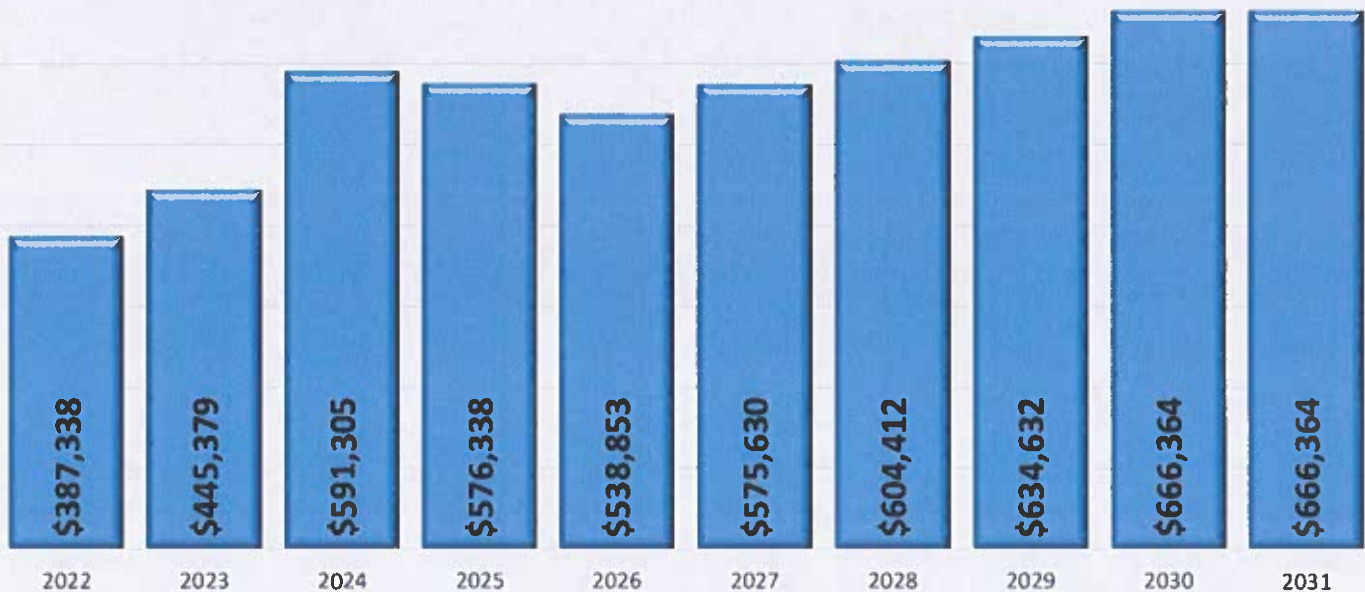
Purchased services include costs associated with the district's Educational Service Center, Information Technology Center, insurance and service contracts, and specialized services for students with additional needs. Continued inflationary pressures and rising labor costs are expected to increase the cost of these contracted services throughout the forecast period.

3.040 - Supplies & Materials

Expenditures for general supplies, instructional materials including textbooks and media material, bus fuel and tires, and all other maintenance supplies.



Supplies and Materials account for 3.32% of the district's total general fund spending.



Key Assumptions & Notes

Supplies & Materials represent 3.32% of total expenditures and increased at a historical average annual rate of 5.14%. This category of expenditure is projected to grow at an annual average rate of 4.37% through fiscal year 2031. The projected average annual rate of change is 0.78% less than the five year historical annual average.

Supplies and materials expenditures include consumable classroom supplies, instructional materials, office supplies, and facility and transportation maintenance supplies. In FY2027, the district expanded its adoption of a state-approved High Quality Instructional Materials (HQIM) mathematics curriculum from grades K-5 to grades K-8, increasing both curriculum and ongoing technology licensing costs.

The forecast also reflects the implementation of building and departmental budgets designed to prioritize expenditures that support district goals while promoting fiscal responsibility. As a result of these budget controls and careful review of supply purchases, FY2026 expenditures were 14.4% below the February 2026 forecast. These cost-saving measures are expected to continue throughout the forecast period and are incorporated into projected expenditures.

3.050 - Capital Outlay

This line includes expenditures for items having at least a five-year life expectancy, such as land, buildings, improvements of grounds, equipment, computers/technology, furnishings, and buses.



Capital Outlay account for 0.74% of the district's total general fund spending.



Key Assumptions & Notes

Capital Outlay represent 0.74% of total expenditures and decreased at a historical average annual amount of \$198,247. This category of expenditure is projected to grow at an annual average rate of \$10,274 through 2031. The projected average annual change is more than the five year historical annual average.

Capital outlay expenditures include land, buildings, site improvements, equipment, furniture, buses, vehicles, and other assets with a useful life of at least five years. In FY2026, the district realized significant savings by purchasing two well-maintained used school buses at substantially less than the cost of a new bus.

In FY2028, the district plans to replace staff computers that are incompatible with the latest Windows operating system. Approximately \$75,000 has been budgeted in the General Fund for this purpose, with the remaining cost to be funded by the Permanent Improvement Fund.

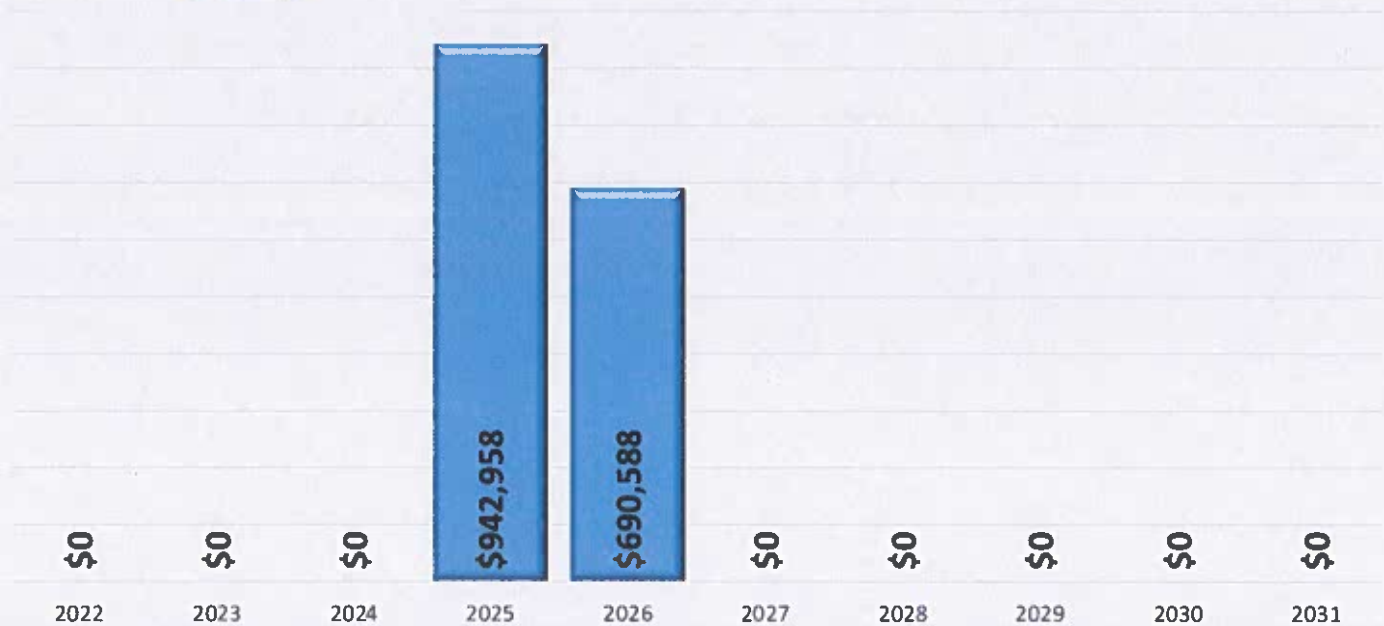
For forecasting purposes, General Fund capital outlay expenditures are projected to remain relatively stable. This assumption reflects the district's consolidation from three school buildings and a separate administrative office to two school buildings, one of which houses the Board Office, reducing long-term capital maintenance needs associated with older facilities.

3.060-4.060 - Intergovernmental & Debt

These lines account for pass through payments, as well as monies received by a district on behalf of another governmental entity, plus principal and interest payments for general fund borrowing.



Intergovernmental and Debt account for 0.00% of the district's total general fund spending.



Key Assumptions & Notes

The Intergovernmental/Debt expenditure category details general fund debt issued by the District.

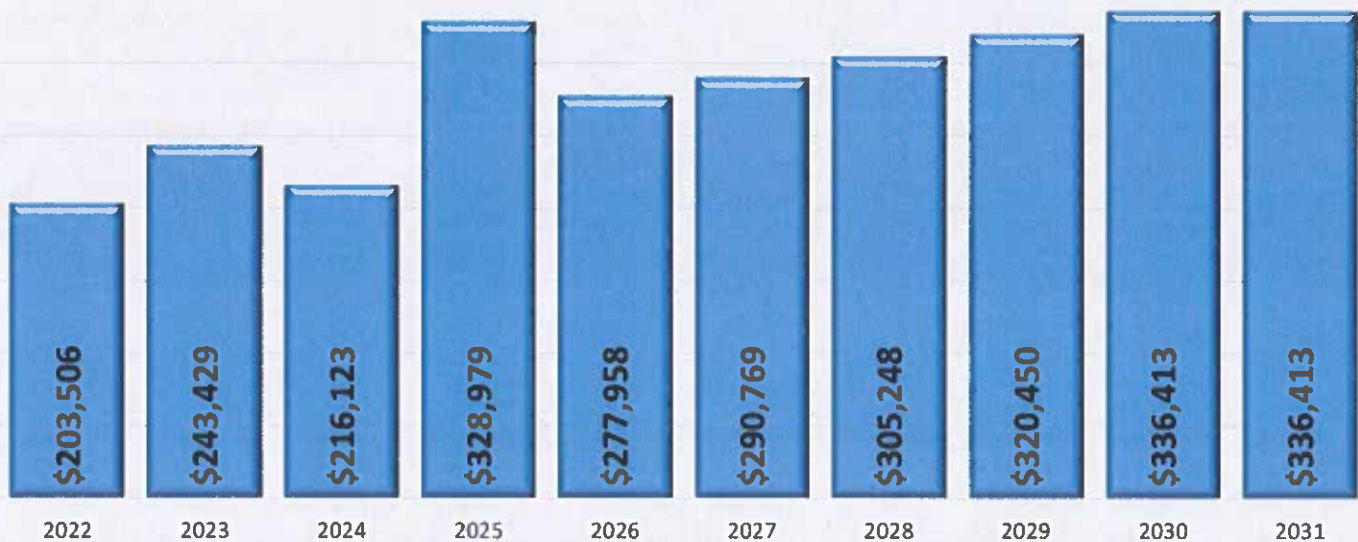
In 2024, the district entered into a \$12,000,000 Certificates of Participation (COPs) financing arrangement to fund the addition and renovation of Chippewa Intermediate School, which reopened as Chippewa Elementary School in FY2027. This forecast assumes all principal and interest payments will be made from the Capital Projects Fund (070), which was sufficiently funded through a General Fund transfer completed in May 2025.

4.300 - Other Objects

Primary components for this expenditure line are membership dues and fees, ESC contract deductions, County Auditor/Treasurer fees, audit expenses, and election expenses.



Other Objects account for 1.68% of the district's total general fund spending.



Key Assumptions & Notes

Other Objects represent 1.68% of total expenditures and increased at a historical average annual rate of 13.42%. This category of expenditure is projected to grow at an annual average rate of 3.91% through fiscal year 2031. The projected average annual rate of change is 9.51% less than the five year historical annual average.

Other objects expenditures primarily consist of fees paid to the County Auditor and County Treasurer for the collection of property taxes and to the Ohio Department of Taxation for administering the district's earned income tax. Additional expenditures include membership dues and professional organization fees.

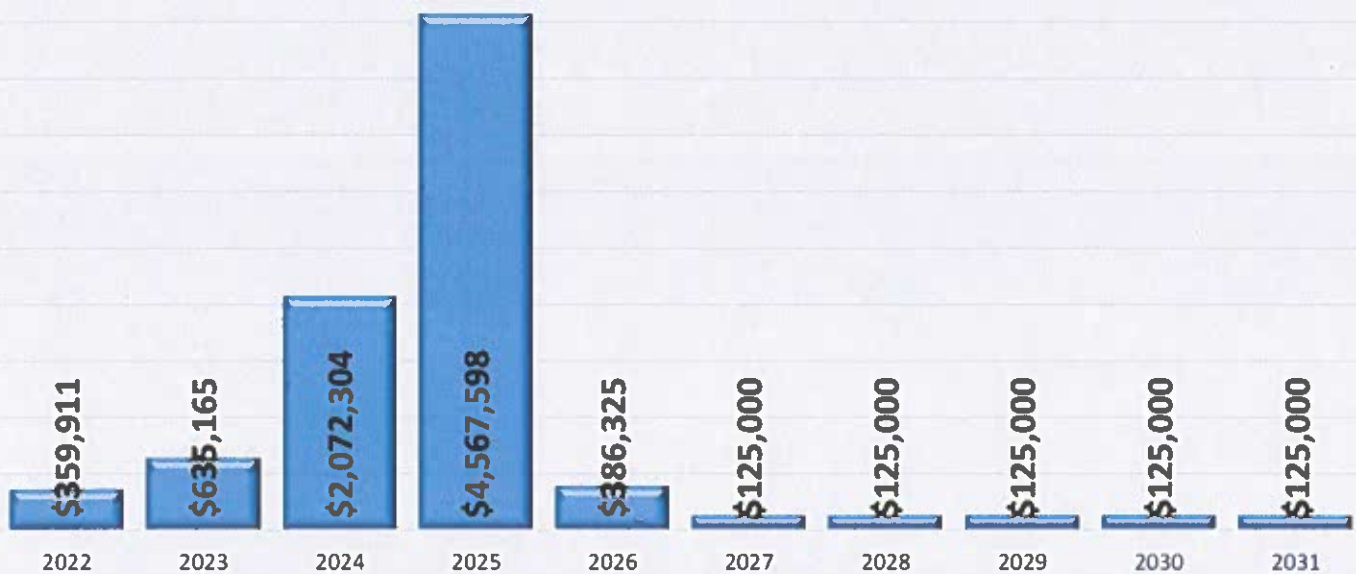
Following the one-time increase in FY2025 associated in part with fees on the Nexus pipeline catch-up payment, expenditures in this category are projected to return to more typical growth patterns throughout the forecast period.

5.040 - Total Other Financing Uses

Operating transfers-out, advances out to other funds, and all other general fund financing uses.



Other Uses account for 0.72% of the district's total general fund spending.



Key Assumptions & Notes

	FORECASTED					
	2026	2027	2028	2029	2030	2031
Transfers Out	202,824	50,000	50,000	50,000	50,000	50,000
Advances Out	183,501	75,000	75,000	75,000	75,000	75,000
Other Financing Uses	-	-	-	-	-	-

Other uses includes expenditures that are generally classified as non-operating. It is typically in the form of advances-out which are then repaid into the general fund from the other district funds. In 2026 the district had advances-out and has advances-out forecasted through fiscal year 2031. The district can also move general funds permanently to other funds, and as the schedule above presents, the district has transfers forecasted through fiscal year 2031. The table above presents the district's planned advances and transfers. The district can also have other uses of funds which is reflected in the table above.

Other financing uses include fund-to-fund transfers and short-term advances from the General Fund to other district funds to maintain cash flow until reimbursements are received. Because advances are repaid once the receiving funds receive sufficient revenues, they have minimal long-term impact on the General Fund.

Following the non-renewal of the district's Permanent Improvement levy in May 2022, the district began funding capital needs through planned General Fund transfers. This forecast includes an annual \$50,000 transfer for that purpose. In FY2026, advances exceeded forecast due to delays in federal grant reimbursements.

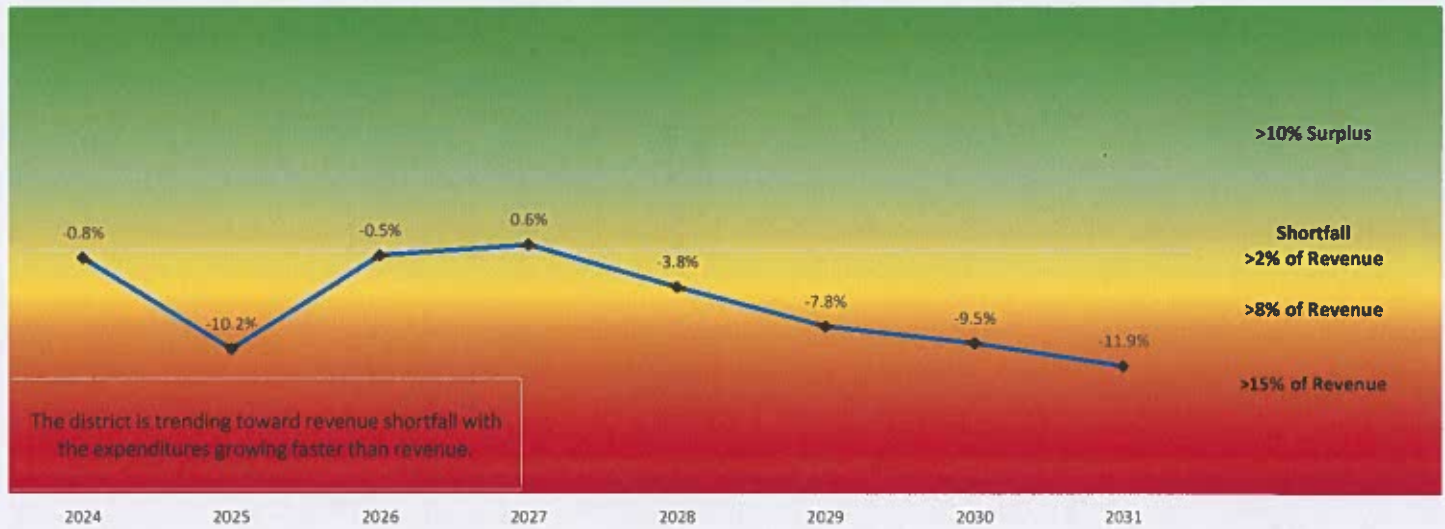
Chippewa Local School District
Five Year Forecast
August Fiscal Year 2027

Fiscal Year:	Actual	FORECASTED				
	2026	2027	2028	2029	2030	2031
Revenue:						
1.010 - General Property Tax (Real Estate)	5,455,995	5,296,175	5,052,145	5,096,344	5,415,396	5,624,294
1.020 - Public Utility Personal Property	2,154,511	2,130,367	2,128,945	2,130,802	2,125,527	2,125,356
1.030 - Income Tax	2,827,126	2,946,616	2,611,522	640,949	334,406	87,267
1.035 - Unrestricted Grants-in-Aid	5,209,468	5,132,019	5,353,884	5,353,471	5,354,498	5,354,025
1.040 - Restricted Grants-in-Aid	240,126	207,776	165,126	166,244	167,173	168,338
1.050 - State Reimb Prop Tax Credits	807,930	886,094	963,479	970,010	1,033,695	1,079,114
1.060 - All Other Operating Revenues	1,018,574	839,758	789,400	744,508	726,384	699,428
1.070 - Total Revenue	17,713,733	17,438,805	17,064,501	15,102,328	15,157,079	15,137,822
Other Financing Sources:						
2.010 - Proceeds from Sale of Notes	-	-	-	-	-	-
2.020 - State Emergency Loans and Adv	-	-	-	-	-	-
2.040 - Operating Transfers-In	-	-	-	-	-	-
2.050 - Advances-In	19,330	-	-	-	-	-
2.060 - All Other Financing Sources	3,292	1,200	1,200	1,200	1,200	1,200
2.070 - Total Other Financing Sources	22,622	1,200	1,200	1,200	1,200	1,200
2.080 - Total Rev & Other Sources	17,736,355	17,440,005	17,065,701	15,103,528	15,158,279	15,139,022
Expenditures:						
3.010 - Personnel Services	9,018,161	9,090,334	9,303,334	9,604,629	9,916,731	10,241,474
3.020 - Employee Benefits	4,267,822	4,452,669	4,910,299	5,285,593	5,628,456	5,996,588
3.030 - Purchased Services	2,571,641	2,678,196	2,812,106	2,952,711	3,100,346	3,255,364
3.040 - Supplies and Materials	538,853	575,630	604,412	634,632	666,364	666,364
3.050 - Capital Outlay	76,479	127,850	127,850	127,850	127,850	127,850
Intergovernmental & Debt Service	690,588	-	-	-	-	-
4.300 - Other Objects	277,958	290,769	305,248	320,450	336,413	336,413
4.500 - Total Expenditures	17,441,502	17,215,448	18,063,249	18,925,865	19,776,160	20,624,053
Other Financing Uses						
5.010 - Operating Transfers-Out	202,824	50,000	50,000	50,000	50,000	50,000
5.020 - Advances-Out	183,501	75,000	75,000	75,000	75,000	75,000
5.030 - All Other Financing Uses	-	-	-	-	-	-
5.040 - Total Other Financing Uses	386,325	125,000	125,000	125,000	125,000	125,000
5.050 - Total Exp and Other Financing Uses	17,827,827	17,340,448	18,188,249	19,050,865	19,901,160	20,749,053
6.010 - Excess of Rev Over/(Under) Exp	(91,472)	99,557	(1,122,548)	(3,947,337)	(4,742,881)	(5,610,031)
7.010 - Cash Balance July 1 (No Levies)	7,062,015	6,970,543	7,070,100	5,947,552	2,000,214	(2,742,666)
7.020 - Cash Balance June 30 (No Levies)	6,970,543	7,070,100	5,947,552	2,000,214	(2,742,666)	(8,352,697)
		Reservations				
8.010 - Estimated Encumbrances June 30	-	585,388	-	-	-	-
9.080 - Reservations Subtotal	-	-	-	-	-	-
10.010 - Fund Bal June 30 for Cert of App	6,970,543	6,484,712	5,947,552	2,000,214	(2,742,666)	(8,352,697)
Rev from Replacement/Renewal Levies						
11.010 & 11.020 - Renewal Levies	-	-	460,857	2,563,796	3,009,653	3,403,421
11.030 - Cumulative Balance of Levies	-	-	460,857	3,024,652	6,034,306	9,437,726
12.010 - Fund Bal June 30 for Cert of Obligations	6,970,543	6,484,712	6,408,409	5,024,867	3,291,640	1,085,029
Revenue from New Levies						
13.010 & 13.020 - New Levies	-	-	-	-	-	-
13.030 - Cumulative Balance of New Levies	-	-	-	-	-	-
15.010 - Unreserved Fund Balance June 30	6,970,543	6,484,712	6,408,409	5,024,867	3,291,640	1,085,029

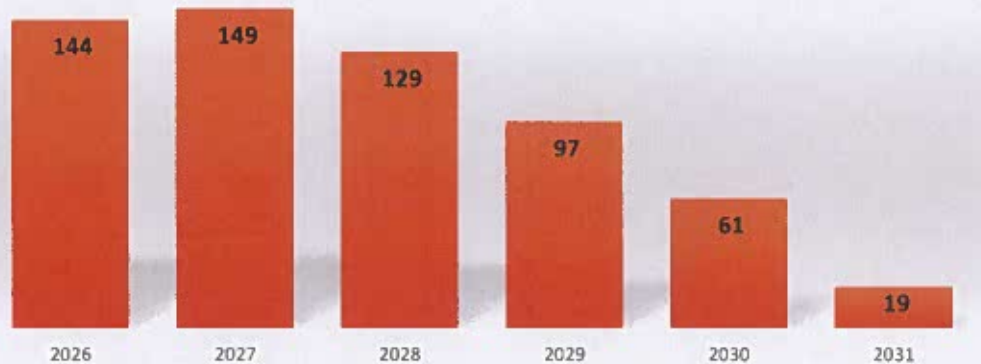
Financial Health Indicators

Chippewa Local School District

Revenue Surplus/(Shortfall) - Current Forecast



Days Cash on Hand - Current Forecast



Days cash on hand is projected to decline and is less than 60 days by 2031.

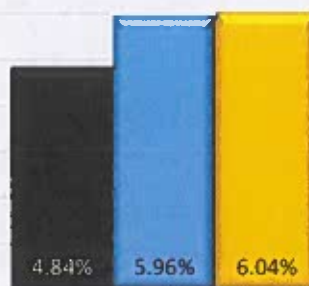
*based on 365 days

5-Year Average Annual Change - Inflation, Revenue and Expenditures

Historical Annual Change

Projected Annual Change

Average projected annual expenditure change is greater than inflation, and more than revenue.



■ Inflation ■ Revenue ■ Expenditures

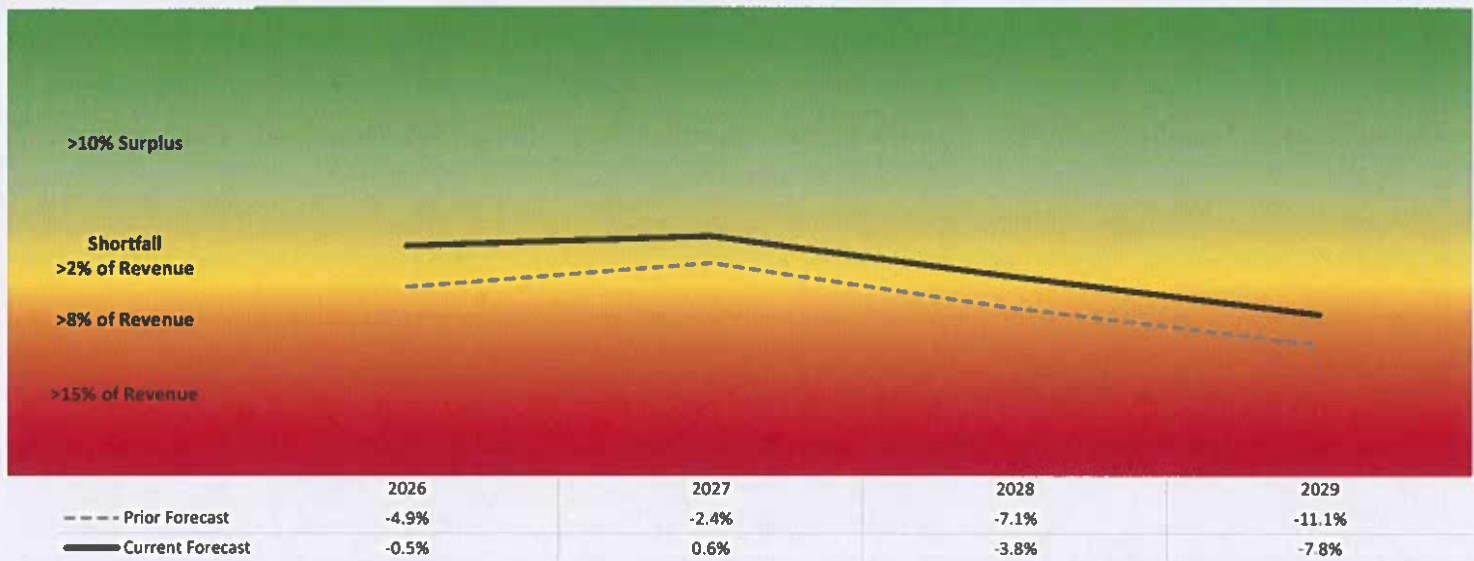
CPI (Inflation) Source: Federal Reserve Bank of St. Louis (July 1, 2026)

<https://alfred.stlouisfed.org>

Current to Prior Forecast Comparison

Chippewa Local School District

Revenue Surplus/(Shortfall) - Current Compared to Prior Forecast



Days Cash on Hand - Current Compared to Prior Forecast



Days cash on hand is forecasted to decline, and is similar to the prior forecast trend.

*based on 365 days

Revenue and Expenditure Variances - Current Compared to Prior Forecast

		Revenue Variance	
Cumulative Favorable Revenue Variance		4.08%	(\$470,549)
		Largest Revenue Variances	
1.035,1.040 State	-0.06%		(\$38,334)
1.01 Real Estate	-0.12%		(\$83,654)
1.03 Income Tax	-4.12%		(\$2,783,629)
All Other Revenue Categories	3.60%		\$2,435,067

The current revenue forecast is up by 4.08% compared to the prior forecast.

NET cumulative forecast impact for the forecast period 2026 - 2029 of Revenue and Expense variances is 3.39% (or -\$962,425).

The current forecast for expenditures is up by 0.68% compared to the prior forecast.

Expenditure Variance

0.68%	\$491,876	Cumulative Unfavorable Expenditure Variance	
		Largest Expenditure Variances	
-0.74%	(\$527,686)	3.01 Salaries	
1.55%	\$1,108,799	3.02 Benefits	
0.33%	\$232,531	3.03 Purchased Serv.	
-0.45%	(\$321,768)	All Other Expenditure Categories	

Property Tax Reform Impact - Retrospective Look

Tax Years 2023, 2024, and 2025

District's Outside Millage "Floor" Status Before Property Tax Reform

Class I	TY 2024	TY 2025	TY 2026	Before property tax reform, H.B. 920 prevented inside plus outside millage from dropping below the 20-mill floor, resulting in large increases in taxpayer bills after reappraisals.
Inside Millage	4.20	4.20	3.84	
Effective Outside Millage	15.83	15.81	16.16	
Effective Inside + Outside Millage	20.03	20.01	20.00	

Class I Property Values Change Reappraisal or Update Year	TY 2024 No	TY 2025 No	TY 2026 Yes
--	---------------	---------------	----------------

Class I Combined Change	0.0%	0.0%	18.0%
New GDP-D Allowed Growth	15.40%	13.30%	9.15%

Do local taxpayers qualify for prior property tax relief in the way of Credits or Millage reductions?

Millage Change	TY 2024	TY 2025	TY 2026	H.B. 186 taxpayer credits can occur when a district was at the millage floor and the reappraisal or update growth exceeded GDP-D. Otherwise, no credits are generated.
Combined Ag/Residential Inflation	0.00%	0.00%	18.02%	
Outside Millage Reduction	0.03	(0.01)	(0.01)	
Percentage Change in Millage	0.16%	-0.08%	2.18%	

Taxpayer Credits	TY 2024	TY 2025	TY 2026	H.B. 186 credits should apply to 2nd half tax year
If at the floor and exceeded GDP-D Growth	\$	-	\$ (1,371,804)	

In December 2025, the State of Ohio enacted House Bill 186, which provides property tax relief credits for school districts at the 20-mill floor when property valuation growth following a reappraisal or triennial update exceeds the statutory inflation threshold. During Wayne County's Tax Year 2023 triennial update, property values within the Chippewa Local School District increased approximately 37.8%. Because the district operates at the 20-mill floor, this increase in valuation resulted in higher real property taxes for many property owners, making the district eligible for the new property tax relief credits.

Following Wayne County's Tax Year 2026 reappraisal, this forecast assumes the property tax relief credits authorized under House Bill 186 will continue throughout the forecast period. Based on current law, the district projects unreimbursed property tax credits of approximately \$1,371,804 annually for Tax Years 2026 through 2028. Because future state budgets or additional legislative action could modify or eliminate these provisions, this forecast assumes current law remains in effect throughout the forecast period.

Property Tax Reform - Prospective Look

Tax Years 2026, 2027, 2028, and 2029

Does projected property value Reappraisal/Update/Inflation exceed cumulative GDP-D?

	TY 2026	TY 2027	TY 2028	TY 2029	TY 2030
Reappraisal or Update Year	Yes	No	No	Yes	No
Percent of District in Reappraisal/Update	0.00%	25.50%	0.00%	0.00%	21.63%
Class I Combined Change	0.0%	25.5%	0.0%	0.0%	21.6%
GDP-D	9.15%	8.00%	8.05%	7.65%	7.50%

With Property Tax Reform, how are projected tax rates responding to property value inflation?

	TY 2026	TY 2027	TY 2028	TY 2029	TY 2030
Inside Millage Class I & II*	3.84	3.84	3.84	3.68	3.68
Millage Change	-0.36	0.00	0.00	-0.16	0.00
Percentage Change in Millage	-8.52%	0.00%	0.00%	-4.15%	0.00%

*Starting in TY 2026, H.B. 335 provides for the County Budget Commission to reduce inside millage when reappraisal exceeds GDP-D

	TY 2026	TY 2027	TY 2028	TY 2029	TY 2030
Outside Millage	16.16	16.16	16.16	16.32	16.32
Millage Change	0.34	0.00	0.00	0.16	0.00
Percentage Change in Millage	1.72%	0.00%	0.00%	0.80%	0.00%
Fixed Sum Millage	0.00	0.00	0.00	0.00	0.00
Millage Change (no change)	0.00	0.00	0.00	0.00	0.00
Percentage Change in Millage	0.00%	0.00%	0.00%	0.00%	0.00%

	TY 2026	TY 2027	TY 2028	TY 2029	TY 2030
Total Effective Rate (Inside+Outside+Fixed Sum)	20.00	20.00	20.00	20.00	20.00

***Beginning with the first reappraisal or update cycle occurring in tax year 2026 or after, H.B. 129 includes fixed sum levies in the district floor calculation.

Does the Reappraisal/Update/Inflation generate taxpayer credits?

	TY 2026	TY 2027	TY 2028	TY 2029	TY 2030
H.B. 186 - Calculated Credit if at 20 Mill Floor	\$ (1,371,804)	\$ (1,371,804)	\$ (1,371,804)	\$ (1,700,561)	\$ (1,700,561)

***H.B. 186 credits are only for districts at the floor, if H.B. 129 and the inclusion of fixed-sum levies may bring districts off the floor and end credits.

Is the district modeling county budget commission imposed homestead and owner-occupied credit increases?

	FY 2027	FY 2028	FY 2029	FY 2030
Homestead/Owner-Occupied Credits	\$ -	\$ -	\$ -	\$ -

Property Tax Reform Disclosure Items

The Ohio Department of Taxation, county auditors, and other partners are actively working through interpretation and implementation of property tax reform. As details are finalized, assumptions may evolve and updated forecasts may be necessary.

Property Tax Reform includes the following pieces of legislation:

H.B. 129 revises the 20-mill floor calculation to include fixed-sum levies. Impact begins in first update/ reappraisal cycle after tax year 2025.

H.B. 186 limits revenue increases associated with the 20-mill and 2-mill floors to inflation measured by three years of Gross Domestic Product Deflator (GDP-D) change. Taxpayers are given a credit based on update/reappraisal changes beginning in Tax Year 2023; credits are recalculated with each update/reappraisal. Districts first experience a fiscal impact in FY 2027 the impact represents full Tax Year 2025 revenue loss and one half of Tax Year 2026 revenue loss. In FY2028 and beyond the impact is only one year of revenue loss. Districts above the floor are not eligible for Inflation Cap Credits. DEW will reimburse districts on the 2023/2024 reappraisal cycles for the credit until the next reappraisal/ update cycle (2026/2027).

H.B. 335 caps inside millage revenue growth due to inflation. Beginning with update/reappraisal in tax year 2026 requires County Budget Commission to adjust inside millage rates to limit real property revenue increases to GDP-D growth over the three preceding years. Reduction applies to real and public utility personal property.

H.B. 96 allows counties to offer a property tax exemption that "piggy-backs" on existing state homestead exemption and owner-occupied credit. Unlike existing credit and exemption the piggy-back amounts are not reimbursed to the district by the state.

The Gross Domestic Product Deflator (GDP-D) is estimated based on available data from the U.S. Bureau of Economic Analysis (BEA) and Federal Reserve Bank's forward inflation expectation rate.

Exhibit 2

The Northwest Local School District (LEA) and Chippewa Local School District (SD) Title I Non-Public School Memorandum of Understanding School Year 2026-2027

In compliance with federal rules and regulations, the purpose of the Northwest Local School District Title I Nonpublic school program is:

1. To supplement the education program for eligible students in nonpublic schools by providing services agreed to in consultation with nonpublic school administrators;
2. To provide student progress reports and an annual program evaluation to ensure high quality services are being delivered; and
3. To provide funding to support opportunities for parent involvement to facilitate meaningful two-way communication between the parents and students served through the Title I program.

Furthermore, teachers/tutors will use multi-criterion which includes standardized assessment to rank students based on academic performance and use this list to prioritize services for those most in need; to provide instruction based on the state academic content standards; administer standardized pre- and post-testing to evaluate student's growth and the effectiveness of the Title I non-public tutoring program. Copies of student progress reports and overall program evaluation will be shared in a timely manner with the LEA and State and Federal Program Office.

SD will make payment to LEA provided LEA has compiled the requirements listed below and provide the SD with the proper documentation:

1. For the 2026-2027 school year, the SD agrees to transfer funds from its Title I allocation to LEA for services up to the full amount of the current school year's allocation plus carryover funds from the previous year. The final amount billed will be based on the total percentage of Title expenditures for the current school year for **Sts. Philip and James** and billed no later than June 1. The total amount due the LEA from SD will not exceed the allocated amount determined by the Ohio Department of Education's CCIP per pupil amount based on economic eligibility as reported by the nonpublic school to SD.
2. Documented evidence will be provided to SD including multi-criterion forms, rank order list separated by district, school-parent compact and evidence of family engagement.
3. Eligible students of the SD will be identified for services by the selection procedures designed by LEA.
4. A separate list will be maintained of eligible school district students, ranked in order.
5. LEA and SD agree (after consultation) to pool Title I funds across all districts (Northwest Local and Chippewa Local) contributing to Title I funding at **Sts. Philip and James**. Based on uniform criteria of educational need, the lowest-achieving private school children who attend **Sts. Philip and James** regardless of which district they reside in and without regard to how much funds children from low-income families within their private school generate towards the pool, will be served.
6. Up to 5.0% of said dollar amount allocated may be used to pay for administrative costs incurred by the LEA.

Chippewa Local School District will make payment to Northwest Local School District no later than June 1, 2027 provided that Northwest Local School District has complied with the above listed requirements and provided LEA with the proper documentation and invoice.



Northwest Local Schools Treasurer

07-22-26

Date

Chippewa Local Schools Treasurer

Date



ASHLAND UNIVERSITY

EAGLE COMMUNITY PARTNERS

YOUR PARTNERSHIP FOR SUCCESS

EAGLE COMMUNITY PARTNERS

Ashland University has a long history of involvement with companies and community organizations, combining our strengths to benefit the region. Eagle Community Partners focuses on enhancing these opportunities for our partners, their employees and our AU students.

Ashland University engages with our partners in several ways:

- Offering tuition discounts, professional development and networking opportunities for employees of our partner organizations.
- Connecting partners with AU students and alumni for internship and employment opportunities to ensure the quality and consistency of their talent pipelines.
- Recognizing and promoting partners as active supporters of the Ashland University community.
- Inviting partner representatives to participate on university advisory committees to provide guidance and insights into industry needs.

Scholarships and Tuition Discounts

- Scholarship - Eagle Community Partner employees, their spouses and dependent children who are enrolled full time and are paying the full-time tuition rate are eligible to receive a \$1,000 scholarship each academic year while pursuing an undergraduate degree. This scholarship stacks on top of most other financial aid for which the student may qualify.*
- Tuition Discount - Qualified employees, their spouses and dependent children who are not paying the full-time tuition rate are eligible for a 10% tuition discount. The discount is in the form of a scholarship to be applied to any undergraduate or graduate course.

For more information, visit ashland.edu/ecp, call **419-289-5064** or email ecp@ashland.edu.

*"Dependent children" as defined by the IRS. "Undergraduate degrees" include associate and bachelor's degrees. Scholarship maximum is \$500 per semester. Students receiving an AU athletic scholarship or scholarships, grants, tuition waiver/exchange or other benefits that cover 100% of tuition are not eligible.



TIERED BENEFITS PROGRAM

GOLD TIER - \$5,000

- \$1,000 scholarship or 10% tuition discounts for employees, spouses and dependents
- \$1,000 to sponsor AU-selected events and strategic initiatives
- \$750 credit for access to paid recruiting events and career fairs
- \$500 credit for business with AU Campus Store, Catering Services and Print Shop
- \$500 credit for promotional opportunities at AU Athletic Events

- Annual Summer Employer Recruiting Event
- Biannual site visitation by AU faculty and/or staff to promote AU resources and benefits
- Company logo marketing on the website and CCLC TVs
- Customized student visitation days
- Exclusive recruiting and development of off-campus job opportunities for AU's early talent via the CCLC's JLD (Job Location and Development) coordinator
- Individualized strategy meeting with CCLC and AU stakeholders for recruiting success
- Individualized annual report on employee discount usage
- Monthly professional development webinar series
- Personalized social media spotlights, featuring student or alumni engagement experiences and success stories
- Seat on the Career Center for Life Calling Advisory Board
(maximum of two years per designee)

SILVER TIER - \$2,500

- \$1,000 scholarship or 10% tuition discounts for employees, spouses and dependents
- \$500 credit for business with AU Campus Store, Catering Services, Print Shop and AU Athletic Events
- \$300 credit for access to paid recruiting events and career fairs

- Annual Summer Employer Recruiting Event
- Bi-annual site visitation by AU faculty and/or staff to promote AU resources and benefit
- Company logo marketing on the website and CCLC TVs
- Exclusive recruiting and development of off-campus job opportunities for AU's early talent via the CCLC's JLD (job location and development) coordinator
- Individualized annual report on employee discount usage
- Monthly professional development webinar series

PURPLE TIER - \$1,000

- \$1,000 scholarship or 10% tuition discounts for employees, spouse and dependents
- \$150 credit for access to paid recruiting events and career fairs

- Annual Summer Employer Recruiting Event
- Bi-annual site visitation by AU faculty and/or staff to promote AU resources and benefit
- Company logo marketing on the website and CCLC TVs
- Exclusive recruiting and development of off-campus job opportunities for AU's early talent via the CCLC's JLD (job location and development) coordinator
- Individualized annual report on employee discount usage
- Monthly professional development webinar series

NON-PROFIT TIER - FREE

- \$1,000 scholarship or 10% tuition discounts for employees, spouse and dependents

- Annual Summer Employer Recruiting Event
- Bi-annual site visitation by AU faculty and/or staff to promote AU resources and benefit
- Company logo marketing on the website and CCLC TVs
- Exclusive recruiting and development of off-campus job opportunities for AU's early talent via the CCLC's JLD (job location and development) coordinator
- Individualized annual report on employee discount usage
- Monthly professional development webinar series

EDUCATIONAL SERVICE CENTER OF NORTHEAST OHIO
AGREEMENT FOR ADMISSION OF TUITION PUPILS PURSUANT TO
SECTION 3313.841 O.R.C.
DISTRICT OF RESIDENCE

The Chippewa Board of Education hereby enters into a contract for admission of the student listed below with the Educational Service Center of Northeast Ohio for educational purposes for the 2026-2027 school year.

The above Board of Education hereby agrees to pay to the Educational Service Center of Northeast Ohio for each pupil an amount equal to the direct costs as calculated for the school district. Direct costs shall be paid when services are provided to the student during any period of school closure mandated by a federal, state, or local order.

The above Board of Education acknowledges that students (attached) are to be included in the ADM certification of the above school district.

SERVICES: VISUALLY IMPAIRED STUDENT SERVICES

Billing periods: Monthly August 2026 – June 2027

COSTS:

TEACHER OF THE VISUALLY IMPAIRED HOURLY: \$127.00

ORIENTATION/MOBILITY TRAINING HOURLY: \$127.00

BRAILLIST HOURLY: \$35.00

BRAILLIST AIDE: \$19.00

REHABILITATION SPECIALIST HOURLY: \$60.00



Signature Superintendent of District of Residence



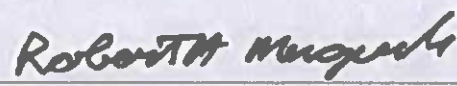
Date

Signature Treasurer of District of Residence

Date

EDUCATIONAL SERVICE CENTER OF NORTHEAST OHIO

We do hereby admit the above listed pupil to our schools on the terms described above for the school year 2026-2027.



Signature Superintendent of Educational Service Center

July 1, 2026



Signature Treasurer of Educational Service Center

July 1, 2026

Please return a signed copy of this Agreement along with a signed P.O. for the above service to Educational Service Center of Northeast Ohio, Essex Place, 6393 Oak Tree Blvd., Independence, OH 44131.

2026-2027 Students Served
by the Educational Service Center of Northeast Ohio

Hearing Impaired	
Audiology	



EA education alternatives

SERVICE AGREEMENT

This SERVICE AGREEMENT (the "Agreement") is entered into on August 1 2020, between CHIPPEWA LOCAL (the "District"), an Ohio Public School, chartered under Chapter 3311 of the Ohio Revised Code, and **Education Alternatives ("EA")**, an Ohio nonprofit corporation, with offices at 5445 Smith Road, Cleveland, OH 44142 (the "Parties").

BACKGROUND

WHEREAS, the District must provide a free and appropriate education ("FAPE") for its students, in accordance with state and federal laws;

WHEREAS, EA is a service provider equipped to educate students with varying educational, emotional and physical needs and meet the students' FAPE requirements;

WHEREAS, this Agreement permits the District to place individual students in designated EA programs, on an as needed basis during the 2026-2027 school year;

The Parties agree as follows:

1. EA Programming.

- A. The District has the choice of four programs, depending upon the individual student's needs and the student's Individualized Education Program ("IEP") team determination.
 - a. Day Treatment Program. EA's Day Treatment program is a non-residential program where students are provided mental health services in conjunction with the student's educational programming. EA's program features a 1:6 staff to student ratio, an emphasis on social skills development and behavior management. This program is best suited for students on an IEP, whose emotional issues prevent him or her from learning in a traditional education environment.
 - b. ECHO Program. EA's "ECHO" program is a flexible computer and individual tutoring based learning model for students at risk of dropping out of school, in need of credit recovery, or wanting a non-traditional learning environment. ECHO primarily serves students in grades 9-12, but can accommodate middle school students. The ECHO program is not suitable for students who demonstrate significant emotional disturbance.
 - c. Coral Autism Program. EA's "Coral Autism Program" is a program for students with an autism designation who may also have behavioral difficulties, but cannot function in a day-treatment classroom. The Coral program has a 1:3 staff-to-student ratio and the environment is tailored to the students' particular needs.
 - d. VisionQuest. EA's "VisionQuest" program is for 18-22 year-olds with developmental disabilities, who require assistance in community involvement, employment and independent living skills.



EA education
alternatives

- B. EA, with District approval, may provide the above educational services remotely, through a variety of distance/online learning platforms. The District will be notified if an enrolled student is receiving services remotely, and the expected duration the educational services will be provided remotely. The per diem rates specified in Schedule A will apply whether the contracted services are provided on-site or remotely.
2. **Related Services.** The District is responsible for ensuring its students are provided related services designated by the student's IEP, including speech pathology, occupational therapy, and physical therapy services. EA will assist the District in providing these services, by permitting District personnel, and/or District independent contractors, to provide these services at EA facilities. The District shall be solely responsible for contacting and contracting with the licensed professionals who will provide these services to the District's students.
3. **Term.** The term of this Agreement shall begin July 1st, 2026 and will automatically expire June 30th, 2027.
4. **Rates and Billing.**
- A. The District shall pay EA the per diem rate, shown in Schedule A attached to this Agreement, for each student enrolled by the District, not to exceed 182 educational school days. The educational school year includes all: teacher in-services, calamity days, truancy days, absenteeism, local and national catastrophes and parent teacher conferences, which may occur during the Term of this Agreement.
- B. The District shall pay EA the cost of providing the enrolled Day Treatment student's mental health services, if the student does not qualify for Ohio Medicaid behavioral health services. The per diem rates for such services are shown in Schedule A. If the student does qualify for Ohio Medicaid, then EA will bill the District for the lesser amount shown in Schedule A.
- C. Students are counted on the District's Average Daily Membership ("ADM") for federal, state and local funding purposes.
5. **Termination Of A Student's Placement.**
- A. District's Obligations Cease. In the event that the District is no longer legally or financially obligated to provide educational services to a particular student, or if the student is discharged from EA for any reason, the parties' respective obligations under this Agreement for that particular student shall terminate.
- B. FAPE. If the IEP team, in accordance with federal and state law, determines that a particular student is not benefiting from the EA's programming and services, the parties will terminate the student's placement at EA.
- C. Student A Danger to Self or Others. In the event that a EA mental health professional identifies a student to be homicidal, or have a strong likelihood of inflicting bodily harm on himself/herself or others that is not likely to be mitigated by EA's therapeutic approach, then the Parties will provide a more appropriate educational placement or immediately terminate the student's placement at EA. A more appropriate placement may be in-home instruction provided by EA staff, as determined by the IEP team and the student's needs.



6. Education Records.

- A. EA and the District agree to exchange all educational records pertaining to students placed under this agreement, including but not limited to: multifactor evaluations, re-evaluations, individual education program documents, functional behavior assessments, behavior intervention plans, report cards, progress reports, transcripts, assessments, discipline records and any other educational records necessary for the Parties to fulfill their respective educational and legal obligations.
- B. The District shall have access to its assigned students' educational records, and may request such records at any time. EA shall provide such records within fourteen (14) calendar days of the request.
- C. Before placement at EA has begun, the District shall provide to EA documents or information regarding a student's violent or aggressive propensities.

7. Background Checks And Teacher Licenses.

- A. EA represents and warrants that it has obtained criminal background checks for all EA employees having direct or indirect access to students, in accordance with Ohio Revised Code Sections 3319.39 and 3319.392.
- B. EA represents and warrants that its teachers hold current licenses in the state of Ohio.

8. Insurance. EA shall at all times during the Term, or any extension thereof, procure, maintain and keep in force general public liability insurance for claims for personal injury, death, or property damage, occurring in connection with EA, with limits of not less than Two Million Dollars (\$2,000,000.00) in respect to: death or injury of a single person or in respect to any one accident, and not less than One Million Dollars (\$1,000,000.00) per accident in respect to property damage.

9. Indemnification. EA, for itself and its agents, contractors, directors, employees, officers, representatives, successors and assigns hereby agrees to defend, indemnify, and hold harmless the District and its administrators, agents, attorneys, consultants, contractors, directors, employees, officers, owners, representatives, successors, assigns, and insurers from and against all liability, claims, causes of action, lawsuits, administrative proceedings of every name or nature, damages, loss, cost or expense, including attorney fees and other litigation costs, arising out of or in connection with: i) a breach of this Agreement by EA; or ii) any third party claims made by students, parents, or guardians arising out of the Day Treatment Services or use of EA facilities as provided for under this Agreement. Notwithstanding anything contained herein to the contrary, EA is not obligated to defend, indemnify, or hold harmless the District against: i) any claim (whether direct or indirect) if such claim or corresponding losses arise out of or result from, in whole or in part, the District's breach of its obligations set forth in this Agreement; or ii) a breach of the District's obligations pursuant to 20 U.S. Code §§ 1411-1419, or corresponding state special education law.



EA education
alternatives

10. Miscellaneous.

- A. Merger. This Agreement contains the entire understanding of the parties concerning the matters contained herein, and supersedes and replaces any prior or contemporaneous oral or written contractors or communications concerning the matters contained herein.
- B. Assignment. EA shall not assign this Agreement without the written consent of the District.
- C. Notices. All notices or communications under this Agreement shall be in writing and delivered by US mail or email to a designated EA email address.
- D. Amendments. All amendments to this Agreement shall be in writing and executed by both Parties.
- E. Independent Contractor. The Parties to this Agreement are independent contractors. There is no relationship of partnership, joint venture, employment, franchise or agency created by or between the Parties. Neither party has the power to bind the other, or incur obligations on the other party's behalf.
- F. Captions and Headings. The captions and headings throughout this Agreement are for convenience and reference only, and the words contained therein shall in no way be held to explain, modify, amplify or aid in the interpretation, construction or meaning of the provisions of this instrument.
- G. Severability of Provisions. Any provision of this Agreement which is prohibited or unenforceable shall be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this Agreement.
- H. Binding Effect. This Agreement will extend to, benefit, and be binding upon the parties hereto and their respective heirs, beneficiaries, successors, and assigns.
- I. Counterparts. This Agreement may be executed in any number of counterparts, each of which will be deemed an original for all purposes and which together will constitute one and the same instrument. The parties agree that any duplicate of this Agreement, including electronic copies or photocopies, shall be deemed as sufficient evidence of the original Agreement.
- J. Choice of Law. This Agreement shall be governed and construed by the laws of the State of Ohio without regard to conflict of law principles.



EA education
alternatives

Exhibit 4

IN WITNESS WHEREOF, the parties have executed this Agreement on the day and year stated in the Preamble.

EDUCATION ALTERNATIVES

By:

Gerald Swartz, Executive Director

THE DISTRICT

By: ^{TIM ADAMS}
SUPERINTENDENT

Name:

Title:

District



Schedule A Education Alternatives Per Diem Rates 2026-2027

Day Treatment Program CARF-accredited therapeutic program.	\$198 per day \$238 per day, Non-Medicaid
One-on-One Aide Individualized services in accordance with the student's IEP.	\$182 per day
Nurse Aide Certified nurse providing specialized services in accordance with the student's IEP	\$325 per day
ECHO Program Computer-based academic program.	\$80 per Half-Day, <4 hours \$122 per Full-Day, >4 hours
VisionQuest Transitional job training program for young adults with Autism/DD.	\$205 per day
Coral Autism Program Specialized program for students on the autism spectrum.	\$288 per day

*A five percent discounted per diem rate is available for districts pre-paying expected services in full by September 1, 2026. The prepay amount is calculated based on anticipated starting enrollment for 2026-2027 at the program per diem rate over 182 school days. A prepaid invoice can be provided upon request.

Connection Education Services Inc.

Leap Program - Central Office

166 Second Street NW, Barberton Ohio 44203

Phone: (234) 678-5488 Fax: (234) 678-5489 Website: www.theleaprogram.net

Day Treatment-Purchase Service Agreement

2026-2027 School Year

THIS AGREEMENT is entered into between the Chippewa Local Schools (hereafter "Placing District") and Connection Education Services Inc., a special needs education company, for the sole purpose of providing education services in accordance with placement at the "Leap Program".

WHEREAS, Ohio Revised Code 3323.08 authorizes a district to place a child in a private school or private residential treatment center.

WHEREAS, Students identified and referred by Chippewa Local Schools will be attending Connection Education Services, Inc. "Leap Program".

THE PARTIES AGREE AS FOLLOWS:

The Placing District will pay Connection Education Services Inc. a per diem rate of **\$170** per student, after services rendered, including teacher in service and calamity days.

1. Connection Education Services Inc. and the Placing District agree to exchange all relevant records pertaining to the identified student, including but not limited to Multifactorized Evaluation, re-evaluations, current and past IEP's, report cards, progress reports, transcripts, assessments, discipline records, and any other information/ records needed for Connection Educational Services Inc. and/or their placing school district to fulfill their educational obligations to the above identified student.
2. The Placing District will have access to the above-identified student's education records for the purpose of monitoring the students' educational progress. At minimum, Connection Education Services Inc. will provide any changed and or/updated IEP information, student attendance, Discipline records, assessment data, interim progress monitoring and other relevant information on a quarterly basis to the above named district contact.
3. The term of this agreement will not exceed one (1) year and will automatically expire at the end of the 2026/2027 school year (5/28/27).
4. Leap is an enrollment based program, and will be billed as such. In the event the student's educational needs are no longer the responsibility of the above named placing school district, the parties respective obligations under this agreement for the student above will cease as of un-enrollment by the placing district and Leap. Advance quarterly payment will be refunded to the school district provided ten day notification provision falls within the first 30 quarterly days of the above named quarter excluding the per diem rate calculated based on number of days student attends within the quarter. Program credit may be issued and applied to other students at the request of the Placing District in place of a refund. If a student is placed in JDC, the placing district will continue to be billed until the placing district contacts LEAP to un-enroll the student.

5. Connection Education Services Inc. acknowledges and agrees the above identified students will not be considered "enrolled" in the Leap Program for the purpose of average daily membership or federal or state funding and the above identified student will be enrolled with the above identified Placing District.
6. Connection Education Services Inc. and Placing District will collaborate on the development of an IEP acceptable to all IEP team members and parties.
7. Connection Education Services Inc. reserves the right to take immediate action, without district permission, in situations where a student, by act or omission, poses a risk of injury, harm or other danger to him/herself or others. Such action may include, but is not limited to immediate dismissal from Connection Education Services Inc. Leap Program, emergency referral to psychiatric or other institutional healthcare providers, and/or securing assistance from local law enforcement authorities. The Placing District will be promptly informed of such an event.
8. Additional Services, ie: Speech Therapy, Occupational Therapy and Physical Therapy will be provided by an outside agency that will be invoiced separately, at the district's request.

IN WITNESS WHEREOF, the parties have executed this Agreement on the day and year indicated below.

Placing District Representative: _____

Date: 4/15/26

Connection Education Services Inc.
George C. Linberger, Program Director, Co-Founder _____

Date: 3/25/26

Please return signed contract to
LEAP Central Office
166 2nd Street NW
Barberton, Ohio 44203 or email to
Coconut52598@yahoo.com

Contract to provide therapy services

School year 2026-2027 and 2027-2028 (for Leap students)

This contract is made and entered into by and between EJ Therapy, 2714 Akron Road, Wooster, OH, 44691, hereafter called the PROVIDER, Chippewa Local Schools, 56 Portage Street, Doylestown, OH 44230, thereafter called CONTRACTOR.

With the understanding that the CONTRACTOR requires professional licensed therapy services and desires to contract with EJ Therapy for these therapy services; and with the understanding that the PROVIDER desires to offer quality therapy services and desires to contract with Chippewa Local School:

I. The CONTRACTOR agrees to:

- A. Provide space to complete therapy services as required by the needs of the therapist and recipient.
- B. Provide names and pertinent information for all recipients of services.
- C. Provide customary services to support and coordinate the delivery of services.
- D. Monitor the delivery of services and notify the PROVIDER of documentation needs, Medicaid expectations or other issues, as they arise.
- E. Verify the monthly invoice and make prompt payment within 10 working days of receipt. Payment received after the 21st of each month will be assessed a 1.5% late fee on the next month's invoice.
- F. Not engage with EJ Therapists in an attempt to recruit the EJ employee for direct employment or for a competing agency.
- G. Work in conjunction with EJ Therapy to purchase test protocols for routine standardized tests for IETR and RETR students in your district used by OT/PT/SLP.

II. The PROVIDER agrees to:

- A. Provide licensed therapists and therapy assistants to provide therapy services to each identified recipient. PROVIDER will provide copies of current licensure prior to initiating delivery of services (upon request).
- B. Provide services including, but not limited to: (1) direct 1:1 therapy, (2) treatment in small groups, (3) attendance at/participation in conferences, staff meetings, as required, (4) documentation as required, (5) consultation, (6) supports to students, class, and buildings in areas of sensory, technology, and vision (7) monitoring of programs and assistants, as indicated, and (8) in-services as required.
- C. Determination for referral, consult, evaluation, and service will be based on ethical standards from objective and subjective evaluation procedures, consult with teachers, parents, and other pertinent individuals.
- D. Provide the best known and most accurate techniques and treatment to identified recipients.
- E. Provide necessary equipment and tools for therapy.
- F. Provide necessary documentation as required by the CONTRACTOR, including daily documentation through online programs, quarterly Medicaid reviews, interim/quarterly Progress Reports for ODE, maintain Plan of Care (POC) for Medicaid and licensure requirements, co-signing daily documentation and signing of evaluations/IEP for ODE and Medicaid on all requested students.
- G. Insure therapists have liability coverage for themselves and the therapy they provide. Provide copies of current liability validation (upon request) to the CONTRACTOR.
- H. Insure that all services, policies, and procedures are in accordance with: this contract, the individual plans, and best practice services as required by the profession and licensure rules.
- I. (1) will comply with the requirements of 45 CFR 164.504(e)(1) for safeguarding and limiting access to information concerning beneficiaries (2) will allow the representatives of the US Dept of Human Services, ODJFS, ODE or their respective designee access to subcontractor's books, documents, and records (3) acknowledge that they or their principles are not suspended or debarred.
- J. Maintain confidentiality pertaining to recipient and CONTRACTOR.
- K. Submit monthly bills to the CONTRACTOR by the 5th of each month for the month preceding.

III. Billable services include:

- A. All "in building" time including:
 - Delivery of services, consult with staff and parents, attendance at IEP meetings, and/or parent conferences, with a one-hour minimum.
 - "Down-time" as identified as absences of students not reported early enough to therapists and when schedules cannot be altered to accommodate student absences.
 - Non-committed time within a building, including set up and preparation to treat if it requires greater than 10 minutes. This also includes time slots available for treatment, but unable to be scheduled secondary to teacher preferences and building administrator authorization.
- B. All requested/required documentation as indicated by ODE, Medicaid, and therapy licensure laws for daily documentation, data collection, Medicaid quarterly reviews at 15 minutes per student, per discipline, per month.
- C. Interim/quarterly Progress Reports completed as directed, online or on paper, as directed by district administration, to a maximum of 30 minutes per student, per discipline, per month.
- D. Initial evaluation write-up to a maximum of 2.5 hr. at the evaluation rate.
- E. IEP write-up to a maximum of 60 minutes per IEP at the evaluation rate, review and develop POC.
- F. Consultation and supervision of assistants by a licensed therapist at the evaluation rate.
- G. Expert support services for child, classroom and buildings in the areas of; (1) sensory (2) technology (3) vision screening, including follow up of optometrists' recommendations (4) auditory needs, as requested.
- H. Supervisor time to sign and co-sign daily documentation, Medicaid quarterly reviews to a maximum of 1 hour per month, per discipline.
- I. Student supportive material, tools, and supplies at 10% over our cost.
- J. This contract is in effective for the 2026-27 and 2027-28 school years unless new requirements from ODE, Medicaid, or the school district require us to amend these terms.

IV. Payment Terms:

- A. Delivery of occupational therapy services \$64.00/hr
- B. Evaluation services \$70.00/hr

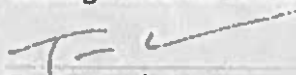
V. Miscellaneous Provisions:

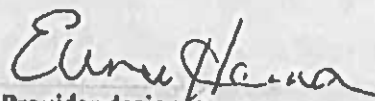
- A. At all times during the duration of this contract, the CONTRACTOR and PROVIDER shall act as "independent contractors" in connection with the performance of their respective obligations. The CONTRACTOR holds no present, past, or future responsibility for withholding taxes, the provision of benefits, or any legal or financial liabilities that may accrue to PROVIDER during the implementation of this agreement.
- B. This contract shall be considered null and void upon written notice by either party. Such notice shall terminate this agreement no earlier than thirty (30) days from the date of this notice.
- C. Changes, additions, deletions to this contract shall be executed in writing, signed by both parties, and attached to this agreement.

VI. Approvals:

This contract shall not become effective until all statutory approvals necessary to the contracting powers of both parties hereto are granted.

VII. Signatures of authorized agents:


Contractor designee


Provider designee

SUPERINTENDENT
Title
JUNE 3, 2026
Date

President
6-4-26
Date

AGREEMENT BETWEEN:**The Carroll County Board of Developmental Disabilities****and****The Chippewa Local School District****I. PREAMBLE**

Whereas, the Carroll County Board of Developmental Disabilities ("the CCBDD") is authorized pursuant to Ohio Revised Code Section 5126.05(A)(4) to provide or contract for special education services and ensure that related services are available to the plan and priorities of such Board,

Whereas, the CCBDD is, pursuant to Ohio Revised Code Sections 3323.021 (effective September 16, 1998) and 5126.04(D) and (E), electing to participate in the provision of educational services directly or by the contracting for the provision of such services, to the extent and according to the terms indicated in this agreement,

Whereas, Ohio Revised Code Section 5126.05(C) permits and authorizes county boards of developmental disabilities to enter into contracts and agreements with public or private agencies or organizations of the same or another county to provide facilities, programs, and services authorized or required upon such terms as may be agreeable,

Whereas, the Chippewa Local School District ("Board of Education") desires to participate with the CCBDD in the provision of services upon the terms stated herein,

Therefore, the CCBDD and the Board of Education hereby agree as follows:

II. SPECIAL EDUCATION SERVICES

A. The parties agree that the CCBDD will not provide special education services directly or by contract to any individuals unless the CCBDD has determined the individual to be multi-handicapped as that term is used in Title 33 of the Ohio Revised Code.

B. With regard to each child determined eligible in accordance with paragraph II(A) above, the Board of Education agrees to notify the CCBDD of every educational planning meeting concerning such child, including all Individual Education Plan ("IEP") conferences. The CCBDD has the right to have a representative attend all such conferences and the CCBDD shall be permitted to be a signatory to any document, such as an IEP, where the resources of the CCBDD may be affected, provided that this paragraph shall have no effect unless and until the CCBDD has notified the Board of Education that the CCBDD has determined the individual to be eligible for services pursuant to this agreement and that the CCBDD may be providing services to such individual.

C. The CCBDD may charge the Board of Education for services provided by the CCBDD directly or by contract only if the Board of Education has agreed to do so in this agreement or otherwise agrees in writing to pay for such services. If the Board of Education agrees to pay for services provided by the CCBDD after the effective date of this agreement, the parties shall attach a written addendum to this agreement, which shall be subject to the terms of this agreement.

D. If the CCBDD intends, during the next school year, to increase the amount it charges for some or all of the services for which the Board of Education has agreed to pay or if the CCBDD intends to cease offering all or part of any services provided, the CCBDD shall notify the Board of Education of such intention no later than the first day of March of the current fiscal year. The CCBDD shall make no changes of the type indicated in this paragraph if such notice is not provided.

E. If the Board of Education intends to cease obtaining any or all services it obtains from the CCBDD for the next school year or intends to change the type or amount of services it obtains from the CCBDD for the next school year, the Board of Education shall notify the CCBDD of such intention no later than the first day of March of the current fiscal year. The Board of Education shall make no changes of the type indicated in this paragraph if such notice is not provided.

F. The parties shall collaborate with each other and other applicable government entities to maximize sources of revenue, including federal sources of revenue, in order to provide additional funds for special education services including special education related services. The parties shall document their respective efforts to maximize sources of revenue for special education services and promptly make such documentation available, upon request, to each other.

G. If the Board of Education is reimbursed by any source for any services provided by the CCBDD during the term of this agreement and if the Board of Education is not otherwise obligated to pay the CCBDD for such services, the Board of Education shall remit to the CCBDD the amount of such reimbursement within thirty (30) days of the receipt of such reimbursement by the Board of Education.

H. The CCBDD agrees to comply with all applicable federal and state laws and regulations pertaining to services provided by the CCBDD pursuant to this agreement.

III. RELATED SERVICES

A. Therapy Services

As of the effective date of this agreement, the Board of Education shall pay 100% of any therapy services determined by the IEP, provided to students within its district and enrolled at Carroll Hills School. Such therapy services include but are not limited to Occupational, Physical, Speech, Vision and Behavioral services. The CCBDD shall provide the facilities and coordination for the delivery of such therapy services at no additional cost. Therapy services shall be identified in each of the student's (IEP) and the signature of the district representative on the IEP will be considered the authorization of such therapy services.

B. Aide Services

As of the effective date of this agreement, the Board of Education shall reimburse the CCBDD the salary and benefits for all Aide services provided to its students who are enrolled at Carroll Hills School. When Aide services are needed, it will be identified in the student's IEP and the signature of the district representative on the IEP will be considered the authorization for this service.

IV. FURTHER TERMS

- A. Agreement to be bound: The parties agree to be bound by all the terms of this agreement including the Preamble thereto.
- B. Term: This agreement shall be effective from July 1, 2026 through June 30, 2027 unless extended, modified or terminated as hereinafter provided.
- C. Termination: This agreement may be terminated prior to the expiration of the term hereof as follows:
1. Termination by Agreement: In the event the CCBDD and the Board of Education shall, in writing, mutually agree to terminate this agreement, this agreement shall be terminated on the terms and on the date stipulated therein.
 2. Termination by Good Cause: Both parties hereby agree to attempt to settle disputes over obligations set forth in this agreement as reasonably and promptly as possible; however, this agreement can be terminated by either party for cause provided that either party provides written notice to the other party of the defaults that are claimed to have occurred and give that party thirty (30) business days within which to cure such defaults. In the event that the defaults are not cured within the thirty (30) business day period, notice in writing shall be given to the defaulting party and this agreement shall terminate ten (10) business days from the date of such notice.
- D. Amendments, Modifications & Extensions: This agreement may be amended, modified, or extended by the mutual agreement of the parties hereto in a written amendment or addendum to be attached to and incorporated thereby into this agreement.
- E. Notices: All notices, requests and approvals shall be made in writing and shall be deemed to have been properly given if and when personally delivered, sent by mail or email, by between:
- Carroll County Board of Developmental Disabilities
P.O. Box 429
Carrollton, Ohio 44615
Attention: Ray Heaston
- and
- Chippewa Local School District
56 N Portage Street
Doylestown, Ohio 44230
- F. Entire Agreement: This agreement supersedes any and all other agreements, either oral or in writing, between the parties hereto with respect to the subject matter hereof, and no other agreement, statement, or promise relating to the subject matter of this agreement that is not contained herein shall be valid or binding.
- G. Assignment: Neither party shall assign any rights or obligations under this agreement without the written consent of the other party.
- H. Governing Law: The validity of this agreement and any of its terms or provisions, as well as the rights and duties of the parties hereunder, shall be governed by the laws of the State of Ohio.

I. Legal Construction: In the event that any one or more of the provisions contained in this agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality and unenforceability shall not affect any other provision, and this agreement shall be construed as if the invalid, illegal, or unenforceable provision had never been contained herein.

J. Signature Indicates Authorization: The below individuals state they have been duly and lawfully authorized to sign this agreement and to bind by their signature, the CCBDD or the Board of Education, as the case may be.

V. Medicaid School Program (MSP)

- A.** Vendor is required to comply with the requirements of 45 CFR 164.504(e)(1) for safeguarding and limiting access to information concerning beneficiaries.
- B.** Vendor allows the representatives of the U.S. Department of Human Services, ODM, ODE or their respective designee access to the subcontractor's books, documents and records.
- C.** Vendor acknowledges that they or their principles are not suspended or debarred.

VI. CERTIFICATION BY SCHOOL DISTRICT REQUIRED

Notwithstanding any other provision of this agreement, this agreement is of no force or effect and the CCBDD will take no actions in furtherance of this agreement, unless the Board of Education has complied with the relevant provisions of Ohio Revised Code Section 5705.412.

VII. SIGNATURE

For The Carroll County Board of Developmental Disabilities:

BY: _____
Mathual J. Campbell, Superintendent Date _____

For The Chippewa Local School District:

BY: _____
Tim Adams, Superintendent Date _____

**STARK COUNTY EDUCATIONAL SERVICE CENTER
2026-27 SERVICE CONTRACT**

FEE SCHEDULE

Special Education Direct Services: Direct services are provided on an as-needed basis. Estimated costs for each service are listed below. Billing is determined by participation. The affiliate rate applies only to the 21 districts that are members of the Stark County ESC. All non-members pay the nonaffiliate rate.

		<u>Affiliate Rate</u>	<u>NonAffiliate Rate</u>
- MD	Estimated cost per day	\$ 177.00	\$ 198.00
- ED	Estimated cost per day	\$ 197.00	\$ 220.00
- Preschool in classroom	Estimated cost per day	\$ 93.00	\$ 100.00
- Preschool Itinerant	Quarterly	see below	\$ 4,000.00
- OT/PT	Estimated cost per hour	\$ 71.00	\$ 95.00
- Speech	Estimated cost per hour	\$ 72.00	\$ 95.00
- Audiology Services	Estimated cost per hour	\$ 104.00	\$ 130.00
- Vision Services	Estimated cost per hour	\$ 85.00	\$ 107.00
- Autism Unit	Estimated cost per day	\$ 270.00	\$ 330.00
- SPEAK	Estimated cost per day	\$ 179.00	\$ 200.00
- ATTAAC	Cost per hour	\$ 85.00	\$ 100.00
- Autism/Behavior Interventionist	Cost per hour	\$ 85.00	\$ 100.00
- Bilingual Assessment	Cost per hour	\$ 85.00	\$ 90.00
- Adaptive Physical Education	Cost per hour	\$ 77.00	\$ 87.00

<u>Itinerant Rates</u>		<u>Affiliate Rate</u>
- First Quarter	Quarterly	\$ 4,000.00
- Second Quarter	Quarterly	\$ 3,000.00
- Third Quarter	Quarterly	\$ 2,000.00
- Fourth Quarter	Quarterly	\$ 500.00

If a district reaches 10 or more students on itinerant services, the preschool director will work with the district to determine options.

*=If the number of students on itinerant services reaches 16 or more, a district is required to cover the entire cost of the teacher assigned.

Home Schooling Services: Services are provided to all local districts and other districts wishing to participate. Billing is determined by participating district's ADM.

Pre-Age Three Transitional Evaluation and Consultation: Billing is determined by the direct service fee schedule based on service(s) provided.

Other Services: Services are provided to districts upon request including but not limited to Gifted Services, Psychology Services and Social Work. Billing will either be at the daily rate or a rate agreed upon between the district and the ESC. All non-affiliate districts will pay a 5% service fee for any additional services requested and not specifically listed above.

2025-26 services will be invoiced as follows:

Aug-Oct SPED direct services-invoiced in Nov (estimated)
Nov-Jan SPED direct services -invoiced in Feb (estimated)
Feb-April SPED direct services -invoiced in May (estimated)
May-June SPED direct services -final invoiced in Aug (actual)
Homeschooling-invoiced semi annually
Daily Rate Services-invoiced bi-monthly

Medicaid School Program (MSP)

1. Vendor is required to comply with the requirements of 45 CFR 164.504 (e) (1) for safeguarding and limiting access to information concerning beneficiaries.
2. Vendor will allow the representative of the U.S. Department of Human Services, ODJFS, ODE, or their respective designees, access to the subcontractor's books, documents and records.
3. Vendor acknowledges that they or their principals are not suspended or debarred.

In consideration for services provided by the STARK COUNTY EDUCATIONAL SERVICE CENTER (ESC), the CHIPPEWA LOCAL SCHOOLS agrees to pay any excess cost as calculated by Stark County Educational Service Center for services rendered according to the affiliate fee schedule on page two of this contract for the 2026-2027 school year.


James Carrigan, Treasurer
Stark County Educational Service Center

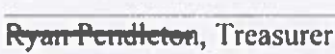
7/25/26

Date

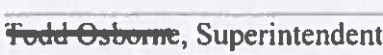

Joe Chaddock, Superintendent
Stark County Educational Service Center

7/25/26

Date


Ryan Pendleton, Treasurer
Chippewa Local Schools

Date


Todd Osborne, Superintendent
Chippewa Local Schools

Date

CHIPPEWA JUNIOR/SENIOR HIGH SCHOOL

466 SOUTH PORTAGE STREET

DOYLESTOWN, OH 44230

Exhibit 5

STUDENT HANDBOOK

2026-2027



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Staff**Board of Education**

Dr. TJ DeAngelis	President
Mrs. Linda Fenn	Vice President
Mr. John Mertic	Member
Mrs. Kay Kerr	Member
Mr. Kyle Schafrath	Member

Central Office Administration

Mr. Timothy Adams	Superintendent
Mrs. Tiffany McMillen	Secretary
Mr. Ken Gasser	Treasurer
Mrs. Kelly Anderson	Treasurer Aide- Payroll
Mrs. Crystal Hershberger	Treasurer Aide-Accounts Payable
Mrs. Caity Schrock	Director of Student Services
Mrs. Angela Dieotte	Literacy Coordinator
Mrs. Brenda Cherry	EMIS

Chippewa Junior/Senior High School Faculty

Mr. Jud Hartman	Principal
Mr. Jay Airhart	Assistant Principal
Mr. Mike Bohley	Dean of Students/Athletic Director
Mrs. April Roth-Kimber	School Counselor
Mrs. Becky Dickerhoof	School Counselor
Mrs. Paige Schafrath	Administrative Assistant
Mrs. Stephanie Casto	Administrative Assistant
Mrs. Tricia Barr	Guidance Secretary

Jr/Sr High Staff

Miss. Brittany Akins	Business
Ms. Riley Apel	ELA
Mr. Jason Bradley	Aide
Mr. Adam Brown	Social Studies
Mrs. Lisa Brewer	Math
Mrs. Ruth Coney	Science
Mrs. Kris Cornell	Cafeteria
Ms. Ashley Cornelius	Social Studies
Mrs. Emily Costanzo	Math
Ms. Olivia DeMeio	Science
Mr. Dan Edwards	Intervention Specialist
Mrs. Rachel Ferris	French
Mr. Scott Geiser	Mathematics
Mrs. Annette Gibson	Cafeteria
Mr. Nicholas Hann	Band

Mr. Jeff Hetsch	Custodian
Mrs. Kathy Hillyard	Cafeteria
Mrs. Kati Kager	ELA
Mrs. Mary Kelly	Intervention Specialist
Mrs. Tiffany Killinger	Athletic Trainer
Mrs. Shauna Knight	Choir
Mrs. Ashley Koroshazi	ELA
Mrs. Mary Kay Lattea	Aide
Mrs. Susan Leach	Mathematics
Mr. Ian Leja	Intervention Specialist
Mr. Daryl Lepley	Technology/Social Studies
Ms. Kelly Leway	Intervention Specialist
Mr. TJ Lindeman	Social Studies
Mr. Sean Linder	Technology
Mr. Steve Liptak	Studies
Mrs. Leslie Marshall	ELA
Mr. Rick McMerrell	Mathematics
Mr. Pat McNutt	Science
Mrs. Sarah Mitchell-Skuza	Cafeteria
Mrs. Ashley Monroe	Physical Education
Mrs. Jen Nemet	Science
Mrs. Beth Ogg	Science
Mr. Jeff Ogg	Aide
Mr. Kyle Osborn	Physical Education
Mr. Nick Popp	Custodian
Mr. Nathan Reutter	Science
Mr. Tim Robison	Mathematics
Mr. Jason Waddell	Resource Officer
Mrs. Chrissy Schafrath	Cafeteria Supervisor
Ms. Courtney Schtucka	ELA
Mrs. Margaret Shaffer	Online Learning/Mathematics
Mrs. Rachel Silasi	Art
Mr. Bryan Spence	Custodian
Mr. Matthew Stewart	Intervention Specialist
Miss Maegan Storad	Social Studies
Mr. Josh Strauss	Art
Mrs. Deb Tomayko	Cafeteria
Mrs. Krista Wenger-Lehman	Counselor
Mrs. Deanna White	Social Studies
Mrs. Lydia Wilcox	STEM
Mrs. Jennifer Wolfe	ELA
Mrs. Emily Yost	Nurse

Standard Schedule	
Period 1	7:27 AM - 8:13 AM
Period 2	8:16 AM - 9:02 AM
Period 3	9:05 AM - 9:51 AM
Period 4A	9:54 AM - 10:24 AM
Period 4B	10:24 AM - 10:54 AM
Period 5A	10:57 AM - 11:27 AM
Period 5B	11:27 AM - 11:57 AM
Period 6A	12:00 PM - 12:30 PM
Period 6B	12:30 PM - 1:00 PM
Period 7	1:03 PM - 1:49 PM
Period 8	1:52 PM - 2:38 PM

*Late Arrival for 1st period is available to 11th & 12th graders

**Early release for 8th period is available to 11th & 12th graders

***Flex schedule to arrive early AND/OR late based on classes available to 12th graders only
(1st OR 8th period for Juniors only)

Chipp Time Schedule	
Period 1	7:27 AM - 8:05 AM
Period 2	8:08 AM - 8:45 AM
Period 3	8:48 AM - 9:25 AM
Period 4A	9:28 AM - 9:58 AM
Period 4B	9:58 AM - 10:28 AM
Period 5A	10:31 AM - 11:01 AM
Period 5B	11:01 AM - 11:31 AM
Period 6A	11:34 AM - 12:04 PM
Period 6B	12:04 PM - 12:34 PM
Period 7	12:39 PM - 1:16 PM
Period 8	1:19 PM - 1:56 PM
Chipp Time	1:59 PM - 2:38 PM

Course Grading Structures

Grading breakdowns may differ by course, department, and grade level. Teachers communicate their specific grading practices—including how assessments, practice work, team activities, and final exams are weighted—through the course syllabus at the beginning of each term. Students and families should refer to each syllabus for accurate, up-to-date grading policies.

Academic Interventions

When a student demonstrates significant difficulty with content, particularly after putting forth effort, it signals a need for reteaching, reassessment, or additional support. In such cases, teachers may assign academic interventions to take place during study hall or another appropriate time. Students who do not complete work or demonstrate a lack of effort may receive a zero or the score earned. All students have access to intervention opportunities throughout the school day to support their learning and growth.

Grading Practices

Grading policies may vary by course and teacher. Students are expected to review each class syllabus for specific grading breakdowns and expectations. In general, grades reflect a combination of assessment and practice work, with a greater emphasis typically placed on assessments. Semester grades may include weighted contributions from quarter assessments and a final exam, as outlined by the course instructor.

Other Changes

Incidents of cheating or plagiarism—on assessments or practice work—will be addressed seriously. Consequences may include a reduced grade, loss of credit for the assignment, retake opportunities, and disciplinary action. The specific academic and behavioral responses will be determined by the teacher and/or administration, taking into account the course level and circumstances.

Exams

Teachers may administer examinations at the end of each grading period or at other appropriate times. Any requests to reschedule exams must be approved by the administration. Students with an excused absence on the day of an exam are expected to follow up with their teacher to arrange a make-up opportunity. The use of phones or other unauthorized electronic devices during exams is not permitted and may result in disciplinary action.

Grade Reporting

Grade cards are made available online at the end of each grading period through ProgressBook. Parents and guardians are encouraged to regularly monitor student progress using this platform. Teachers may also communicate academic updates throughout the quarter. Students are responsible for staying informed about their academic standing and sharing updates with their families.

Grade Point Average (GPA)

Exhibit 5

Current GPA is figured each nine-week period. Cumulative GPA includes only final grades (semester and full year).

Grading System

94-100	A	90-93	A-	80-83	B-
87-89	B+	84-86	B	70-73	C-
77-79	C+	74-76	C	60-63	D-
67-69	D+	64-66	D	59-50	F

AP, IB and College Credit Plus classes will be weighted as a 5.0 and all other classes will be weighted as a 4.0.

Incomplete Grades

Incomplete grades are intended to provide students time to complete missing work due to excused absences or other approved circumstances. Teachers will set clear deadlines for resolving incomplete work, typically within the first two weeks of the next grading period. If work remains incomplete, the grade may be converted to a failing mark at the teacher's discretion.

ProgressBook Access

ProgressBook provides real-time access to student grades, attendance, and assignments. Families are encouraged to check ProgressBook regularly to stay informed. Login information can be obtained through the Guidance Office. Families without internet access may request paper copies of grade reports from the school office.

State Testing

State-mandated assessments are determined by the Ohio Department of Education, including the grade levels and subjects in which they are administered. The school will communicate testing schedules and requirements in advance.

Junior High State Assessments

- **Grade 6:** Language Arts, Math
- **Grade 7:** Language Arts, Math
- **Grade 8:** Language Arts, Math, Science

High School End-of-Course Assessments

- English Language Arts II
- Algebra I
- Geometry
- Biology
- U.S. History
- Government

Testing Day Expectations

Students are expected to attend all scheduled testing days. Absences on testing days may be considered unexcused unless verified with medical documentation or approved by administration. Students will follow an adjusted schedule during testing and are expected to remain at school after completing their assessments.

Athletic Information, Policies and Procedures**Athletic Passes**

The Chippewa Athletic Department offers families and students a great opportunity to support our teams during home, regular season contests. An application can be picked up in the Athletic Office:

1. Senior citizens of Doylestown can get a free pass at Chippewa Jr./Sr. High Athletic office. This will be good for all home, regular season games.
2. Chippewa Adult Backer and Chippewa Student Backer passes will be available. These passes will get an adult or student into 10 HOME contests. Adult passes are \$60 (savings of \$16) and student passes are \$30 (savings of \$11).

Attendance for Athletes and Other Extracurriculars- Practices, Games and Events

If you attend your team's 6 a.m. practice, you need to stay in school at least a half-day (10:54 AM). If you attend practice and leave before 10:54 AM, you will sit out of the practice or game the next day.

You have to be in school a half-day (until 10:54 AM or arrive before 10:54 AM) to attend an after-school practice, game or event.

Behavior at Athletic Events

All school rules are in effect at athletic events whether at home or away. Students are expected to conduct themselves with good sportsmanship. Cheers and applause are acceptable. Opposing players, coaches and contest officials are to be treated with respect.

Eligibility and Requirements for Participation

In order to maintain eligibility for grades 7 and 8, you must be currently enrolled in a member school or be participating in accordance with state law, and you must have received passing grades in a minimum of five (5) classes in the immediately preceding grading period.

In order to be eligible for the first grading period upon entrance into grade 9, you must have received passing grades in a minimum of five (5) of the classes in which you were enrolled in the immediately preceding grading period.

In order to be eligible, a student in grades 9, 10, 11, and 12 must abide by OHSAA eligibility regulations and the Chippewa School Board approved athletic handbook.

OHSAA Regulations: In order to maintain eligibility for grades 9-12, you must have received passing grades in a minimum of five (5) one credit courses, or the equivalent, in the immediately preceding grading period.

Added Annual Requirements for Athletic Participation:

1. Physical Examination Form-completed and on file in the athletic office
2. Emergency Medical Form- completed and on file in the athletic office
3. Athletic Trainer Waiver- completed and on file in the athletic office
4. Training Rules Form- completed and on file in the athletic office
5. Sportsmanship for Parents-completed and on file in the athletic office
6. All school fees should be paid prior to the first athletic contest of a sport's season.
7. Students must be in attendance for four periods on the day of athletic contests or practices.
Any exceptions must be approved by the administration.
8. OHSAA Respect the Game Video- Parent(s) must view one time per year.

Fees

School fees, both current and outstanding, must be paid before students can participate in any extracurricular activities. This includes athletics, marching band, homecoming dances, prom and any other event/activity that occurs after school hours.

Final Forms

All athletes must complete Final Forms on the school website, have a current physical on file with the athletic department, and meet OHSAA eligibility guidelines.

Insurance

Parents will be required to sign an insurance release waiver for athletic participation or show evidence of health insurance.

Interscholastic Athletics**Fall**

Cross Country
Football
Golf (HS only)
Soccer (HS only)
Cheerleading
Cross Country
Soccer (HS only)
Tennis (HS only)
Volleyball

Winter

Basketball
Wrestling
Cheerleading

Spring

Baseball (HS only)
Tennis (HS only)
Track
Softball (HS only)

Meet the Team Nights

All parents are expected to attend the preseason meetings to obtain coaches expectations, rules, and athletic schedules for the upcoming season.

Attendance Policies and Procedures

Attendance is measured in **hours**, not days, in accordance with Ohio Department of Education guidelines. Consistent attendance is critical to student success, and families are encouraged to schedule personal matters outside of school hours whenever possible.

Ohio Law: House Bill 410

Under **House Bill 410**, schools must monitor student attendance based on instructional hours missed.

Excessive Absences

A student is considered to have excessive absences when they miss:

- **30 or more hours in a school month** (with or without a legitimate excuse)
- **65 or more hours in a school year** (with or without a legitimate excuse)

Habitual Truancy

A student is considered **habitually truant** if they are absent **without a legitimate excuse** for:

- **30 or more consecutive hours**
- **42 or more hours in a month**
- **72 or more hours in a school year**

Schools are required to follow state-mandated intervention procedures if these thresholds are met, which may include improvement plans, conferences, or other support.

Attendance Monitoring and Documentation

- A letter may be sent home when a student reaches **33 hours of absence** in a nine-week period.
- Starting with the **34th hour and beyond**, **official documentation** is required for absences to be considered excused.
- **Unreported or undocumented absences** will be marked as unexcused.

Excused vs. Unexcused Absences

Absences are classified based on both **reason** and **documentation**.

Excused Absences include:

Exhibit 5

1. Illness or extended illness (with parent or medical note)
2. Medical or dental appointments (must include time/date and provider verification)
3. Court appearances (with documentation)
4. Quarantine of the home
5. Serious family emergency or approved work at home (with administrative approval)
6. Pre-approved **college or technical school visits** (with verification from the institution)
 - Seniors: 3 visits
 - Juniors: 2 visits
 - Sophomores: 1 visit
 - Visits should be scheduled before **May 1**
7. **Pre-approved family vacations** (form available in the office)
8. Observance of religious holidays
9. **Driver's education** training or testing (with documentation)

Important: Medical notes must list specific dates of absence. Vague or general notes may not be accepted.

Unexcused Absences include but are not limited to:

- Oversleeping
- Missing the bus
- Car trouble
- Leaving school without permission
- Failure to follow college visit documentation procedures
- Any absence without proper documentation

Reporting an Absence

Parents or guardians must call the school at **(330) 658-2011** by **8:30 a.m.** to report an absence.

- Voicemails can be left outside of school hours.
- If a student is not reported off, the school will attempt to verify the absence.
- **Unverified absences are marked unexcused.**

Returning to School After an Absence

Upon return, students must provide a **written note** from a parent/guardian, physician, dentist, or court to document the reason for the absence.

Extended Illness

Serious or prolonged illness may require additional medical documentation. In special cases, the **principal has discretion** to grant exceptions to the attendance policy based on individual needs.

Early Dismissal

To request early dismissal, students must bring a **note to the office before school**. The note must include:

- Student name
- Date and dismissal time
- Specific reason (not "personal")
- Return time, if applicable

Students must **sign out and sign in** at the office. Failure to do so may result in disciplinary action.

Leaving the Building During the School Day

Students must receive **office permission** before leaving the building for any reason (illness, car, appointments, etc.).

Unauthorized departures may result in disciplinary consequences.

Make-Up Work Requests

If a student will be absent for **two or more consecutive days**, families may request make-up work by calling the office **before 9:00 a.m.** on the second day.

Work may be sent home with a sibling or picked up in the office.

Late Arrival and Early Release (Grades 11–12 Only)

- **Grades 6–10:** Not eligible for late arrival or early release.
- **Grade 11:** Eligible for **Late Arrival (after 1st period)** or **Early Release (after 7th period)**
- **Grade 12:** Eligible for **Late Arrival or Early Release**
 - Seniors must have administrative approval to leave school between classes.
 - Parental consent paperwork must be submitted and on file in the office.

School Closings and Delays

In the event of **severe weather**, **mechanical issues**, or an **energy crisis**, school may be delayed, closed, or dismissed early.

Announcements will be made through the following platforms:

- **WQKT 104.5 FM**
- **FOX Channel 8**
- **ParentSquare**
- **District Website:** www.chippewaschools.org
- **FinalForms Text Alert** system

To receive text updates, ensure your information is current in FinalForms.

Tardiness

Students arriving late must report directly to the office to **sign in and receive a late slip**.

- Tardies are counted as **unexcused** unless accompanied by acceptable documentation.
- **Minutes missed due to tardiness contribute to a student's unexcused absence total** under Ohio attendance law.

Truancy (Ohio Law: HB 410)

Ohio law defines a **Habitual Truant** as any student absent **without a legitimate excuse** for:

- **30 or more consecutive hours**
- **42 or more hours in one school month**
- **72 or more hours in a school year**

This includes **unexcused full-day absences** and **accumulated minutes from tardies or early dismissals**.

When a student meets the criteria for habitual truancy:

- The school is required to implement an **Absence Intervention Plan**
- The plan may include meetings with families, support strategies, and progress monitoring
- Continued unexcused absences after the plan may result in additional interventions in accordance with state guidelines

Clinic & Health Policies

Administering Medication at School

Whenever possible, medication should be administered by parents/guardians at home. If this is not feasible, the following procedures must be followed in accordance with Ohio law:

1. **Only licensed health professionals or trained staff** approved by the Board may administer prescription medications.
2. Medication must be stored securely and dispensed by the school nurse or a trained designee. It must be delivered in the **original pharmacy container**.
3. Parents must submit **written permission** for the school to administer medication according to the prescriber's directions.
4. A signed statement from the prescribing physician is required and must comply with state regulations.

5. If medication details change, a **revised physician's statement** must be provided.
6. Staff administering medication in accordance with these rules are protected from liability, except in cases of **gross negligence or misconduct**.
7. No staff member is required to administer medication if they object on the basis of **religious beliefs**.

Inhalers for Asthma

Students may carry and use metered-dose or dry-powder inhalers at school and school-sponsored events, provided:

- Written approval is submitted by both the **parent/guardian** and the **prescribing physician**.
- Copies of this documentation are on file with the **principal and/or school nurse**.

Epinephrine Autoinjectors (EpiPens)

Students may carry and self-administer an EpiPen for allergic reactions at school or any school-sponsored event, with:

- Written approval from the **prescriber** and **parent/guardian**
- A **backup dose** provided to the school nurse or office

Diabetes Management

Students with diabetes may perform self-care tasks—including insulin administration—throughout the school day and during school activities if authorized in writing by their **physician** and **parent/guardian**.

- Students must have access to all necessary supplies.
- A private area for self-care will be provided upon request.
- This right may be revoked if equipment is misused.

Student Illness During the School Day

If a student becomes ill at school, they should report to the office with a pass.

- Parents/guardians will be contacted to arrange pick-up.
- Students with a **fever of 100.0°F or higher** must be sent home.
- Students can **only be released to individuals listed on emergency forms**.

Return-to-School Guidelines

Students may return to school when:

- They have been **fever-free for 24 hours**
- **No vomiting or diarrhea** has occurred for 24 hours

- Any **rash has cleared** or is no longer contagious
 - They are **lice-free**, including **no visible nits**
 - A physician provides documentation that the student is no longer contagious, if required
- Students with a **fever above 99.0°F** in the morning should not be sent to school.

Exhibit 5

Communicable Disease Notification

Please notify the school office if your child is diagnosed with a communicable disease. This helps us prevent the spread of illness. All communicable diseases and guidelines fall under the direction of the Wayne County Health Department.

Lice Control: "No Nit" Policy

Chippewa Jr./Sr. High School maintains a **strict no-nit policy**. If nits are found:

1. Parents will be contacted to pick up the student.
2. Treatment with lice shampoo must occur immediately.
3. All **nits must be removed** using a fine-tooth comb.
4. The student must be checked by **school staff before returning**. Do not send students back to school without clearance.
5. **Classroom and personal items** may be disinfected. Siblings and classmates may also be checked.

Code of Conduct, Rules, and Expectations

At Chippewa Jr./Sr. High School, students are expected to demonstrate respectful, responsible, and safe behavior at all times. The purpose of this Code of Conduct is to foster a positive, productive learning environment where all students can thrive.

Bullying & Harassment

Bullying will not be tolerated.

Definition: Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance and is repeated, or has the potential to be repeated, over time.

Bullying includes:

- Making threats
- Spreading rumors
- Physical or verbal attacks
- Purposefully excluding others

Any student who feels they have been bullied should report the incident to a school administrator, teacher, or staff member immediately.

Harassment, Hazing, and Intimidation include any verbal, written, or physical behavior intended to offend, intimidate, or belittle another person repeatedly. This includes **sexual harassment**, which may be considered a form of child abuse and will be reported as required by law.

Fighting & Assault

Fighting and physical aggression are strictly prohibited.

- All students involved must be picked up by a parent/guardian.
- Disciplinary action will follow.
- Assaults may be reported to local law enforcement.

Bus Conduct

Riding the bus is a privilege—not a right. Safe, respectful behavior is expected.

Key Bus Rules:

- Follow directions from the driver.
- Stay seated and use appropriate language.
- Keep the bus clean and free of food and drink.
- No fighting, pushing, or throwing items.
- No pets, flammable materials, or tampering with equipment.

Students must board and exit at their assigned stop. Riding the bus to a friend's home is not permitted.

Cell Phones & Personal Devices

Grades 6–12:

- **Cell phones, smartwatches, and personal devices** are not permitted during the school day.
- Devices must be **off and stored in lockers**.
- Headphones/earbuds may only be used with teacher permission for instructional purposes.
- All calls home must be made from the office.

Dress Code

The Chippewa Jr./Sr. High School dress code supports a respectful, distraction-free learning environment. Students are expected to dress appropriately for school and school-sponsored events.

General Guidelines:

Clothing must cover the **shoulders, midriff, chest, and undergarments** at all times. Clothing should be worn as intended and fit appropriately.

Not Permitted:

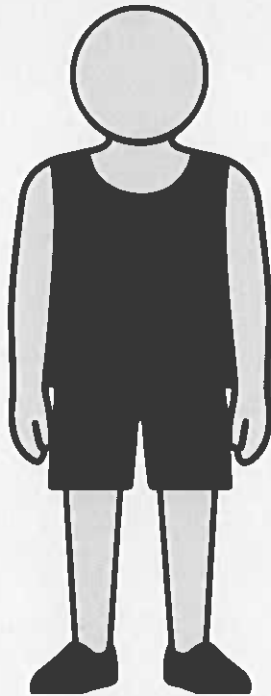
- Exposed shoulders, midriffs, cleavage, backs, or undergarments

- Tank tops, sleeveless shirts, camisoles, strapless shirts, or crop tops
- Shorts, skirts, or dresses that do not reach mid-thigh or longer
- Torn or shredded jeans above the thigh or exposing skin above the pocket area
- Clothing with offensive content, including references to drugs, alcohol, violence, sex, profanity, or illegal activity
- Outerwear (coats, jackets) worn inside during the school day
- Hats, hoods, or head coverings inside the building (unless for religious or medical reasons)
- Footwear that is unsafe or does not stay securely on the foot

Permitted:

- Jeans and pants without excessive tears above mid-thigh
- Leggings/yoga pants, provided there are no rips, mesh, or cutouts above mid-thigh
- Dresses and skirts that extend to mid-thigh or lower
- Clean, safe footwear that stays securely on the foot

Note: The school reserves the right to determine if clothing or accessories are disruptive to the learning environment. Students may be asked to change or call home for alternate clothing if necessary.



*The **shaded portion** of this figure represents the front and back views. These parts of the body must be covered in all positions (sitting, standing, bending, reaching) while at school. Hats are not allowed unless permission is given by a staff member.*

Torso: Clothing should cover the stomach, back, chest, and undergarments. Spaghetti straps or equivalent styles are not allowed.

Legs: Shorts, skirts, and dresses must be fingertip length. Undergarments must be covered.

Feet: Footwear must be worn at all times and must be appropriate for the activity.

Student Discipline: Code of Conduct Violations

Violations may result in consequences ranging from detention to suspension, expulsion, or law enforcement involvement. These include (but are not limited to):

1. **Alarms** – Setting off a false alarm, bomb threat, or any other false emergency is prohibited. Inciting a potentially dangerous situation is not allowed.
2. **Apathy** – Failing to benefit from the educational program or refusing to complete assignments.
3. **Arson** – Willfully or maliciously burning, or attempting to burn, any school property is prohibited.
4. **Assault** – Performing acts of violence or assault.
5. **Bullying** – Engaging in repeated hazing, harassing, intimidating, or threatening behavior toward students or staff, in violation of Board Policy.
6. **Bus Misconduct** – Failing to obey the bus driver or engaging in unsafe conduct on the bus.
7. **Cell Phone** – Violations of the cell phone/electronic device policy (see page 14).
8. **Complicity** – Assisting others in violating any part of the Code of Conduct.
9. **Computer Usage** – Improper use of computers or handheld devices; violations of the Acceptable Use Policy.
10. **Dangerous Instruments** – Possessing or using a firearm or any weapon that can expel a projectile.
11. **Dishonesty** – Committing dishonest acts, including cheating on tests or assignments.
12. **Disrespect** – Intimidating, insulting, or abusing Chippewa employees or students on school property or at school events.
13. **Fail to Serve** – Failing to serve detention, Friday Night School, or other reasonable disciplinary measures.
14. **Fighting/Physical Acts** – Engaging in fights or other acts of physical violence.
15. **Fire** – Unauthorized use or possession of matches, lighters, or other flame-producing devices is not permitted.
16. **Gambling/Card Playing** – Playing cards, flipping/matching coins, rolling dice, or gambling is prohibited.
17. **Hazing/Harassment/Intimidation/Threats** – Participating in any form of hazing, harassment, intimidation, or threats toward others.
18. **Illegal Substances and Paraphernalia** – Possessing, using, or distributing controlled substances, illegal drugs, or drug paraphernalia.
19. **Inappropriate/Disruptive Behavior** – Acting disruptively within the school or during school-related activities.
20. **Inappropriate Language** – Using profane, vulgar, obscene, or abusive language, including gestures or images, is not permitted.
21. **Insubordination** – Failing to follow directions or disciplinary actions from a teacher or school employee.
22. **Lockers** – Storing non-school-related or obscene materials in lockers, or accessing another student's locker without permission.
23. **Look-Alike Weapons** – Possessing, using, or distributing look-alike firearms or weapons.
24. **Petitions** – Producing or distributing materials or petitions that are disruptive or slanderous.
25. **Public Display of Affection** – Hand-holding, hugging, kissing, or similar behavior is prohibited on school grounds.
26. **Restroom Behavior** – Only one student per stall. No horseplay, goofing around, or lingering.
27. **Social Media** – Inappropriate use of social media, including photographing or videotaping others without consent.
28. **Tardiness** – Being late to school or class.

29. **Theft** – Unauthorized possession of school or personal property.
30. **Threats** – Making verbal or written threats to harm others.
31. **Tobacco** – Possessing, using, or smoking tobacco products on school grounds or during school activities. (Note: It is illegal in Ohio for anyone under 18 to possess tobacco.)
32. **Truancy** – Unexcused absences from school that result in excessive or habitual truancy. May result in the creation of an Absence Intervention Plan (see page 8).
33. **Vandalism/Damage** – Destroying or damaging property; engaging in acts of vandalism.
34. **Weapons** – Bringing any weapon to school results in automatic suspension. Includes possession or use of look-alike weapons.

Technology Policy

Students must comply with the **Chippewa Local Schools Technology & Device Agreement** signed by a parent/guardian. Misuse of school technology, including personal devices, may result in disciplinary action.

Important: School personnel may access a student's personal device if there are reasonable grounds to believe it contains evidence of a school rules violation (e.g., inappropriate photos, bullying, threats).

Plagiarism Policy

Chippewa Local Schools reinforce academic honesty and the importance of producing original work. All students are taught the definition and consequences of plagiarism.

Examples of plagiarism include:

- Copying from online or print sources without citation
- Submitting downloaded or purchased work
- Faking citations or sources
- Cutting and pasting from multiple sources

Consequences may include:

- Redoing the assignment
- Receiving a zero
- In-school suspension

All work may be checked using **Turnitin.com** or other plagiarism detection tools.

Discipline Policies and Procedures

Chippewa Jr./Sr. High School maintains high expectations for student behavior. When students violate school rules, staff and administration will determine appropriate consequences based on the nature of the infraction, student history, and context.

Note: Failing to serve assigned consequences will result in further disciplinary action.

- **Lunch Detention**
Assigned by staff or administration and served during the student's lunch period in a designated location.
- **Before or After School Detention**
Assigned at the discretion of staff or administration. Detentions are served outside the regular school day and may vary in location and supervision.
- **In-School Suspension (ISS)**
Students complete academic work in a supervised setting. While in ISS, students are expected to **email their teachers** to request missed work and are responsible for submitting it according to each teacher's expectations. Teachers may determine if and how credit is awarded.
- **Out-of-School Suspension (OSS)**
Students are not permitted on school property or at school events during OSS. Students must **contact their teachers via email** to request assignments and are expected to complete and return work in accordance with **each teacher's classroom policy**. Teachers maintain discretion over grading during suspensions.
- **Emergency Removal**
Students removed from class or school due to disruptive or unsafe behavior are expected to follow the same academic procedures as ISS or OSS: **email teachers for assignments** and follow teacher-specific expectations for submission and credit.
- **Expulsion**
Expulsion is the most serious disciplinary action and may be recommended to the Superintendent

Additional Disciplinary Measures

Administration may also implement the following based on behavior patterns or incidents:

- **Behavior Contracts** – Formal plans outlining expectations and supports
- **No Pass List** – Restricts hall pass use during non-class times
- **Daily Cell Phone Turn-In** – Student turns in their device to the office during the school day
- **Restorative Practices or Behavior Reflection** – May be used in place of traditional consequences when appropriate

Student Grievance Procedure

Students who have questions or concerns about a disciplinary decision may consult Board Policy or speak with a counselor, principal, or the superintendent. Copies of relevant policies are available in the main office, guidance office, or superintendent's office.

Automobiles

Driving to school is a **privilege**, not a right. Students who choose to drive must demonstrate responsibility and comply with school expectations and traffic laws. Unsafe or inappropriate behavior may result in the **suspension of driving privileges** by the administration. This includes, but is not limited to, reckless driving or excessive tardiness.

Vehicle Registration:

- All student vehicles must be **registered with the main office**.
- A **parking permit** must be purchased and displayed at all times (\$10.00 per year).
- The **permit number will correspond to an assigned parking space**.
- All vehicles must display a valid permit by the **first Friday in September**.
 - Failure to register a vehicle or display a valid permit may result in **disciplinary consequences or towing at the owner's expense**.

Driving Expectations:

- Drive cautiously and observe the **5 MPH speed limit** on school property.
- **Lock your vehicle** after arriving.
- Upon arrival, students must go **directly into the building**—loitering in the parking lot is not permitted.

Backpacks and Bags:

For safety and security reasons, **all backpacks are subject to search at any time** by administration or designees. Any **unattended backpack** may be **confiscated and searched immediately**.

Searches may also occur if there is **reasonable suspicion** of a violation of school rules or safety concerns.

Breakfast and Lunch

\$1.75 – Breakfast

\$3.25 – Lunch

\$.50 – Milk

Breakfast is served daily from 7:15 to 7:27. A student receiving lunch at a reduced rate may purchase breakfast at a cost of \$0.30. Breakfast is free to students who receive a free lunch.

Choices for lunch are the regular lunch, an a la carte lunch, or a packed lunch brought by the student. A dining room atmosphere is maintained at all times in the cafeteria. All food is to be eaten in the cafeteria, the trash placed in the waste bins, and your tray is to be returned to the dish return window. Students are permitted to congregate during lunchtime only in the cafeteria. Only the restrooms in the upper hall nearest the academic wing are to be used during lunch period. Students are not permitted to leave the building for lunch. No lunches are to be commercially delivered to the school. Students are not permitted to go to lockers during lunch period without prior permission.

Free and Reduced Priced Lunches are available to children in households who are eligible. Each student will receive a Free & Reduced Lunch Application on the first day of school to be completed by the parent(s) and returned to the high school office for approval. These are confidential and will be maintained by the food services director.

Building Hours

- The school day **officially begins at 7:27 a.m.**
- Doors open at **7:15 a.m.**
- Students may **not enter the building before 7:15 a.m.** unless they are under the **direct supervision of a staff member.**
- Students should **not arrive early** unless they have a scheduled meeting, activity, or prior approval from a teacher or coach.

Building Closes at 3:00 p.m.

Any student remaining in the building after 3:00 p.m. must be **under the supervision of a faculty member, coach, or advisor.** Unsupervised students will be asked to leave the building.

Dance Policy

Attendance at school-sponsored dances, including **homecoming and prom**, is a privilege. The following rules apply:

- **All school fees must be paid** before a student is eligible to attend.
- **All school rules and the Code of Conduct apply** during dances and related events.
- **Visitor forms** are required for non-Chippewa High School guests and must be submitted by the posted deadline.
 - Guests must be **under the age of 21**
 - **No junior high students** are permitted
 - Visitors from another high school must have the form signed by their **home principal**
 - Alumni guests must also complete the form
- Students and guests may be denied entry if they:
 - Fail to submit a valid form
 - Provide false information
 - Are not in good standing at their home school
 - Do not follow school expectations

Intoxication or impairment is strictly prohibited.

Students or guests suspected of being under the influence may be evaluated. If a student **refuses an evaluation**, they will be disciplined as if the violation occurred. Legal consequences may also apply.

The **dance advisor and/or administration reserve the right** to deny entry to any guest who does not meet these requirements.

Drug and Contraband Searches / Lockdown Procedures

To maintain a safe school environment, Chippewa Local Schools may conduct **drug and contraband searches** of school property, including:

- **Lockers**
- **Classrooms**
- **Parking lots**
- **Common areas**

These searches may be conducted **at any time** with the assistance of local law enforcement and may include the use of **trained detection dogs**.

Lockdown procedures and search protocols are in place to ensure the safety and security of all students and staff.

Extra-Curricular Activities

All school fees must be paid before students can participate in any extracurricular activities.

Every student is encouraged to select from the activities available. As the primary purpose of high school is to promote scholastic achievement, a student is advised to select activities wisely and to budget his/her time effectively. There are activities that provide for (1) an extension of interests developed in the classroom, (2) an opportunity to develop special interests and abilities, and (3) participation in social and service activities in the school and community.

Family Education Rights and Policy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents of eligible students should submit to the Principal a written request that identifies the records (s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. A written request should clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment.

Additional information regarding the hearing procedure will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.)

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-46054

*Disregard this form if you are willing to release your child's directory information to all parties including the military.

FERPA ACT – Family Education Rights and Policy Act
(Form for denial of permission to release directory information)

Dear Parent(s)/Guardian(s):

Certain directory information may be released to media, colleges, civic or school-related organizations and state or governmental agencies as well as published in programs for the athletic, music and theatre presentations at the high school. This information includes data such as:

Student's name
Student's address
Telephone number(s)
Student's place and date of birth
Recognition of student's activity sports participation
Recognition of student's honors and awards
Student's weight and height as an athlete

Coursework and grades

Dates of attendance

Graduation date

This form must be completed and returned to the high school office within ten days of the receipt of notice (in student handbook) regarding directory information.

Release of info to any third party also mandates release of the same info to military recruiters.

By signing this form, you express your desire to DENY the release of Student Directory Information.

Date:

PRINT name of student:

Grade:

Parent/Guardian Signature:

Fees

Current school fees need to be paid in the office by the first Friday in September. Outstanding fees need to be paid before the first official event/contest. Failure to pay all fees will prevent a student's participation in extra-curricular, athletic activities, and graduation.

Students are responsible for all textbooks and other school property issued to them during the course of the year. All items must be returned to the teacher or the office at the end of the school year. Students who fail to return school property will be held responsible for the property. End-of-the-Year report cards will be held until the school property is returned or payment received. Seniors will not be allowed to walk in the graduation ceremony or receive their diplomas and transcripts until all monetary obligations are met.

Fees for the 2026-2027 school year are listed below:

6th grade fee- \$50.00

7th grade fee - \$50.00

8th grade fee - \$50.00

9th grade fee - \$50.00

10th grade fee - \$50.00

11th grade fee - \$50.00

12th grade fee - \$50.00

12th grade graduation fee- \$25.00 which covers diplomas, diploma covers, breakfast, etc.

Career center students:

11th grade fees are due UNLESS you are attending the Career Center FULL TIME

12th grade fees are due UNLESS you are attending the Career Center FULL TIME

12th grade GRADUATION fees are due for ALL SENIORS

Elective Classes: *There are additional minimal fees (\$20) added to the classes listed below. The \$20.00 fees are used to help offset the cost of the consumable materials used in the following classes:

Intro to 2D/3D Art

Fiber Art

Ceramics & Stained Glass

Drawing & Painting

Advance Drawing & Painting

Advanced Art

Advance Ceramics and Stained Glass

Makers Industrial

Expressive makers

Advanced Makers

Robotics I & II

Final Forms

In order to complete the enrollment process, any student enrolled in Chippewa Local School District (CCP, online, career center, etc.) must complete Final Forms. New enrollees must bring in the required documents to the building you are enrolling your student or take to the Administration office if enrolling during the summer.

Final forms must be completed and signed yearly. Please log in to Final Forms and update all information at the beginning of each year <http://www.chippewa.k12.oh.us/district/final-forms> . In the event of an emergency requiring medical treatment the school will follow the information provided on the forms.

Final Forms will open up on March 1st for returning currently open enrolled students. On April 1st, Final Forms will open for new students wanting to open enroll in Chippewa Locals schools for the 2027/2028 school year.

Lockers and Locks

Student lockers, desks, cabinets, and similar property are the property of the Chippewa Board of Education provided to students as a convenience for their use. Lockers and other such property carry no expectation of privacy for the students who occupy them. School lockers, desks, cabinets, etc. and the contents are subject to search by school authorities at any time and without warning.

Dispensing of Medication Form must be completed by the doctor and parent according to state law (O.R.C. 3313.713) and board policy and must be on file in the school office.

Outside Deliveries and Non-School Items

Deliveries of balloons, food, flowers, gifts, etc. will be retained in the office until the student departs for the day. Students may not sell non-school or unapproved items on school property. Students are not permitted to bring in fast food or have fast food dropped off during the day.

Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parent; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of-
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- Inspect, upon request and before administration or use –
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes;
 3. Instructional material used as part of the educational curriculum.

Wayne County Schools Career Center has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Wayne County Schools Career Center will directly notify parents and eligible students of these policies at least annually at the start of each school year

and after any substantive changes. Wayne County Schools Career Center will also directly notify parents and eligible students, such as through U.S. Mail or email, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint.

Safety Drills

Periodic fire, tornado and evacuation drills are required by law. Maps are posted in each room giving evacuation procedures to follow in an emergency. Please observe the following points during a drill.

- Do Not Run, walk rapidly, single file
- Take purses or any personal valuables with you. Books should be left in the room

Visitors

All visitors must register at the office upon entering the building.

Work Permits

The State of Ohio requires all students who are employed and under the age of 18 to hold a valid Ohio work permit. Work permit forms can be obtained in the high school main office.

The Guidance Department

Academic Awards

Academic Awards including Purple Cord (Honors Diploma), Red Cord (Magna Cum Laude), Orange Cord (Summa Cum Laude) and Gold Cord (Cum Laude) are based on the student's cumulative grade point average at the end of their eighth high school semester.

College and Career Planning

A counselor will meet individually with seniors at the beginning of the school year. Those students interested in college or technical schools are guided through the testing and application process. College and technical school information is available through the Guidance Office and online along with applications, scholarship information, and financial aid forms.

When a student initiates the application process, the counselor's office provides an official transcript for the student to send to the designated school.

College visitation is encouraged and an excused absence is granted. This must be a planned day with the office and teachers informed.

Please see the CHS-Guidance website page for links to career planning resources.

A student's schedule is developed in the spring for the following school year. Adjustments to any schedule need to be made prior to May 31st. Every effort is made to schedule students into the classes that they have selected. Occasionally, conflicts may arise where students must be placed in an alternate class because of scheduling difficulties. Each conflict is resolved after consulting with the student, if possible. Schedule changes are discouraged after the registration process has been completed, to ensure reasonable class sizes and balanced teaching loads.

ALL REQUESTS for schedule changes will be governed by the following guidelines.

1. Students will receive a verification of registered courses by the beginning of May.
2. Each grade will be given a window within May when "change of mind" schedule changes will be permitted.

After the May 31st deadline, ALL schedule changes must be signed-off by the Principal or Assistant Principal. There will be no schedule changes considered for freshmen and sophomore students as both grades have a full schedule. Students dropping a course after two (2) weeks into the semester will receive an "F" for the course. Exceptions will be made for students who, with teacher-principal-counselor permission, choose to audit the course for the remainder of the school year and retake the course during the following school year.

Graduation Requirements- 3 parts to graduate

Class of 2027: Will need 20 credits to graduate:

Part ONE: Courses

- 4 credits of English
- 4 credits of Math – including Algebra II
- 3 credits of Science
- 3 credits of Social Studies
- 1/2 credit of Physical Education*
- 1/2 credit of Health
- 1/2 credit of Financial Literacy
- 1 credit of Fine Arts
- 3½ credits of electives (any class above requirements)

*Physical Education – A student who, during school, has participated in interscholastic athletics, marching band, or cheerleading for at least two full seasons is not required to complete any physical education courses as a condition to graduate. However, the student is required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study.

- A major requirement is payment of all class dues, book fines, library fines.

- No transfer of credit for correspondence courses or tutoring will be given unless prior approval of the principal is obtained. In addition, credit cannot be granted unless all State minimum standards are met.
- All students must be enrolled in at least five (5) – or the equivalent of five (5)- classes each semester.

Part TWO: Show Competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Part THREE: Show Readiness

Earn two diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

Honors Diploma (Purple Chord)- New options are available. See Guidance)

The student who completes the college preparatory curriculum in high school must meet following criteria:

- 4 units of English
- 4 units of mathematics that shall include algebra I, algebra II, and geometry or complete a four-year sequence of courses that contains equivalent content
- 4 units of science – including physics and chemistry
- 4 units of social studies – including American history & government
- 3 units of one foreign language or two units of two foreign languages
- 1 unit of fine arts
- maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year
- obtain a composite score of 27 on the American College Testing (ACT) tests or an equivalent composite score of 1210 (does not include writing) on the Scholastic Assessment Tests (SAT)

National Honor Society

Membership in National Honor Society is one of the highest honors that can be awarded to a high school student. The selection in National Honor Society is a privilege, not a right and should be treated with the respect it deserves.

National Honor Society upholds four ideals: Character, Scholarship, Leadership, and Service. Only students with a 3.5 cumulative GPA are eligible. Those students who wish to be considered for NHS must demonstrate the four ideals listed above. Once selected, members have the responsibility to continue to demonstrate these ideals.

Additional Honors Diplomas are available. Please contact the Guidance office for more information.

Special Academic Programming

- Advanced Placement (AP): AP Exams are rigorous, multiple-component tests that are administered at high schools each May. The Advanced Placement (AP) program is a series of college level courses and examinations that give Chippewa High School students opportunities to receive advanced placement and/or credit in college. High school students can earn college

credit, placement, or both for qualifying AP Exam scores. Each AP Exam has a corresponding AP course and provides a standardized measure of what students have learned in the AP classroom. The cost of each test is \$94.00.

- College Credit Plus (CCP): The College Credit Plus are courses that allow students to receive no cost college credit at the same time as they receive high school credit. These options are available to students that meet certain eligibility requirements. The requirements vary somewhat depending on which College or University is being used for the credit. These credits will then transfer to any Public Universities or Regional Campuses in the State of Ohio as well as on a case by case option for many private and out of state schools. College Credit Plus replaces the PSEOP, post-secondary enrollment options. Please see the Guidance page on the CHS website or contact a counselor in the guidance department for more information.

Testing Programs

Students need to consult with their counselor each year about college entrance tests they need to take. Most colleges require either the SAT or ACT. Please note that:

1. Fees are charged by the testing agencies for all tests.
 2. Test requirements vary among colleges/universities. Students should consult their school counselors with regards to the appropriate test(s) to take. Test registration materials are located online.
- ACT - We encourage all 10th and 11th graders to take the ACT

Chippewa Elementary School
100 Valley View Road
Doylestown, OH 44230-1398
Phone (330) 658-2214
Fax (330) 658-2241
www.chippewaschools.org

Mrs. Jamie Zollinger, Principal
Mr. Drew Conyers, Assistant Principal

2026-2027 Student-Parent Handbook and Agenda

This agenda book belongs to:

Name: _____

Grade: _____ Homeroom: _____ Bus _____

Welcome to Chippewa Elementary School!

The faculty and staff of Chippewa Elementary School take pleasure in welcoming you to another exciting school year. In addition to increasing your knowledge base in a variety of ways, you will also have many opportunities to participate in co-curricular and extra-curricular activities.

How successful you will be this year depends to a great extent on your attitude and how much effort you are willing to devote to your school work. Successful students establish a study area at home and a regular time to do their homework every day. They actively participate in class and complete all assignments on time. These things require hard work and dedication, but the rewards can be tremendous. The entire CES staff is here to help you accomplish the important goals of academic success and preparation for the future.

Parents are an essential part of the educational team. Consistent communication with your child's teacher is vital. You can communicate through phone calls, email, Progress Book and conferences. All parents are welcome to attend the various activities our students are involved in such as concerts, musicals and evening academic programs. Every student's success involves a team effort between the school and home. Good luck, and have a great school year!

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School Calendar

The school calendar is available on the district's webpage.

Chippewa Local Schools 2026-2027 School Year Calendar

August 12 th	Teacher Flex Day
August 13 th	New Staff Orientation
August 14 th	Teacher Work Day
August 17 th	Teacher Professional Development
August 18 th	Convocation Day
August 19 th	First Day of School for Students
September 7 th	No School - Labor Day
September 14 th	No School – Fair Day
October 16 th	End of 1 st Nine Weeks (41 days)
October 30 th	No School - Teacher Professional Development
November 25 th -30 th	No School – Thanksgiving Break
Dec. 21 st - Jan. 4 th	No School - Winter Break
January 4 th	School Reconvenes
January 8 th	End of 2 nd Nine Weeks (45 days)
January 18 th	No School - M.L. King Jr. Day
February 12 th	No School
February 15 th	No School – Presidents' Day
March 19 th	End of the 3 rd Nine Weeks (47 days)
March 26 th	No School – Good Friday
March 29 th -April 2 nd	No School – Spring Break
May 27 th	End of the 4 th Nine Weeks (43 days) - Last day for students

Chipp Time Early Release Fridays: CES dismissal time on Fridays is 2:50pm

Sept 18, 25	Feb 5, 19, 26
Oct 2, 9, 16, 23	Mar 5, 12, 19
Nov 6, 13, 20	Apr 9, 16, 23, 30
Dec 4, 11, 18	May 7, 14, 21
Jan 8, 15, 22, 29	

State Testing

The CES staff works diligently to prepare students for State Testing. The State Department of Education determines how and at what grade level tests are administered. Our tentative testing schedule for 2026-2027 is as follows:

Grade 3	Language Arts (Fall – October and Spring), Math (Spring)
Grade 4	Language Arts, Math (Spring)
Grade 5	Language Arts, Math, Science (Spring)

Attendance Policies and Procedures

Final Forms

Address & Phone Number Changes

Chippewa Local Schools uses an online data system for managing school forms. Parents/guardians must update their child(ren)'s information electronically through **Final Forms** (<https://chippewa-oh.finalforms.com/>) to ensure the school has the most up-to-date records.

In addition to updating Final Forms, please **notify the school secretary immediately** if there are any changes to:

- Residential address
- Emergency contact person(s)
- Custody arrangements
- Telephone numbers (home, cell, or work)

Accurate contact information is critical in case of an emergency. Please provide at least two additional emergency contacts and a valid email address.

Arrival and Dismissal

The doors will be unlocked at 8:05am Monday thru Friday. *Parents should not drop students off at school before 8:05am. Students will go to breakfast or the gym and will be dismissed to class at 8:15am. The school day begins at 8:25am and ends at 3:25pm. Once a student arrives on school property, he/she is not permitted to leave without permission.*

Walkers are dismissed at 3:25pm at the front and side of the school. Bus riders are dismissed at 3:25pm to the front of the school to get onto the bus. All students being picked up are given a placard to place in your vehicle. These placards are required for parent pick up. Pick up is at the back of CES in numbered parking spots. Pull into the parking lot in the driveway closest to the baseball field. Please park in a spot, students will walk out to your vehicle and you will be dismissed by a staff member to ensure student safety. All parents will leave out of one driveway for safe flow of traffic.

The building closes at 3:45pm and students are not to be in the building or lingering outside unless they are involved in a supervised activity. Students may not remain in the building to wait for the start of an after-school athletic contest.

Arrival & Pick-Up Procedures

School Hours: 8:25 AM – 3:25 PM (*students dismissed from breakfast/gym at 8:15am*)

With a mix of students arriving by **bus, private vehicle, or walking**, we strive to maintain an **organized and safe** arrival and dismissal process. To minimize confusion and ensure student safety, we ask that all families follow **designated procedures** and practice **patience and consideration**.

Further details on arrival and dismissal procedures, including new busing routes, will be provided before the start of the school year.

Arrival to School

Bus Riders

Students arriving by bus will enter through the **front driveway and bus loop**. Buses will arrive around **8:05 AM**, and students will enter the building through the **front door entrance**, where they will remain in the gym/cafeteria until **8:15 AM**.

Drop-Offs (Car Riders)

Parents dropping off students must use the **car loop** via the **back driveway**. Students will enter through the **back doors**. **The school doors will remain locked until 8:05 AM. ALL students must remain in their car until doors open.**

Walkers

Students who walk to school or are driven by parents **should not arrive earlier than 8:05 AM**. There is **no supervision before this time**, and students arriving early will be unsupervised outside until the doors open.

School Dismissal

Bus Riders

Students who ride the bus will be dismissed to the **front of the school** for bus boarding.

Walkers

Walkers will be dismissed at **3:25 PM** and will exit through the **designated doors based on their walking route**. They will be **escorted by staff members** to both Valley View Rd and Clinton St.

Car Riders (Parent Pick-Up)

Dismissal for car riders will follow a **placard system**:

- Parents/guardians will wait in the **car lanes in the back parking lot of Chippewa Elementary**.
- A staff member will **radio inside** to line up children as their parents arrive.
- **A pickup placard with the child's name is required** to use the car loop.

If a parent does not have the pickup placard:

- They must **provide a photo ID to staff members on duty**.
- **Children are not permitted to walk to the parking lot unsupervised.**

Carpooling:

- Each child requires an individual placard. For example, if a parent is picking up five children, they must have five placards.
- Placards will be **distributed at Open House and during the first week of school** for families using the car loop daily.
- Additional or replacement placards can be requested anytime during the school year.

Parent Pick-Up Deadline

All students must be picked up by 3:30 PM.

Attendance and Excused Absences

Regular attendance is important to a child's success in school. It is essential that your child report to class on time and attend school every day. This habit should be cultivated as early in life as possible. The compulsory attendance laws in Ohio state that parents are responsible for seeing that their children attend school regularly. If you need to report your child off from school, please call **330-658-2214** or email attendance at **chip_cesattendance@tccsa.net**

Students are permitted ten (10) days of absence for personal reasons with a note from their parents. On the eleventh (11th) day of absence, a student will be excused according to the following criteria. Each of the following criteria **requires proper written documentation from the physician or etc. (other than parent).** ***Without proper documentation, an absence is considered unexcused.*** An excessive number of unexcused absences will result in a referral to Wayne County Juvenile Court for truancy.

The following rules and regulations have been formulated by the Ohio Department of Education, under authority of state law, to be used as guidelines governing the absences of children from school.

An excuse for absence from school may be approved only on the basis of any one or more of the following conditions with proper documentation.

Excused Absences:

1. Extended illness, illness in the family or death of a relative. Written verification from the doctor is required for an extended illness or illness in the family. Extended absence for death of family or relative needs to be discussed with the building principal.
2. Medical appointments: Students are strongly encouraged to make medical appointments outside of school hours. We understand that this is not always possible, and students are permitted to keep dental or doctor appointments during the school day. A note from the parent stating the time of departure and reason is needed in the office before school. Written verification from the doctor/dentist office following the appointment is needed for the absence to be excused.
3. Court appearances with proof of the appearance.
4. Family vacation – permission must be obtained in advance using the planned absence form available in the office. This will be limited to one per year, five (5) school days maximum, and prior to the 11th day of absence.
5. Extreme emergencies approved by the administration.
6. Observance of a Religious Holiday: Any student of any religion shall be excused from classes if his/her absences are for the purpose of observing a religious holiday.

Leaving School Early

All requests for early dismissal must be in writing from a parent or guardian and must be brought to the office before school begins. The note must include your name, your homeroom, the time you will be leaving, how long you will be absent from school, and the purpose for leaving. Students must be signed out in the office by a parent or other designated adult. Students are permitted to sign themselves back in when they return to school if they bring their doctor's note.

Requesting Make-up Work

- Parents may **request make-up work** by calling the office before **9:00 AM**. Assignments will be available for pickup in the office by **3:00 PM** the same day.
- Requests made **after 9:00 AM** may result in materials being available the next school day.

School Closing and Delayed Start

In the event of severe weather conditions or other emergency situations, school may be closed or delayed in starting. Notification of such events will be announced over radio station WQKT (104.5 fm) and on the major TV stations, as well as email/text/calls when necessary. When the school is closed, no buses will run, including buses that transport students to other school districts. Evening events are also usually cancelled. When the school operates on a two-hour time delay, the buses will run two hours later than normal. School will begin at 10:25.

Student Illness or Injury during the School Day

Students who become ill or injured during the school day should report to the office where they will be given the opportunity to call home. Students must be picked up if they have a temperature above normal (100.0). Students can only be released to a parent or someone listed on their emergency contacts on Final Forms.

A child will be readmitted to school under the following conditions:

- Child's temperature has returned to normal for a 24-hour period
 - No vomiting or diarrhea for a 24-hour period
 - A signed statement by a licensed physician indicating that the child is no longer contagious
- *Additionally, students who have a fever above 99.0 should not be sent to school.

Tardiness

Students arriving after 8:25 must report to the office to sign-in and get a pass to class. The time missed due to tardiness is added toward truancy (truancy information below). Students arriving between 8:25 and 9:55 a.m. will be considered tardy. We appreciate that early pickups be used only for doctor's appointments or emergencies. Excessive tardiness will be communicated home.

Truancy

Under Ohio law, *Habitual truant* refers to a child of compulsory school age who is absent from school without legitimate excuse for the following number of hours (RC 2151.011):

- 30 or more consecutive hours or
- 42 or more hours in one school month or
- 72 or more hours in a school year

Unruly child refers to a habitual truant who has not previously been adjudicated for being a habitual truant (RC 2151.022), but if based solely on being a habitual truant, court shall consider alternatives to adjudication to divert the child from the juvenile court system

Delinquent child applies to a child who violates a court order regarding the child's prior adjudication as an unruly child for habitual truancy, but no longer includes habitual (or chronic) truant (RC 2152.02)

By law, schools must take action for any student being truant. Failure to attend school regularly will result in a student being referred to the Wayne County Juvenile Court.

Academic Policies

Curriculum

Summative assessments (tests, projects, written reports) will encompass 80% of the students' grade. Formative assessments (quizzes, homework, and classwork) will encompass 20% of the students' grade. It is unacceptable for any student to score below 70%. A score that low indicates a need for re-teaching or intervention. Students who have missing assignments will have additional time and discipline to complete assignments. Any student wishing to raise their grade must complete the intervention process with their teacher before retesting.

Homework

Students should expect to have homework and other assignments that will need to be completed outside of the academic school day. Homework is due when called for by the teacher. Failure to complete homework and other assignments will result in consequences and/or intervention.

Plagiarism

The staff of Chippewa Local Schools teaches the importance of students producing their own written work in their own words. We reinforce the concept that the printed thoughts and words of authors are owned by those authors and may not be reproduced without permission or acceptable citations. Further, the meaning of plagiarism, with examples, is taught as part of research assignments.

Examples of plagiarism include but are not limited to:

- Downloading all or part of a research paper.
- Buying a research paper from a commercial or local source.
- Copying an article from an online or print source.
- Copying and pasting to create a paper from several sources.
- Failing to quote all of the words copied or neglecting to quote.
- Failing to cite a source being used.
- Faking a citation.

Plagiarism is considered a form of cheating and results in the same consequences.

These could include:

- Detention, Friday Night School or In-School Suspension
- Completing an alternative assignment.
- Denied use of school computers.
- Continued violations could result in an out-of-school suspension.

Statement on the Use of Artificial Intelligence (AI)

Chippewa Elementary School classes require and expect students to compose and convey original ideas and demonstrate individual and collaborative abilities in learning. Becoming a better student and well-rounded person takes critical thought, creativity, practice, and, sometimes failure in certain concepts. Some uses of AI tools rob students of those aspects of the growth process.

At Chippewa Elementary School, unacceptable uses of artificial intelligence (AI) assistance will be treated the same as **plagiarism** and/or an academic dishonesty violation.

Examples of acceptable AI use or assistance include (but may not be limited to):

- Brainstorming a topic
- Generating search terms or keywords for research
- Formatting citations (keep in mind that while AI can format citations, it often includes incorrect quotations and citations within a text)

- Finding errors and receiving general suggestions for improving without using AI tools to explicitly compose an essay, text, or other work
- Searching for specific information as one would do with search engines, browsers, and databases
- Generating AI artwork, audio, images, or videos with proper credits to the AI tool used

Examples of unacceptable AI use or assistance include (but may not be limited to):

- Using AI to write entire texts or complete unfinished portions of an assignment, unless the use of AI is a part of the assignment
- Using AI to rewrite significant portions of a text
- Improperly crediting AI tools for any artistic piece used for illustrative purposes

Reporting Student Progress

Student progress is reported to parents in several ways including ProgressBook, report cards, letters and notes to parents, emails, conferences, and phone calls. Report Cards are sent home at the end of each grading period.

All parents will be issued a username and password to access ProgressBook. This is an internet based program where you can follow your child's academic progress as well as access homework. Parents are encouraged to check ProgressBook frequently for updates regarding grades, homework assignments, upcoming projects and test/quiz dates.

Non-graded progress reporting will be provided on the report card for **grades K-4**. The following is the non-graded reporting scale:

A – Advanced Understanding	Student demonstrates a deeper understanding of grade level standards. Student independently exceeds grade level standards.
S – Skilled	Student performance demonstrates an understanding of the knowledge and skills expected at this grade level. Student demonstrates consistent application of skills.
P – Progressing	Student performance is progressing toward the knowledge and skills expected at this grade level. Skills are not yet mastered.
N/A – Not Assessed	Standard has not been taught yet.

The progress report also identifies the **effort** in each academic area and reports your child's effort level with a +, check or -. The plus shows consistently high effort, the check shows expected effort and the minus shows minimal effort.

Grading at CES is done on a hybrid system for **5th Grade**. Students receive a letter grade as well as a +, check, or - to indicate progress on standards.

A	94-100	C	74-76
A-	90-93	C-	70-73
B+	87-89	D+	67-69
B	84-86	D	64-66
B-	80-83	D-	60-63
C+	77-79	F	50-59

Discipline Policies and Procedures

Automatic Suspensions

Some violations of the Code of Conduct will result in an administrative decision to move to In-School or Out-of-School suspension, passing over other disciplinary options such as warnings or detentions. Some of these violations include but are not limited to fighting, physical violence directed at a teacher, smoking, drug possession or use, alcohol possession or use, profanity or obscene gestures directed towards a teacher, threats of physical harm to another person, and the possession of weapons.

Detentions

Students are responsible for serving detentions on the date and time assigned. Detentions are either before school from 7:35 - 8:05 or after school from 3:30 – 4:00. At least a one-day notice is provided to parents so that transportation may be arranged. Students must return detention forms with a parent signature the day after the detention is issued. Failure to serve detentions will result in a Friday Night School.

Friday Night School

Friday Night School is an option that may be available in lieu of suspension from school. This is a behavior modification program monitored by teachers and held on Friday afternoon from 3:30 until 5:30.

Guidelines for Responding to Student Conduct Problems

All CES students can and must behave appropriately at school. Compliance with established standards of conduct is mandatory. Violation of any of the Basic Rules on school grounds or at school sponsored/related activities and events off school grounds may result in disciplinary action. Teachers are responsible for maintaining discipline and an effective environment for learning in their classrooms. Discipline options that may be employed are:

Teacher-student conference

Teacher-student conference

Exclusion from activities/programs

Referral to the office

Friday Night School

Out-of-school suspension

Team-parent conference

Detentions

Emergency removal from class/school

In-school suspension

Expulsion from school

Other options may be used if they are deemed appropriate. The maturity of the student will be considered when determining disciplinary action.

In-School Suspension

In-School Suspension is less severe than Out-of-School Suspension. In-School Suspension is defined as a removal of the student from his/her regularly scheduled classes. When an In-School Suspension is received, the student and parent/guardian shall be a given written notice of the suspension and the reasons for the suspension.

Out-of-School Suspension and Expulsion

A violation of any of the rules for student conduct may result in suspension from school. Due process will be guaranteed to the student by specifying charges in writing and providing an opportunity to respond to the charges. The principal has the authority to suspend up to 10 days.

1st Offense may result in up to 3 days of suspension.

2nd Offense may result in up to 5 days of suspension.

3rd Offense may result in up to 10 days of suspension.

Repeated Offenses of misconduct may result in a recommendation to the Superintendent for expulsion from school.

The principal may exceed the number of suspension days outlined above for a specific violation based upon the severity of the offense. (Ten day maximum.)

Students are permitted to make up work or tests missed during a suspension. During Out-of-School Suspension or expulsion, students are not to be on school grounds or attend any school activities; which includes practices or any extracurricular events.

General School Policies and Procedures

Assemblies

Proper behavior is expected during assemblies. Disruptive students may receive discipline. Students wishing to be excused from attending an assembly must speak with the Principal.

Breakfast and Lunch

Breakfast is served daily from 8:10 to 8:25. The cost is \$1.75. A student receiving lunch at a reduced rate may purchase breakfast at a cost of \$0.30. Breakfast is free to students who receive a free lunch.

Students may purchase lunch at school for \$3.00 or bring a lunch from home. Milk and other beverages are sold in the cafeteria for students who bring their lunches from home. Free and Reduced Lunch Forms for families who qualify are available in the office. Students who qualify can purchase lunch for the reduced price of \$0.40. Payschools account can be set up at <http://www.chippewaschools.org/district/pay-schools> to manage lunch balances.

Emergency Medical Authorization

Emergency Medical Authorization Forms are required to be filled out on Final Forms, available on our website at <http://www.chippewaschools.org/district/final-forms>. These forms must be completed online within the first week of school. In the event of an emergency requiring medical treatment, we will follow the information provided on the form.

Fees/Fines/Fee Schedule/Additional Charges

Students are charged a school fee each year. Every effort is made to keep these fees as low as possible. This year, the school supply fee is \$55.00 for all students. Students may also be charged fines during the course of the school year for damage to books, overdue library books, and lost books. School Fees can be paid through Payschools online at <http://www.chippewaschools.org/district/pay-schools>.

The "general" fee for all students helps defray the cost of subject specific journals, workbooks, resource materials, duplication of classroom materials, magazines, and other supplies used in classes throughout the

school year. Fees need to be paid by September 14, 2026. If you are unable to pay the fees by this date, please contact the school to set up a payment schedule that will work for you.

General Fee for all Students \$55.00

Library

Students are encouraged to use the library for leisure reading or research. Library rules must be followed, and students are to behave in a quiet and respectful manner. Students who wish to go to the library during the school day must have a pass from a teacher.

Lice Control

Chippewa Local Schools has a *No Nit Policy*. When nits (eggs) are found to be present in a child's hair, the following guidelines must be followed:

The parent is contacted and the child is removed from school. The parent must shampoo the child's hair with lice control shampoo available over the counter or by prescription. The child's hair must be combed free of nits. Upon returning to school, the child will be checked. Please bring the label in from the box. When the child is nit free, they will be able to return to school.

Lockers

Homeroom teachers assign a locker to every student. 5th graders are permitted to have a lock on their lockers to protect their property and books. Student-owned locks are acceptable, but the combination must be given to the homeroom teacher and placed on file in the office. Students are responsible for maintaining their locker in a neat and clean condition. The school is not responsible for items taken from lockers. Lockers are school property and therefore can be searched at any time there is probable cause.

Lost and Found

If you lose something, report the loss to the office as soon as possible. Found items will be placed in the lost and found area in the Cafeteria.

Medications Dispensed at School Form

All prescribed medication must be in its original prescription bottle and must be kept in the office. In order for the office staff to dispense prescription drugs, the medicine distribution form must be completed by a physician and be kept on file. Students are responsible to report for medication at the proper times. Aspirin or Tylenol will not be provided to students without a prescription from a doctor. The medicine distribution form is available online and in the office.

Non-School Items

Students may not bring non-school items such as candy or treats to school unless approved by the classroom teacher. Students may not sell non-school or unapproved items on school property.

Parent Alerts

Final Forms requires current phone numbers and email addresses to ensure you receive current school day information for all parent alerts. If these change during the school year, please update Final Forms to allow school information to continue to be communicated.

Safety Drills

Monthly fire drills are conducted and are to be taken seriously. Students are to walk, without talking, to their designated exit and report to their assigned waiting area outside the building where attendance is taken. Tornado drills are also conducted during the school year. Students are to follow their classroom teacher to assigned areas, kneel facing the wall and place their hands over their heads. There is no talking during this drill.

School "safety" drills will be conducted throughout the year.

Bus evacuation drills are conducted at the start of the year. Students are to follow the directions given by the bus driver. *All of these drills are to be considered very serious events. No violations or disruptive behavior will be tolerated.*

School Pride

Our custodians do an excellent job keeping the building neat and clean. It is expected that students will help in this effort by keeping halls and lockers clean. Obviously, vandalism of any kind is unacceptable. Students are encouraged to wear school colors on game days and participate in spirit week (school dress code applies).

Technology

Students must comply with the Acceptable Use and Internet Safety Policy, which are distributed at the beginning of the school year. These policy statements must be signed by a parent/guardian and returned to the school in order for students to access the computers.

Textbooks and Library Books

Textbooks are loaned to students and are to be kept clean and handled with care. Book covers or book sox are required on all textbooks. Students are responsible for books and will be charged fines for damage or replacement costs if lost. Library books are loaned to students in good condition. All fines, fees or replacement costs must be paid in a timely manner or library privileges may be denied.

Visitors

Visitors are required to report to the school office and receive permission to be in the building. They should sign in upon arrival and sign out when leaving the building. If parents wish to visit a classroom, they must make arrangements with the teacher(s) prior to the visit. All visitors must wear a visitor badge while in the building. Student visitors from other schools are not permitted.

Student Code of Conduct, Rules and Expectations

Bullying

The issue of bullying is a very serious subject and will not be tolerated. Every student should know and understand the definition of bullying.

Definition: Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. In order to be considered bullying, the behavior must be aggressive and include:

- An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.

- **Repetition:** Bullying behaviors happen more than once or have the potential to happen more than once.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

Any student, who believes he/she has been a victim of bullying as defined above, should report the incident to the building principal, assistant principal, a teacher or staff member.

Bus Transportation Information

- **Bus Stop Assignments:** You will receive notification of your child's bus stop before school begins. If you are unsure of the stop location, please contact the **Bus Garage at (330) 658-2113**.
- **Arrival Time:** Students must be at their bus stop **at least 10 minutes early**.
- **Emergency Situations:**
 - Under normal circumstances, students must ride their assigned bus.
 - **Temporary changes (daily/weekly) cannot be accommodated.**
 - In emergency cases, call the **Bus Garage at (330) 658-2113** to discuss arrangements.

Preschool Transportation Procedures

- **Loading:** An **adult must board the bus** with the student and secure them into a safety restraint harness.
- **Unloading:** An **adult must be present** at the bus stop to release the student from the restraint harness.

Bus Drop-Off Policy

Parents/guardians must ensure someone is home when students are dropped off.

- If no one is home, students **will not be returned to the school**.
- Instead, they will be taken to the **Transportation Department**.
- If parents/guardians cannot be reached, the **Doylestown Police Department will be contacted**.

Please have an emergency plan in place for these situations.

Bus Rules and Bus Conduct Reports (Bus Tickets) Bus Garage: 330-658-2113

Policies, procedures and guidelines for bus conduct are reviewed with students at the beginning of the year. This includes bus evacuation drills. Students must understand that riding the bus is a privilege and that appropriate behavior is mandatory to maintain that privilege.

Students are required to board and exit the bus at their assigned bus stops. **Students are not permitted to ride the bus home with other students.**

Bus Rules:

1. Observe classroom conduct.
2. Be courteous, use no profane language.
3. Do not eat or drink on the bus.
4. Keep the bus clean.
5. Cooperate with the driver.
6. Do not smoke.
7. Do not damage bus or equipment.
8. Stay in your seat.
9. Keep head, hands and feet inside the bus.
10. Do not fight, push or shove.
11. Do not tamper with bus equipment.
12. Do not bring pets on the bus.
13. Do not bring flammable material on the bus.
14. The bus driver is authorized to assign seats.
15. Have a safe trip.

Bus Conduct Reports (Bus Tickets):

In most cases, the following district guidelines are in effect for violation of bus rules:

- | | |
|-------------------------|--------------------------------------|
| 1 st offense | Warning |
| 2 nd offense | up to 3 day suspension from the bus |
| 3 rd offense | up to 5 day suspension from the bus |
| 4 th offense | up to 10 day suspension from the bus |

Continued violation of bus rules/guidelines will result in removal from the bus for the remainder of the semester or year. With some bus-related violations, it may be necessary to exceed the number of days indicated above or to move to an immediate suspension. Students may also be suspended from school for inappropriate behavior on the bus. Bus conduct rules and guidelines are established for the protection and safety of all students. Student behavior that distracts a driver is considered a serious violation of these guidelines.

Cafeteria Rules

Students should go to their lockers to drop off books before going to lunch. All students are required to eat lunch in the cafeteria.

Rules include:

- Walk to the cafeteria – No running.
- Talk quietly – No yelling.
- Do not cut in line or borrow money.
- Use proper eating habits and manners.
- Do not bother or touch anyone else's food.
- Leave your area neat and clean; wipe up spills.
- Take trays to the proper area.
- Listen to and obey the teacher on duty.
- Students are not permitted to order food to be delivered to the school.
- Food is not permitted outside the cafeteria.
- No glass containers are permitted.

Failure to follow cafeteria rules will result in disciplinary action.

Cafeteria Lunches

Our school lunches follow **strict government regulations** regarding nutritional value, portion sizes, and meal components. **Milk is required** to be served with every school meal per these guidelines.

A **monthly menu** is created by the cafeteria supervisor and will be:

- ✓ Posted on the **Chippewa Elementary School webpage**
- ✓ Sent home on the **back of the monthly Chippewa Elementary Newsletter**

Meal Options

1. Bring a Sack Lunch

- Milk may be purchased separately.
- Please ensure your child can open all food containers independently. Some common issues include drink cartons, fruit cups with metal lift tabs, and Ziploc bags, which may cause spills.
- **Do not send** glass containers or soda pop.

2. Buy a Hot Lunch

- **Breakfast Price:** \$1.75/day
- **Lunch Price:** \$3.00/day
- Payment options:
 - **Cash or check** (daily)
 - **Online payments** via [PaySchools](#)

Free & Reduced-Priced Lunch Program

- **Applications** are provided in the **first-day packet** for families who qualify under federal guidelines.
- **Why apply?** Even if your child does not participate, **Title I funding** is based on the number of students enrolled in this program.

Cafeteria Behavior & Rules

Students are expected to **practice good table manners** at school, just as they would at home. Inappropriate cafeteria behavior may result in disciplinary action.

Cafeteria Rules

- Talk quietly during lunch.
- Keep hands and feet to yourself.
- Eat only your own food.
- Clean up your own area.
- Walk at all times—**no running**.
- Do not throw food or trash on the floor.
- Do not kick the table legs.

Consequences for Misconduct

- 1) **Separate seating**
- 2) **Loss of recess time** (standing against the playground wall)
- 3) **Referral to the principal**

Cell Phone and Other Electronic Devices

Students are **NOT** permitted to use phones, watches, or iPods during the school day unless specifically directed to do so by the classroom teacher. Cell phones may not be used or visible in the hallway, restroom, gym, cafeteria, and on the playground. *Students must use the office phone to call home for any reason.*

Students **should not** use their cell phones, watches, or other electronic devices at any other point during the school day. This includes cell phones, smart watches, laptops, tablets, iPods, gaming devices, laser points, and any other item or device deemed inappropriate by a teacher or the administration.

Personnel from the school and District Technology may access your personal electronic device if there are reasonable grounds to believe that there has been a breach of school rules or discipline policies and that a search of the device would reveal evidence of that breach. This may include but not limited to audio and video recording, photographs taken on school property that violates the privacy of others, issues regarding bullying, etc.

The following consequences will be given to students who used cell phones or other electronics devices at inappropriate times during the school day.

- | | |
|--------------------------|--|
| 1 st Offense- | Device is given to the office. The device can be picked up at the end of the day. |
| 2 nd Offense- | Device is given to the office. Parent contact is made. A behavior consequence is issued. The device can be picked up at the end of the day. |
| 3 rd Offense- | Device is dropped off in the office each morning and picked up at the end of each school day for the remainder of the school year. Parent contact is made. |

Conduct Off School Grounds

Student conduct outside school hours and off school grounds that directly relates to and/or affects the public image of the school is within the control of school administrators and teachers. Students represent the school and must do so in an appropriate manner.

Dress Code

Students are expected to come to school and school events in a clean, well-groomed manner. Students should not wear clothing that is distracting. **Students who fail to dress appropriately in the view of the staff or administration of the school will be asked to call home for a change of clothing.** Dress code guidelines include, but are not limited to:

- Shorts, skirts and dresses must be at least fingertip length and loose fitting.
- Sheer, see-through and mesh clothing may not be worn. Undergarments should not be visible.
- Shirts exposing the midriff may not be worn. Chest, back, and midsection may not be visible.
- Yoga pants, stretch pants, and leggings may be worn with a shirt, dress or skirt that covers the student's backside.
- Clothing may have holes below fingertip length.
- Tank tops may not be worn. Sleeveless tops are permitted.
- Clothing with inappropriate and/or offensive messages, images, or slogans relative to alcohol, tobacco, drugs, sexual connotations or obscenities will not be tolerated.
- No hats, bandanas, or other head coverings may be worn in the building. These are to be removed when entering the building and placed in lockers. They are not to be carried around all day. Hoods on hooded apparel are to be off the head while in the building.
- Footwear must be worn at all times. Sandals are permitted in warm weather.
- No slippers or pajamas are to be worn at school.
- Hair and hair accessories must not distract from the learning environment.
- Wallet chains are not permitted

Continued violation of appropriate dress guidelines will result in suspension from school.

Expectations for Students

Students are expected to come to school on time and ready to learn. They are responsible for their actions, appearance, and general attitude at all times. Students are expected to be positive, inquisitive, kind, determined to be successful, and to follow general classroom and hallway rules.

Keep in mind the idea of Respect: All of the following are examples of being respectful to others, yourself, and the school property.

Basic expectations for all students include:

- Be prepared for class with supplies and completed homework.
- Protect books with book covers and be responsible for them.
- Be in class on time every day.
- Students must be recognized by the teacher before talking. Raise your hand to be recognized.
- Students will show respect for adults and treat other students with respect.
- Students will keep their hands, feet and objects to themselves.
- Students must participate appropriately in all classes.
- Students may not disrupt the learning process.
- Students are to accept the responsibility for disciplinary actions. Detentions, for example, are served on the date and time assigned.
- Students will walk at all times during class changes and stay to the right.
- Students are to maintain control and security of their property.
- Students are to speak to others in an appropriate manner.

Individual teachers may have additional management rules and procedures for their classrooms which students are expected to follow.

Harassment/Hazing/Intimidation

Definition: Any verbal or written comment or physical contact with another person that is intended to bully, belittle, intimidate, or offend that person on more than one occasion is considered harassment.

Sexual Harassment: Sexual harassment of a student by another student may be considered a form of child abuse, which requires that the student-abuser be reported to proper authorities in compliance with State law. Sexual harassment violations will result in immediate corrective action, including parental contact and disciplinary action.

Threatening Language: Students must be careful not to say things to others (both students and adults) that might be perceived as a threat. Words that were once used in horseplay, such as "I'm going to get you," or "I'm going to kill you," are no longer acceptable and cannot be erased by "I'm sorry," or "I was just joking." When inappropriate behaviors or remarks can be verified, discipline will be issued.

Playground Rules

Safety – A list of rules for student safety follows. For the safety of all students on the playground, two to three staff members will be on the playground at all times for each grade level.

If a student becomes sick or gets injured on the playground, he/she must report to the staff member on duty immediately.

Rules –

1. Keep hands to yourself.
2. Stay in designated areas (away from windows, behind cones placed on playground).
3. Use playground equipment as intended.
4. Playground toys are to be used on the ground area; do not throw balls or toys on the roof of the building.
5. Students should participate in reasonable play with balls. Students are not permitted to aggressively kick or throw balls at other students with intention to hurt.
6. Students will engage in safe play (no tackle football, no rough play, no fighting).
7. School provided toys are permitted on the blacktop area. Students should not bring balls, toys etc. from home.
8. Notify teacher or playground aide of any child being "bullied" or "harassed."

Loss of recess privileges can be issued at any time for incorrect, harmful, and/or hurtful behaviors at recess.

Student Code of Conduct and Basic Rules

Education is a right that carries with it responsibilities. We believe that doing the right thing and making the right decisions are basic to a safe, productive educational experience. To this end, we believe in the following statements:

- There must be mutual RESPECT among and between all students and adults.
- There must be an ATMOSPHERE that is safe which enables staff to teach and students to learn.
- There must be an active PARTNERSHIP between student, school, parent, and community to reinforce the values and beliefs that we cherish.

These beliefs have led us to focus and dedicate this school district to helping children reach their fullest potential. Behavior that tends to disrupt, or in any way interfere with, the educational opportunities of others or the educational program itself is prohibited. The "Basic Rules" are listed and a violation of any of these rules shall result in disciplinary action that may include suspension, emergency removal, or expulsion.

1. **Alarms**— Set off false alarm, bomb threat, or other false alarm to an emergency. Inciting a potentially dangerous situation is prohibited.
2. **Apathy**— Fail to benefit from the educational program; refusal to do assignments.
3. **Arson**— The willful or malicious burning of or attempting to burn the property of the school is prohibited.
4. **Assault** - Perform acts of violence, assault.
5. **Bullying** – Continued involvement in the act of hazing, harassing, intimidating, or threatening students or staff members in accordance with Board Policy.
6. **Bus**— Failure to obey the bus driver or display unsafe conduct on the bus.
7. **Cell Phone** – Cell phone/electronic device rules are listed on page 14
8. **Complicity**— Students will not help others to violate any portion of this Code of Conduct.
9. **Computer Usage**— Improper use of computers or other handheld devices. Violation of the Acceptable Use policy.
10. **Dangerous Instruments**— Possess or use a firearm, any weapon to expel a projectile.
11. **Dishonesty**— Commit acts of dishonesty which includes cheating on tests or assignments.
12. **Disrespect** – Be disrespectful (intimidate, insult, abuse, etc.) to a Chippewa employee or student on school property or at a school sponsored event.
13. **Fail to Serve** – Fail to serve detention, Friday Night School, or reasonable discipline from any school employee.
14. **Fighting/Physical Acts**— Perform acts of violence, fighting, or physically touching a student, an incident involving physical violence.
15. **Fire**— The unauthorized use or possession of matches, lighters, or other flame producing devices is not permitted.
16. **Gambling/Card Playing**— Play cards, flip or match coins, roll dice, or participating in gambling.
17. **Hazing/Harassment/Intimidation/Threats**— Be involved in the act of hazing, harassing, intimidating or threatening other students or Chippewa employees.
18. **Illegal Substances and Paraphernalia**— Possess, use, or distribution of any controlled drug or illegal substances. Drug paraphernalia is prohibited.
19. **Inappropriate/Disruptive Behavior**— Disruptive behavior within the school environment including all school functions.
20. **Inappropriate Language**— The use of profane, vulgar, derogatory, obscene, or abusive language is not permitted. This includes written or verbal abuse, and use of obscene gestures, signs, pictures, or publications.

21. **Insubordination**– Failure to accept detentions, directions or reasonable discipline from a teacher or school employee.
22. **Lockers**– Place or maintain any article or material in a school locker of a non-school nature that shall tend to cause disruption or is obscene. Looking through another student's locker without permission is prohibited.
23. **Look-Alike**– Be involved with the use, possession, or distribution of look-alike firearm.
24. **Petition**– Produce or distribute printed material or petitions on school grounds that are disruptive to the school or slanderous to anyone.
25. **Public Display of Affection**– Hand holding, hugging, kissing and other signs of affection at school are prohibited.
26. **Restroom Behavior**- One student per stall. No goofing around, horseplay, or lingering in the restrooms.
27. **Social Media**- Inappropriate use of social media and/or photographing or videotaping others without their consent.
28. **Tardiness**- Be tardy to school or class.
29. **Theft**– Unauthorized possession of school or personal property.
30. **Threat** – Making threats of harm to others verbally or in writing.
31. **Tobacco**– Smoke, use, or possess tobacco products on school grounds or during school activities. (It is illegal in the state of Ohio for anyone under the age of 18 to possess tobacco products.)
32. **Truancy**– Unexcused absences from school resulting in truancy either excessive or habitual. Truancy can result in creating an Absence Intervention Plan, see page 8.
33. **Vandalism/Damage**– Destroy or damage property or perform acts of vandalism.
34. **Weapons**- Any weapon brought to school will be an automatic suspension. Involved in the use or possession of look alike weapons.

Student Rights and Responsibilities

Students are expected to read and understand the *Student Code of Conduct* and *Basic Rules*. They should understand the possible consequences for violations. If a student commits a suspendable violation, the following due process procedure (which is prescribed by law) will be followed:

- The student will be provided an opportunity to present his/her view of the violation to an administrator during an informal hearing.
- At the conclusion of the hearing, the administrator will determine if a suspension, Friday Night School, or other form of discipline is to be assigned. Parents will be contacted either by phone or in writing at this point.
- Parents have the right to appeal suspensions to the Superintendent.

HALLWAY RULES/EXPECTATIONS

CHIPPEWA ELEMENTARY

CHIPPS



T RUSTWORTHY

- Go directly to your destination.



R ESPECTFUL

- Walk quietly. Keep hands & feet to self.



I NTEGRITY

- Set a good example for others to follow.



B E KIND

- Hold doors open for others.



E FFORT

- Keep hallways clear & clean.



RESTROOM RULES/EXPECTATIONS

CHIPPEWA ELEMENTARY

CHIPPS



T RUSTWORTHY

- Use your given time wisely.



R ESPECTFUL

- Keep facilities neat and clean.



I NTEGRITY

- Flush and wash hands with soap.



B E KIND

- Throw trash in provided cans.



E FFORT

- Report problems or conflicts to adult.



CAFETERIA RULES/EXPECTATIONS

CHIPPEWA ELEMENTARY

CHIPPS



T RUSTWORTHY

- Eat only your own food.



R ESPECTFUL

- Say "Please" and "Thank you".



I NTEGRITY

- Use your time in the cafe wisely.



B E KIND

- Keep food on trays and tables.



E FFORT

- Clean up after yourself.



CLASSROOM RULES/EXPECTATIONS

CHIPPEWA ELEMENTARY

CHIPPS



T RUSTWORTHY

- Use all provided materials properly.



R ESPECTFUL

- Do what is being asked of you.



I NTEGRITY

- Choose to do what is right.



B E KIND

- Compliment each other often.



E FFORT

- Always be willing to give your best.

